

# **PENSUMLISTE**

## **VÅR 2019**

**INSTITUTT FOR PSYKOLOGI**

# **PROFESJONSSTUDIET**

## **I PSYKOLOGI**

**NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET**  
**Fakultet for samfunns- og utdanningsvitenskap**



## **PSYPRO4110 PSYKOLOGIENS HISTORIE (7,5 STUDIEPOENG HØST)**

Karl Halvor Teigen (2004). En psykologihistorie, Fagbokforlaget. Bergen

Wilhelm Wundt (1896/1897). Outlines of Psychology i følgende utdrag:

### **INTRODUCTION:**

1. **PROBLEM OF PSYCHOLOGY:**  
<http://psychclassics.yorku.ca/Wundt/Outlines/sec1.htm>
2. **GENERAL THEORIES OF PSYCHOLOGY:**  
<http://psychclassics.yorku.ca/Wundt/Outlines/sec2.htm>
3. **METHODS OF PSYCHOLOGY:**  
<http://psychclassics.yorku.ca/Wundt/Outlines/sec3.htm>
4. **GENERAL SURVEY OF THE SUBJECT:**  
<http://psychclassics.yorku.ca/Wundt/Outlines/sec4.htm>

John B. Watson (1913). Psychology as the Behaviorist Views it. First published in Psychological Review, 20, 158-177. <http://psychclassics.yorku.ca/Watson/views.htm>

### ***Forslag til fordypningslitteratur:***

Roger Smith (2013). Between mind and nature: A history of psychology, London: Reaktion Books

## **PSYPRO4111 PSYKOLOGIENS METODOLOGI (7,5 STUDIEPOENG HØST)**

Psykologisk forskningsmetode; en innføring i kvalitative og kvantitative tilnærminger av Darren Langdridge (2006) <http://www.adlibris.com/no/product.aspx?isbn=8251920485>

### ***Utvalgte artikler:***

Helseforskningsloven (ca. 4 sider): <http://lovdata.no/dokument/NL/lov/2008-06-20-44>

Forskningsetiske retningslinjer for samfunnsvitenskap, humaniora, juss og teologi. (30 sider)

[https://www.etikkom.no/Documents/Publikasjoner-som-PDF/Forskningsetiske%20retningslinjer%20for%20samfunnsvitenskap,%20humaniora,%20juss%20og%20teologi%20\(2006\).pdf](https://www.etikkom.no/Documents/Publikasjoner-som-PDF/Forskningsetiske%20retningslinjer%20for%20samfunnsvitenskap,%20humaniora,%20juss%20og%20teologi%20(2006).pdf)

Reid, K., Flowers, P, Larkin, M (2005). Exploring lived

Experience. The Psychologist, 18, 20-23

## **PSYPRO4112 COGNITIVE PSYCHOLOGY 1 (7,5 STUDIEPOENG VÅR)**

Sternberg & Sternberg: Cognition (nyeste versjon).

### **PSYPRO4113 BIOLOGISK PSYKOLOGI 1 (7,5 STUDIEPOENG HØST)**

Discovering Behavioral Neuroscience, An introduction to Biological Psychology, 3rd edition, Laura A. Freberg ISBN-13: 978-1305088702

Siste del av kapittel 8, side 263-276, i læreboka «Neuroscience – exploring the brain», av MF Bear, BW Connors, MA Paradiso, 3rd ed. ISBN-13: 978-0-7817-6003-4.

### **PSY4114 SOSIALPSYKOLOGI 1 (7,5 STUDIEPOENG VÅR)**

Gilovich, T; Keltner, D.; Chen, S., & Nisbett, R.E. (2019). Social Psychology (Fifth Edition). W. W. Norton & Company. ISBN-13: 978-0393667707

### **PSYPRO4115 UTVIKLINGSPSYKOLOGI I (7,5 STUDIEPOENG VÅR)**

Keenan & Evans (2009), An introduction to child development (2nd ed.) Sage. 350s. ISBN: 978-1-4129-1115-3

I tillegg: Utvalgte artikler som gjøres tilgjengelig ved kursstart.

### **PSYPR4116 PERSONLIGHETSPSYKOLOGI 1 (7,5 STUDIEPOENG VÅR)**

Larsen, Buss & Wismeijer. (2013). Personality Psychology: Domains of knowledge about human nature. Kap 1-9, 11-12, 14, 16-17, 19).

### **PSYPRO4118 – PSYKISKE LIDELSER (7,5 STUDIEPOENG HØST)**

Hagen, R. & Kennair, L. E. O. (2016). Psykiske lidelser. Oslo: Gyldendal Akademisk. (hele boken)

### **PSYPRO4201 KLINISK PRAKTIKUM 1 (7,5 STUDIEPOENG HØST)**

#### ***Artikler:***

Larry E. Beutler/T.Mark Harwood: PRESPECTIVE PSYCHOTHEHERAPY – Systematic Treatment Selection

Anne-Lise Løvlie Schibbye: Utvikling av personlig og teoretisk refleksivitet: om studenters utdannelse i psykoterapi

Odd Arne Tjersland Gunnar Engen, Ulf Jansen: Allianser – verdier, teorier og metoder i sosialt arbeid, Gyldendal akademiske 2010; kapitel 7 Kontakt og relasjonsutvikling.

## **PSYPRO4202 KLINISK PRAKTIKUM 2 (7,5 STUDIEPOENG VÅR)**

Brautaset, H., Egebjerg, I., Johns, U.T. Terapeututvikling.

I Svendsen, B., Johns, U. T., Brautaset, H., Egebjerg, I. (red.). Utviklingsrettet intersubjektiv terapi med barn og unge (2012). Fagbokforlaget.

Ryum, T. Terapeutkompetanse.

I Kennair & Hagen (red), Psykoterapi: tilnærminger og metoder (2014). Gyldendal

## **PSYPRO4203 KLINISK PRAKTIKUM 3 (7,5 STUDIEPOENG HØST)**

Essentials of WAIS-IV assessment 2nd ed./ Elizabeth O. Lichtenberger, Alan S. Kaufman, 2013

Trykt: Hoboken, N.J.: Wiley

ISBN: 1118419626, 9781118419625

Kap. 2-5. (s53-215) ebok, tilgjengelig for NTNU.

WISC-IV: Advanced Clinical Interpretation, 2006

Weiss, Lawrence G. Prifitera, Aurelio Saklofske, Donald H.

Publisher: Academic Press

Location: Burlington, MA, USA

eISBN: 9780080466118

ebok, tilgjengelig for NTNU.

<http://site.ebrary.com/lib/ntnu/docDetail.action?docID=10151398>

(Side 59-180)

### ***Artikler:***

Skre, I. (2007). Har vi fått skikk på skikketheten? Tidsskrift for Norsk psykologforening, Vol 44, nummer 6, 2007, side 792-793.

Helmikstøl, Ø. (2013). Sakkyndighet i barnevernssaker. Tidsskrift for Norsk psykologforening, Vol 50, nummer 4, 2013, side 337-347.

Imenes, A-K. (2013). Psykologkompetanse på ville veier. Tidsskrift for Norsk psykologforening, Vol 50, nummer 9, 2013, side 950-957.

Imenes, A-K. (2011). Lavterskelpspsykolog – ikke lightpsykolog. Tidsskrift for Norsk psykologforening, Vol 48, nummer 2, 2011, side 150-154.

## **PSYPRO4204 KLINISK PRAKTIKUM 4 (7,5 STUDIEPOENG VÅR)**

Diagnose og anamneseintervju

Diagnostic Interviewing, 2010, Fourth Edition

Editors: Daniel L. Segal, Michel Hersen

ISBN: 978-1-4419-1319-7 (Print) 978-1-4419-1320-3 (Online)

ebok, tilgjengelig for NTNU.

<http://link.springer.com/book/10.1007%2F978-1-4419-1320-3>

(side 1- 59)

I tillegg deles ut SCID-I og SCID-II intervju i gruppeøvingene.

## **PSYPRO4312 COGNITIVE PSYCHOLOGY 2 (7,5 STUDIEPOENG HØST)**

Christiá, A.Seidl, A. (2014). The hyperarticulation hypothesis of infant-directed speech. *Journal of Child Language*, 41(4), 913-34.

Bear, A., & Rand, D. G. (2016). Intuition, deliberation, and the evolution of cooperation. *Proceedings of the National Academy of Sciences of the United States of America*, 113(4), 936-941. doi:10.1073/pnas.1517780113

5p

Dunning, D. Johnson, K., Ehrlinger, J. and Kruger, J. (2003). Why people fail to recognize their own incompetence. *Current Direction in Psychological Science*, 12(3), 83-87.

4p

Frank, R. H. (1988). *Passions Within Reason*. P. 43-80. New York, London: W. W. Norton & Company. 38 p

Gray, S. J., & Gallo, D. A. (2016). Paranormal psychic believers and skeptics: a large-scale test of the cognitive differences hypothesis. *Memory & Cognition*, 44(2), 242-261.

doi:10.3758/s13421-015-0563-x

18p

Oaksford, M., & Hall, S. On the Source of Human Irrationality. *Trends in Cognitive Sciences*, 20(5), 336-344. doi:10.1016/j.tics.2016.03.002 8p

Pennycook, G., Fugelsang, J. A., & Koehler, D. J. (2015). What makes us think? A three-stage dual-process model of analytic engagement. *Cognitive Psychology*, 80, 34-72.

doi:10.1016/j.cogpsych.2015.05.001

Only the first 8 pages!

Singer, T., Seymour, B., O'Doherty, J. P., Stephan, K. E., Dolan, R. J. and Frith, C. (2006). Empathic neural responses are modulated by the perceived fairness of others. *Nature*, 436, 466-469.

4 p

Stanovich, K. E.. (2009). Distinguishing the reflective, algorithmic and autonomous minds: Is it time for a tri-process theory? In *In two minds: Dual processes and beyond* . J. S. B. T. Evans and K Frankish (Eds.), Oxford University Press: Oxford, UK.

26 p

Wolf, M., van Doorn, G. S., Leimar, O., & Weissing, F. J. (2007). Life-history trade-offs favour the evolution of animal personalities. *Nature*, 447(7144), 581-584.  
doi:10.1038/nature05835

5p

Bruce, V., Green, P.R., and Georgeson, M.A. (2003). *Visual Perception: Physiology, Psychology, and Ecology*, 4th Edition (or later). New York: Psychology Press, Part IV, pp. 405-419.

Anthony Chemero (2003) An Outline of a Theory of Affordances, *Ecological Psychology*, 15:2, 181-195, DOI: 10.1207/S15326969ECO1502\_5

Zatorre, R. J., Chen, J. L., & Penhune, V. B. (2007). When the brain plays music: auditory–motor interactions in music perception and production. *Nature reviews neuroscience*, 8(7), 547-558.

Peretz, I. (2006). The nature of music from a biological perspective. *Cognition*, 100(1), 1-32.

## **PSYPRO4313 BIOLOGISK PSYKOLOGI 2 (7,5 STUDIEPOENG VÅR)**

### ***Bok / Bokkapittel:***

Bear, Connors & Paradiso. *Neuroscience*, 4<sup>th</sup> ed (2015). Neuroscience. Wolters Kluwer.

Kapittel 2: Neurons and Glia.

Kapittel 3: The Neuronal Membrane at Rest.

Kapittel 4: The Action Potential.

Kapittel 5: Synaptic transmission.

Kapittel 6: Neurotransmitter Systems.

Kapittel 9: The Eye.

Kapittel 10: The Central Visual System.

Kapittel 11: The Auditory and Vestibular Systems.

Kapittel 15: Chemical Control of the Brain and Behaviour.

Kapittel 18: Brain Mechanisms of Emotion.

Kapittel 19: Brain Rhythms and Sleep.

Kapittel 20: Language.

Kapittel 21: The Resting Brain, Attention and Consciousness.

Kapittel 23: Wiring the Brain.

Kapittel 24: Memory Systems.

Kapittel 25: Molecular Mechanisms of Learning and Memory.

**Artikler:**

Cohen, M. X. (2011). It's about time. *Frontiers in human neuroscience*. Vol 5 Art 2.

Colgin, L., L., Moser, E., I. (2010). Gamma oscillations in the hippocampus. *Physiology*, vol 25.

Fries, P. (2005). A mechanism for cognitive dynamics: neuronal communication through neuronal coherence. *Trends in cognitive sciences*, Vol 9, no 10.

Fries, P., Nikolic, D., Singer, W. (2007). The gamma cycle. *Trends in neurosciences*. Vol 30, no 7.

Harris, K., D., Mrsic-Flogel, T., D., (2013). Cortical connectivity and sensory coding. *Nature*, vol 503.

Lett T A, Voineskos A N, Kennedy J L, Levine B & Dalaskies Z L (2014). Treating Working Memory Deficits in Schizophrenia. *Biological psychiatry*, vol 75.

Menon V. (2015). Salience Network. In: Arthur W Toga, ed. *Brain Mapping: An Encyclopedic Reference*, vol 2. Academic Press, Elsevier.

Moser, E.I., Moser, M-B. (2013). Grid cells and neural coding in high-end cortices. *Neuron* (80).

Pittman-Polletta B, Kocsis B, Vijayan S, Whittington M A & Kopell N J (2015). Brain Rhythms Connect Impaired Inhibition to Altered Cognition in Scizophrenia. *Biological psychiatry*, vol 77.

Poeppel, D., Emmorey, K., Hicok, G., Pylkkänen, L. (2012). Towards a new neurobiology of language. *The journal of neuroscience*, 32.

Raichle, M. E. (2015). The restless brain. *Philosophical Transactions*, 370.

Sherman, S., M. (2007). The thalamus is more than just a relay. *Current opinion in neurobiology*, 17.

Singer W (2009) Consciousness and neuronal synchronization. *The neurology of consciousness*, chapter 4, 43-52.

**PSYPRO4314 SOCIAL PSYCHOLOGY 2 (7,5 STUDIEPOENG SPRING)**

Ajzen, I. (1991). The theory of planned behavior. *Organizational Behavior and Human Decision Processes*, 50, 179 – 211.



Cialdini, R. B. (1995). Principles and techniques of social influence. In Abraham Tesser (Ed.), *Advanced Social Psychology*, Chapter 7 (pp.257-281). New York: McGraw-Hill.

Crocker, J., Major, B., & Steele, C. (1998). Social stigma. In Daniel T. Gilbert, Susan T. Fiske and Gardner Lindzey (Eds.), *The Handbook of Social Psychology* (4th ed., Vol. II, pp. 504-553). Boston, Massachusetts: McGraw Hill.

Gabriel, U., Gygax, P. M., & Kuhn, E. A. (2018). Neutralising linguistic sexism: Promising but cumbersome? *Group Processes & Intergroup Relations*, 21(5), 844–858.  
<https://doi.org/10.1177/1368430218771742>

Gabriel, U., & Gygax, P. (2016). Gender and Linguistic Sexism. In H. Giles & A. Maass (Eds), *Advances in and Prospects for Intergroup Communication*. New York, NY: Peter Lang.

Gilovich, T. D., & Griffin, D. W. (2010). Judgment and decision making. In Susan T. Fiske, Daniel T. Gilbert and Gardner Lindzey (Eds.), *Handbook of Social Psychology* (5th ed., Vol. 1, pp. 542-588). Hoboken, New Jersey: John Wiley & Sons, Inc.

Gonsalkorale, K., & Williams, K. D. (2007). The KKK won't let me play: ostracism even by a despised outgroup hurts. *European Journal of Social Psychology*, 37, 1176-1186.

Hackman, J. R., & Katz, N. (2010). Group behavior and performance. In Susan T. Fiske, Daniel T. Gilbert and Gardner Lindzey (Eds.), *Handbook of Social Psychology* (5th edition, Vol. 2, pp. 1208-1251). Hoboken, New Jersey: John Wiley & Sons, Inc.

Krauss, R. M., & Fussell, S. R. (1996). Social psychological models of interpersonal communication. In E. Tory Higgins and Arie W. Kruglanski (Eds.), *Social Psychology. Handbook of Basic Principles* (pp. 655-701). New York: The Guilford Press.

Ross, L., Lepper, M., & Ward, A. (2010). History of social psychology: Insights, challenges, and contributions to theory and application. In Susan T. Fiske, Daniel T. Gilbert and Gardner Lindzey (Eds.), *Handbook of Social Psychology* (5th ed., Vol. 1, pp. 3-50). Hoboken, New Jersey: John Wiley & Sons, Inc.

Ruggieri, S., Bendixen, M., Gabriel, U., & Alsaker, F. (2013). Do victimization experiences accentuate reactions to ostracism? An experiment using cyberball. *International Journal of Developmental Sciences*, 7(1), 25-32. doi:10.3233/DEV-1312114

Stern, P. C., Abel, T., Guagnano, G. A., & Kalof, L. (1999). A value-belief-norm theory of support for social movements: The case of environmentalism. *Research in Human Ecology*, 6, 81 – 97.

Swann, W. B., & Bossom, J. K. (2010). Self and identity. In Susan T. Fiske, Daniel T. Gilbert and Gardner Lindzey (Eds.), *Handbook of Social Psychology* (5th ed., Vol. 1, pp. 589-628). Hoboken, New Jersey: John Wiley & Sons, Inc.

Tyler, T. R., & Smith, H. J. (1998). Social justice and social movement. In Daniel T. Gilbert, Susan T. Fiske and Gardner Lindzey (Eds.), *The Handbook of Social Psychology* (4th ed., Vol. II, pp. 595-629). Boston, Massachusetts: McGraw Hill.

Williams, K. D. (2007). Ostracism. *Annual Review of Psychology*, 58, 425-452.

Zajonc, R. B. (1998). Emotions. In Daniel T. Gilbert, Susan T. Fiske and Gardner Lindzey (Eds.), *The Handbook of Social Psychology* (4th ed., Vol. 1, pp. 591-632). Boston, Massachusetts: McGraw Hill.

## RECOMMENDED READINGS

Lecture slides: these present and summarize only parts of the central contents of the literature.

Ajzen, I. (2011). The Theory of Planned Behavior. In Lange, Paul, A.M. Van, and Kruglanski, Arie W. *Handbook of Theories of Social Psychology*, Vol. 1. London, GBR: SAGE, 2011. ProQuest ebrary. Web. 7 October 2014. Pp. 438-459.

Ajzen, I. (1996). The social psychology of decision making. In E. Tory Higgins and Arie W. Kruglanski (Eds.), *Social Psychology. Handbook of Basic Principles* (pp. 297-325). New York: The Guilford Press.

Baumeister, R. F., & Leary, M. R. (1995). The need to belong: desire for interpersonal attachment as a fundamental human motivation. *Psychological Bulletin*, 117, 497-529.

Baumeister, R. F. (1998). The self. In Daniel T. Gilbert, Susan T. Fiske and Gardner Lindzey (Eds.), *The Handbook of Social Psychology* (Vol. I., 4th ed., Vol. 1, pp. 680-740). Boston, Massachusetts: McGraw Hill.

Bendixen, M., & Gabriel, U. (2013). Social judgment of aggressive language: Effects of target and sender sex on the evaluation of slurs. *Scandinavian Journal of Psychology*, 54, 236-242.

Cialdini, R.B. & Griskevicius, V. (2010). Social influence. In: Baumeister, Roy F., and Finkel, Eli J.. *Advanced Social Psychology : The State of the Science*. Cary, NC, USA: Oxford University Press, USA, 2010. ProQuest ebrary. Web. 7 October 2014, 394-426.

Cialdini, R. B., & Trost, M.R. (1998). Social influence: Social norms, conformity, and compliance. In Daniel T. Gilbert, Susan T. Fiske and Gardner Lindzey (Eds.), *The Handbook of Social Psychology* (4th ed., Vol. II, pp. 151-192). Boston, Massachusetts: McGraw Hill.

Daws, R. M. (1998). Behavioral decision making and judgment. In Daniel T. Gilbert, Susan T. Fiske and Gardner Lindzey (Eds.), *The Handbook of Social Psychology* (4th ed., Vol. I, pp. 497-548). Boston, Massachusetts: McGraw Hill.

Gygax, P. M., Garnham, A., & Doehren, S. (2016). What do true gender ratios and stereotype norms really tell us? *Frontiers in Psychology*, 7, article 1036. Open access. doi: 10.3389/fpsyg.2016.01036

Hornsey, M. J. (2008). Social identity theory and self-categorization theory: A historical review. *Social and Personality Psychology Compass*, 2, 204-222.

## **PSYPRO4315 UTVIKLINGSPSYKOLOGI 2 (7,5 STUDIEPOENG HØST)**

*Med unntak av Cassidy (2016), Fearon & Belsky (2016), Fivush & Zaman (2015) og McAdams & Zapata-Gietl (2015), som gjøres tilgjengelig via kompendium, består pensum av litteratur som er tilgjengelig online. Merk at det er hjemme-eksamen i dette emnet. Nærmere info blir oppgitt ved semesterstart.*

### **I. Perspektiver på utvikling**

Hartman, S. & Belsky, J. (2016). An Evolutionary Perspective on Family Studies: Differential Susceptibility to Environmental Influences. *Family Process, 55*, 700-712.

Miller, P. J., Wang, S.-h., Sandel, T. & E. Cho, G. E. (2002). Self-Esteem as Folk Theory: A Comparison of European American and Taiwanese Mothers' Beliefs, *Parenting, 2*, 209-239.

Slagt, M., Dubas, J. S., Dekovic, M., & van Aken, M. A. (2016). Differences in sensitivity to parenting depending on child temperament: A meta-analysis. *Psychological Bulletin, 142*, 1068-1110.

### **II. Tilknytning, samspill og sosio-emosjonell utvikling**

Cassidy, J. (2016). The nature of the child's ties. In J. Cassidy & P. R. Shaver (Eds.), *Handbook of attachment: Theory, research, and clinical applications* (3<sup>rd</sup> ed., pp. 3-24). New York: Guilford Press.

Fearon, P., & Belsky, J. (2016). Precursors of Attachment Security. In J. Cassidy, & P. R. Shaver (Eds.), *Handbook of attachment: Theory, research, and clinical applications* (3<sup>rd</sup> ed., 291-313). New York: Guilford Press.

Groh, A. M., Fearon, R. M. P., van Ijzendoorn, M. H., Bakermans-Kranenburg, M. J., & Roisman, G. I. (2017). Attachment in the early life course: Meta-analytic evidence for its role in socioemotional development. *Child Development Perspectives, 11*, 70-76.

Raby, K. L., Lawler, J. M., Shlafer, R. J., Hesemeyer, P. S., Collins, W. A., & Sroufe, A. L. (2015). The Interpersonal Antecedents of Supportive Parenting: A Prospective, Longitudinal Study from Infancy to Adulthood. *Developmental Psychology, 51*, 115-23.

Sroufe, L. A. (2005). Attachment and development: A prospective, longitudinal study from birth to adulthood. *Attachment & Human Development, 7*, 349-367.

Zeegers, M., Colonesi, C., Stams, G. J., & Meins, E. (2017). Mind matters: A three-level meta-analysis on parental mentalization and sensitivity as predictors of infant-parent attachment. *Psychological Bulletin, 143*, 1245.

### **III. Tenåringshjernen, risikoatferd, pubertet og seksualitet**

Kapetanovic, S., Skoog, T., Bohlin, M., & Gerdner, A. (in press). Aspects of Parent-Adolescent Relationships and Over Time Associations with Adolescent Risk Behaviors. *Journal of Family Psychology*.

Russell, S. T., & Fish, J. N. (2016). Mental health in lesbian, gay, bisexual, and transgender (LGBT) youth. *Annual Review of Clinical Psychology, 12*, 465-487.

Shulman, E.P., Smith, A.R., Silva, K., Icenogle, G., Duell, N., Chein, J., & Steinberg, L. (2016). The dual systems model: Review, reappraisal, and reaffirmation. *Developmental Cognitive Neuroscience, 17*, 103–117.

Skoog, T., Bayram Ozdemir, S., & Stattin, H. (2016). Understanding the Link between Pubertal Timing in Girls and the Development of Depressive Symptoms: The Role of Sexual Harassment. *Journal of Youth and Adolescence, 45*, 316-327.

Ullsperger, J.M. & Nikolas, M.A. (2017). A meta-analytic review of the association between pubertal timing and psychopathology in adolescence: Are there sex differences in risk? *Psychological Bulletin, 143*, 903-938.

#### **IV. Identitet og tilpasning**

Fivush, R. & Zaman, W. (2015). Gendered Narrative Voices: Sociocultural and Feminist Approaches to Emerging Identity in Childhood and Adolescence. In K. C. McLean & M. Syed (Eds). *Identity Development Across the Lifespan. The Oxford Handbook of Identity Development* (pp. 33-52). Oxford: Oxford University Press.

Fulgini, A. J., & Tsai, K. M. (2015). Developmental Flexibility in the Age of Globalization: Autonomy and Identity Development Among Immigrant Adolescents. *Annual Review of Psychology, 66*, 411-431.

McAdams, D. P., & Zapata-Gietl, C. (2015). Three Strands of Identity Development across the Human Life Course: Reading Erik Erikson in Full. In K. C. McLean & M. Syed (Eds). *Identity Development Across the Lifespan. The Oxford Handbook of Identity Development* (pp. 81-92). Oxford: Oxford University Press.

Meeus, W., van de Schoot, R., Keijsers, L. & Branje, S. (2012). Identity Statuses as Developmental Trajectories: A Five-Wave Longitudinal Study in Early-to-Middle and Middle-to-Late Adolescents. *J Youth Adolescence, 41*, 1008-21.

Oudekerk, B., A., Allen, J., P., Hessel, E., T. & Molloy L., E. (2015). The Cascading Development of Autonomy and Relatedness, from Adolescence to Adulthood. *Child Development, 86*, 472-85.

Pittman, J. F., Keiley, M. K., Kerpelman, J. L., & Vaughn, B. E. (2011). Attachment, identity, and intimacy: Parallels between Bowlby's and Erikson's paradigms. *Journal of Family Theory & Review, 3*, 32-46.

Wexler, L. & Eglinton, K. A. (2015) Reconsidering Youth Well-Being as Fluid and Relational: A Dynamic Process at the Intersection of Their Physical and Social Geographies. In J. Wyn & H. Cahill (Eds), *Handbook of Children and Youth Studies* (pp. 1–9). Singapore: Springer.

## **V. Anbefalt bakgrunns litteratur**

Bronfenbrenner, U. (1977). Toward an experimental ecology of human development. *American Psychologist*, 32, 513-531.

Sameroff, A. J. (2009). The transactional model. In A. J. Sameroff (Ed.), *Transactional model of development: How children and contexts shape each other* (pp. 3-32). Washington DC: American Psychological Association.

Sroufe, L. A. (2013). The Promise of Developmental Psychopathology: Past and Present. *Development and Psychopathology*, 25, 1215-1224.

## **PSYPRO4316 PERSONLIGHETSPSYKOLOGI 2 (640 sider) (7,5 STUDIEPOENG VÅR)**

### **Pensum**

Kennair & Hagen (red). (2015). Personlighetspsykologi. Bergen: Fagbokforlaget.

Utvalgte artikler i kompendium (\*= kompendium)

### **Anbefalt lesning**

John, O.P., Robins, R., Pervin, L. A. (2011). Handbook of personality: Theory and research. Guilford Press (herunder kapittel 2, 4,6, 8, 10- 11, 13-15, 19-23, 29)

### **Pensum ordnet etter tema**

(\* refererer til artikler i kompendium)

### **Trekkteori (96 sider)**

\*Block, J. (2001). Millennial Contrarianism: The Five-Factor Approach to Personality Description 5 Years Later. *Journal of Research in Personality* 35, 98–107 (9)

\*Clark, A. (2005). Temperament as unifying basis for personality and psychopathology. *Journal of abnormal Psychology*, 4, 505-521. (16)

\*Eysenck, H.J. (1992). Four ways five factors are not basic. *Personality and individual differences*, 13, 667-673. (7 sider)

\* McCrae, R.R (2010). The place of the FFM in personality psychology. *Psychological Inquiry*, 21, 57-64. (8 sider).

\*McCrae, R.R., & John, O. P. (1992). An introduction to the Five-Factor Model and its applications. *Journal of Personality*, 60, 175–215 (41 sider).

### **Kognitiv personlighetsteori (105 sider)**

\* Bandura, A. (1999). Social cognitive theory of personality. I Pervin & John (ed): Handbook of personality. Theory and research (2<sup>nd</sup> edition) (ss. 154-196) (43 sider)

\* Wells, A., & Matthews, G. (1996) Modelling cognition in emotional disorder: The S-REF model. *Behaviour Research and Therapy*, 34, 881-888 (8 sider).

### **Humanistisk teori (75 sider)**

\*Rogers, C. The necessary and sufficient conditions of therapeutic change. *Journal of Consulting Psychology*, 95-103 (19 sider).

### **Psykodynamisk teori (107 sider)**

\*Kernberg, O., & Caligor, E. (2005). A psychoanalytic theory of personality disorder. I Lenzenweger & Clarkin (ed). Major theories of personality disorder (ss. 114-156) (43 sider).

\* Wolfe, B. (1989) Heinz Kohut's self psychology. A conceptual analysis. *Psychotherapy*, 545- 554 (11 sider).

### **Evolusjonspsykologi og atferdsgenetikk (161 sider)**

Evolusjonspsykologi

\* Kennair, L.E.O.(2004). *Evolusjonspsykologi: En innføring i menneskets natur*. Trondheim. Tapir. Kapittel 3 (39 sider).

\* Buss, D.M. & Hawley, P.H. (2011). *The evolution of personality and individual differences*. New York. Oxford. Kapittel 1 og 2 (53 sider).

### **Atferdsgenetikk**

\* Belsky, J. & Pluess, M. (2009). Beyond diathesis stress: Differential susceptibility to environmental influences. *Psychological Bulletin*, 135, 885-908 (24 sider)

\* Caspi, A., Roberts, B.W., & Shiner, R.L. (2005). Personality development: Stability and change. *Annual Review of Psychology*, 56, 453-484 (32 sider)

\* McGue, M. (2008). The end of behavioral genetics? *Behavior Genetics*, 40, 284-296 (13 sider)

\* Turkheimer (2000). The three laws of behavior genetics and what they mean. *Current Directions in Psychological Science*, 9, 160-164 (5 sider)

## **Personlighet og helse (90 sider)**

\*Watson D, Clark. L. A, Stasik, S. M (2011). Emotions and the emotional disorders: A quantitative hierarchical perspective. *International Journal of Clinical and Health Psychology*, 429-442 (14 sider)

## **PSYPRO4317 STATISTIKK OG KVANTITATIVE FORSKNINGSMETODER (7,5 STUDIEPOENG HØST)**

Field, A. (2017). *Discovering statistics using IBM SPSS statistics* (5th edition). Sage.

## **PSYPRO4318 KVALITATIVE FORSKNINGSMETODER (7,5 STUDIEPOENG HØST)**

Smith, J. A. (2015). *Qualitative Psychology. A practical guide to research methods*. 3rd edition. Sage.

Corbin, J. & Strauss, A. (1990). Grounded Theory Research: Procedures, Canons, and Evaluative Criteria. *Qualitative Sociology*, 13, 4-21.

Creswell, J. W., & Miller, D. L. (2000). Determining Validity in Qualitative Inquiry, *Theory Into Practice*, 39, 124-130.

Smith, J. A., & Osborn, M. (2007). Pain as an assault on the self: An Interpretative phenomenological analysis of the psychological impact of chronic benign low back pain, *Psychology & Health*, 22, 517-534.

Rosenhan, D. L. (1973). On being sane in insane places. *Santa Clara Law review*, 13, 379-399.

Smith, J. A. (1996). Beyond the divide between cognition and discourse: Using interpretative phenomenological analysis in health psychology. *Psychology & Health*, 11, 261-271.

Meyrick, J. (2006). What is good qualitative research? A first step towards a comprehensive approach to judging rigour/quality. *Journal of Health Psychology*, 11, 799-808.

Yeo et al. In-depth Interviews. In Jane Ritchie, Jane Lewis, Carol McNaughton Nicholls and Rachel Ormston (eds.). (2014). *Qualitative Research Practice: A guide for social science students and researchers*. pp. 178 – 210. (Tilgjengelig på BlackBoard).

Howitt (2010). *Ethnography and participant observation*. I *Introduction to qualitative Methods in psychology*. (Tilgjengelig på BlackBoard).

Kenny, M., & Fourie, R. (2015). Contrasting Classic, Straussian, and Constructivist Grounded Theory: Methodological and Philosophical Conflicts. *The Qualitative Report*, 20, 1270 – 1289.

**Anbefalt ikke obligatorisk pensum:**

Nordfjærn, T., Rundmo, T., & Hole, R. (2010). Treatment and recovery as perceived by patients with substance addiction. *Journal of Psychiatric and Mental Health Nursing*, 17, 46 - 64.

Thornberg, R. (2012). Informed grounded theory. *Scandinavian Journal of Educational Research*, 56, 243 – 259.

Fairclough, N. Critical discourse analysis as a method in social scientific research. In: Ruth Wodak, and Michael Meyer (eds.). *Methods in Critical Discourse Analysis* (2001). pp. 121-139.

**PSYPRO4412 ANVENDT KLINISK KOGNITIV PSYKOLOGI  
(7,5 STUDIEPOENG HØST)**

Adams, R. A., Huys, Q. J. M. and Roiser, J. P. (2015). Computational psychiatry: towards a mathematically informed understanding of mental illness. *Journal of Neurology, Neurosurgery and Psychiatry*, ?, 1-11. doi: 10.1136/jnnp-2015-310737. **9p**

Agren, T. (2014). Human reconsolidation: a reactivation and update. *Brain Research Bulletin*, 105, 70-82. **12p**

Bird, G. and E. Viding (2014). "The self to other model of empathy: Providing a new framework for understanding empathy impairments in psychopathy, autism, and alexithymia." *Neuroscience & Biobehavioral Reviews* 47: 520-532. **10p**

Bouton, M. E. (2014). Why behaviour change is difficult to sustain. *Preventive Medicine*, 68, 29-36. doi: 10.1016/j.ypmed2014.06.010 **6p**

Caswell, A. J., et al. (2015). "Further evidence of the heterogeneous nature of impulsivity." *Personality and Individual Differences* 76: 68-74. **6p**

Chamberlain, S. R., et al. (2006). "Motor inhibition and cognitive flexibility in obsessive-compulsive disorder and trichotillomania." *American Journal of Psychiatry* 163(7): 1282-1284. **3p**

Craske, M. G., Treanor, M., Conway, C. C. and Zbozinek, T. (2014). Maximizing exposure therapy: an inhibitory learning approach. *Behavior Research and Therapy*, 58, 10-23. **12p**

Dalley, J. W., et al. (2011). "Impulsivity, Compulsivity, and Top-Down Cognitive Control." *Neuron* 69(4): 680-694. **10p**

Douglas, K. M., et al. (2016). "Someone is pulling the strings: hypersensitive agency detection and belief in conspiracy theories." *Thinking & Reasoning* 22(1): 57-77. **17p**

Draguns, J. G. and J. Tanaka-Matsumi (2003). "Assessment of psychopathology across and within cultures: issues and findings." *Behaviour Research and Therapy* 41(7): 755-776. **17p**

Frith, C. (2005). The neural basis of hallucinations and delusions. *C. R. Biologies*, 328, 169–175. **6p**



- Geraerts, E., Schooler, J. W., Merckelbach, H., Jelicic, M., Hauer, B. J. A. and Ambadar, Z. (2007). The reality of recovered memories. *Psychological Science*, 18(7), 564-568. **4p**
- Gershman, S. J., Jones, C. E., Norman, K. E., Monfils, M. H. and Niv, Y. (2013). Gradual extinction prevents the return of fear: implications for the discovery of state. *Frontiers in Behavioral Neuroscience*, 7, 1-6. doi: 10.3389/fnbeh.2013.00614 **5p**
- Gigerenzer, G. (2003). *Reckoning with Risk*. Penguin Books Ltd. ISBN-10: 0140297863 ISBN-13: 978-0140297867. Chapters 4 and 8. **38p**
- Happé, F. Ronald, A. and Plomin, R. (2006). Time to give up on a single explanation for autism. *Nature Neuroscience*, 9(10), 1218-1220. **3p**
- Hertwig, R. and K. G. Volz (2013). "Abnormality, rationality, and sanity." *Trends in Cognitive Sciences* 17(11): 547-549. **3p**
- Horan, W. P., et al. (2015). "Effort-Based Decision-Making Paradigms for Clinical Trials in Schizophrenia: Part 2-External Validity and Correlates." *Schizophrenia Bulletin* 41(5): 1055-1065. **9p**
- Hupbach, A., Gomez, R., Hardt, O. and Nadel, L. (2007). Reconsolidation of episodic memories: A subtle reminder triggers integration of new information. *Learning & Memory*, 14, 47-53. **6p**
- Lynn, S. K. and L. F. Barrett (2014). "'Utilizing' Signal Detection Theory." *Psychological Science* 25(9): 1663-1673. **11p**
- Lynn SK, Zhang X, Barrett LF. Affective state influences perception by affecting decision parameters underlying bias and sensitivity. *Emotion*. 2012; 12:726–736. **10p**
- McKay, R., Langdon, R. and Coltheart, M. (2007). Models of misbelief: Integrating motivational and deficit theories of delusions. *Consciousness and Cognition*, 16(4): 932-941. **8p**
- Monfils, M-H, Cowansage, K. K., Klamm, E. and LeDoux, J. E. (2009). Extinction-reconsolidation boundaries: Key to persistent attenuation of fear memories. *Science*, 324, 951-955. **5p**
- Moritz et al. (2010). Detecting and defusing cognitive traps: metacognitive intervention in schizophrenia. *Current Opinion in Psychiatry* 23, 561-569. **7p**
- Morgan, C., et al. (2010). "Migration, Ethnicity, and Psychosis: Toward a Sociodevelopmental Model." *Schizophrenia Bulletin* 36(4): 655-664. **8p**
- Moscarello, J. M. and C. A. Hartley (2017). Agency and the Calibration of Motivated Behavior. *Trends in Cognitive Sciences* 21(10): 725-735. **9p**
- Mulder, M. J., et al. (2010). Basic Impairments in Regulating the Speed-Accuracy Tradeoff Predict Symptoms of Attention-Deficit/Hyperactivity Disorder. *Biological Psychiatry*, 68(12): 1114-1119. **6p**
- Ramsbotham, D. and Gesch, B. (2009). Crime and nourishment. *Prison Service Journal*, 182, 3-9. **7p**

Shaw, J. and Porter, S. (2015). Constructing rich false memories of committing crime. *Psychological Science*, 26(3), 291-301. **9p**

Taylor, M. R., et al. (2017). "The Function of Reward Sensitivity and Temporal Discounting in the relationship between Risk and ADHD in Adults." *New Zealand Journal of Psychology* 46(1): 36-47. **9p**

Wiecki, T. V., Poland, J. and Frank, M. J. (2015). Model-based cognitive neuroscience approaches to computational psychiatry: clustering and classification. *Clinical Psychological Science*, **19p**

**284 pages**

## **PSYPRO4413 ANVENDT OG KLINISK BIOLOGISK PSYKOLOGI:**

### **NEVRALE SYSTEMER OG PSYKOFARMAOLOGI (7,5 STUDIEPOENG VÅR)**

#### ***Bok / Bokkapittel:***

Bear, Connors & Paradiso. *Neuroscience*, 4<sup>th</sup> ed (2015).

Kapittel 14: Brain control of movement.

Kapittel 22: Mental illness.

Kandel, Schwartz, Jessell, Siegelbaum & Hudspeth. *Principles of Neural Science*, 5te utgave (2013). Kapittel 62: Disorders of thought and volition: Schizophrenia.

Kolb & Whishaw. *Fundamentals of Human Neuropsychology*. 6<sup>th</sup> ed (2009). Kapittel 7: The influence of drugs and hormones on behavior.

Lovallo WR. (2005) *Stress & Health*, 2nd ed. Sage. Kapittel 2-7. ISBN: 9781412904780

Purves D et al. (2012) *Neuroscience*, 5th ed. Sinauer Associates. Kap. 10. Pain.

#### ***Artikler:***

Arns M, Heinrich H, Strehl U (2014) Evaluation of neurofeedback in ADHD: the long and winding road. *Biological psychology*, 95, 108-115.

Basar, E. (2013). Brain oscillations in neuropsychiatric disease. *Dialogues in clinical neuroscience*, 15.

Boutros N, Gjini K, Arfken C (2011) Advances in electrophysiology in the diagnosis of behavioral disorders. *Expert opinion in medical diagnostics*, 5, 441-452.

Clarke A, Barry R, Irving A, McCarthy R, Selikowitz M (2008) Children with attention deficit/ hyperactivity disorder and autistic features: EEG evidence for comorbid disorders. *Psychiatry research*, 185, 225-231.

- Clarke A, Barry R, Dupuy F, Heckel L, McCarthy R, Selikowitz M, Johnstone S (2010) Behavioural differences between EEG-defined subgroups of children with Attention Deficit/Hyperactivity Disorder. *Clinical neurophysiology*, 122, 1333-1341
- Doyle A E, Willcutt E G, Seidman L J, Biederman J, Chouinard V A, Silva J & Faraone S V (2005). Attention-Deficit/ Hyperactivity Disorder Endophenotypes. *Biological Psychiatry*, vol 57.
- Hammond C (2011) What is neurofeedback: an update. *Journal of neurotherapy*, 15, 305-336.
- Hilbert K, Lueken U, Beesdo-Baum K (2014) Neural structures, functioning and connectivity in generalized anxiety disorder and interaction with neuroendocrine systems: a systematic review. *Journal of affective disorders*, 158, 114-126.
- Hoffman GA, Harrington A, Fields HL. (2005) Placebo analgesia - what we have learned. *Perspectives in Biology and Medicine*, 48, 248-265.
- Holtzheimer P, Mayberg H (2011) Deep Brain Stimulation for psychiatric disorders. *Annual review of neuroscience*, 34, 289-307.
- Hyman S, Malenka R, Nestler E (2006) Neural mechanisms of addiction: the role of reward related learning and memory. *Annual review of neuroscience*, 29, 565-598
- Lett T A, Voineskos A N, Kennedy J L, Levine B & Dalaskies Z L (2014). Treating Working Memory Deficits in Schizophrenia. *Biological psychiatry*, vol 75.
- Lisman J (2012) Excitation, inhibition, local oscillations or large-scale loops: what causes the symptoms of schizophrenia? *Current opinion in neurobiology*, 22, 537-544.
- Meissner K, Bingel U, Colloca L, Wager TD, Watson A, Flaten MA. (2011) The Placebo Effect: Advances from Different Methodological Approaches. *Journal of Neuroscience*, 31, 16117-16124.
- Moreno-Duarte I, Gebodh N, Schestatsky P, Guleyupoglu B, Reato B, Bikson M, Fregni F (2014) Transcranial Electrical Stimulation: Transcranial Direct Current Stimulation (tDCS), Transcranial Alternating Current Stimulation (tACS), Transcranial Pulsed Current Stimulation (tPCS), and Transcranial Random Noise Stimulation (tRNS). *The stimulated brain*, chapter 2, 35-59
- Pittman-Polletta B, Kocsis B, Vijayan S, Whittington M A & Kopell N J (2015). Brain Rhythms Connect Impaired Inhibition to Altered Cognition in Schizophrenia. *Biological psychiatry*, vol 77.
- Price J, Drevets W (2012) Neural circuits underlying the pathophysiology of mood disorders. *Trends in cognitive sciences*, 16, 61-71.
- Reitz C, Mayeux R (2014) Alzheimer disease: epidemiology, diagnostic criteria, risk factors and biomarkers. *Biochemical pharmacology*, 88, 640-651.
- Rimol, LM, Hartberg, CB, Nesvåg, R, Fennema-Notestine, C, Hagler, D, Pung, CJ, Jennings, R, Haukvik, UK, Lange, E, Nakstad, PH, Melle, I, Andreassen, OA, Dale, AM, Agartz, I (2010). Cortical thickness and subcortical volumes in schizophrenia and bipolar disorder. *Biological psychiatry*, 68.

Schwabe L, Nader K, Pruessner JC (2014). Reconsolidation of human memory: brain mechanisms and clinical relevance, *Biological Psychiatry*, <http://dx.doi.org/10.1016/j.biopsych.2014.03.008>

Siegel S. (2008) Learning and the wisdom of the body. *Learning and Behavior*, 36, 242-252.

Singer W (2009) Consciousness and neuronal synchronization. *The neurology of consciousness*, chapter 4, 43-52.

Strehl U. (2014). What learning theories can teach us in designing neurofeedback treatments. *Frontiers in human neuroscience*, vol 9.

## **PSYPRO4414 ANVENDT SOSIALPSYKOLOGI (7,5 STUDIEPOENG VÅR)**

### **Literature list**

Bamberg, S., & Schmidt, P. (2003). Incentives, morality or habit? Predicting students' car use for university routes with the models of Ajzen, Schwartz, and Triandis. *Environment and Behavior*, 35, 264-285.

Beatson, R., & McLennan, J. (2011). What applied social psychology theories might contribute to community bushfire safety research after Victoria's "Black Saturday". *Australian Psychologist*, 46, 171-182.

Drottz-Sjöberg, B.-M. (2012). Tools for risk communication. In Sabine Roeser, Rafaela Hillerbrand, Per Sandin and Martin Peterson (Eds.), *Handbook of Risk Theory. Epistemology, Decision Theory, Ethics, and Social Implications of Risk*. Chapter 29 (pp. 761-787). Heidelberg: Springer.

Haslam, S. A. (2014). Making good theory practical: Five lessons for an applied social identity approach to challenges of organizational, health, and clinical psychology. *British Journal of Social Psychology*, 53, 1-20.

Howitt, D. (2010). *Introduction to Qualitative Methods in Psychology*. Chapter 4 (pp. 89-110). Harlow, Essex: Pearson Education Ltd.

King, N., & Horrocks, C. (2011). *Interviews in Qualitative Research*. Chapter 3-5 (pp. 25-78). London: Sage Publications.

Kwanties, C. T., Bergeron, S., & Kaushal, R. (2005). Applying social psychology to diversity. In Frank W. Schneider, Jamie A. Gruman and Larry M. Coutts. *Applied Social Psychology. Understanding and Addressing Social and Practical Problems* (pp. 331-354). Thousand Oaks: Sage Publications.

Mehdizadeh, M., Nordfjærn, T., Mamdoohi, R. A., & Mohaymany, A. S. (2017). The role of parental risk judgements, transport safety attitudes, transport priorities and accident experiences on pupils' walking to school. *Accident Analysis and Prevention*, 102, 60-71.

Oskamp, S., & Schultz, P.W. (2005). *Attitudes and Opinions* (3rd edition). Chapter 3: Explicit measures of attitudes (pp. 44-66). New Jersey: Lawrence Erlbaum Associates.

Schwarz, N., & Oyserman, D. (2001). Asking questions about behavior: Cognition, communication, and questionnaire construction. *American Journal of Evaluation*, 22, 127-160.

Steg, L. (2005). Car use: lust and must. Instrumental, symbolic and affective motives for car use. *Transportation Research Part A: Policy and Practice*, 39, 147-162.

Van der Werff, E., Steg, L., & Keizer, K. (2013). The value of environmental self-identity: The relationship between biospheric values, environmental self-identity and environmental preferences, intentions and behaviour. *Journal of Environmental Psychology*, 34, 55-63.

## SUGGESTED READINGS

**See slides and notes from lectures, Blackboard. Note that those only give an overview or summary of contents of papers and chapters.**

American Psychological Association (2010). *Publication Manual of the American Psychological Association*, 6th ed. Washington, D. C.: APA.

Batson, C. D. (1998). Altruism and prosocial behaviour. In D. T. Gilbert, S. T. Fiske, and G. Lindzey *The Handbook of Social Psychology* Vol. II, 4th ed. (pp. 282-316). Boston Massachusetts: McGraw-Hill.

Brewer, M. B. (2003). *Intergroup Relations* (2nd ed.). UK: Open University Press.

Cacioppo, J. T., & Berntson, G. G. (1992). Social psychology contributions to the decade of the brain. *American Psychologist*, 47, 1019-1028.

Cialdini, R. B. (2007). *Influence: The Psychology of Persuasion* (Revised ed.). New York: Collins.

Chaiken, S., Wood, W., & Eagly, A. (1996). Principles of persuasion. In E. T. Higgins and A. W. Kruglanski. *Social Psychology. Handbook of Basic Principles* (pp. 702-742). New York: The Guilford Press.

Durlak, J. A., & DuPre, E. P. (2008). Implementation matters: A review of research on the influence of implementation on program outcomes and the factors affecting implementation. *American Journal of Community Psychology*, 41, 327-350.

Ekman, P. (1993). Facial expression and emotion. *American Psychologist*, 48, 384-392.

Field, A. P. (2009). *Discovering statistics using SPSS: (and sex and drugs and rock 'n' roll)*. Chapter 8 – Regression (pp. 293-356). Los Angeles; London: Sage.

Field, A. P. (2009). *Discovering statistics using SPSS : (and sex and drugs and rock 'n' roll)*. Chapter 17 – Exploratory Factor Analysis (pp. 665-719). Los Angeles; London: Sage.

Fontanea, A., & Frey, J. H. (1994). Interviewing. The art of science. In N. K. Denzin and Y. S. Lincoln (eds.), *Handbook of Qualitative Research* (pp. 361-375). London: Sage.

Howitt, D. (2010). *Introduction to Qualitative Methods in Psychology*. Chapter 3, 5-6 (pp. 57-88; 111-162). Harlow, Essex: Pearson Education Ltd.

King, N., & Horrocks, C. (2011). *Interviews in Qualitative Research*. Chapter 1-2, 6-10. London: Sage Publications.

Liebert, R.M., & Langenbach Liebert, L. (1995). *Science and Behavior. An Introduction to Methods of Psychological Research*. Englewood Cliffs, N.J.: Prentice Hall. (ISBN: 0-13-185141-1).

Macrae, C. N., & Quadflieg, S. (2010). Perceiving people. In S. T. Fiske, D. T. Gilbert & G. Lindzey (Eds.), *Handbook of Social Psychology* (5th ed., Vol. 1, pp. 428-463). New Jersey: John Wiley & Sons, Inc.

Nordfjærn, T., Simsekoglu, Ö., & Rundmo, T. (2014). The role of deliberate planning, car habit and resistance to change in public transportation mode use. *Transportation Research Part F: Traffic Psychology and Behaviour*, 27, 90-98.

Oskamp, S., & Schultz, P.W. (2005). *Attitudes and Opinions* (3rd edition). Chapter 4-5 (pp. 67-111). New Jersey: Lawrence Erlbaum Associates.

Robson, C. (1993). *Real World Research. A Resource for Social Scientists and Practitioners Researchers*. Chapter 8-9 (pp. 191-268). Oxford: Blackwell.

Schwarz, N. (1999). Self-Reports. How the questions shape the answers. *American Psychologist*, 54, 93-105.

Schwarzer, R. (2008). Modeling health behavior change: How to predict and modify the adoption and maintenance of health behaviors. *Applied Psychology*, 57, 1-29.

## **PSYPRO4415 ANVENDT OG KLINISK UTVIKLINGSPSYKOLOGI (7,5 STUDIEPOENG HØST)**

Brandtzæg, I., Smith, L., & Torsteinson, S. (2011). Tilknytningsbasert terapi (kapittel 6, side 195-246)

### ***Anbefalt litteratur:***

Herbert, P., Ginsburg. Entering the Childs mind. (støttelitteratur til klinisk intervju)

Handbook of Attachment. (Støttelitteratur til Elisabeth Solheims forelesning om Circle of Security)

## **PSYPRO4416 ANVENDT OG KLINISK PERSONLIGHETSPSYKOLOGI (7,5 STUDIEPOENG VÅR)**

### ***Bøker***

Archer, R. P. & Smith, S. R. (2014). Personality assessment (480s)

Havik, O. E. (2010). MMPI-2: Kartlegging av psykopatologi og personlighet. Oslo: Universitetsforlaget (265 s)

### ***Artikler/bokkapitler/manualer***

- \*Alden, L. E., Wiggins, J. S., & Pincus, A. L. (1990). Construction of circumplex scales for the Inventory of Interpersonal Problems. *Journal of Personality Assessment*, 55, 521-536.
- \*Benjamin, L. S., Rothweiler, J. C. & Critchfield, K. L. (2006). The use of structural analysis of social behaviors (SASB) as an assessment tool. *Annu. Rev. Clin. Psychol*, 2, 83 – 109.
- \*\*Costa, Jr., P. T. & McCrae, R.R. (1992). NEO PI-R: Professional manual. Odessa, Florida: Psychological Assessment Resources
- \*Friborg, O. (2015). Vitenskapelig måling av personlighet. I Kennair & Hagen (red). *Personlighetspsykologi* (ss 267-294).
- \*McCullough, L. & Andrews, S. (2006). Assimilative integration: Short-term dynamic psychotherapy for treating affect phobias (16 s)
- \*Morey, L.C. (2007). The Personality Assessment Inventory professional manual. Lutz, FL: Psychological Assessment Resources.
- \*Piper, W. E., McCallum, M. & Joyce, A. S. (2001). Manual for assessment of quality of object relations scale.
- \*Stein, M., Hilsenroth, M., Slavin-Mulford, J., & Pinsky, J. (2011). Social Cognition and Object Relations Scale: Global Rating Method (SCORS-G; 4th ed.). Unpublished manuscript, Massachusetts General Hospital and Harvard Medical School, Boston, MA
- \* blir lagt ut på Its learning
- \*\* blir lånt ut og leveres tilbake etter eksamen

### **PSYPRO4501 HELSEPSYKOLOGI (7,5 STUDIEPOENG HØST)**

Stroebe W. (2011). *Social Psychology and Health*. Buckingham: Open University Press. Alle kapitler.

Espnes GA & Smedslund G. (2009). *Helsepsykologi*. Oslo: Gyldendal, kap.9, 12, 15.

### **PSYPRO4502 ARBEIDS OG ORGANISASJONSPSYKOLOGI (7,5 STUDIEPOENG HØST)**

Saksvik, P. Ø. & Nytrø, K. (red) (2009). *Klinisk Organisasjonspsykologi*. Oslo. Cappelen Akademisk Forlag.

Reinecker, L. & Jørgensen, P. S. (2009). *Den gode oppgaven*. Fagbokforlaget.

APA-maualen 6. utgave.

Utvalgte artikler for å belyse egen problemstilling – 150 – 400 sider

### **PSYPRO4503 - SAMFUNNSPSYKOLOGI**

(7,5 STUDIEPOENG HØST)

Nelson, Geoffrey B. & Prilleltensky, Isaac (2010, 2.ed. eller senere utgaver). *Community Psychology: in pursuit of liberation and well-being*. Basingstoke, Hampshire; New York; Palgrave Macmillan.

### **PSYPRO4504 - EKSTERN SAMFUNNSPSYKOLOGISK PRAKSIS**

(7,5 STUDIEPOENG HØST)

Eventuelle artikler/støttelitteratur oppgis ved behov av kurslederne. Pensum i emnet PSYPRO4503 – Samfunnspsykologi må også anses som støttelitteratur.

### **PSYPRO4505 – RETTSPSYKOLOGI OG SAKKYNDIGHET**

(7,5 STUDIEPOENG HØST/VÅR)

Rosenqvist og Rasmussen: *Rettspsykiatri i praksis*- 2. utg. Universitetsforlaget 2004. Kap. 1,2,3,4,6,7,8,9,12,13,14,15 og 16.

#### **Digitalt kompendium i Rettspsykologi.**

Anbefalt litteratur:

Lov om barneverntjenester.

Lov om barn og foreldre.

Forskrift om dommeravhør og observasjon m.m.

### **PSYPRO4601 - KLINISK PSYKOLOGI - BARN OG UNGDOM**

(15 STUDIEPOENG VÅR/HØST)

#### **Bøker – generell litteratur:**

Mash E.J. & Wolfe, D. A. (2013). *Abnormal Child Psychology* (5<sup>th</sup> edition). Wadsworth, Cengage Learning: Belmont, CA. ISBN-13:978-0-495-50627-0. Kap. 5-14 (309 s).

Kendall, P. C. (Ed.) (2012). *Child and adolescent therapy. Cognitive behavioral procedures*. New York, NY: The Guildford Press. Kap. 3, 4, 6, 13 (136 s).

#### **Anbefalt litteratur:**

Rutter M., Bishop D., Pine D., Scott S., Stevenson J., Taylor E. & Thapar, A. (Ed.) (2008). *Rutter's Child and Adolescent Psychiatry*. Fifth edition. Blackwell Publishing.



## **Emnespesifikke kapitler og artikler:**

### ***Barneterapi:***

Brandtzæg, I., Smith, L., Torsteinson, S. (2011). *Tilknytningsbasert terapi*. Brandtzæg, I., Smith, L., Torsteinson, S. (red). Mikroseparasjoner: Tilknytning og behandling. Kap. 6. s. 195-246. Oslo. Fagbokforlaget. (51s).

Fredriksen, A., Aune, T. og Aarseth, J. (2008). *Kognitiv terapi for barn og unge* i Berge, T. og Repål, A. Håndbok i kognitiv terapi. (s. 617-49). Oslo: Gyldendal Akademisk (32 s).

Morgan, A. (2000) *What is narrative therapy?* Dulwich Centre Publication: Adelaide. Kap. 1, 2, 3, 6, 7, 8, 9 og 14 (66 s).

Mufson, L. and R. Sills (2006). Interpersonal psychotherapy for depressed adolescents (IPT-A): An overview. *Nordic Journal of Psychiatry*. 60:431-437 (6 s).

Svendsen, B. (2010). *Implikasjoner for terapi*. I K. Jacobsen & B. Svendsen (red) Emosjonsregulering og oppmerksomhet. Kap. 3. s.41-61. Oslo: Fagbokforlaget (20 s).

Russ, S. W. (2004). *Play in child development and psychotherapy*. Toward empirically supported practice. New Jersey: Lawrence Erlbaum Associates. Kap. 3 & 4 (43 s).

### ***Anbefalt litteratur:***

Svendsen B., Johns U.T., Brautaset H. & Egeberg I. (red.) (2012). *Utviklingsrettet intersubjektiv psykoterapi med barn og unge*. Fagbokforlaget. Del 1: Kap. 1, 2. Del 2. Kap. 6, 7.

Haugvik, M. & Tanum Johns, U. (2006). Betydningen av felles fokus i tidsavgrenset psykoterapi med barn: En kvalitativ studie av psykoterapi med barn som opplever vanskelige familieforhold. *Tidsskrift for Norsk Psykologforening*, 1,43 s. 19-29.

Fonagy, P., Target, M. & Gergely G. (2006): *Psychoanalytic perspectives on developmental psychopathology*. In D.J. Cohen & D. Cichetti (Eds.). *Developmental Psychopathology*. Vol. 1: Theory and method (2nd ed.) (pp. 701-749). New Jersey: John Wiley & Sons.

Haavind, H. (1996). "Leken som virkemiddel i psykoterapi med barn", i S. Reichelt & H. Haavind (red) *Aktiv psykoterapi*. s. 245-280. Oslo: Gyldendal.

Jacobsen K. & Svendsen B. (2010). *Emosjonsregulering og oppmerksomhet – grunnfenomener i terapi med barn og unge*. Oslo: Fagbokforlaget.

Jensen, T. K. (2007). Hvordan kan vi forstå og hjelpe barn og ungdom som har vært utsatt for traumer? I Haavind, H. & Øvreiede H. (Red.). *Barn og unge i psykoterapi. Samspill og forståelse*. (s.294-327). Oslo: Gyldendal.

Moe, V. (1996). *Selvutvikling og det affektive samspillet*. I M. Kjær (red) Skjønner du? Kommunikasjon med barn. s. 21-47. Oslo. Kommuneforlaget.

Røed Hansen, B. (2012). *I dialog med barnet. Intersubjektivitet i utvikling og i psykoterapi*. Oslo. Gyldendal Norsk Forlag AS.

Røed Hansen, B. (1991). *Betydningen av oppmerksomhet og samspill i psykoterapi med barn*. Tidsskrift for Norsk Psykologforening, 28, 9, 779-788.

Svendsen, B. (2007). *Utvikling av allianse i psykoterapi med barn*. I Haavind, H. & Øvreiede H. (Red.). Barn og unge i psykoterapi. Samspill og forståelse. (s.69-96). Oslo: Gyldendal.

Svendsen B., Johns U.T., Brautaset H. & Egeberg I. (red.) (2012). *Utviklingsrettet intersubjektiv psykoterapi med barn og unge*. Fagbokforlaget. Del 2: Kap. 9.

Lynch, T. R., Chapman, A. L., Rosenthal, M. Z., Kuo, J. R., Linehan, M. M. (2006). Mechanisms of change in dialectical behavior therapy: Theoretical and empirical observations. *Journal of Clinical Psychology*, 62:459-480.

### **Foreldrefokusert arbeid med barn:**

Hafstad R. & Øvereide H. (red.) (2011). *Utviklingsstøtte. Foreldrefokusert arbeid med barn*. Høyskoleforlaget. Del 2: Kap. 5 og 7 (37 s).

### **Anbefalt litteratur:**

Apeland, A. (2007). *De voksens allierte eller barnets? Parent Management Training – Oregonmodellen*. I Haavind, H. & Øvreiede H. (Red.). Barn og unge i psykoterapi. Terapeutiske fremgangsmåter og forandring (s.78-108). Oslo: Gyldendal.

Diamond, G. and A. Josephson. (2005). Family-based treatment research: A 10-year update. *Journal of the American Academy of Child and Adolescent Psychiatry*. 44:872-887.

Hanna, S. M. (2007). *The practice of family therapy: Key elements across models* (4th ed.). Belmont, CA: Thomson Brooks/Cole. Kapittel 1,2,5,7 og 8.

Mæhle M. (2000). "Bruk av barnespesifikk kunnskap i familieterapi I". s.19-37. *Fokus* 1/2000.

Mæhle M. (2001). "Bruk av barnespesifikk kunnskap i familieterapi II". s.3-21. *Fokus* vol. 29/2001.

### **Familieterapi:**

Johnsen, A. & Torsteinsson, V.W. (2012). *Lærebok i familieterapi*. Universitetsforlaget, Oslo. (287 s)

### **Anbefalt litteratur:**

Minuchin, S, Nichols, M.P. & Lee, W.Y. (2007). *Assessing Families and Couples: From Symptom to System*. Pearson.

Change (Watzlawick & Weakland (reprint 2011). *Change: Principles of problem formation and problem resolution*).

Samoilow, D. & Gran, S. (2017). Emosjonsfokuseret parterapi, I Næss, O. (Red) *Håndbok i Parterapi*. Fagbokforlaget, Oslo. Kap 26, s. 385-393

### **Behandlingsforskning:**

Kazdin, A. (2003). Psychotherapy for children and adolescents. *Annual review of Psychology*, 54, 253-76.

Weisz JR, Sandler IN, Durlak JA, Anton BS. (2005). Promoting and protecting youth mental health through evidence-based prevention and treatment. *American Psychologist*, 60(6) :628-648 (20 s).

Weisz, J.R., C.A. McCarty, and S. M. Valeri. (2006). Effects of psychotherapy for depression in children and adolescents: A meta-analysis. *Psychological Bulletin*, 132:132-149 (17 s).

### **Førstelinjearbeid:**

Jacobsen, K. (2010). *Kunnskap om oppmerksomhet og emosjonsregulering*. I K. Jacobsen & B. Svendsen (red) *Emosjonsregulering og oppmerksomhet*. Kap. 2. s.25-36. Oslo: Fagbokforlaget (11 s)

Jacobsen, K. & Bjerkan, B., (2010). Tidlig samspill med spedbarn med alvorlig psykisk utviklingshemming. I Vibeke Moe, Kari Slinning, Marit Bergum-Hansen, (red.) *Håndbok i sped-og småbarns psykiske helse* Kap. 24. Oslo: Gyldendal Akademisk.(10 s)

Jacobsen, K. & Bekk, M. (2005). Psykologisk forståelse av autisme – implikasjoner for behandling. *Tidsskrift for Norsk Psykologforening* nr. 42, s. 790-796. (6 s)

### **Anbefalt litteratur:**

Elliot, J.G (1999): Practitioner Review: School Refusal: Issues of Conceptualisation, Assessment, and Treatment. *J. Child Psychol. Psychiat.* Vol 40, no. 7 pp 1001-1012.

### **Forebygging:**

Cusimano, M. D., & Sameem, M. (2011). The effectiveness of middle and high school-based suicide prevention programmes for adolescents: a systematic review. *Injury Prevention*, 17(1), 43-49 (6 s).

Durlak, J. A., Weissberg, R. P., Dymnicki, A. B., Taylor, R. D., & Schellinger, K. B. (2011). The Impact of Enhancing Students' Social and Emotional Learning: A Meta-Analysis of School-Based Universal Interventions. *Child Development*, 82 (1), 405-432 (27 s).

Orpinas, P. & Horne, A. M. (2005). *Bullying Prevention: Creating a Positive School Climate and Developing Social Competence*. Washington, DC: American Psychological Association, 2006, kap 4 og 5 (ca 60 s).

Wilson, S.J. & Lipsey, M.W. (2007). School-Based Interventions for Aggressive and Disruptive Behavior. Update of a Meta-Analysis, *Am J Prev Med*, ;33, 130-143) (13 s)

### **Anbefalt litteratur:**

Stice, E., Mazotti, L., Weibel, D., & Agras, W. S. (2000). Dissonance prevention program decreases thin-ideal internalization, body dissatisfaction, dieting, negative affect, and bulimic symptoms: A preliminary experiment. [Article]. *International Journal of Eating Disorders*, 27(2), 206-217.

Stice, E., Shaw, H., & Marti, C. N. (2007). A meta-analytic review of eating disorder prevention programs: Encouraging findings *Annual Review of Clinical Psychology* (Vol. 3, pp. 207-231). Palo Alto: Annual Reviews.

### **Barnevern:**

Bunkholdt & Sandbæk (2008). *Praktisk barnevernsarbeid*. Gyldendal Akademisk. Kap. 6: Barnevernets generelle oppgaver, s. 150-173 (13 s)

Gilbert R, Widom CS, Browne K, Fergusson D, Webb E, Janson S. 2009. Burden and consequences of child maltreatment in high-income countries. *Lancet*, 373: 68–81 (23 s).

Kvelling, Ø. (2010). *Barn i risiko*. Gyldendal Akademisk, Oslo. Kap 7: Barn som blir utsatt for omsorgssvikt, s. 198-211 (13 s) Kap 9: Barn som utsettes for fysisk avstraffelse, mishandling og vold, s. 272-311 (33 s)

### **Anbefalt litteratur:**

Gilbert et al (2009). Recognising and responding to child maltreatment. *Lancet*; 373: 167–80

Kloppen et al (2015). Prevalence of Intrafamilial Child Maltreatment in the Nordic countries: A Review. *Child Abuse Review* Vol. 24: 51–66.

McCoy & Keen (2009). *Child Abuse and Neglect*. Psychology Press. Taylor & Francis Group, New York. I Kap. 7: Sexual Abuse, s. 105-129.

### **Traumer, vold og seksuelle overgrep:**

Blindheim, A. (2011). *Kronisk traumatiserte barn*. I Heltne, U. & Steinsvåg, PØ (red.) Grunnlag for beskyttelse og hjelp. Kap. 6. 74-80. Oslo. Universitetsforlaget (7 s).

Ehnholt KA, Yule W. (2006). Practitioner Review: Assessment and treatment of refugee children and adolescents who have experienced war-related trauma. *Journal of Child Psychology and Psychiatry*, 47(12):1197-1210 (13 s).

Jensen, T. et al. (2012). *Traumefokusert kognitiv atferdsterapi*. I Martinsen, K. & Hagen, R (red.) Håndbok i kognitiv atferdsterapi. I behandling av barn og unge. Kap. 6, s.169-196. Oslo. Gyldendal Norsk Forlag AS (27 s).

Robjant K & Fazel, M (2010). The emerging evidence for Narrative Exposure Therapy: A review, *Clin Psychol Rev*, 30 (8):1030-9 (9 s).

Ruf, M. et al (2010). Narrative Exposure Therapy for 7- to 16-year-olds: A Randomized Controlled Trial With Traumatized Refugee Children. *Journal of Traumatic Stress*, 23 (4), 437-445 (8 s).

### **Anbefalt litteratur:**

Perrin S, Smith P. Yule W. (2000). Practitioner Review: The assessment and treatment of post-traumatic stress disorder in children and adolescents. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 41(3):277-289.

Anstorp, T. Benum, K & Jakobsen, M. (2006). *Dissosiasjon og relasjonstraumer*. Oslo. Universitetsforlaget.

Dyregrov, A. (2000). *Barn og traumer*. Oslo. Fagbokforlaget.

Terr, L.C. (1991). *Childhood Traumas: An Outline and Overview*. American Journal of Psychiatry 148, 10-19.

Raundalen, M. (2011). *Vi må snakke med barn om volden*. I Heltne, U. & Steinsvåg, PØ (red.) Grunnlag for beskyttelse og hjelp. Kap. 14. s. 174-183. Oslo. Universitetsforlaget.

### **Barn i sorg og krise:**

Reinfjell, T. Vikan, A. Diseth, T. H.(2014). Barns forståelse og tilpasning til alvorlig sykdom og død. *Omsorg; Nr. 4* s. 11-16 (5 s)

Dyregrov, A., & Dyregrov, K.(2013). Complicated Grief in Children. *OMEGA Journal of Death and Dying*, 67(3), 291–303 (12 s)

### **Anbefalt litteratur:**

Dyregrov A, Raundalen M (1996). Sorg hos barn. Del 1. *Tidsskrift for Norsk Psykologforening*, 33: 510-20.

Dyregrov A, Raundalen M (1996). Sorg hos barn. Del 2. *Tidsskrift for Norsk Psykologforening*, 33: 641-650.

Dyregrov, A. (2006). Komplisert sorg: teori og behandling. *Tidsskrift for Norsk Psykologforening*, 43: 779-786.

Reinfjell, T., Diseth, TH., Vikan, A. (2007). Barn og kreft: Barns tilpasning til og forståelse av alvorlig sykdom. *Tidsskrift for Norsk Psykologforening*, 44, s 724-734.

Bowlby, J. (2008). *Loss – Sadness and Depression: Attachment and loss*. Volum 3. Random House.

Bugge, K.E, Eriksen, H. og Sandvik, O. (red.) (2003) *Sorg*. Fagbokforlaget.

Dyregrov, A. (2006). *Sorg hos barn*. 2.utgave. Fagbokforlaget.

Dyregrov, A. (1994). Barns deltagelse i ritualer etter dødsfall. *Tidsskrift for Norsk Psykologforening*, 31, 678-686.

Grøholt, B.B. (2008). *Når krisen rammer barn og unge*. Kristiansand: Høgskoleforlaget.

Kubler-Ross, E. (1997). *On children and death*. Simon & Schuster.

Müller O. (1994). Sorgen som varer livet ut. *Tidsskrift for Norsk Psykologforening*, 31:131-8.

### **Barn med funksjonsnedsettelse:**

Hintermair, M. (2014). Psychosocial development in deaf and hard-of-hearing children in the 21th century: Opportunities and challenges. Bilingualism and bilingual deaf education. M. Marschark, G. Tang and H. Knoors. New York, NY, Oxford University Press: 152-186 (34 s)

Halvorsen, M., et al. (2014). "Psykisk helse hos barn og unge med lavt evnenivå." Tidsskrift for norsk psykologforening 51: 210-215. (5 s)

### **Atferdsvansker:**

Apeland, A (2007). De voksnes allierte eller barnets? Parent Management Training – Oregonmodellen. I Haavind, H. & Øvreide, H. (red.). *Barn og unge i psykoterapi. Terapeutiske fremgangsmåter og forandring* (s. 78-108). Oslo: Gyldendal (30 s).

Bjørseth, Å. & Wormdal, A. K. (2005). Parent-Child Interaction Therapy – Med terapeuten på øret. *Tidsskrift for Norsk Psykologforening*, 42, 693-699 (6 s).

Kaminski, J. W., Valle, L. A., Filene, J. H., & Boyle, C. L. (2008). A meta-analytic review of components associated with parent training program effectiveness. *J Abnorm Child Psychol*, 36(4), 567-589 (22 s)

Kazdin, A.E. & Wassell, G. (2000). Therapeutic changes in children and families resulting from treatment of children with conduct problems. *Journal of American Academic Child and Adolescents Psychiatry*, 39, 414-420. (6 s)

### ***Depresjon, selvmord og selvskading:***

Lynch, T. R., Chapman, A.L., Rosenthal, M.Z., Kuo, J.R. and Linehan, M.M. (2006). Mechanisms of change in dialectical behavior therapy: Theoretical and empirical observations. *Journal of Clinical Psychology*, 62:459-480 (21 s).

Mufson, L. and Sills, R (2006). Interpersonal psychotherapy for depressed adolescents (IPT-A): An overview. *Nordic Journal of Psychiatry*, 60:431-437 (7 s).

Bridge, J. A., Goldstein, T.R. and Brent, D. A. (2006). Adolescent suicide and suicidal behavior. *Journal of Child Psychology and Psychiatry*, 47:372-394 (22 s).

Nock, M. K. and Prinstein, M. J. (2005). Contextual features and Behavioral functions of self-mutilation among adolescents. *Journal of Abnormal Psychology*, 114:140-146 (6 s)

Stanley, B., Brown, G.K., Brenner, L.A., Galfälvy, H.C., Curroer, G.W., Knox, K.L., Chaudhury, S.R., Bush, A.L. and Green, K.L. (2018). Comparison of the Safety Planning Intervention with Follow-up vs Usual Care of Suicidal Patients Treated in the Emergency Department. *JAMA Psychiatry*, 75: 894-900 (6 s)

### ***Anbefalt litteratur:***

Sosial og helsedirektoratet (2008). *Nasjonale retningslinjer for forebygging av selvmord i psykisk helsevern* (47 s).

Sosial og helsedirektoratet (2009). *Nasjonale retningslinjer for forebygging av depresjon i psykisk helsevern*.

Fredriksen, A. & Aarseth, J. (2012). *Depresjon*. I Martinsen, K. & Hagen, R (red.) *Håndbok i kognitiv atferdsterapi. I behandling av barn og unge*. Kap. 3, s. 86-113. Oslo. Gyldendal Norsk Forlag AS.

Kåver, A. & A. Nilson (2005). *Dialektisk atferdsterapi med emosjonell ustabil personlighetsforstyrrelse*. Gyldendal akademiske.

### ***Spiseforstyrrelser:***

Blessitt et al (2015). Family therapy for adolescent anorexia nervosa. *Current opinion in psychiatry*, 28 (6), 455-460 (5 s).

Pennesi et al (2016). A systematic review of the existing models of disordered eating: Do they inform the development of effective interventions? *Clinical Psychology Review*, 43, 175-192 (17 s)

Zipfel et al (2015). Anorexia nervosa: aetiology, assessment, and treatment. *Lancet Psychiatry*, 2, 12, 1099-1111 (12 s)

**Anbefalt litteratur:**

Bulik, C.M., Berkman, N.D., Brownley, K.A., Sedway, J.A, Lohr, K.N. (2007). Anorexia nervosa treatment: A systematic review of randomized controlled trials. *International Journal of Eating Disorders*, 40(4):310-320.

Dancyger, I.F, Fornari , V. M. (2014). Evidence Based Treatments for Eating Disorders: Children, Adolescents, and Adults, 2nd edition. New York, NY: Nova Science Publishing Inc.

Lock & Fitzpatrick (2009). *Advances in Psychotherapy for Children and Adolescents with Eating Disorders*. American Journal of Psychotherapy, 63, 4, p. 287-303.

Shapiro, J.R., Berkman, N.D., Brownley, K.A., Sedway, J.A., Lohr, K.N., Bulik, C.M. (2007). Bulimia nervosa treatment: A systematic review of randomized controlled trials. *International Journal of eating disorders*, 40(4):321-336.

**Komorbiditet:**

Angold, A., Costello, E.J., Erkanli, A. (1999). Comorbidity. *Journal of child psychology and psychiatry and allied disciplines*, 40, 1, p. 57-87. (30 s)

**PSYPRO4602 – PRAKTISK KLINISK TERAPIOPPLÆRING – BARN OG UNGDOM (7,5 STUDIEPOENG VÅR/HØST)**

Eventuelle artikler/støttelitteratur oppgis ved behov av kurslederne. Pensum i emnet PSYPRO 4601 KLINISK PSYKOLOGI – BARN OG UNGDOM, må også anses som støttelitteratur.

**PSYPRO4603 – KLINISK PSYKOLOGI – VOKSEN (15 STUDIEPOENG VÅR/HØST)**

**Bøker:**

Kennair, L.E.O. & Hagen, R. (2014). Psykoterapi: Tilnærminger og metoder. Gyldendal

McCullough, L. et al. (2003). Treating Affect Phobia: A Manual for Short-Term Dynamic Psychotherapy. Guilford Press New York.

Berge, T., & Repål, A. (2015). Håndbok i kognitiv terapi (2. utgave). Gyldendal.

Wells, A. (2011). Metacognitive therapy for anxiety and depression. Guilford Press London.



### **Anbefalt litteratur**

Safran & Muran (2003) Negotiating the therapeutic alliance in psychotherapy. Guilford Press New York.

Almås & Benestad (2017). Sexologi i praksis (3. utgave). Universitetsforlaget.

### **PSYPRO4604 – PRAKTISK KLINISK TERAPIOPPLÆRING – VOKSEN**

(7,5 STUDIEPOENG VÅR/HØST)

Eventuelle artikler/støttelitteratur oppgis ved behov av kurslederne. Pensum i emnet PSYPRO4603 KLINISK SPYKOLOGI – VOKSEN, må anses som støttelitteratur.

### **PSYPRO4605 - KLINISK NEUROPSYKOLOGI (7,5 STUDIEPOENG VÅR/HØST)**

#### ***Bøker:***

Knut Hestad og Jens Egeland: Nevropsykologisk undersøkelse av voksne pasienter (2010)  
Anne-Grethe Urnes: Den interaktive hjernen hos barn og unge (2018)

#### ***Anbefalt litteratur***

Strauss, E., Sherman, E.M.S., & Spreen, O. (2006). A Compendium of Neuropsychological Tests: Administration, Norms and Commentary. Oxford University Press.

Brain Kolb, B., & Whishaw, I. (2009). Fundamentals of Human Neuropsychology. (Sixth Edition). World Publishers. (sid. 655-817)

Kap 25. – Plasticity, Recovery and Rehabilitation of the Adult Brain

Kap. 26 – Neurological Disorders

Grant, I., & Adams, K.M (Eds.). (2009). Neuropsychological Assessment of Neuropsychiatric and Neuromedical Disorders (Third ed.). New York: Oxford University Press.

Veileder i klinisk nevropsykologi:

[http://nevropsyk.org/content/download/44613/746220/file/KliniskNevropsykologi\\_VEILEDER\\_2015.pdf](http://nevropsyk.org/content/download/44613/746220/file/KliniskNevropsykologi_VEILEDER_2015.pdf)

Fører kortveileder:

[https://www.psykologforeningen.no/content/download/47993/788787/version/3/file/Førerkortveileder+NPF+2017\\_februar14.pdf](https://www.psykologforeningen.no/content/download/47993/788787/version/3/file/Førerkortveileder+NPF+2017_februar14.pdf)

### **PSYPRO4606 – PRAKTISK OPPLÆRING I KLINISK NEUROPSYKOLOGI**

(7,5 STUDIEPOENG VÅR/HØST)

Eventuelle artikler/støttelitteratur oppgis ved behov av kurslederne. Pensum i emnet PSYPRO4605 KLINISK NEUROPSYKOLOGI, må også anses som støttelitteratur