

PENSUMLISTE

Høst 2023

INSTITUTT FOR PSYKOLOGI

Årsstudium i psykologi

Bachelorprogram i psykologi

Masterprogram i psykologi:

Master i psykologi, studieretning arbeids- og
organisasjonspsykologi

Master i psykologi, studieretning læring – hjerne, atferd og
omgivelser

NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET
Fakultet for samfunns- og utdanningsvitenskap

PSY1111 Psykologiske forskningsmetoder

obligatorisk

Darren Langdridge (2006/2007): *Psykologisk forskningsmetode*; en innføring i kvalitative og kvantitative tilnærminger av Darren Langdridge

<https://www.akademika.no/medisin-helse-og-psykologi/psykologi/psykologisk-forskningsmetode/9788251920483>

Følgende kapitler er pensum:

Kap 1. Forskning innenfor samfunnsvitenskapelige fag

Kap 2. Variabler: definisjoner og målinger.

Kap 3 Reliabilitet, validitet, og å foreta utvalg

Kap 4. Datainnsamling 1

Kap 5. Datainnsamling 2

Kap 6. Grunnleggende statistikk

Kap 9. Bivariate analyser 1. T-test

Kap 10. Bivariate analyser 2. Kji-kvadrat, korrelasjon,

Kap 11. Variansanalyse

Kap 13. Grunnleggende om kvalitativ analyse

Kap 14. Transkribering og koding

Kap 15. Fenomenologi

Kap 16. Grounded theory

Kap 17. Etnografi og livsløpsforskning

Kap 18. Diskursanalyse

Kap 20. Etikk (20.1 til 20.6)

Kap 21. Hvordan presentere forskningsfunn

Utvalgte artikler/nettsider:

Helseforskningsloven

<https://lovdata.no/dokument/NL/lov/2008-06-20-44>

Forskningsetiske retningslinjer for samfunnsvitenskap, humaniora, juss og teologi. (39 sider)

https://www.etikkom.no/globalassets/documents/publikasjoner-som-pdf/60125_fek_retningslinjer_nesh_digital.pdf

Anbefalt pensum:

Reid, K., Flowers, P, Larkin, M (2005). Exploring lived

Experience. *The Psychologist*, 18, 20-23 [https://thepsychologist.s3.eu-west-](https://thepsychologist.s3.eu-west-2.amazonaws.com/articles/pdfs/0105reid.pdf?X-Amz-Algorithm=AWS4-HMAC-SHA256&X-Amz-Credential=AKIA3JJOMCSRX35UA6UU%2F20200921%2F%2F%2Faws4_request&X-Amz-Date=20200921T125749Z&X-Amz-SignedHeaders=Host&X-Amz-Expires=10&X-Amz-Signature=1ec7f8f615477b07bd9809abddb8aefc20fc4adf4fbdcfefb80271f2166f81be)

[2.amazonaws.com/articles/pdfs/0105reid.pdf?X-Amz-Algorithm=AWS4-HMAC-SHA256&X-Amz-Credential=AKIA3JJOMCSRX35UA6UU%2F20200921%2F%2F%2Faws4_request&X-Amz-Date=20200921T125749Z&X-Amz-SignedHeaders=Host&X-Amz-Expires=10&X-Amz-Signature=1ec7f8f615477b07bd9809abddb8aefc20fc4adf4fbdcfefb80271f2166f81be](https://thepsychologist.s3.eu-west-2.amazonaws.com/articles/pdfs/0105reid.pdf?X-Amz-Algorithm=AWS4-HMAC-SHA256&X-Amz-Credential=AKIA3JJOMCSRX35UA6UU%2F20200921%2F%2F%2Faws4_request&X-Amz-Date=20200921T125749Z&X-Amz-SignedHeaders=Host&X-Amz-Expires=10&X-Amz-Signature=1ec7f8f615477b07bd9809abddb8aefc20fc4adf4fbdcfefb80271f2166f81be)

PSY1125/PSY1505 Innføring i utviklingspsykologi

- Stephen von Tetzchner (2019): *Barne- og ungdomspsykologi. Typisk og atypisk utvikling*, Gyldendal, 440 sider
- Martin J. Packer (2021): *Child Development: Understanding A Cultural Perspective*, SAGE Publications Ltd, 89 sider
- Kapittel 4.3 Cultural pathways through infancy s. 127-152 (25 s.)
- Kapittel 5.2 Precursor Emotions (inkl. Biology and culture in Emotion) & 5.3. The Transition at 1 year s. 163 – 192 (29 s.)
- Kapittel 6.2 Cultural Pathways through Toddlerhood 199-234 (35 s.)
- Fabricius, W. V., Gonzales, C. R., Pesch, A., et al. (2021). *Perceptual access reasoning (PAR) in developing a representational theory of mind*. Monographs of the Society for Research in Child Development, 86(3). 158 sider

PSY1127/PSY1507 Innføring i sosialpsykologi

- Tom Gilovich, Dacher Keltner, Serena Chen, Richard E Nisbett (2023): *Social psychology* (6th edition) <https://wwnorton.com/books/9781324045557> - fysisk utgave kommer ut 1. juli 2023

ISBN: 978-1-324-04555-7

PSY1128/PSY1508 Innføring i personlighetspsykologi

- L. E. O. Kennair & R. Hagen (2015). Personlighetspsykologi. Bergen: Fagbokforlaget

PSY2023 Psykologiske perspektiver på læring og ferdighetsutvikling

- Sigmundsson, H. (red). (2020). Ekspertise. Utvikling av kunnskap og ferdigheter. Fagbokforlaget, Oslo
- Sigmundsson, H. (red). (2008). Læring og ferdighetsutvikling. Fagbokforlaget
- Kleim, J.A., Jones, T.A. (2008). Principles of experience-dependent neural plasticity: implications for rehabilitation after brain damage. *Journal of Speech, Language, and Hearing Research*, 51, 225-239.

Sosial og emosjonelle ferdigheter

- Puerta, M. L. S., Valerio, A., & Bernal, M. G. (2016). Program Findings: What Works (or Doesn't Work) in Fostering Socio-Emotional Skills? In *Taking Stock of Programs to Develop Socioemotional Skills: A Systematic Review of Program Evidence* (pp. 89–94). https://doi.org/10.1596/978-1-4648-0872-2_ch7
- Irava, V., Pathak, A., DeRosier, M., & Chatterjee Singh, N. (2019). Game-Based Socio-Emotional Skills Assessment: A Comparison Across Three Cultures. *Journal of Educational Technology Systems*, 48(1), 51–71. <https://doi.org/10.1177/0047239519854042>

PSY2101/PSY1501 Psykiske lidelser

- Wolfgang Gaebel, Johannes Stricker, Ariane Kerst (2020): Changes from ICD-10 to ICD-11 and future directions in psychiatric classification, *Dialogues Clin Neurosci* 2020 Mar;22(1):7-15
- Trond F. Aarre (2022): Hvis psykisk helsevern ikke fantes. Fagbokforlaget, 1 utg. 185 sider

PSY2102 Kognitiv nevrovitenskap

- Huettel, Dale Purves; Kevin S. LaBar; Michael L. Platt; Marty Woldorff; Roberto Cabeza; Scott A.: *Principles of Cognitive Neuroscience* (2017), 2. utgave, Sinauer Associates (digital bok)

PSY2103 MILJØPSYKOLOGI

HOVEDPENSUM:

Steg, L., van den Berg, A. E., & De Groot, J. I. (2012). *Environmental psychology: An introduction*: John Wiley & Sons.

TILLEGLITTERATUR:

Richter, I., Sumeldan, J., Avillanosa, A., Gabe-Thomas, E., Creencia, L., & Pahl, S. (2021). Co-created Future Scenarios as a Tool to Communicate Sustainable Development in Coastal Communities in Palawan, Philippines. *Frontiers in Psychology*(People-Environment Studies: Promoting Sustainable Places and Behaviors).

Tam, K.-P., & Milfont, T. L. (2020). Towards cross-cultural environmental psychology: A state-of-the-art review and recommendations. *Journal of Environmental Psychology, 71*, 101474.
doi:<https://doi.org/10.1016/j.jenvp.2020.101474>

Fjællingsdal, K. (2021). *The Green Gaming Project: The Role of Games in Promoting Environmental Literacy*.

PSY2117 Kvalitativ metode 2

Field, A. (2017) *Discovering Statistics Using IBM SPSS Statistics*. SAGE.

Valgfri støttelitteratur:

Mehmetoglu, M., & Mittner, M. (2020). *Innføring i R for statistiske dataanalyser*. Universitetsforlaget.

Mehmetoglu, M., & Mittner, M. (2021). *Applied Statistics Using R: A Guide for the Social Sciences*. SAGE.

Faul, F., Erdfelder, E., Lang, A.-G., & Buchner, A. (2007). G*Power 3: A flexible statistical power analysis program for the social, behavioral, and biomedical sciences. *Behavior Research Methods, 39*, 175-191.

Faul, F., Erdfelder, E., Buchner, A., & Lang, A.-G. (2009). Statistical power analyses using G*Power 3.1: Tests for correlation and regression analyses. *Behavior Research Methods, 41*, 1149-1160.

PSY2118 Kvalitativ metode 2

Introduction

Creswell, J. W., & Miller, D. L. (2000). Determining validity in qualitative inquiry. *Theory into Practice*,

39, 124-130. *

Meyrick, J. (2006). What is good qualitative research? A first step towards a comprehensive approach to judging rigour/quality. *Journal of Health Psychology*, 11, 799-808. *

Grounded Theory

Glaser, B.G. & A.L. Strauss, (1967). *The Discovery of Grounded Theory*. New York: Aldine de Gruyter.

Charmaz, K. (2006). *Constructing Grounded Theory. A Practical Guide through Qualitative Analysis*. London: SAGE.

Kenny, M., & Fourie, R. (2015). Contrasting Classic, Straussian, and Constructivist Grounded Theory: Methodological and philosophical conflicts. *The Qualitative Report*, 20, 1270 – 1289. *

Thematic Analysis

Braun, V., & Clarke, V. (2022). Conceptual and design thinking for thematic analysis. *Qualitative Psychology*, 9(1), 3–26. *

Braun V. & Clarke V. (2021). *Thematic analysis. A practical guide*. SAGE Publications.

Braun V. & Clarke, V. (2006) Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3, 77-101. *

Ryan, G. W., & Bernard, H. R. (2003). Techniques to identify themes. *Field Methods*, 15(1), 85–109. *

Interview Research

Knott, E., Rao, A. H., Summers, K. & Chana, T. (2022). Interviews in the social sciences. *Nature Reviews Methods Primers* 2. <https://doi.org/10.1038/s43586-022-00150-6> *

Kvale, S. & S. Brinkmann (2009). *Interviews. Learning the Craft of Qualitative Research Interviewing*. Second Edition. Thousand Oaks/London: Sage. (pp. 1-20)

Yeo, A., Legard, R., Keegan, J., Ward, K., McNaughton Nicholls, C., & Lewis, J. (2014). In-depth interviews. In J. Ritchie, J. Lewis, C. Mcnaughton Nicholls, & R. Ormston (Eds.), *Qualitative research practice. A guide for social science students and researchers*. Washington, DC: SAGE, pp. 177-209

Focus Groups

Kitzinger J. (1995). Qualitative research. Introducing focus groups. *BMJ (Clinical research ed.)*, 311(7000), 299–302.

Morgan, D. L. (1996). Focus Groups. *Annual Review of Sociology*, 22, 129-152. *

Onwuegbuzie, A. J., Dickinson, W. B., Leech, N. L., & Zoran, A. G. (2009). A qualitative framework for collecting and analyzing data in focus group research. *International Journal of Qualitative Methods*, 8 (3), 1–21 *

Interpretative Phenomenological Analysis

Smith, J. A. (1996). Beyond the divide between cognition and discourse: Using interpretative phenomenological analysis in health psychology. *Psychology & Health*, 11, 261-271. *

Smith, J. A., & Osborn, M. (2007). Pain as an assault on the self: An Interpretative phenomenological analysis of the psychological impact of chronic benign low back pain. *Psychology & Health*, 22, 517-534. *

Mole, L., Kent, B., Hickson, M. et al. (2019). 'It's what you do that makes a difference'. An interpretative phenomenological analysis of health care professionals and home care workers experiences of nutritional care for people living with dementia at home. *BMC Geriatr* 19, 250. <https://doi.org/10.1186/s12877-019-1270-4>

Peat, G., Rodriguez, A., & Smith, J. (2019) Interpretive phenomenological analysis applied to healthcare

research. Evidence-Based Nursing, 22, 7-9.
<https://ebn.bmj.com/content/22/1/7#article-bottom>

Argumentation

Toulmin, S. (2003). *The Uses of Argument* (2nd ed.). Cambridge: Cambridge University Press. (Chapter 3) *

Narrative Analysis

Bruner, J. S. (1991). The narrative construction of reality. *Critical Inquiry*, 18, 1– 21. *

Bamberg, M., & Georgakopoulou, A. (2008). Small stories as a new perspective in narrative and identity analysis. *Text & Talk*, 28(3), 377-396.

Labov, W. (1997). Some further steps in narrative analysis. *Journal of Narrative & Life History*, 7(1-4), 395–415. *

Patterson, W. (2013). Narratives of events: Labovian narrative analysis and its limitations. In M. Andrews, C. Squire, & M. Tamboukou, *Doing narrative research* (pp. 27-46). London: SAGE

Discursive Psychology

Wiggins, S., & Potter, J. (2008). Discursive psychology. In C. Willig & W. Stainton-Rogers (eds.) *The SAGE Handbook of Qualitative Research in Psychology*. London: SAGE *

Antaki, C., Billig, M.G., Edwards, D. and Potter, J.A., (2003) Discourse analysis means doing analysis: A critique of six analytic shortcomings. *Discourse Analysis Online* 1.
https://repository.lboro.ac.uk/articles/journal_contribution/Discourse_analysis_means_doing_analysis_a_critique_of_six_analytic_shortcomings/9473747 *

Ethnography

Howitt (2010). Ethnography and participant observation. *Introduction to qualitative Methods in psychology*. (Chapter 5). *

Rashid, M., Hodgson, C. S., & Luig, T. (2019). Ten tips for conducting focused ethnography in medical education research. *Medical Education Online*, 24 (1).
<https://doi.org/10.1080/10872981.2019.1624133>
* Mandatory reading

PSY2122 Forskningsdesign: prosessen fra idé til psykologisk kunnskap

- Critical thinking thinking about research (Meltzoff, 2018)
- Bacheloroppgaven – skriveråd og regler for utforming (Rognsaa, 2023)

https://hwpi.harvard.edu/files/hwp/files/bg_psychology.pdf

PSY3100 - Forskningsmetode - kvantitativ

Mehmetoglu, M. & Jakobsen, T.G. (2022). *Applied statistics using stata : a guide for the social sciences*. 2ed. SAGE Publications.

Mehmetoglu, M. & Venturini, S. (2021). *Structural Equation Modelling with Partial Least Squares Using Stata and R*. Book. CRC Press.

PSY3101 - Forskningsmetode - kvalitativ

Pensum (totalt 452 sider) (Selvvalgt pensum 48 sider)

Hermeneutikk

Gadamer, H.-G. (2012). Sannhet og metode. Grunntrekk i en filosofisk hermeneutikk, Oslo, Pax (s.252-266)

Packer, M.J & R.B. Addison (1989). Entering the Circle. Hermeutic investigation in Psychology; Albanay NY, State University of New York Press (s.13-36)

Fenomenologi

Giorgi, A. (1985). Phenomenology and Psychological Research, Pittsburg PA, Duquesne University Press (s. 1-22)

Husserl, E. (1935). The Vienna Lecture: Philosophy and the Crisis of European Humanity, I Husserls, E. (1970). The Crisis of European Sciences and Transcendental Phenomenology, Evanston, Northwestern University Press (s. 269-299)

Føllesdal, D. & Lars Walløe (1977). Argumentasjonsteori og vitenskapsfilosofi, Oslo, Universitetsforlaget: §46 Om definisjoner (s.152-162)

Aksjonsforskning

Greenwood, D.J. & Levin, M. (2007). Introduction to action research : social research for social change, Thousand Oaks, Calif, Sage Publ. (s. 1-75)

Grounded Theory

Glaser, B.G. & A.L. Strauss, (1967). The Discovery of Grounded Theory, New York, Aldine de Gruyter, (s.1-77.)

Charmaz, K. (2006).Constructing Grounded Theory. A Practical Guide through Qualitative Analysis, London, Sage (s. 1-71)

Tematisk innholdsanalyse

Braun, V. & V. Clarke (2006). Using thematic analysis in psychology, Qualitative Research in Psychology, 3:2, 77-101 (24 s.) DOI: 10.1191/1478088706qp063oa

Narrativ analyse

Bamberg, M. (Ed.)(2007). Narrative. State of the Art, Amsterdam, J. Benjamins Pub. & co (s. 1-5, s. 165-173)

Diskursanalyse

Jørgensen, M og L. Philips (1999). Diskursanalyse som teori og metode, Fredriksberg, Roskilde Universitetsforl. (s.9-33)

Posisjoneringsteori

Moghaddam, F. M., R. Harré & N. Lee (Eds.)(2008). Global Conflict Resolution through Positioning Theories, Springer (s.3-20, 65-78, s. 293-294)

Intervjuer

Kvale, S. & S. Brinkmann (2009). Interviews. Learning the Craft of Qualitative Research Interviewing.

Second Edition, Thousand Oaks/London, Sage, (s. 1-20)

Vitenskapsteori:

Henrich, J., S.J. Heine, A. Norenzayan (2010). Most people are not WEIRD, *Nature*, Vol. 466/1 July 2010 [1s.]
Klempe, S.H. (20). Towards an Ethics-Based Logic of Science in Psychology, In Knizek, B.L. & S.H. Klempe (Eds.) *Foundations of Ethics-Based Practices. Annals of Theoretical Psychology* Vol. 18, Springer (s. 7-19)

PSY3120 Generell psykologi

TEMA:

Miljøpsykologi & Samfunnspsykologi:

1. Forelesning:

<https://www.sciencedirect.com/science/article/pii/S0272494408000959>

Steg, L and C. Vlek (2009). Encouraging pro-environmental behaviour: An integrative review and research agenda. *Journal of Environmental Psychology* 2009 Vol. 29 Issue 3 Pages 309-317
DOI: <http://dx.doi.org/10.1016/j.jenvp.2008.10.004>

1. Seminar:

Van Doesum, N. J., van der Wal, A. J., Boomsma, C., & Staats, H. (2021). Aesthetics and logistics in urban parks; can moving waste receptacles to park exits decrease littering? *Journal of Environmental Psychology*, 77, 101669. <https://doi.org/https://doi.org/10.1016/j.jenvp.2021.101669>

3. Forelesning samfunnspsykologi :

Riemer, M., Reich, S. M., Evans, S. D., Nelson, G., & Prilleltensky, I. (Eds.). (2020). *Community psychology: In pursuit of liberation and wellbeing*. Bloomsbury Publishing. Chapter 3: Community Psychology Values and Vision.

4. Seminar samfunnspsykologi:

Esposito, C., Di Napoli, I., Agueli, B., Marino, L., Procentese, F., & Arcidiacono, C. (2021). Well-Being and the COVID-19 Pandemic: A Community Psychology Systematic Review. In *European Psychologist* (Vol. 26, Issue 4, pp. 285–297). <https://doi.org/10.1027/1016-9040/a000468>

Kjønn

1.Lecture:

Miller, D. I., & Halpern, D. F. (2014). The new science of cognitive sex differences. *Trends in Cognitive Sciences*. <http://doi.org/10.1016/j.tics.2013.10.011>

2.Seminar:

Hyde, J. S. (2014). Gender Similarities and Differences. *Annual Review of Psychology*, 65(1), 373–398. <http://doi.org/10.1146/annurev-psych-010213-115057>

3. Lecture:

One is a reviewer article: Fuxjager, M. J., Trainor, B. C., & Marler, C. A. (2017). What can animal research tell us about the link between androgens and social competition in humans? *Horm Behav*, 92, 182-189.

4. Seminar:

The other is a original research study: Clutton-Brock, T. H., Hodge, S. J., Spong, G., Russell, A. F., Jordan, N. R., Bennett, N. C., . . . Manser, M. B. (2006). Intrasexual competition and sexual selection in cooperative mammals. *Nature*, 444(7122), 1065-1068.

Språk/parenting and emotion regulation

1. Lecture:

Kuhl, P. K., Andruski, J. E., Chistovich, I. A., Chistovich, L. A., Kozhevnikova, E. V., Ryskina, V. L., ... & Lacerda, F. (1997). Cross-language analysis of phonetic units in language addressed to infants. *Science*, 277(5326), 684-686.

2. Seminar:

McMurray, B., Kovack-Lesh, K. A., Goodwin, D., & McEchron, W. (2013). Infant directed speech and the development of speech perception: Enhancing development or an unintended consequence? *Cognition*, 129(2), 362-378.

3. Lecture:

Morris, A. S., Criss, M. M., Silk, J. S., & Houlberg, B. J. (2017). The impact of parenting on emotion regulation during childhood and adolescence. *Child Development Perspectives*, 11(4), 233–238.
<https://doi.org/10.1111/cdep.12238>

Brenning, K., Soenens, B., Petegem, S.V., & Vansteenkiste, M. (2015). Perceived maternal autonomy support and early adolescent emotion regulation: A longitudinal study. *Social Development*, 24(3), 561-578. <https://doi.org/10.1111/sode.12107>

Kognisjon:

Gerit Pfuhl: Review paper: Inzlicht, M., Shenhav, A., Olivola, C. Y. (2018). The effort Paradox: Effort is both costly and valued. *TiCS*

Mækellæ et al. (2023) Is it cognitive effort you measure? Comparing three task paradigms to the Need for Cognition scale (preprint, in press)

Bruno, N and Pavani, F. (2018) Perception: A multisensory perspective. Oxford Academic: Oxford.

Chapter 8: "Time", 214–249. doi: <https://doi.org/10.1093/oso/9780198725022.003.0008>

Vroomen J, Keetels M. Perception of causality and synchrony dissociate in the audiovisual bounce-inducing effect (ABE). *Cognition*. 2020 Nov;204:104340. doi: 10.1016/j.cognition.2020.104340. Epub 2020 Jun 20. PMID: 32569946.

Læring/kunnskap

1. Lecture :

Sigmundsson, H. et al. (2017). What is trained develops! Theoretical perspective on skill learning. *Sports*, 5, 2.

2. Seminar:

Leversen JSR, Haga M, Sigmundsson H (2012) From Children to Adults: Motor Performance across the Life-Span. *PLoS ONE* 7(6): e38830.

3. Lecture (review/theory paper)

Boyd, R., Richerson, P. J., & Henrich, J. (2011). The cultural niche: why social learning is essential for human adaptation. *Proceedings of the National Academy of Sciences of the United States of America*, 108 Suppl 2(Suppl 2), 10918–10925. <https://doi.org/10.1073/pnas.1100290108>

4. Seminar (original research/experiment)

Caldwell, C. A., & Millen, A. E. (2009). Social learning mechanisms and cumulative cultural evolution. Is imitation necessary? *Psychological science*, 20(12), 1478–1483. <https://doi.org/10.1111/j.1467-9280.2009.02469.x>

PSY3124 Praksis i forskning, bedrifter og virksomheter

Individuell pensum

PSY3136 Moderne arbeidsliv

Bok:

Saksvik, P.Ø. & Christensen, M. (2015). *Arbeidshelsepsykologi på norsk*. Bergen. Fagbokforlaget.

Christensen, Marit; Saksvik, Per Øystein; Karanika-Murray, Maria. (2017). *The Positive Side of Occupational Health Psychology*. Springer. 2017. ISBN 978-3-319-66780-5. (Kap. 5, 6, 9 og 10). https://link.springer.com/chapter/10.1007/978-3-319-66781-2_10

World Health Organization & Burton, J. (2010). *WHO healthy workplace framework and model: background and supporting literature and practices*. World Health Organization. <https://apps.who.int/iris/handle/10665/113144> (Kap. 3,4,7)

Bungum, B.; Forseth, U. & Kvande, E. (2015) (red) *Den norske modellen*.

Internasjonalisering som utfordring og vitalisering. Bergen: Fagbokforlaget. (Kap 1 og 2)

Allvin, M.; Aronsson, G.; Hagström, T.; Johansson, G. & Lundberg, U. (2011) *Work without boundaries. Psychological perspectives on the new working life*. Wiley-Blackwell publications. (Kap 1 og 2).

Artikler Healthy workplaces and interventions:

Innstrand, S.T. & Christensen, M. (2022). Helsefremmende arbeidsplasser. In G.A. Espnes & G. Smedslund (ed.), *Helsepsykologi og folkehelsekinnskap*, Gyldendal (pp. 184-199). ISBN/EAN:

9788205523302

Christensen, M., Innstrand, S. T., Saksvik, P. Ø., & Nielsen, K. (2019). The Line Manager's Role in Implementing Successful Organizational Interventions. *The Spanish Journal of psychology*, 22, E5. <https://doi.org/10.1017/sjp.2019.4>

Innstrand, S.T. & Christensen, M. (2020). Healthy universities. The development and implementation of a holistic health promotion intervention program especially adopted for the educational sector. The ARK study. *Global Health Promotion*, 27(1), 68-76; DOI:10.1177/1757975918786877

Innstrand, S. T., Langballe, E. M., Espnes, G. A., Falkum, E., & Aasland, O. G. (2008). Positive and negative work-family interaction and burnout: A longitudinal study of reciprocal relations. *Work & Stress*, 22, 1-15

SnapLog – en performativ forskningsteknologi, eller hvad grævlingelorten fortæller om lærertrivsel. Av Pia Bramming, Birgitte Gorm Hansen & Kristian Gylling Olesen

Hobfoll, S. E., Halbesleben, J., Neveu, J.-P., & Westman, M. (2018). Conservation of resources in the organizational context: The reality of resources and their consequences. *Annual Review of Organizational Psychology and Organizational Behavior*, 5, 103–128. <https://doi.org/10.1146/annurev-orgpsych-032117-104640>

Bakker, A. B., & Demerouti, E. (2017). Job demands–resources theory: Taking stock and looking forward. *Journal of Occupational Health Psychology*, 22(3), 273–285. <https://doi.org/10.1037/ocp0000056>

Fox, K. E., Johnson, S. T., Berkman, L. F., Sianoja, M., Soh, Y., Kubzansky, L. D., & Kelly, E. L. (2022). Organisational- and group-level workplace interventions and their effect on multiple domains of worker well-being: A systematic review. *Work & Stress*, 36(1), 30-59. doi:10.1080/02678373.2021.1969476

Nielsen, Karina Marietta; Christensen, Marit. (2021) Positive participatory organizational interventions: A multilevel approach for creating healthy workplaces. *Frontiers in Psychology*, 12. 10.3389/fpsyg.2021.696245

Nielsen, K., and Abildgaard, J. S. (2013). Organizational interventions: a research-based framework for the evaluation of both process and effects. *Work Stress*, 27, 278–297. doi: 10.1080/02678373.2013.812358

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