

PENSUMLISTE

Høst 2020

INSTITUTT FOR PSYKOLOGI

PROFESJONSSTUDIET I PSYKOLOGI

NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET
Fakultet for samfunns- og utdanningsvitenskap

PSYPRO4110 PSYKOLOGIENS HISTORIE (7,5 STUDIEPOENG HØST)

Karl Halvor Teigen (2004). En psykologihistorie, Fagbokforlaget. Bergen

John B. Watson (1913). Psychology as the Behaviorist Views it. First published in Psychological Review, 20, 158-177. <http://psychclassics.yorku.ca/Watson/views.htm>
+ ytterligere to artikler av historisk interesse som blir gjort kjent ved studiestart.

Forslag til fordypningslitteratur:

Roger Smith (2013). Between mind and nature: A history of psychology, London: Reaktion Books

PSYPRO4111 PSYKOLOGIENS METODOLOGI (7,5 STUDIEPOENG HØST)

Psykologisk forskningsmetode; en innføring i kvalitative og kvantitative tilnæringer av Darren Langdridge (2006) <http://www.adlibris.com/no/product.aspx?isbn=8251920485>

Utvalgte artikler:

Helseforskningsloven (ca. 4 sider): <http://lovdata.no/dokument/NL/lov/2008-06-20-44>

Forskningsetiske retningslinjer for samfunnsvitenskap, humaniora, juss og teologi. (30 sider)

[https://www.etikkom.no/Documents/Publikasjoner-som-PDF/Forskningsetiske%20retningslinjer%20for%20samfunnsvitenskap,%20humaniora,%20juss%20og%20teologi%20\(2006\).pdf](https://www.etikkom.no/Documents/Publikasjoner-som-PDF/Forskningsetiske%20retningslinjer%20for%20samfunnsvitenskap,%20humaniora,%20juss%20og%20teologi%20(2006).pdf)

Reid, K., Flowers, P, Larkin, M (2005). Exploring lived Experience. The Psychologist, 18, 20-23

PSYPRO4112 COGNITIVE PSYCHOLOGY 1 (7,5 STUDIEPOENG VÅR)

Goldstein, E.B., Van Hooff, J.C (nyeste utgave):
Cognitive Psychology. Cengage Learning, UK.

Biegler, R. (2019). Bayes' theorem. (6 pages)

Ernst, M. O. and Banks, M. S. (2002). Humans integrate visual and haptic information in a statistically optimal fashion. *Nature*, 6870, 429-433.

PSYPRO4113 BIOLOGISK PSYKOLOGI 1 (7,5 STUDIEPOENG HØST)

«*Neuroscience – Exploring the brain*», MF Bear, WC Connors, and MA Paradiso. 4th edition. ISBN 9781451109542

(Utvalgte deler, anslagsvis 550 sider, vil utgjøre pensum.)

PSY4114 SOSIALPSYKOLOGI 1 (7,5 STUDIEPOENG VÅR)

Gilovich, T; Keltner, D.; Chen, S., & Nisbett, R.E. (2019). Social Psychology (Fifth Edition). W. W. Norton & Company. ISBN: 9780393667745. Kapittel 1–10 og 12–14

Sutton, R. & Douglas, K. (2019). Social psychology (2nd Edition). Kapittel 11. Palgrave Macmillan. ISBN: 9781137526632. (kopi av kapittelet gjøres tilgjengelig for studentene på Blackboard)

Anbefalt tilleggslitteratur:

Gilovich, T; Keltner, D.; Chen, S., & Nisbett, R.E. (2019). Social Psychology (Fifth Edition). W. W. Norton & Company. Kapittel 11

Smith, J. R. & Haslam, S. A. (2017) Social Psychology: Revisiting the Classic Studies (2nd Edition). Sage. ISBN: 9781473978669

PSYPRO4115 UTVIKLINGSPSYKOLOGI I (7,5 STUDIEPOENG VÅR)

Keenan & Evans (2009), An introduction to child development (2nd ed.) Sage. 350s. ISBN: 978-1-4129-1115-3

I tillegg: Utvalgte artikler som gjøres tilgjengelig ved kursstart.

PSYPR4116 PERSONLIGHETSPSYKOLOGI 1 (7,5 STUDIEPOENG VÅR)

Larsen & Buss (2017) Personality Psychology: Domains of knowledge. Kap 1-9, 11-13, 15-16, 18

PSYPRO4118 – PSYKISKE LIDELSER (7,5 STUDIEPOENG HØST)

Hagen, R. & Kennair, L. E. O. (2016). Psykiske lidelser. Oslo: Gyldendal Akademisk. (hele boken)

PSYPRO4201 KLINISK PRAKTIKUM 1 (7,5 STUDIEPOENG HØST)

Odd Arne Tjersland, Gunnar Engen, Ulf Jansen: Allianser – verdier, teorier og metoder i sosialt arbeid, Gyldendal Akademiske 2010; kapittel 7 Kontakt og relasjonsutvikling.

Ryum, T. Terapeutkompetanse. I Kennair, L.E. & Hagen, R. (red). Psykoterapi: tilnærminger og metoder. (2014). Gyldendal.

PSYPRO4202 KLINISK PRAKTIKUM 2 (7,5 STUDIEPOENG VÅR)

Brautaset, H., Egebjerg, I., Johns, U.T. Terapeututvikling. I Svendsen, B., Brautaset, H., Egebjerg, I. (red). Utviklingsrettet intersubjektiv terapi med barn og unge (2012). Fagbokforlaget.

Heidi B. Grande mfl: Psykisk helsevern fra oss som kjenner det. Unge deler erfaringer og gir råd. (2019) Universitetsforlaget

PSYPRO4203 KLINISK PRAKTIKUM 3 (7,5 STUDIEPOENG HØST)

Essentials of WAIS-IV assessment 2nd ed./ Elizabeth O. Lichtenberger, Alan S. Kaufman, 2013

Trykt: Hoboken, N.J.: Wiley

ISBN: 1118419626, 9781118419625

Kap. 2-5. (s. 53-215) ebok, tilgjengelig for NTNU.

Essentials of WISC-V Assessment. Flanagan, D. & Alfonso, V.C. (2017)

Trykt: New Jersey, John Wiley & Sons.

ISBN: 9781118980873

ebok, tilgjengelig for NTNU.

Artikler:

Sundby, J. (2018). Skikket til å bli psykolog. *Tidsskrift for Norsk psykologforening*, 56, 680-685.

Nasjonalt kompetansesenter for psykisk helsearbeid (NAPHA). (2016). Psykolog i kommunen – en medspiller. Oslo: NAPHA. Side 52-75.

Helmikstøl, Ø. (2013). Sakkyndighet i barnevernssaker. *Tidsskrift for Norsk psykologforening*, Vol 50, nummer 4, 2013, side 337-347.

Imenes, A-K. (2013). Psykologkompetanse på ville veier. *Tidsskrift for Norsk psykologforening*, Vol 50, nummer 9, 2013, side 950-957.

PSYPRO4204 KLINISK PRAKTIKUM 4 (7,5 STUDIEPOENG VÅR)

Diagnose og anamneseintervju

Diagnostic Interviewing, 2010, Fourth Edition

Editors: Daniel L. Segal, Michel Hersen

ISBN: 978-1-4419-1319-7 (Print) 978-1-4419-1320-3 (Online)

ebok, tilgjengelig for NTNU.

<http://link.springer.com/book/10.1007%2F978-1-4419-1320-3>

(side 1- 59)

I tillegg deles ut SCID-I og SCID-II intervju i gruppeøvingene.

PSYPRO4312 COGNITIVE PSYCHOLOGY 2 (7,5 STUDIEPOENG HØST)

Language

Cristia, A. and Seidl, A. (2014). The hyperarticulation hypothesis of infant-directed Speech. *Journal of Child Language*, 41, 913–934. doi:10.1017/S0305000912000669

Signal detection theory

Anderson, N. D. (2015). Teaching signal detection theory with pseudoscience. *Frontiers in Psychology*, 6(762).

Lynn, S. K. and L. F. Barrett (2014). Utilizing” Signal Detection Theory. *Psychological Science* **25**(9): 1663-1673.

Lynn SK, Zhang X, Barrett LF. Affective state influences perception by affecting decision parameters underlying bias and sensitivity. *Emotion*, **12**:726–736.

Riecki, T., et al. (2013). "Paranormal and Religious Believers Are More Prone to Illusory Face Perception than Skeptics and Non-believers." *Applied Cognitive Psychology*, **27**(2): 150-155.

van Elk, M. (2015). "Perceptual Biases in Relation to Paranormal and Conspiracy Beliefs." *Plos One*, **10**(6): 15.

Bayes' theorem

Brock, J. (2014). Combining the old and the new. *The Psychologist*, **27**(10), 750–753.

Perfors, A., et al. (2011). "A tutorial introduction to Bayesian models of cognitive development." *Cognition*, **120**(3): 302-321.

Vilares, I. and K. Kording (2011). Bayesian models: the structure of the world, uncertainty, behavior, and the brain. *Year in Cognitive Neuroscience*. M. B. Miller and A. Kingstone. Oxford, Blackwell Science Publ. **1224**: 22-39.

Game theory

Bear, A., & Rand, D. G. (2016). Intuition, deliberation, and the evolution of cooperation. *Proceedings of the National Academy of Sciences of the United States of America*, **113**(4), 936-941. doi:10.1073/pnas.1517780113

Frank, R. H. (1988). *Passions Within Reason*. P. 43-80. New York, London: W. W. Norton & Company.

Gray, S. J., & Gallo, D. A. (2016). Paranormal psychic believers and skeptics: a large-scale test of the cognitive differences hypothesis. *Memory & Cognition*, **44**(2), 242-261. doi:10.3758/s13421-015-0563-x

Singer, T., Seymour, B., O'Doherty, J. P., Stephan, K. E., Dolan, R. J. and Frith, C. (2006). Empathic neural responses are modulated by the perceived fairness of others. *Nature*, **436**, 466-469.

Wolf, M., van Doorn, G. S., Leimar, O., & Weissing, F. J. (2007). Life-history trade-offs favour the evolution of animal personalities. *Nature*, **447**(7144), 581-584. doi:10.1038/nature05835

PSYPRO4313 BIOLOGISK PSYKOLOGI 2 (7,5 STUDIEPOENG VÅR)

Bok / Bokkapittel:

Bear, Connors & Paradiso. Neuroscience, 4th ed (2015). Neuroscience. Wolters Kluwer.

Kapittel 2: Neurons and Glia.

Kapittel 3: The Neuronal Membrane at Rest.
Kapittel 4: The Action Potential.
Kapittel 5: Synaptic transmission.
Kapittel 6: Neurotransmitter Systems.
Kapittel 9: The Eye.
Kapittel 10: The Central Visual System.
Kapittel 11: The Auditory and Vestibular Systems.
Kapittel 14: Brain Control of Movement.
Kapittel 15: Chemical Control of the Brain and Behaviour.
Kapittel 18: Brain Mechanisms of Emotion.
Kapittel 19: Brain Rhythms and Sleep.
Kapittel 20: Language.
Kapittel 21: The Resting Brain, Attention and Consciousness.
Kapittel 23: Wiring the Brain.
Kapittel 24: Memory Systems.
Kapittel 25: Molecular Mechanisms of Learning and Memory.

Artikler:

Cohen, M. X. (2011). It's about time. *Frontiers in human neuroscience*. Vol 5 Art 2.

Colgin, L., L., Moser, E., I. (2010). Gamma oscillations in the hippocampus. *Physiology*, vol 25.

Fries, P. (2005). A mechanism for cognitive dynamics: neuronal communication through neuronal coherence. *Trends in cognitive sciences*, Vol 9, no 10.

Fries, P., Nikolic, D., Singer, W. (2007). The gamma cycle. *Trends in neurosciences*. Vol 30, no 7.

Hagoort, P (2017). The core and beyond in the language-ready brain. *Neuroscience and biobehavioral reviews*, vol 81.

Harris, K., D., Mrsic-Flogel, T., D., (2013). Cortical connectivity and sensory coding. *Nature*, vol 503.

Høydal, ØA., Skytøyen, ER., Andersson, SO., Moser, MB., Moser, EI (2019). Object-vector coding in the medial entorhinal cortex. *Nature*, 568.

Menon V. (2015). Salience Network. In: Arthur W Toga, ed. *Brain Mapping: An Encyclopedic Reference*, vol 2. Academic Press, Elsevier.

Moser, E.I., Moser, M-B. (2013). Grid cells and neural coding in high-end cortices. *Neuron* (80).

Poeppel, D., Emmorey, K., Hicok, G., Pylkkänen, L. (2012). Towards a new neurobiology of language. *The journal of neuroscience*, 32.

Raichle, M. E. (2015). The restless brain. *Philosophical Transactions*, 370.

Schwartz, JRL., Roth, T. (2008). Neurophysiology of sleep and wakefulness. Basic science and clinical implications. *Current neuropharmacology*, 6.

Singer W (2009) Consciousness and neuronal synchronization. The neurology of consciousness, chapter 4, 43-52.

PSYPRO4314 SOCIAL PSYCHOLOGY 2 (7,5 STUDIEPOENG SPRING)

Ajzen, I. (1991). The theory of planned behavior. *Organizational Behavior and Human Decision Processes*, 50, 179 – 211.

Cialdini, R. B. (1995). Principles and techniques of social influence. In Abraham Tesser (Ed.), *Advanced Social Psychology*, Chapter 7 (pp.257-281). New York: McGraw-Hill.

Crocker, J., Major, B., & Steele, C. (1998). Social stigma. In Daniel T. Gilbert, Susan T. Fiske and Gardner Lindzey (Eds.), *The Handbook of Social Psychology* (Vol. II., 4th ed., (pp. 504-553). Boston, Massachusetts: McGraw Hill.

Gilovich, T. D., & Griffin, D. W. (2010). Judgment and decision making. In Susan T. Fiske, Daniel T. Gilbert & Gardner Lindzey (Eds.), *Handbook of Social Psychology* (5th ed., Vol. 1, pp. 542-588). New Jersey: John Wiley & Sons, Inc.

Hackman, J.R., & Katz, N. (2010). Group behavior and performance. In Susan T. Fiske, Daniel T. Gilbert, & Gardner Lindzey (Eds.), *The Handbook of Social Psychology* (5th edition, Vol. 2, pp. 1208-1251). Hoboken, N.J.: Wiley.

Howard, J. A., & Renfrow, D. D. (2006). Social cognition. In John Delamater (Ed.), *Handbook of Social Psychology* (Chapter 11, pp. 259-281). New York, NY: Springer Science + Business Media, LLC.

Krauss, R. M., & Fussel, S. R. (1996). Social psychological models of interpersonal communication. In E. Tory Higgins and Arie W. Kruglanski. *Social Psychology. Handbook of Basic Principles* (pp. 655-701). New York: The Guilford Press.

Rosenstock, I. M. (1974). Historical origins of the health belief model. *Health education monographs*, 2(4), 328-335.

Stern, P. C., Abel, T., Guagnano, G. A., & Kalof, L. (1999). A value-belief-norm theory of support for social movements: The case of environmentalism. *Research in Human Ecology*, 6, 81– 97.

Swann, W. B., & Bossom, J. K. (2010). Self and identity. In Susan T. Fiske, Daniel T. Gilbert & Gardner Lindzey (Eds.), *Handbook of Social Psychology* (5th ed., Vol. 1, pp. 589-628). New Jersey: John Wiley & Sons, Inc.

Tyler, T. R., & Smith, H. J. (1998). Social justice and social movement. In Daniel T. Gilbert, Susan T. Fiske and Gardner Lindzey (Eds.), *The Handbook of Social Psychology* (Vol. II., 4th ed., pp.595-629). Boston, Massachusetts: McGraw Hill.

Webber, D., Babush, M., Schori-Eyal, N., Vazeou-Nieuwenhuis, A., Hettiarachchi, M., Bélanger, J. J., Moyano, M., Trujillo, H. M., Gunaratna, R., Kruglanski, A. W., & Gelfand, M. J. (2018). The road to extremism: Field and experimental evidence that significance loss-induced need for closure fosters radicalization. *Journal of Personality and Social Psychology*, *114*, 270-285. <http://dx.doi.org/10.1037/pspi0000111>

Zajonc, R. B. (1998). Emotions. In Daniel T. Gilbert, Susan T. Fiske and Gardner Lindzey (Eds.), *The Handbook of Social Psychology* (Vol. I., 4th ed., pp.591-632). Boston, Massachusetts: McGraw Hill.

SUGGESTED READINGS

See also lecture slides.

Ajzen, I. (2011). The Theory of Planned Behavior. In Lange, Paul, A.M. Van, and Kruglanski, Arie W. *Handbook of Theories of Social Psychology* (Vol. 1. ProQuest ebrary. Web. 7 October 2014, pp. 438-459). London, GBR: SAGE.

Ajzen, I. (1996). The social psychology of decision making. In E. Tory Higgins and Arie W. Kruglanski. *Social Psychology. Handbook of Basic Principles* (pp. 297-325). New York: The Guilford Press.

Baumeister, R. F., & Leary, M. R. (1995). The need to belong: desire for interpersonal attachment as a fundamental human motivation. *Psychological Bulletin*, *117*, 497-529.

Baumeister, R. F. (1998). The self. In Daniel T. Gilbert, Susan T. Fiske and Gardner Lindzey (Eds.), *The Handbook of Social Psychology* (Vol. I., 4th ed., pp. 680-740). Boston, Massachusetts: McGraw Hill.

Baumeister, R. F., & Landau, M. J. (2018). Finding the meaning of meaning: Emerging insights on four grand questions. *Review of General Psychology*, *22*, 1-10

Bendixen, M., & Gabriel, U. (2013). Social judgment of aggressive language: Effects of target and sender sex on the evaluation of slurs. *Scandinavian Journal of Psychology*, *54*, 236-242.

Cialdini, R. B., & Trost, M.R. (1998). Social influence: Social norms, conformity, and compliance. In Daniel T. Gilbert, Susan T. Fiske, & Gardner Lindzey (Eds.), *The Handbook of Social Psychology* (Vol. II., 4th ed., pp. 151-192). Boston, Massachusetts: McGraw Hill.

Cialdini, R. B. (2001). *Influence: Science and practice* (4th ed.). Boston: Allyn & Bacon.

Driscoll, D. (2018). Beyond organizational ties: foundations of persistent commitment in environmental activism, *Social Movement Studies*, *17*, 697-715.
DOI:10.1080/14742837.2018.1519412

Fiske, S. T., & Taylor, S. (1991). Social categories and schemas. In Susan T. Fiske and Shelley E. Taylor (Eds.), *Social Cognition* (2nd ed., Chapter 4, pp. 96-141). New York: McGraw-Hill.

- Fiske, S. T., & Taylor, S. (1991). Social cognition and the self. In Susan T. Fiske and Shelley E. Taylor (Eds.), *Social Cognition* (2nd ed., Chapter 6, pp. 180-242). New York: McGraw-Hill.
- Fiske, S. T., & Taylor, S. (1991). Social inferences. In Susan T. Fiske and Shelley E. Taylor (Eds.), *Social Cognition* (2nd ed., Chapter 9, pp. 346-406). New York: McGraw-Hill.
- Fiske, S., T., & Taylor, S. E. (2008). Self in social cognition. In Susan T. Fiske and Shelley E. Taylor (Eds.), *Social Cognition. From Brains to Culture* (Chapter 5, pp. 105-133). New York, N.Y.: McGraw-Hill.
- Gabriel, U., Gygax, P. M., & Kuhn, E. A. (2018). Neutralising linguistic sexism: Promising but cumbersome? *Group Processes & Intergroup Relations*, 21(5), 844–858.
<https://doi.org/10.1177/1368430218771742>
- Gabriel, U. & Gygax, P. (2016). Gender and Linguistic Sexism. In H. Giles & A. Maass (Eds), *Advances in and Prospects for Intergroup Communication*. New York, NY: Peter Lang.
- Gonsalkorale, K., & Williams, K. D. (2007). The KKK won't let me play: ostracism even by a despised outgroup hurts. *European Journal of Social Psychology*, 37, 1176-1186.
- Gygax, P. M., Garnham, A., & Doehren, S. (2016). What do true gender ratios and stereotype norms really tell us? *Frontiers in Psychology*, 7, article 1036. Open access. doi: 10.3389/fpsyg.2016.01036
- Hogg, M. A. (2010). Influence and leadership. In Susan T. Fiske, Daniel T. Gilbert and Gardner Lindzey (Eds.), *Handbook of Social Psychology* (5th ed., Vol. 2, Chapter 31, 1166-1207). Hoboken, N.J.: John Wiley & Sons.
- Hornsey, M. J. (2008). Social identity theory and self-categorization theory: A historical review. *Social and Personality Psychology Compass*, 2, 204-222.
- Johansson, L.-O. (2005). Fairness of allocations among groups of unknown others. *Social Justice Research*, 18:1, 43-61. DOI: 10.1007/s11211-005-3392-4
- Kleres, J., & Wettergren, Å. (2017). Fear, hope, anger, and guilt in climate activism. *Social Movement Studies*, 16, 507-519. <https://doi.org/10.1080/14742837.2017.1344546>
- Landau, M. J., Johns, M., Greenberg, J., Pyszczynski, T., Martens, A., Goldenberg, J. L., & Solomon, S. (2004). A function of form: Terror management and structuring the social world. *Journal of Personality and Social Psychology*, 87, 190-210. DOI: 10.1037/0022-3514.87.2.190
- Rosenstock, I. M., Strecher, V. J., & Becker, M. H. (1988). Social learning theory and the health belief model. *Health education quarterly*, 15(2), 175-183.
- Ross, L., Lepper, M., & Ward, A. (2010). History of social psychology: Insights, challenges, and contributions to theory and application. In Susan T. Fiske, Daniel T. Gilbert & Gardner Lindzey (Eds.), *Handbook of Social Psychology* (5th ed., Vol. 1, pp. 3-50). New Jersey: John Wiley & Sons, Inc.

Ruggieri, S., Bendixen, M., Gabriel, U., & Alsaker, F. (2013). Do victimization experiences accentuate reactions to ostracism? An experiment using cyberball. *International Journal of Developmental Sciences*, 7(1), 25-32. doi:10.3233/DEV-1312114

Vachon, D. D., Lynam, D. R., & Johnson, J. A. (2014). The (non)relation between empathy and aggression: Surprising results from a meta-analysis. *Psychological Bulletin*, 140:3, 751-773. DOI: 10.1037/a0035236

Van der Linden, S. (2014). On the relationship between personal experience, affect and risk perception: The case of climate change. *European Journal of Social Psychology*, 44, 430-440. DOI: 10.1002/ejsp.2008

Williams, K. D. (2007). Ostracism. *Annual Review of Psychology*, 58, 425-452.

PSYPRO4315 UTVIKLINGSPSYKOLOGI 2 (7,5 STUDIEPOENG HØST)

Belsky & Pluess (2016), Fivush & Zaman (2015) og McAdams & Zapata-Gietl (2015) gjøres tilgjengelig via elektronisk kompendium. Resterende pensum er også tilgjengelig online. Nærmere info blir oppgitt ved semesterstart og på Blackboard.

Temperament og formbarhet

Belsky, J., & Pluess, M. (2016). Differential susceptibility to environmental influences. In D. Cicchetti (Ed.), *Developmental psychopathology: Developmental neuroscience* (3rd ed., pp. 59-106). Hoboken, NJ, US: John Wiley & Sons Inc.

Temperament. In: Tremblay RE, Boivin M, Peters RDeV, eds. Rothbart MK, topic ed. *Encyclopedia on Early Childhood Development* [online]. <http://www.child-encyclopedia.com/sites/default/files/dossiers-complets/en/temperament.pdf>. Accessed May 8, 2020. (31 sider)

Relasjonell utvikling

Allen, J. P., & Loeb, E. L. (2015). The Autonomy-Connection Challenge in Adolescent–Peer Relationships. *Child Development Perspectives*, 9, 101-105.

Becht, A. I., Nelemans, S. A., van Dijk, M. P. A., Branje, S. J. T., Van Lier, P. A. C., Denissen, J. J. A., & Meeus, W. H. J. (2017). Clear Self, Better Relationships: Adolescents' Self-Concept Clarity and Relationship Quality with Parents and Peers Across 5 Years. *Child Development*, 88, 1823-1833.

Fearon, R. M. P., Groh, A. M., Bakermans-Kranenburg, M. J., van Ijzendoorn, M. H., & Roisman, G. I. (2016). Attachment and developmental psychopathology. In D. Cicchetti (Ed.), *Developmental psychopathology: Theory and method* (pp. 325-360). Hoboken, NJ: Wiley.

Katz, L. F., Maliken, A. C., & Stettler, N. M. (2012). Parental Meta-Emotion Philosophy: A Review of Research and Theoretical Framework. *Child Development Perspectives*, 6, 417-422.

Viddal, K. R., Berg-Nielsen, T. S., Belsky, J., & Wichstrøm, L. (2017). Change in attachment predicts change in emotion regulation particularly among 5-HTTLPR short-allele homozygotes. *Developmental Psychology, 53*, 1316-1329.

Zeegers, M. A. J., Colonnese, C., Stams, G. J. M., & Meins, E. (2017). Mind matters: A meta-analysis on parental mentalization and sensitivity as predictors of infant-parent attachment. *Psychological Bulletin, 143*, 1245-1272.

Foreldrestil/foreldreskap

Power T. G. (2013). Parenting dimensions and styles: a brief history and recommendations for future research. *Childhood obesity, 9*, 14–21.

Soenens, B., Vansteenkiste, M., & Van Petegem, S. (2015). Let us not throw out the baby with the bathwater: Applying the principle of universalism without uniformity to autonomy-supportive and controlling parenting. *Child Development Perspectives, 9*, 44-49.

Vasquez, A. C., Patall, E. A., Fong, C. J., Corrigan, A. S., & Pine, L. (2016). Parent Autonomy Support, Academic Achievement, and Psychosocial Functioning: a Meta-analysis of Research. *Educational Psychology Review, 28*, 605-644.

Identitet

Fivush, R. & Zaman, W. (2015). Gendered Narrative Voices: Sociocultural and Feminist Approaches to Emerging Identity in Childhood and Adolescence. In K. C. McLean & M. Syed (Eds). *Identity Development Across the Lifespan. The Oxford Handbook of Identity Development* (pp. 33-52). Oxford: Oxford University Press.

Marcia, J. E. (1966). Development and validation of ego-identity status. *Journal of Personality and Social Psychology, 3*, 551–558.

McAdams, D. P., & Zapata-Gietl, C. (2015). Three Strands of Identity Development across the Human Life Course: Reading Erik Erikson in Full. In K. C. McLean & M. Syed (Eds). *Identity Development Across the Lifespan. The Oxford Handbook of Identity Development* (pp. 81-92). Oxford: Oxford University Press.

Meeus, W., van de Schoot, R., Keijsers, L. & Branje, S. (2012). Identity Statuses as Developmental Trajectories: A Five-Wave Longitudinal Study in Early-to-Middle and Middle-to-Late Adolescents. *Journal of Youth and Adolescence, 41*, 1008-21.

Tenåringshjernen, pubertet og seksualitet

Golden, R. L., Furman, W., & Collibee, C. (2016). The risks and rewards of sexual debut. *Developmental Psychology, 52*, 1913–1925.

Peter, J., & Valkenburg, P. M. (2016). Adolescents and Pornography: A Review of 20 Years of Research. *Journal of Sex Research, 53*, 509-531.

Russell, S. T., & Fish, J. N. (2016). Mental health in lesbian, gay, bisexual, and

transgender (LGBT) youth. *Annual Review of Clinical Psychology*, 12, 465-487.

Shulman, E.P., Smith, A.R., Silva, K., Icenogle, G., Duell, N., Chein, J., & Steinberg, L. (2016). The dual systems model: Review, reappraisal, and reaffirmation. *Developmental Cognitive Neuroscience*, 17, 103–117.

Skoog, T., Bayram Ozdemir, S., & Stattin, H. (2016). Understanding the Link between Pubertal Timing in Girls and the Development of Depressive Symptoms: The Role of Sexual Harassment. *Journal of Youth and Adolescence*, 45, 316-327.

Anbefalt litteratur

Bronfenbrenner, U. (1977). Toward an experimental ecology of human development. *American Psychologist*, 32, 513-531.

Sameroff, A. J. (2009). The transactional model. In A. J. Sameroff (Ed.), *Transactional model of development: How children and contexts shape each other* (pp. 3-32). Washington DC: American Psychological Association.

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Pensum ordnet etter tema

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*Block, J. (2001). Millennial Contrarianism: The Five-Factor Approach to Personality Description 5 Years Later. *Journal of Research in Personality* 35, 98–107 (9)

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* McCrae, R.R (2010). The place of the FFM in personality psychology. *Psychological Inquiry*, 21, 57-64. (8 sider).

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* Wells, A., & Matthews, G. (1996) Modelling cognition in emotional disorder: The S-REF model. *Behaviour Research and Therapy*, 34, 881-888 (8 sider).

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*Rogers, C. The necessary and sufficient conditions of therapeutic change. *Journal of Consulting Psychology*, 95-103 (19 sider).

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*Kernberg, O., & Caligor, E. (2005). A psychoanalytic theory of personality disorder. I Lenzenweger & Clarkin (ed). *Major theories of personality disorder* (ss. 114-156) (43 sider).

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* Buss, D.M. & Hawley, P.H. (2011). *The evolution of personality and individual differences*. New York. Oxford. Kapittel 1 og 2 (53 sider).

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* Belsky, J. & Pluess, M. (2009). Beyond diathesis stress: Differential susceptibility to environmental influences. *Psychological Bullitin*, 135, 885-908 (24 sider)

* Caspi, A., Roberts, B.W., & Shiner, R.L. (2005). Personality development: Stability and change. *Annual Review of Psychology*, 56, 453-484 (32 sider)

* McGue, M. (2008). The end of behavioral genetics? *Behavior Genetics*, 40, 284-296 (13 sider)

* Turkheimer (2000). The three laws of behavior genetics and what they mean. *Current Directions in Psychological Science*, 9, 160-164 (5 sider)

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NEVRALE SYSTEMER OG PSYKOFARMAOLOGI (7,5 STUDIEPOENG VÅR)

Bok / Bokkapittel:

Bear, Connors & Paradiso. Neuroscience, 4th ed (2015).

Kapittel 14: Brain control of movement.

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SUGGESTED READINGS

See slides and notes from lectures, Blackboard, and note that those only give an overview or summary of contents of papers and chapters. See also literature from Social Psychology 2 (PSY2014/PSYPRO4314)

American Psychological Association (2010). *Publication Manual of the American Psychological Association*, 6th ed. Washington, D. C.: APA.

Batson, C. D. (1998). Altruism and prosocial behaviour. In D. T. Gilbert, S. T. Fiske, and G. Lindzey *The Handbook of Social Psychology* Vol. II, 4th ed. (pp. 282-316). Boston Massachusetts: McGraw-Hill.

Brewer, M. B. (2003). *Intergroup Relations* (2nd ed.). UK: Open University Press.

Cacioppo, J. T., & Berntson, G. G. (1992). Social psychology contributions to the decade of the brain. *American Psychologist*, 47, 1019-1028.

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Ekman, P. (1993). Facial expression and emotion. *American Psychologist, 48*, 384-392.

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Schwarz, N. (1999). Self-Reports. How the questions shape the answers. *American Psychologist, 54*, 93-105.

Schwarzer, R. (2008). Modeling health behavior change: How to predict and modify the adoption and maintenance of health behaviors. *Applied Psychology, 57*, 1-29.

PSYPRO4415 ANVENDT OG KLINISK UTVIKLINGSPSYKOLOGI

(7,5 STUDIEPOENG HØST)

Brandtzæg, I., Smith, L., & Torsteinson, S. (2011). Tilknytningsbasert terapi (kapittel 6, side 195-246)

Anbefalt litteratur:

Herbert, P., Ginsburg. Entering the Childs mind. (støttelitteratur til klinisk intervju)

Handbook of Attachment. (Støttelitteratur til Elisabeth Solheims forelesning om Circle of Security)

PSYPRO4416 ANVENDT OG KLINISK PERSONLIGHETSPSYKOLOGI

(7,5 STUDIEPOENG VÅR)

Bøker

Archer, R. P. & Smith, S. R. (2014). Personality assessment (480s)

Havik, O. E. (2010). MMPI-2: Kartlegging av psykopatologi og personlighet. Oslo: Universitetsforlaget (265 s)

Artikler/ bokkapitler/manualer

*Alden, L. E., Wiggins, J. S., & Pincus, A. L. (1990). Construction of circumplex scales for the Inventory of Interpersonal Problems. *Journal of Personality Assessment*, 55, 521-536.

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**Costa, Jr., P. T. & McCrae, R.R. (1992). NEO PI-R: Professional manual. Odessa, Florida: Psychological Assessment Resources

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*McCullough, L. & Andrews, S. (2006). Assimilative integration: Short-term dynamic psychotherapy for treating affect phobias (16 s)

*Morey, L.C. (2007). The Personality Assessment Inventory professional manual. Lutz, FL: Psychological Assessment Resources.

*Piper, W. E., McCallum, M. & Joyce, A. S. (2001). Manual for assessment of quality of object relations scale.

*Stein, M., Hilsenroth, M., Slavin-Mulford, J., & Pinsker, J. (2011). Social Cognition and Object Relations Scale: Global Rating Method (SCORS-G; 4th ed.). Unpublished manuscript, Massachusetts General Hospital and Harvard Medical School, Boston, MA

* blir lagt ut på Blackboard

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PSYPRO4501 HELSEPSYKOLOGI (7,5 STUDIEPOENG HØST)

Innføring i helsepsykologi

- Engel, G. L. (1977). The need for a new medical model: a challenge for biomedicine. *Science*, 196(4286), 129-136.
- Miller, C. W., Ross, D. A., & Novick, A. M. (2020). "Not Dead Yet!"—Confronting the Legacy of Dualism in Modern Psychiatry. *Biological Psychiatry*, 87(7), e15-e17.

Stress

- Cohen, S., Murphy, M. L., & Prather, A. A. (2019). Ten surprising facts about stressful life events and disease risk. *Annual Review of Psychology*.
- Felitti, V. J., Anda, R. F., Nordenberg, D., Williamson, D. F., Spitz, A. M., Edwards, V., . . . Marks, J. S. (1998). Relationship of childhood abuse and household dysfunction to many of the leading causes of death in adults - The adverse childhood experiences (ACE) study. *American Journal of Preventive Medicine*, 14(4), 245-258.
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- Sarris, J., Logan, A. C., Akbaraly, T. N., Amminger, G. P., Balanzá-Martínez, V., Freeman, M. P., . . . Mizoue, T. (2015). Nutritional medicine as mainstream in psychiatry. *The Lancet Psychiatry*, 2(3), 271-274.
- Schuch, F., Vancampfort, D., Firth, J., Rosenbaum, S., Ward, P., Reichert, T., . . . Stubbs, B. (2017). Physical activity and sedentary behavior in people with major depressive disorder: a systematic review and meta-analysis. *Journal of Affective Disorders*, 210, 139-150.
- Van Strien, T. (2018). Causes of emotional eating and matched treatment of obesity. *Current diabetes reports*, 18(6), 35.

Sosial støtte, sosioøkonomisk status

- Elgar, F. J., Pfortner, T.-K., Moor, I., De Clercq, B., Stevens, G. W., & Currie, C. (2015). Socioeconomic inequalities in adolescent health 2002–2010: a time-series analysis of 34 countries participating in the Health Behaviour in School-aged Children study. *The Lancet*, 385(9982), 2088-2095.
- Jiang, J., & Wang, P. (2020). Does early peer relationship last long? The enduring influence of early peer relationship on depression in middle and later life. *Journal of Affective Disorders*.
- Kiecolt-Glaser, J. K., & Wilson, S. J. (2017). Lovesick: How Couples' Relationships Influence Health. In T. Widiger & T. D. Cannon (Eds.), *Annual Review of Clinical Psychology*, Vol 13 (Vol. 13, pp. 421-443).

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Smerte

- McCracken, L. M. (1998). Learning to live with the pain: acceptance of pain predicts adjustment in persons with chronic pain. *Pain*, 74(1), 21-27.
- Trydal, H. (2017). Intensiv dynamisk korttidsterapi (ISTDP). In E. A. Fors & T. Stiles (Eds.), *Smertepsykologi* (pp. 172-187): Universitetsforlaget.
- Turk, D. C., & Monarch, E. S. (2002). Biopsychosocial perspective on chronic pain.

PSYPRO4502 ARBEIDS OG ORGANISASJONSPSYKOLOGI

(7,5 STUDIEPOENG HØST)

Saksvik-Lehouillier, I., Vaag, J. R. (2020) Praktisk Organisasjonpsykologi. Oslo. Gyldendal Akademisk

APA-manualen (nyeste utgave)

Utvalgte artikler for å belyse egen problemstilling – 150 – 400 sider

PSYPRO4503 - SAMFUNNSPSYKOLOGI

(7,5 STUDIEPOENG HØST)

Nelson, Geoffrey B. & Prilleltensky, Isaac (2010, 2.ed. eller senere utgaver). Community Psychology: in pursuit of liberation and well-being. Basingstoke, Hampshire; New York; Palgrave Macmillan.

PSYPRO4504 - EKSTERN SAMFUNNSPSYKOLOGISK PRAKSIS

(7,5 STUDIEPOENG HØST)

Eventuelle artikler/støttelitteratur oppgis ved behov av kurslederne. Pensum i emnet PSYPRO4503 – Samfunnspsykologi må også anses som støttelitteratur.

PSYPRO4505 – RETTSPSYKOLOGI OG SAKKYNDIGHET

(7,5 STUDIEPOENG HØST/VÅR)

Rosenqvist og Rasmussen: Rettspsykiatri i praksis- 2. utg. Universitetsforlaget 2004. Kap. 1,2,3,4,6,7,8,9,12,13,14,15 og 16.

Digitalt kompendium i Rettspsykologi.

Anbefalt litteratur:

Lov om barneverntjenester.

Lov om barn og foreldre.

Forskrift om dommeravhør og observasjon m.m.

PSYPRO4601 - KLINISK PSYKOLOGI - BARN OG UNGDOM

(15 STUDIEPOENG VÅR/HØST)

Bøker – generell litteratur:

Mash E.J. & Wolfe, D. A. (2019). *Abnormal Child Psychology* (7th edition). Cengage, Boston, MA, USA, ISBN: 978-1-337-62426-8. Kap. 5-14 (386 s).

Kendall, P. C. (Ed.) (2012). *Child and adolescent therapy. Cognitive behavioral procedures*. New York, NY: The Guildford Press. Kap. 3, 4, 6, 13 (136 s).

Anbefalt litteratur:

Rutter M., Bishop D., Pine D., Scott S., Stevenson J., Taylor E. & Thapar, A. (Ed.) (2008). *Rutter's Child and Adolescent Psychiatry*. Fifth edition. Blackwell Publishing.

Emnespesifikke kapitler og artikler:

Barneterapi:

Brandtzæg, I., Smith, L., Torsteinson, S. (2011). *Tilknytningsbasert terapi*. Brandtzæg, I., Smith, L., Torsteinson, S. (red). Mikroseparasjoner: Tilknytning og behandling. Kap. 6. s. 195-246. Oslo. Fagbokforlaget. (51s).

Fredriksen, A., Aune, T. og Aarseth, J. (2008). *Kognitiv terapi for barn og unge* i Berge, T. og Repål, A. Håndbok i kognitiv terapi. (s. 617-49). Oslo: Gyldendal Akademisk (32 s).

Morgan, A. (2000) *What is narrative therapy?* Dulwich Centre Publication: Adelaide. Kap. 1, 2, 3, 6, 7, 8, 9 og 14 (66 s).

Mufson, L. and R. Sills (2006). Interpersonal psychotherapy for depressed adolescents (IPT-A): An overview. *Nordic Journal of Psychiatry*. 60:431-437 (6 s).

Svendsen, B. (2010). *Implikasjoner for terapi*. I K. Jacobsen & B. Svendsen (red) Emosjonsregulering og oppmerksomhet. Kap. 3. s.41-61. Oslo: Fagbokforlaget (20 s).

Russ, S. W. (2004). *Play in child development and psychotherapy*. Toward empirically supported practice. New Jersey: Lawrence Erlbaum Associates. Kap. 3 & 4 (43 s).

Anbefalt litteratur:

Midgley, N., Vrouvn, I. (2012) (1 ed.). *Minding the Child: Mentalization-Based interventions with Children, Young People and their Families*. New York NY. Routledge.

Svendsen B., Johns U.T., Brautaset H. & Egeberg I. (red.) (2012). *Utviklingsrettet intersubjektiv psykoterapi med barn og unge*. Fagbokforlaget. Del 1: Kap. 1, 2. Del 2. Kap. 6, 7.

Haugvik, M. & Tanum Johns, U. (2006). Betydningen av felles fokus i tidsavgrenset psykoterapi med barn: En kvalitativ studie av psykoterapi med barn som opplever vanskelige familieforhold. *Tidsskrift for Norsk Psykologforening*, 1,43 s. 19-29.

Fonagy, P., Target, M. & Gergely G. (2006): *Psychoanalytic perspectives on developmental psychopathology*. In D.J. Cohen & D. Cichetti (Eds.). *Developmental Psychopathology*. Vol. 1: Theory and method (2nd ed.) (pp. 701-749). New Jersey: John Wiley & Sons.

Haavind, H. (1996). "Leken som virkemiddel i psykoterapi med barn", i S. Reichelt & H.Haavind (red) *Aktiv psykoterapi*. s. 245-280. Oslo: Gyldendal.

Jacobsen K. & Svendsen B. (2010). *Emosjonsregulering og oppmerksomhet – grunnfenomener i terapi med barn og unge*. Oslo: Fagbokforlaget.

Jensen, T. K. (2007). Hvordan kan vi forstå og hjelpe barn og ungdom som har vært utsatt for traumer? I Haavind, H. & Øvreiede H. (Red.). *Barn og unge i psykoterapi. Samspill og forståelse*. (s.294-327). Oslo: Gyldendal.

Moe, V. (1996). *Selvutvikling og det affektive samspillet*. I M. Kjær (red) *Skjønner du? Kommunikasjon med barn*. s. 21-47. Oslo. Kommuneforlaget.

Røed Hansen, B. (2012). *I dialog med barnet. Intersubjektivitet i utvikling og i psykoterapi*. Oslo. Gyldendal Norsk Forlag AS.

Røed Hansen, B. (1991). *Betydningen av oppmerksomhet og samspill i psykoterapi med barn*. *Tidsskrift for Norsk Psykologforening*, 28, 9, 779-788.

Svendsen, B. (2007). *Utvikling av allianse i psykoterapi med barn*. I Haavind, H. & Øvreiede H. (Red.). *Barn og unge i psykoterapi. Samspill og forståelse*. (s.69-96). Oslo: Gyldendal.

Svendsen B., Johns U.T., Brautaset H. & Egeberg I. (red.) (2012). *Utviklingsrettet intersubjektiv psykoterapi med barn og unge*. Fagbokforlaget. Del 2: Kap. 9.

Lynch, T. R., Chapman, A. L., Rosenthal, M. Z., Kuo, J. R., Linehan, M. M. (2006). Mechanisms of change in dialectical behavior therapy: Theoretical and empirical observations. *Journal of Clinical Psychology*, 62:459-480.

Angstlidelser og behandling av angst hos barn og unge:

Raggi, V. L., Samson, J. G., Felton, J. W., Loffredo, H. R., Berghorst, L. H. (2018). *Exposure Therapy for Treating Anxiety in Children and Adolescents*. Oakland. New Harbinger Publications Inc. (kapittel 1, 14 s)

Anbefalt litteratur:

Raggi, V. L., Samson, J. G., Felton, J. W., Loffredo, H. R., Berghorst, L. H. (2018). *Exposure Therapy for Treating Anxiety in Children and Adolescents*. Oakland. New Harbinger Publications Inc. (Kapittel 2-15).

Martinsen, K. D., Kendall, P. C., Neumer, S-P. (2006). *Mestringskatten – Terapeutmanual*. Oslo. Universitetsforlaget.

- Med arbeidsbok (gul)
- Ungdomsversjonen av manualen + arbeidsbok (rødbrun)
- Gruppemanualen (blå)
- Mestringskassen (Coping kit) (Rød)

Foreldrefokusert arbeid med barn:

Hafstad R. & Øvereide H. (red.) (2011). *Utviklingsstøtte. Foreldrefokusert arbeid med barn*. Høyskoleforlaget. Del 2: Kap. 5 og 7 (37 s).

Anbefalt litteratur:

Apeland, A. (2007). *De voksens allierte eller barnets? Parent Management Training – Oregonmodellen*. I Haavind, H. & Øvreiede H. (Red.). *Barn og unge i psykoterapi. Terapeutiske fremgangsmåter og forandring* (s.78-108). Oslo: Gyldendal.

Diamond, G. and A. Josephson. (2005). Family-based treatment research: A 10-year update. *Journal of the American Academy of Child and Adolescent Psychiatry*. 44:872-887.

Hanna, S. M. (2007). *The practice of family therapy: Key elements across models* (4th ed.). Belmont, CA: Thomson Brooks/Cole. Kapittel 1,2,5,7 og 8.

Mæhle M. (2000). "Bruk av barnespesifikk kunnskap i familieterapi I". s.19-37. *Fokus* 1/2000.

Mæhle M. (2001). "Bruk av barnespesifikk kunnskap i familieterapi II". s.3-21. *Fokus* vol. 29/2001.

Familieterapi:

Johnsen, A. & Torsteinsson, V.W. (2012). *Lærebok i familieterapi*. Universitetsforlaget, Oslo. (287 s)

Anbefalt litteratur:

Minuchin, S, Nichols, M.P. & Lee, W.Y. (2007). *Assessing Families and Couples: From Symptom to System*. Pearson.

Change (Watzlawick & Weakland (reprint 2011). *Change: Principles of problem formation and problem resolution*).

Samoilow, D. & Gran, S. (2017). *Emosjonsfokuset parterapi*, I Næss, O. (Red) *Håndbok i Parterapi*. Fagbokforlaget, Oslo. Kap 26, s. 385-393

Behandlingsforskning:

Kazdin, A. (2003). Psychotherapy for children and adolescents. *Annual review of Psychology*, 54, 253-76.

Weisz JR, Sandler IN, Durlak JA, Anton BS. (2005). Promoting and protecting youth mental health through evidence-based prevention and treatment. *American Psychologist*, 60(6) :628-648 (20 s).

Weisz, J.R., C.A. McCarty, and S. M. Valeri. (2006). Effects of psychotherapy for depression in children and adolescents: A meta-analysis. *Psychological Bulletin*, 132:132-149 (17 s).

Førstelinjearbeid og forebygging:

Imenes, A. K. (2018). *Allmenpsykologi. Psykisk helsehjelp i kommunen*. Gyldendal.

- Kapittel 1: Psykologisk arbeid i kommunen (15 s)
- Kapittel 2: Forebygging (17 s)
- Kapittel 3: Konsultasjonsferdigheter (20 s)
- Kapittel 5: Behandling (23 s)
- Kapittel 7: Å hjelpe utenfor kontoret (19 s)

Anbefalt litteratur:

Imenes, A. K. (2018). *Allmenpsykologi. Psykisk helsehjelp i kommunen*. Gyldendal.

- Kapittel 4, 6, 8 og 9.

Elliot, J.G (1999): Practitioner Review: School Refusal: Issues of Conceptualisation, Assessment, and Treatment. *J. Child Psychol. Psychiat.* Vol 40, no. 7 pp 1001-1012.

Jacobsen, K. (2010). *Kunnskap om oppmerksomhet og emosjonsregulering*. I K. Jacobsen & B. Svendsen (red) *Emosjonsregulering og oppmerksomhet*. Kap. 2. s.25-36. Oslo: Fagbokforlaget.

Jacobsen, K. & Bekk, M. (2005). Psykologisk forståelse av autisme – implikasjoner for behandling. *Tidsskrift for Norsk Psykologforening* nr. 42, s. 790-796.

Durlak, J. A., Weissberg, R. P., Dymnicki, A. B., Taylor, R. D., & Schellinger, K. B. (2011). The Impact of Enhancing Students' Social and Emotional Learning: A Meta-Analysis of School-Based Universal Interventions. *Child Development*, 82 (1), 405-432.

Olweus, D., Limber, S. P. (2010). Bullying in School: Evaluation and Dissemination of the Olweus Bullying Prevention Program *American journal of Orthopsychiatry*, 80 (1), 124-134.

Barnevern:

Bunkholdt & Sandbæk (2008). *Praktisk barnevernsarbeid*. Gyldendal Akademisk. Kap. 6: Barnevernets generelle oppgaver, s. 150-173 (13 s)

Gilbert R, Widom CS, Browne K, Fergusson D, Webb E, Janson S. 2009. Burden and consequences of child maltreatment in high-income countries. *Lancet*, 373: 68–81 (23 s).

Kvello, Ø. (2010). *Barn i risiko*. Gyldendal Akademisk, Oslo. Kap 7: Barn som blir utsatt for omsorgssvikt, s. 198-211 (13 s) Kap 9: Barn som utsettes for fysisk avstraffelse, mishandling og vold, s. 272-311 (33 s)

Anbefalt litteratur:

Gilbert et al (2009). Recognising and responding to child maltreatment. *Lancet*; 373: 167–80

Kloppen et al (2015). Prevalence of Intrafamilial Child Maltreatment in the Nordic countries: A Review. *Child Abuse Review* Vol. 24: 51–66.

McCoy & Keen (2009). *Child Abuse and Neglect*. Psychology Press. Taylor & Francis Group, New York. I Kap. 7: Sexual Abuse, s. 105-129.

Traumer, vold og seksuelle overgrep:

Blindheim, A. (2011). *Kronisk traumatiserte barn*. I Heltne, U. & Steinsvåg, PØ (red.) Grunnlag for beskyttelse og hjelp. Kap. 6. 74-80. Oslo. Universitetsforlaget (7 s).

Ehnholt KA, Yule W. (2006). Practitioner Review: Assessment and treatment of refugee children and adolescents who have experienced war-related trauma. *Journal of Child Psychology and Psychiatry*, 47(12):1197-1210 (13 s).

Jensen, T. et al. (2012). *Traumefokusert kognitiv atferdsterapi*. I Martinsen, K. & Hagen, R (red.) Håndbok i kognitiv atferdsterapi. I behandling av barn og unge. Kap. 6, s.169-196. Oslo. Gyldendal Norsk Forlag AS (27 s).

Robjant K & Fazel, M (2010). The emerging evidence for Narrative Exposure Therapy: A review, *Clin Psychol Rev*, 30 (8):1030-9 (9 s).

Ruf, M. et al (2010). Narrative Exposure Therapy for 7- to 16-year-olds: A Randomized Controlled Trial With Traumatized Refugee Children. *Journal of Traumatic Stress*, 23 (4), 437-445 (8 s).

Anbefalt litteratur:

Perrin S, Smith P. Yule W. (2000). Practitioner Review: The assessment and treatment of post-traumatic stress disorder in children and adolescents. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 41(3):277-289.

Anstorp, T. Benum, K & Jakobsen, M. (2006). *Dissosiasjon og relasjonstraumer*. Oslo. Universitetsforlaget.

Dyregrov, A. (2000). *Barn og traumer*. Oslo. Fagbokforlaget.

Terr, L.C. (1991). *Childhood Traumas: An Outline and Overview*. American Journal of Psychiatry 148, 10-19.

Raundalen, M. (2011). *Vi må snakke med barn om volden*. I Heltne, U. & Steinsvåg, PØ (red.) Grunnlag for beskyttelse og hjelp. Kap. 14. s. 174-183. Oslo. Universitetsforlaget.

Sorg hos barn, unge og voksne:

Reinfjell, T. Vikan, A. Diseth, T. H.(2014). Barns forståelse og tilpasning til alvorlig sykdom og død. *Omsorg; Nr. 4* s. 11-16 (5 s)

Dyregrov, A., & Dyregrov, K. (2013). Complicated Grief in Children. *OMEGA Journal of Death and Dying*, 67(3), 291–303 (12 s)

Shear, M. K., Ghesquiere, A., & Glickman, K. (2013). Bereavement and Complicated Grief. *Current Psychiatry Reports*, 15(11):406. Review. (11 s)

Shear, M. K. (2010). Exploring the Role of Experiential Avoidance from the Perspective of Attachment Theory and the Dual Process Model: *OMEGA - Journal of Death and Dying*, 61(4):357-69 (12 s)

Shear K, Frank E, Houck PR, Reynolds CF 3rd. (2005). Treatment of Complicated Grief. A Randomized Controlled Study. *JAMA*, 293(21):2601-8 (7 s)

Delalibera, M., Presa, J., Coelho, A., Barbosa, A., & Franco, M. H. P. (2015). Family dynamics during the grieving process: A systematic literature review. *Ciencia & Saude Coletiva*, 20(4), 1119– 1134 .(15 s)

Anbefalt litteratur:

Dyregrov, A. (2006). Komplisert sorg: teori og behandling. *Tidsskrift for Norsk Psykologforening*, 43: 779-786.

Reinfjell, T., Diseth, TH., Vikan, A. (2007). Barn og kreft: Barns tilpasning til og forståelse av alvorlig sykdom. *Tidsskrift for Norsk Psykologforening*, 44, s 724-734.

Bowlby, J. (2008). *Loss – Sadness and Depression: Attachment and loss*. Volum 3. Random House.

Dyregrov, A. (2007). *Sorg hos barn*. 2.utgave. Fagbokforlaget.

Grøholt, B.B. (2008). *Når krisen rammer barn og unge*. Kristiansand: Høgskoleforlaget.

Kubler-Ross, E. (1997). *On children and death*. Simon & Schuster.

Barn med funksjonsnedsettelse:

Hintermair, M. (2014). Psychosocial development in deaf and hard-of-hearing children in the 21st century: Opportunities and challenges. Bilingualism and bilingual deaf education. M. Marschark, G. Tang and H. Knoors. New York, NY, Oxford University Press: 152-186 (34 s)

Halvorsen, M., et al. (2014). "Psykisk helse hos barn og unge med lavt evnenivå." Tidsskrift for norsk psykologforening 51: 210-215. (5 s)

Jacobsen, K. & Bjerkan, B., (2010). Tidlig samspill med spedbarn med alvorlig psykisk utviklingshemming. I Vibeke Moe, Kari Slinning, Marit Bergum-Hansen, (red.) Håndbok i sped-og småbarns psykiske helse Kap. 24. Oslo: Gyldendal Akademisk.(10 s)

Atferdsvansker:

Apeland, A (2007). De voksnes allierte eller barnets? Parent Management Training – Oregonmodellen. I Haavind, H. & Øvreide, H. (red.). *Barn og unge i psykoterapi. Terapeutiske fremgangsmåter og forandring* (s. 78-108). Oslo: Gyldendal (30 s).

Bjørseth, Å. & Wormdal, A. K. (2005). Parent-Child Interaction Therapy – Med terapeuten på øret. *Tidsskrift for Norsk Psykologforening*, 42, 693-699 (6 s).

Kaminski, J. W., Valle, L. A., Filene, J. H., & Boyle, C. L. (2008). A meta-analytic review of components associated with parent training program effectiveness. *J Abnorm Child Psychol*, 36(4), 567-589 (22 s)

Kazdin, A.E. & Wassell, G. (2000). Therapeutic changes in children and families resulting from treatment of children with conduct problems. *Journal of American Academic Child and Adolescents Psychiatry*, 39, 414-420. (6 s)

Depresjon, selvmord og selvskading:

Lynch, T. R., Chapman, A.L., Rosenthal, M.Z., Kuo, J.R. and Linehan, M.M. (2006). Mechanisms of change in dialectical behavior therapy: Theoretical and empirical observations. *Journal of Clinical Psychology*, 62:459-480 (21 s).

Mufson, L. and Sills, R (2006). Interpersonal psychotherapy for depressed adolescents (IPT-A): An overview. *Nordic Journal of Psychiatry*, 60:431-437 (7 s).

Bridge, J. A., Goldstein, T.R. and Brent, D. A. (2006). Adolescent suicide and suicidal behavior. *Journal of Child Psychology and Psychiatry*, 47:372-394 (22 s).

Nock, M. K. and Prinstein, M. J. (2005). Contextual features and Behavioral functions of self-mutilation among adolescents. *Journal of Abnormal Psychology*, 114:140-146 (6 s)

Stanley, B., Brown, G.K., Brenner, L.A., Galfalvy, H.C., Curroer, G.W., Knox, K.L., Chaudhury, S.R., Bush, A.L. and Green, K.L. (2018). Comparison of the Safety Planning Intervention with Follow-up vs Usual Care of Suicidal Patients Treated in the Emergency Department. *JAMA Psychiatry*, 75: 894-900 (6 s)

Anbefalt litteratur:

Sosial og helsedirektoratet (2008). *Nasjonale retningslinjer for forebygging av selvmord i psykisk helsevern* (47 s).

Sosial og helsedirektoratet (2009). *Nasjonale retningslinjer for forebygging av depresjon i psykisk helsevern*.

Fredriksen, A. & Aarseth, J. (2012). *Depresjon*. I Martinsen, K. & Hagen, R (red.) Håndbok i kognitiv atferdsterapi. I behandling av barn og unge. Kap. 3, s. 86-113. Oslo. Gyldendal Norsk Forlag AS.

Kåver, A. & A. Nilsone (2005). *Dialektisk atferdsterapi med emosjonell ustabil personlighetsforstyrrelse*. Gyldendal akademiske.

Cusimano, M. D., & Sameem, M. (2011). The effectiveness of middle and high school-based suicide prevention programmes for adolescents: a systematic review. *Injury Prevention*, 17(1), 43-49 (6 s).

Spiseforstyrrelser:

Blessitt et al (2015). Family therapy for adolescent anorexia nervosa. *Current opinion in psychiatry*, 28 (6), 455-460 (5 s).

Pennesi et al (2016). A systematic review of the existing models of disordered eating: Do they inform the development of effective interventions? *Clinical Psychology Review*, 43, 175-192 (17 s)

Zipfel et al (2015). Anorexia nervosa: aetiology, assessment, and treatment. *Lancet Psychiatry*, 2, 12, 1099-1111 (12 s)

Anbefalt litteratur:

Bulik, C.M., Berkman, N.D., Brownley, K.A., Sedway, J.A, Lohr, K.N. (2007). Anorexia nervosa treatment: A systematic review of randomized controlled trials. *International Journal of Eating Disorders*, 40(4):310-320.

Dancyger, I.F, Fornari , V. M. (2014). Evidence Based Treatments for Eating Disorders: Children, Adolescents, and Adults, 2nd edition. New York, NY: Nova Science Publishing Inc.

Lock & Fitzpatrick (2009). *Advances in Psychotherapy for Children and Adolescents with Eating Disorders*. American Journal of Psychotherapy, 63, 4, p. 287-303.

Shapiro, J.R., Berkman, N.D., Brownley, K.A., Sedway, J.A., Lohr, K.N., Bulik, C.M. (2007). Bulimia nervosa treatment: A systematic review of randomized controlled trials. *International Journal of eating disorders*, 40(4):321-336.

Stice, E., Shaw, H., & Marti, C. N. (2007). A meta-analytic review of eating disorder prevention programs: Encouraging findings *Annual Review of Clinical Psychology* (Vol. 3, pp. 207-231). Palo Alto: Annual Reviews.

Stice, E., Mazotti, L., Weibel, D., & Agras, W. S. (2000). Dissonance prevention program decreases thin-ideal internalization, body dissatisfaction, dieting, negative affect, and bulimic symptoms: A preliminary experiment. [Article]. *International Journal of Eating Disorders*, 27(2), 206-217.

Komorbiditet:

Angold, A., Costello, E.J., Erkanli, A. (1999). Comorbidity. *Journal of child psychology and psychiatry and allied disciplines*, 40, 1, p. 57-87. (30 s)

PSYPRO4602 – PRAKTISK KLINISK TERAPIOPPLÆRING – BARN OG UNGDOM (7,5 STUDIEPOENG VÅR/HØST)

Eventuelle artikler/støttelitteratur oppgis ved behov av kurslederne. Pensum i emnet PSYPRO 4601 KLINISK PSYKOLOGI – BARN OG UNGDOM, må også anses som støttelitteratur.

PSYPRO4603 – KLINISK PSYKOLOGI – VOKSEN (15 STUDIEPOENG VÅR/HØST)

Bøker:

Kennair, L.E.O. & Hagen, R. (2014). Psykoterapi: Tilnærminger og metoder. Gyldendal

McCullough, L. et al. (2003). Treating Affect Phobia: A Manual for Short-Term Dynamic

Psychotherapy. Guilford Press New York.

Berge, T., & Repål, A. (2015). Håndbok i kognitiv terapi (2. utgave). Gyldendal.

Wells, A. (2011). Metacognitive therapy for anxiety and depression. Guilford Press London.

Anbefalt litteratur

Safran & Muran (2003) Negotiating the therapeutic alliance in psychotherapy. Guilford Press New York.

Almås & Benestad (2017). Sexologi i praksis (3. utgave). Universitetsforlaget.

Veileder på internklinikk vil også kunne foreslå ekstra litteratur.

PSYPRO4604 – PRAKTISK KLINISK TERAPIOPPLÆRING – VOKSEN

(7,5 STUDIEPOENG VÅR/HØST)

Eventuelle artikler/støttelitteratur oppgis ved behov av kurslederne. Pensum i emnet PSYPRO4603 KLINISK SPYKOLOGI – VOKSEN, må anses som støttelitteratur.

PSYPRO4605 - KLINISK NEUROPSYKOLOGI (7,5 STUDIEPOENG VÅR/HØST)

Bøker:

Knut Hestad og Jens Egeland: Klinisk nevropsykologi: undersøkelse av voksne pasienter (2010)

Anne-Grethe Urnes: Den interaktive hjernen hos barn og unge (2018)

Anbefalt litteratur

Strauss, E., Sherman, E.M.S., & Spreen, O. (2006). A Compendium of Neuropsychological Tests: Administration, Norms and Commentary. Oxford University Press

Brain Kolb, B., & Whishaw, I. (2009). Fundamentals of Human Neuropsychology. (Sixth Edition). World Publishers. (s. 655-817)

Kap 25. – Plasticity, Recovery and Rehabilitation of the Adult Brain

Kap. 26 – Neurological Disorders

Grant, I., & Adams, K.M (Eds.). (2009). Neuropsychological Assessment of Neuropsychiatric and Neuromedical Disorders (Third ed.). New York: Oxford University Press.

Lichtenberger E.O., & Kaufman A.S. (2013). Essentials of WAIS-IV Assessment (Second ed.). New Jersey: John Wiley & Sons

Keefe, R. S. (1995). The contribution of neuropsychology to psychiatry. *American Journal of Psychiatry*, 152(1), 6-15.

Veileder i klinisk nevropsykologi:

http://nevropsyk.org/content/download/44613/746220/file/KliniskNevropsykologi_VEILEDER_2015.pdf

Fører kortveileder:

<https://www.psykologforeningen.no/medlem/foererkortveileder>

PSYPRO4606 – PRAKTISK OPPLÆRING I KLINISK NEVROPSYKOLOGI

(7,5 STUDIEPOENG VÅR/HØST)

Eventuelle artikler/støttelitteratur oppgis ved behov av kursleiderne. Pensum i emnet PSYPRO4605 KLINISK NEVROPSYKOLOGI, må også anses som støttelitteratur