

Position:

- Researcher, Department of Chemistry

Education:

- Master of Technology in Chemistry and Biotechnology at NTNU, 2008
- PhD in Chemistry from Department of Chemistry, NTNU, 2012

I intent to work towards achieving that:

- Our opinions are heard both when it concerns short- and long-term strategic planning at the faculty. Further, PhD and Postdoc should have a place to meet where we can discuss important matters before board meetings.
- The faculty facilitates access to permanent positions for temporary academic staff in accordance with the goals in the faculty's strategy.
- PhD students, Postdocs and other members of the temporary staff are given opportunity to attend Norwegian language courses. This will help us integrate, teach and to fully participate in the life at the faculty. Ideally, this should be financially supported by the faculty.
- Temporary staff members are given the opportunity to develop their careers. Both the PhD and Postdoc positions are aimed at educating researchers, and today this is more than "just research". In addition a researcher needs to be able to communicate research, lead others in research, write research proposals, teach, supervise students etc. These are skills that we are not taught today and I wish to change this! Specific suggestions include:
 - ↘ Didactic courses and more teaching experience for temporary employees (today, many are not given the opportunity of teaching during PhD/Postdoc). Allow temporary employees to be co-supervisors for bachelor, master and PhD projects in order to gain experience as supervisors.
 - ↘ Courses on presentation skills.
 - ↘ Courses in Project Management, leadership etc. with focus on how to lead and guide research groups efficiently.
 - ↘ Better support for research visits at other universities/institutions for collaborations and networking.
 - ↘ Opening up for and supporting temporary staff in writing research proposals.