

PENSUMLISTE

Høst 2024

INSTITUTT FOR PSYKOLOGI

Årsstudium i psykologi

Bachelorprogram i psykologi

Masterprogram i psykologi

Psykologutdanning

NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET
Fakultet for samfunns- og utdanningsvitenskap

PSYK4111_PSY1111 Psykologisk forskningsmetode

Obligatorisk

1 - 6, 9 - 11, 13 - 18, 20 - 21. (2006). I D. Langdridge & Sturle Danielsen Tvedt (1975-) (medarb.), *Psykologisk forskningsmetode : en innføring i kvalitative og kvantitative tilnæringer* (s. 388 s.). Tapir.

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Anbefalt

Reid, K., Flowers, P., & Larkin, M. (2005). Exploring lived experience. *Psychologist (London, England : 1988)*, 18(1), 20–23.

PSY1125/PSYK4125/PSY1505 Innføring i utviklingspsykologi

Pensum

Tetzchner, S. von. (2019). *Barne- og ungdomspsykologi : typisk og atypisk utvikling* (1. utgave). Gyldendal.

Packer, M. J. (2021). *Child development : understanding a cultural perspective* (Second edition). SAGE.

Fabricius, W. V., Gonzales, C. R., Pesch, A., Weimer, A. A., Pugliese, J., Carroll, K., Bolnick, R. R., Kupfer, A. S., Eisenberg, N., & Spinrad, T. L. (2021). Perceptual Access Reasoning (PAR) in Developing a Representational Theory of Mind. *Monographs of the Society for Research in Child Development*, 86(3), 7–154. <https://doi.org/10.1111/mono.12432>

Gaskins, S., & Alcalá, L. (2023). Studying Executive Function in Culturally Meaningful Ways. *Journal of cognition and development*, 24(2), 260–279. <https://doi.org/10.1080/15248372.2022.2160722>

Mejía-Arauz, R., Rogoff, B., & Paradise, R. (2005). Cultural variation in children's observation during a demonstration. *International journal of behavioral development*, 29(4), 282–291. <https://doi.org/10.1080/01650250544000062>

PSY1127/PSYK4127/PSY1507 Innføring i sosialpsykologi

Litteratur

Gilovich, T., Keltner, D., Chen, S., & Nisbett, R. E. (2024). *Social psychology* (Sixth edition; International student edition). WW Norton & Company. <https://wwnorton.com/books/9781324045557>

PSY1128/PSYK4128/PSY1508 Innføring i personlighetspsykologi

Litteratur

Leif Edward Ottesen Kennair (1970-) (redaktør). (2015). *Personlighetspsykologi*. Fagbokforl.

Anbefalt

Randy Larsen og David Buss. (2023). *Personality Psychology: Domains of Knowledge About Human Nature* (8.).

McGraw-Hill Education. <https://www.akademika.no/personality-psychology-domains-knowledge-about-human-nature-ise/9781266280986>

PSY2023 Psykologiske perspektiver på læring og ferdighetsutvikling

Litteratur

Hermundur Sigmundsson (1964-) (redaktør/forfatter av forord/forfatter). (2020). *Ekspertise : utvikling av kunnskap og ferdigheter* (1. utgave). Fagbokforlaget.

Hermundur Sigmundsson (1964-) (red.). (2008). *Læring og ferdighetsutvikling*. Tapir akademisk forl.

Kleim, J. A., & Jones, T. A. (2008). Principles of Experience-Dependent Neural Plasticity: Implications for Rehabilitation After Brain Damage. *Journal of speech, language, and hearing research*, 51(1), S225–S239. [https://doi.org/10.1044/1092-4388\(2008/018\)](https://doi.org/10.1044/1092-4388(2008/018))

Sosial og emosjonelle ferdigheter

Puerta, M. L. S., & Bernal, M. G. (2016). Program Findings: What Works (or Doesn't Work) in Fostering Socio-Emotional Skills? I M. L. Sánchez Puerta, A. Valerio, & M. G. Bernal, *Taking stock of programs to develop socioemotional skills: a systematic review of program evidence* (s. 89–94). THE WORLD BANK. <https://doi.org/10.1596/978-1-4648-0872-2>

Irava, V., Pathak, A., DeRosier, M., & Chatterjee Singh, N. (2019). Game-Based Socio-Emotional Skills Assessment: A Comparison Across Three Cultures. *Journal of educational technology systems*, 48(1), 51–71. <https://doi.org/10.1177/0047239519854042>

PSY2101/PSYK4121/PSY1501 Psykiske lidelser

Litteratur

Gaebel, W., Stricker, J., & Kerst, A. (2020). Changes from ICD-10 to ICD-11 and future directions in psychiatric classification. *Dialogues in clinical neuroscience*, 22(1), 7–15. <https://doi.org/10.31887/DCNS.2020.22.1/wgaebel>

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PSY2102/PSYK4419 Kognitiv nevrovitenskap

Litteratur

Marie T. Banich, R. J. C. (2023). *Cognitive Neuroscience* (5. utgave). Cambridge University Press. <https://www.ark.no/produkt/boker/fagboker/cognitive-neuroscience-9781108926386>

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Artikler

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Brewin, C. R., & Holmes, E. A. (2003). Psychological theories of posttraumatic stress disorder. *Clinical psychology review*, *23*(3), 339–376. [https://doi.org/10.1016/S0272-7358\(03\)00033-3](https://doi.org/10.1016/S0272-7358(03)00033-3)

Craske, M. G., Treanor, M., Conway, C. C., Zbozinek, T., & Vervliet, B. (2014). Maximizing exposure therapy: An inhibitory learning approach. *Behaviour research and therapy*, *58*, 10–23. <https://doi.org/10.1016/j.brat.2014.04.006>

Woods, D. W. (2023). Behavioral interventions for children and adults with tic disorder. *Annual review of clinical psychology*, *19*(1), 233–260. <https://doi.org/https://doi.org/10.1146/annurev-clinpsy-080921-074307>

PSY2103 Miljøpsykologi

Linda Steg. (u.å.). *Environmental Psychology An Introduction* (2. utgave). Wiley-Blackwell. <https://www.akademika.no/environmental-psychology/9781119241089>

Anbefalt:

Fjællingsdal, K. S., & Norges teknisk-naturvitenskapelige universitet Institutt for psykologi (eksamenssted). (2021). *The green gaming project : the role of games in promoting environmental literacy: Bd. 2021:149*. Norwegian University of Science and Technology Faculty of Social and Educational Sciences Department of Psychology.

Richter, I., Sumeldan, J., Avillanosa, A., Gabe-Thomas, E., Creencia, L., & Pahl, S. (2021). Co-created Future Scenarios as a Tool to Communicate Sustainable Development in Coastal Communities in Palawan, Philippines. *Frontiers in psychology*, *12*, 627972–627972. <https://doi.org/10.3389/fpsyg.2021.627972>

Tam, K.-P., & Milfont, T. L. (2020). Towards cross-cultural environmental psychology: A state-of-the-art review and recommendations. *Journal of environmental psychology*, *71*, 101474-. <https://doi.org/10.1016/j.jenvp.2020.101474>

PSY2111 Specialization in Developmental Psychology

Recommended literature for PSY 2111 Specialisation in Developmental Psychology

Baumeister, R. F., Leary, M. R., & Steinberg, R. J. (1995). The Need to Belong: Desire for Interpersonal Attachments as a Fundamental Human Motivation. *Psychological bulletin*, *117*(3), 497–529. <https://doi.org/10.1037/0033-2909.117.3.497>

- Bøe, T., Sivertsen, B., Heiervang, E., Goodman, R., Lundervold, A. J., & Hysing, M. (2014). Socioeconomic Status and Child Mental Health: The Role of Parental Emotional Well-Being and Parenting Practices. *Journal of abnormal child psychology*, 42(5), 705–715. <https://doi.org/10.1007/s10802-013-9818-9>
- Beyers, W., Soenens, B., & Vansteenkiste, M. (2024). Autonomy in adolescence: a conceptual, developmental and cross-cultural perspective. *European journal of developmental psychology*. <https://doi.org/10.1080/17405629.2024.2330734>
- Blau, J. J. C., & Wagman, J. B. (2023). *Introduction to Ecological Psychology: A Lawful Approach to Perceiving, Acting, and Cognizing*. Routledge.
- Brenning, K., & Soenens, B. (2017). A Self-Determination Theory Perspective on Postpartum Depressive Symptoms and Early Parenting Behaviors. *Journal of clinical psychology*, 73(12), 1729–1743. <https://doi.org/10.1002/jclp.22480>
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- Nomaguchi, K., & Milkie, M. A. (2020). Parenthood and Well-Being: A Decade in Review. *Journal of marriage and family*, 82(1), 198–223. <https://doi.org/10.1111/jomf.12646>
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- Skalická, V., Belsky, J., Stenseng, F., & Wichstrøm, L. (2015). Reciprocal Relations Between Student-Teacher Relationship and Children's Behavioral Problems: Moderation by Child-Care Group Size. *Child development*, 86(5), 1557–1570. <https://doi.org/10.1111/cdev.12400>
- Stenseng, F., Belsky, J., Skalicka, V., & Wichstrøm, L. (2015). Social Exclusion Predicts Impaired Self-Regulation: A 2-Year Longitudinal Panel Study Including the Transition from Preschool to School. *Journal of personality*, 83(2), 212–220. <https://doi.org/10.1111/jopy.12096>
- van der Kaap-Deeder, J., Soenens, B., Van Petegem, S., Neyrinck, B., De Pauw, S., Raemdonck, E., & Vansteenkiste, M. (2020). Live well and die with inner peace: The importance of retrospective need-based

experiences, ego integrity and despair for late adults' death attitudes. *Archives of gerontology and geriatrics*, 91, 104184–104184. <https://doi.org/10.1016/j.archger.2020.104184>

19. Van der Meer, A. L. H., & Van der Weel, F. R. (u.å.). The optical information for self-perception in development. I J. B. Wagman & J. C. C. Blau (Eds.), *Perception as Information Detection: Reflections on Gibson's Ecological Approach to Visual Perception*.

20. Van der Meer, A. L. H., & Van der Weel, F. R. (2022). *Motor development: Biological aspects of brain and behavior*. *Oxford Research Encyclopedias, Psychology*. Oxford University Press. <https://oxfordre.com/psychology/display/10.1093/acrefore/9780190236557.001.0001/acrefore-9780190236557-e-903>

Van Petegem, S., Beyers, W., Vansteenkiste, M., Soenens, B., & Eccles, J. (2012). On the Association Between Adolescent Autonomy and Psychosocial Functioning: Examining Decisional Independence From a Self-Determination Theory Perspective. *Developmental psychology*, 48(1), 76–88. <https://doi.org/10.1037/a0025307>

PSY2117/PSYK4317 Quantitative Methodology 2

Obligatorisk

Field, A. P. (2024). *Discovering statistics using IBM SPSS statistics* (6th edition). Sage Publishing.

Anbefalt

Mehmetoglu, M., & Mittner, M. (2020). *Innføring i R for statistiske dataanalyser*. Universitetsforlaget.

Mehmetoglu, M., & Mittner, M. (2022). *Applied statistics using R: a guide for the social sciences*. SAGE.

PSY2118/PSYK4318 Kvalitativ metode 2

Introduction

Meyrick, J. (2006). What is Good Qualitative Research?: A First Step towards a Comprehensive Approach to Judging Rigour/Quality. *Journal of health psychology*, 11(5), 799–808. <https://doi.org/10.1177/1359105306066643>

Creswell, J. W., & Miller, D. L. (2000). Determining Validity in Qualitative Inquiry. *Theory into practice*, 39(3), 124–130. https://doi.org/10.1207/s15430421tip3903_2

Grounded Theory

Glaser, B. G. ., & Strauss, A. L. (1967). *The discovery of grounded theory: strategies for qualitative research*. Aldine de Gruyter.

Charmaz, Kathy. (2006). *Constructing grounded theory: a practical guide through qualitative analysis*. Sage.

Kenny, M., & Fourie, R. (2015). Contrasting classic, straussian, and constructivist grounded theory: Methodological and philosophical conflicts. *Qualitative report*, 20(8), 1270–1289. <https://doi.org/10.46743/2160-3715/2015.2251>

Thematic Analysis

Braun, V., & Clarke, V. (2022a). Conceptual and design thinking for thematic analysis. *Qualitative psychology (Washington, D.C.)*, 9(1), 3–26. <https://doi.org/10.1037/qp0000196>

Braun, V., & Clarke, V. (2022b). *Thematic analysis : a practical guide*. SAGE.

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Interview Research

Knott, E., & Chana, T. (2022). Interviews in the social sciences. I *Nature Reviews Methods Primers* 2. Nature Reviews Methods Primers 2. <https://doi.org/10.1038/s43586-022-00150-6>

Kvale, S., & Brinkmann, S. (2009). *Interviews : learning the craft of qualitative research interviewing* (2nd ed.). Sage.

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Focus Groups

Kitzinger, J. (1995). Qualitative Research: Introducing focus groups. *BMJ*, 311(7000), 299–302. <https://doi.org/10.1136/bmj.311.7000.299>

Morgan, D. L. (1996). Focus Groups. *Annual review of sociology*, 22(1), 129–152. <https://doi.org/10.1146/annurev.soc.22.1.129>

Onwuegbuzie, A. J., Dickinson, W. B., Leech, N. L., & Zoran, A. G. (2009). A Qualitative Framework for Collecting and Analyzing Data in Focus Group Research. *International journal of qualitative methods*, 8(3), 1–21. <https://doi.org/10.1177/160940690900800301>

Interpretative Phenomenological Analysis

Smith, J. A. (1996). Beyond the divide between cognition and discourse: Using interpretative phenomenological analysis in health psychology. *Psychology & health*, 11(2), 261–271. <https://doi.org/10.1080/08870449608400256>

Smith, J. A., & Osborn, M. (2007). Pain as an assault on the self: An interpretative phenomenological analysis of the psychological impact of chronic benign low back pain. *Psychology & health*, 22(5), 517–534. <https://doi.org/10.1080/14768320600941756>

Mole, L., Kent, B., Hickson, M., & Abbott, R. (2019). «It's what you do that makes a difference» An interpretative phenomenological analysis of health care professionals and home care workers experiences of nutritional care for people living with dementia at home. *BMC geriatrics*, 19(1), 250–250. <https://doi.org/10.1186/s12877-019-1270-4>

Peat, G., Rodriguez, A., & Smith, J. (2019). Interpretive phenomenological analysis applied to healthcare research. *Evidence-based nursing*, 22(1), 7–9. <https://doi.org/10.1136/ebnurs-2018-103017>

Argumentation

3. (2003). I S. Toulmin, *The uses of argument* (Updated ed., s. XIV, 247 s.). Cambridge University Press.

Narrative Analysis

Bruner, J. (1991). The Narrative Construction of Reality. *Critical inquiry*, 18(1), 1–21.
<https://doi.org/10.1086/448619>

BAMBERG, M., & GEORGAKOPOULOU, A. (2008). Small stories as a new perspective in narrative and identity analysis: Narrative analysis in the shift from texts to practices. *Text & talk*, 28(3), 377–396.

Labov, W. (1997). Some further steps in narrative analysis. *Journal of Narrative & Life History*, 7(1-4), 395–415.

Molly Andrews, Maria Tamboukou, & Corinne Squire (Red.). (2013). Narratives of Events: Labovian Narrative Analysis and its Limitations. I *Doing Narrative Research* (Second Edition, s. 27-). SAGE Publications, Ltd.
<https://doi.org/10.4135/9781526402271.n2>

Discursive Psychology

Wendy Stainton-Rogers, & Carla Willig (Red.). (2008). Discursive Psychology. I *The SAGE Handbook of Qualitative Research in Psychology*. SAGE Publications Ltd. <https://doi.org/10.4135/9781848607927.n5>

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Ethnography

Howitt, D. (2019). *Introduction to Qualitative Research Methods in Psychology: Putting Theory Into Practice*.

Rashid, M., Hodgson, C. S., & Luig, T. (2019). Ten tips for conducting focused ethnography in medical education research. *Medical education online*, 24(1), 1624133–1624133. <https://doi.org/10.1080/10872981.2019.1624133>

Pensumliste PSY2122 Forskningsdesign: prosessen fra idé til psykologisk kunnskap

Bøker

Meltzoff, J., & Cooper, H. M. (2018). *Critical thinking about research : psychology and related fields* (Second edition). American Psychological Association.

Elisabeth Norman. (2023). *Oppgaveskriving for psykologistudenter*. Universitetsforlaget.
<https://www.universitetsforlaget.no/oppgaveskriving-for-psykologistudenter>

Kapitler

Wilson, T. D., & Carlsmith, K. (u.å.). The art of laboratory experimentation. I D. T. G. S. T. Fiske & G. Lindzey (Eds.), *Handbook of social psychology* (s. 51–81). <https://doi.org/10.1002/9780470561119.socpsy001002>

Tracy, S. J. (2013). Qualitative Research Methods: Collecting Evidence, Crafting Analysis, Communicating Impact. I *Qualitative Research Methods*. John Wiley & Sons, Incorporated.

Schwarz, N., & Stich, C. (u.å.). The Psychology of Asking Questions. I J. H. Editors: Edith de Leeuw (Red.), *International handbook of survey methodology* (2008. utg.).
https://www.researchgate.net/publication/253473525_The_Psychology_of_Asking_Questions

Artikler

Harvard College Writing Center. (2008). *A Brief Guide to Writing the Psychology Paper*.

Pensumliste PSY3100 Forskningsmetode kvantitativ

Litteratur

Mehmetoglu, M., & Mittner, M. (2022). *Applied statistics using R : a guide for the social sciences*. SAGE.

Mehmetoglu, M., & Sergio Venturini (1953-) (author.). (2021). *Structural equation modelling with partial least squares using stata and r*. CRC Press.

PSY3101 Forskningsmetode – kvalitativ

Validity, rigor and quality in qualitative research

Creswell, J. W., & Miller, D. L. (2000). Determining Validity in Qualitative Inquiry. *Theory into practice*, 39(3), 124–130. https://doi.org/10.1207/s15430421tip3903_2

Meyrick, J. (2006). What is Good Qualitative Research?: A First Step towards a Comprehensive Approach to Judging Rigour/Quality. *Journal of health psychology*, 11(5), 799–808. <https://doi.org/10.1177/13591053060666643>

Classic GT (Glaser & Strauss) vs. Constructivist GT (Charmaz)

Kenny, M., & Fourie, R. (2015). Contrasting classic, straussian, and constructivist grounded theory: Methodological and philosophical conflicts. *Qualitative report*, 20(8), 1270–1289. <https://doi.org/10.46743/2160-3715/2015.2251>

Thematic Analysis

Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative research in psychology*, 3(2), 77–101. <https://doi.org/10.1191/1478088706qp063oa>

Ryan, G. W., & Bernard, H. R. (2003). Techniques to Identify Themes. *Field methods*, 15(1), 85–109. <https://doi.org/10.1177/1525822X02239569>

Interview research

Knott, E., & Chana, T. (2022). I. in the. (2022). Interviews in the social sciences. *Nature Reviews Methods Primers* 2. <https://doi.org/10.1038/s43586-022-00150-6>

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Morgan, D. L. (1996). Focus Groups. *Annual review of sociology*, 22(1), 129–152. <https://doi.org/10.1146/annurev.soc.22.1.129>

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Smith, J. A. (1996). Beyond the divide between cognition and discourse: Using interpretative phenomenological analysis in health psychology. *Psychology & Health*, 11, 261–271.

Smith, J. A., & Osborn, M. (2007). Pain as an assault on the self: An interpretative phenomenological analysis of

the psychological impact of chronic benign low back pain. *Psychology & health*, 22(5), 517–534.
<https://doi.org/10.1080/14768320600941756>

Discursive Psychology

Wiggins, S., & Potter, J. (2008). (2012). Discursive psychology. I C. Willig, W. Stainton-Rogers, C. Willig, & W. Stainton-Rogers, *The SAGE Handbook of Qualitative Research in Psychology* (s. xxix–xxix). SAGE Publications.
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Antaki, C., Billig, M., Edwards, D., & Potter, J. (2003). Discourse analysis means doing analysis: a critique of six analytic shortcomings. *Discourse analysis online*, 1(1).

Narrative analysis

Bruner, J. (1991). The Narrative Construction of Reality. *Critical inquiry*, 18(1), 1–21.
<https://doi.org/10.1086/448619>

Labov, W. (1996). Some further steps in narrative analysis. *Journal of Narrative & Life History*, 7(1-4), 395–415.

Ethnography

Howitt, D. (2010). *Introduction to qualitative methods in psychology*. Prentice Hall.

PSY3120 Generell psykologi

Her velger 10 faglærere tema for sine timer - 2 artikler per tema (blir publisert etter semesterstart)

PSY3124, PSY3133, PSY3135 – ingen pensum

PSY3136 Moderne arbeidsliv

Bøker

Saksvik, P. Ø., & Christensen, M. (2015). *Arbeidshelsepsykologi på norsk*. Fagbokforl.
[https://www.nb.no/search?q=oaiid:"oai:nb.bibsys.no:991515202084702202"&mediatype=bøker](https://www.nb.no/search?q=oaiid:)

Pensumliste PSY3150 Samfunnspsykologi

Litteratur

Mary Beckman (editor.). (2023). *Community-Based Research : Teaching for Community Impact* . Taylor & Francis Group.

Byrne, D. (2022). *Complexity Theory and the Social Sciences. The State of the Art* (2nd Edition). Routledge.

Caine, Vera., & Judy Mill (1950-). (2016). *Essentials of community-based research* (1st ed., Bd. 11). Routledge.

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Dutta, U. (2018). Decolonizing “Community” in Community Psychology. *American journal of community*

psychology, 62(3–4), 272–282. <https://doi.org/10.1002/ajcp.12281>

Golding, C. L. (2017). *Teaching Critical Psychology. International Perspectives*. Routledge.

Foster-Fishman, P. G., Nowell, B., & Yang, H. (2007). Putting the system back into systems change: a framework for understanding and changing organizational and community systems. *American journal of community psychology*, 39(3–4), 197–215. <https://doi.org/10.1007/s10464-007-9109-0>

Kagan, C., & Siddiquee, A. (2019). *Critical community psychology: Critical action and social change*. Routledge.

Kivell, N., Sharma, R., Ranco, S., & Singh, A. K. (2023). Toward a community psychology transformative praxis: A descriptive review. *Journal of community psychology*, 51(4), 1669–1694. <https://doi.org/10.1002/jcop.22949>

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Kunst, J. R., Lefringhausen, K., & Zagefka, H. (2024). Delineating the boundaries between genuine cultural change and cultural appropriation in majority-group acculturation. *International journal of intercultural relations*, 98, 101911-. <https://doi.org/10.1016/j.ijintrel.2023.101911>

Manuel Riemer (redaktør/forfatter). (2020). *Community psychology : in pursuit of liberation and wellbeing* (3rd edition). Red Globe press.

Ian Parker (redaktør). (2015). *Handbook of critical psychology edited by Ian Parker*. Routledge.

Phillips Smith, E., & Davidson, W. S. (u.å.). The dynamic and interactive role of theory in community psychology research, practice and policy. I *APA Handbook of community psychology, volume 2, Methods for community research and action for diverse groups and issues* (2017. utg., s. 3–20).

Richards, M. (u.å.). *Posthuman Community Psychology. A Psychology for Marginalized People* (2023. utg.). Routledge.

Saegert, S., & Carpiano, R. M. (u.å.). Social support and social capital: A theoretical synthesis using community psychology and community sociology approaches. I C. K. Meg A. Bond & Irma Serrano-García (Eds.), *American Psychological Association Handbook of Community Psychology: Theoretical Foundations, Core Concepts, and Emerging Challenges, Vol. 1* (2017. utg., s. 295–419).

Trickett, E. J. (2009). Community psychology: Individuals and interventions in community context. *Annual review of psychology*, 60(1), 395–419. <https://doi.org/10.1146/annurev.psych.60.110707.163517>

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Digital syllabus PSY3151 Environmental Communication

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Cialdini, R. B., Demaine, L. J., Sagarin, B. J., Barrett, D. W., Rhoads, K., & Winter, P. L. (2006). Managing social norms for persuasive impact. *Social influence*, 1(1), 3–15. <https://doi.org/10.1080/15534510500181459>

Fointiat, V. (2004). «I KNOW WHAT I HAVE TO DO, BUT...» WHEN HYPOCRISY LEADS TO BEHAVIORAL CHANGE. *Social behavior and personality*, 32(8), 741–746.

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Rettie, R., Burchell, K., & Riley, D. (2012). Normalising green behaviours: A new approach to sustainability marketing. *Journal of marketing management*, 28(3–4), 420–444. <https://doi.org/10.1080/0267257X.2012.658840>

Joachim Scholderer. (u.å.). *Attitudes and attitude change*.

John Thøgersen. (u.å.). *Consumer Behaviour and the Environment: Which Role for Information*.

Stone, J., & Fernandez, N. C. (2008). To Practice What We Preach: The Use of Hypocrisy and Cognitive Dissonance to Motivate Behavior Change. *Social and personality psychology compass*, 2(2), 1024–1051. <https://doi.org/10.1111/j.1751-9004.2008.00088.x>

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PSYK4301 Psykologrollen

Obligatorisk

Dalen, N., & Dalen, K. (2019). *Profesjonsetikk for psykologar*. Samlaget.

Ryum, T. (2014). Terapeutkompetanse og personlige egenskaper. I L. E. Kennair & R. Hagen (Red.), *Psykoterapi : tilnærming og metoder* (s. 49–69). Gyldendal akademisk.

PSYK4303 - Psykologrollen 3 - forståelse, ferdighetsopplæring og praksis

Obligatorisk

Dalen, N., & Dalen, K. (2019). *Profesjonsetikk for psykologar*. Samlaget.

Imenes, A.-K. (2018). *Allmennpsykologi : psykisk helsehjelp i kommunen*. Gyldendal.

Stang, E. G., & Sveaass, N. (2016). *Hva skal vi med menneskerettigheter? : betydningen av menneskerettigheter i helse- og sosialfaglig arbeid*. Gyldendal akademisk.

Sundby, J. (2018). Skikket til å bli psykolog. *Tidsskrift for Norsk psykologforening*.

Anbefalt

Drugli, M. B., & Onsjøen, R. (2010). *Vanskelige foreldresamtaler : gode dialoger*. Cappelen akademisk forl.

Flor, J. A., & Kennair, L. E. O. (2019). *Skadelige samtaler : - myten om bivirkningsfri terapi* (1. opplag 2019). Tiden norsk forlag.

Jacobsen, K., & Svendsen, B. (2010). *Emosjonsregulering og oppmerksomhet : grunnfenomener i terapi med barn og unge*. Fagbokforlaget.

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Madsen, O. J. (2017). *Den terapeutiske kultur* (2. utg.). Universitetsforl.

Lauveng, A. (2005). *I morgen var jeg alltid en løve*. Cappelen.

Tjersland, O. A., Engen, G., & Jansen, U. (2013). *Allianser : verdier, teorier og metoder i miljøorientert terapi med barn og unge* (2. utg.). Gyldendal akademisk.

Yalom, I. D., & Kjell Olaf Jensen (1946-2016) (oversetter). (1997). *Kjærlighetens bøddel og andre fortellinger fra psykoterapien*. Pax.

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Digital syllabus PSYK4520 Work, Organisation and Leadership

Litteratur

Saksvik-Lehouillier, I., & Vaag, J. R. (2020). *Praktisk organisasjonspsykologi* (1. utgave). Gyldendal.

American Psychological Association (forfatter). (2020). *Publication manual of the American Psychological Association : the official guide to APA style* (Seventh edition). American Psychological Association.

PSYK4600 Utredning og behandling 1 - klinikkforberedende kurs for klinisk nevro-, barn- og voksenpsykologi

Litteratur

Husby, V. M. S. (2023). *Målbevisst ferdighetstrening – Øv på relasjonelle ferdigheter i psykoterapi*. Gyldendal.

Segal, D. L., & Segal, D. L. (2019). *Diagnostic Interviewing* (Fifth edition.). Springer. <https://doi.org/10.1007/978-1-4939-9127-3>

Helsedirektoratet. (1999). *Helsepersonelloven*.

Rønnestad, M. H., & von der Lippe, A. (2009). *Det Kliniske intervjuet* (2.). Gyldendal akademisk.

Stangeland, T. (2012). Når sikreste behandling ikke er beste behandling. *Tidsskrift for Norsk psykologforening (trykt utg.)*, 49(2).

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Kiddie–SADS–PL 2016, Schedule for Affective Disorders and Schizophrenia. (u.å.).

<https://www.helsebiblioteket.no/innhold/lenker/psykisk-helse/skaringsverktoy/kiddie-sads-pl-dsm-5>

SCID-5-AMPD: strukturert klinisk intervju for den alternative (seksjon III) modellen for personlighetsforstyrrelser i DSM-5 (SCID-5-AMPD): modul 1. (u.å.).

Brøndbo, P. H., & Egeland, J. (2024). Måleegenskaper ved den norske versjonen av Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V). *Psykttestbarn*, 9(1). <https://doi.org/10.21337/0064>

Flanagan, D. P., & Alfonso, V. C. (2017). *Essentials of WISC-V assessment* (1st ed.). Wiley.

Anbefalt pensum

Psykologtidsskriftet. (u.å.). <https://psykologtidsskriftet.no/video/2023/12/det-viktige-terapimangfoldet>

Anbefalte ressurser

Annes råd om å lage posterpresentasjon (15.1.13, oppdatert 10.6.18). (u.å.).

<https://www.legeforeningen.no/contentassets/fc2fb0f84daa4159be028eb7af8fdb94/annes-rad-om-a-lage-poster.pdf>

Canva. (u.å.). <https://www.canva.com/>

PSYPRO4505 Rettspsykologi og sakkyndighet

Bok

Langbach, T., & Langbach, T. (2021). *Om rettsmedisin og sakkyndighet en innføring* (1. utgave). Cappelen Damm akademisk.

Kompendium med utvalgte artikler

Digitalt kompedium. (u.å.).

PSYPRO4506 EKSTERN SAMFUNNSPSYKOLOGISK PRAKSIS

Litteratur

Riemer, M. et. al. (2020). *Community psychology : in pursuit of liberation and wellbeing* (3rd edition). Red Globe press.

Veiledere/kurs/artikler

Sammen om Mestring. Veileder i lokalt psykisk helsearbeid og rusarbeid for voksne Et verktøy for kommuner og spesialisthelsetjenesten. Helsedirektoratet (2014). (u.å.). https://www.helsedirektoratet.no/veiledere/sammen-om-mestring-lokalt-psykisk-helsearbeid-og-rusarbeid-for-voksne/Lokalt%20psykisk%20helsearbeid%20og%20rusarbeid%20for%20voksne%20E2%80%93%20Veileder.pdf/_attachment/inline/739b0cbe-9310-41c7-88cf-c6f44a3c5bfc:8f8b02ae7b26b730d27512d01420ec947d5ead97/Lokalt%20psykisk%20helsearbeid%20og%20rusarbeid%20for%20voksne%20E2%80%93%20Veileder.pdf

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Rhodes, P., & Langtiw, C. (2018). Why Clinical Psychology Needs to Engage in Community-Based Approaches to Mental Health. *Australian Psychologist*, 53(5), 377–382. <https://doi.org/10.1111/ap.12347>

E-læringskurs om samisk kulturforståelse. (u.å.). <https://finnmarkssykehuset.no/nyheter/e-leringskurs-om-samisk->

kulturforståelse

Psykologer i kommunen: En kartlegging av tjenester for barn og unge med psykiske vansker (2021). (u.å.). <https://psykologtidsskriftet.no/vitenskapelig-artikkel-originalartikkel/2021/05/psykologer-i-kommunen-en-kartlegging-av-tjenester>

Andre anbefalinger

Akiah Ottesen Berg (1974-) (redaktør). (2020). *Kultur og kontekst i praktisk psykologarbeid* (1. utgave). Gyldendal.

Gratis e-bok Samfunnspsykologi. (u.å.). <https://press.rebus.community/introductiontocommunitypsychology/>

PSYPRO4601 - Klinisk psykologi - barn og ungdom

Obligatorisk generell litteratur

Martinsen, K., Hagen, R., Martinsen, K., & Hagen, R. (2021). *Håndbok i kognitiv atferdsterapi i behandling av barn og unge* (2. utgave). Gyldendal.

Hanne Haavind (1945-) (redaktør/forfatter av forord/forfatter), Haavind, H., & Øvreeide, H. (2016). *Barn og unge i psykoterapi Bind 1: Bd. Bind 1* (2. utg.). Gyldendal Akademisk.

Haldor Øvreeide (1944-) (redaktør/forfatter av forord/forfatter), Haavind, H., & Øvreeide, H. (2016). *Barn og unge i psykoterapi Bind 2: Bd. Bind 2* (2. utg.). Gyldendal Akademisk.

Mash, E. J., Wolfe, D. A., & Nguyen Williams, K. (2024a). *Child psychopathology* (Eighth edition). Cengage.

Anbefalt generell litteratur

Statens helsetilsyn. (1999). *ICD-10 : psykiske lidelser og atferdsforstyrrelser : kliniske beskrivelser og diagnostiske retningslinjer*. Universitetsforl. http://urn.nb.no/URN:NBN:no-nb_digibok_2008100700090

Jacobsen, K., & Svendsen, B. (2010). *Emosjonsregulering og oppmerksomhet : grunnfenomener i terapi med barn og unge*. Fagbokforlaget.

Brandtzæg et al. (2011). *Tilknytningsbasert terapi*.

Morgan, A. (2000). *What is narrative therapy?*

Attention-Deficit/Hyperactivity Disorder (ADHD) Obligatorisk pensum

Attention-Deficit/Hyperactivity Disorder (ADHD). (2018). I E. J. Mash & D. A. Wolfe, *Abnormal Child Psychology*. Cengage.

Faraone, S. V., Banaschewski, T., Coghill, D., Zheng, Y., Biederman, J., Bellgrove, M. A., Buitelaar, J. K., Franke, B., Schellekens, A. F. A., Scheres, A. P. J., Glind, G. van de, Walitza, S., & Wang, Y. (2021). The World Federation of ADHD International Consensus Statement: 208 evidence-based conclusions about the disorder. *Neuroscience and biobehavioral reviews*, 789–818. <https://doi.org/10.1016/j.neubiorev.2021.01.022>

ADHD hos barn og unge - Anbefalt pensum

Franke, B., Michelini, G., Asherson, P., Banaschewski, T., Bilbow, A., Buitelaar, J. K., Cormand, B., Faraone, S. V., Ginsberg, Y., Haavik, J., Kuntsi, J., Larsson, H., Lesch, K.-P., Ramos-Quiroga, J. A., Réthelyi, J. M., Ribases,

M., & Reif, A. (2018). Live fast, die young? A review on the developmental trajectories of ADHD across the lifespan. *European neuropsychopharmacology*, 28(10), 1059–1088. <https://doi.org/10.1016/j.euroneuro.2018.08.001>

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ADHD Nasjonal faglig retningslinje. (u.å.). <https://www.helsedirektoratet.no/retningslinjer/adhd>

Nøvik, T. S., Haugan, A.-L. J., Lydersen, S., Thomsen, P. H., Young, S., & Sund, A. M. (2020). Cognitive-behavioural group therapy for adolescents with ADHD: study protocol for a randomised controlled trial. *BMJ open*, 10(3), e032839–e032839. <https://doi.org/10.1136/bmjopen-2019-032839>

Angstlidelser og behandling av angst hos barn og unge - Obligatorisk pensum (69 sider)

Kristin martinsen, S.-P. N. (2021). Kognitiv terapi ved angst hos barn. I K. Martinsen, R. Hagen, K. Martinsen, & R. Hagen, *Håndbok i kognitiv atferdsterapi i behandling av barn og unge* (2. utgave, s. 484 sider). Gyldendal.

Angstlidelser og behandling av angst hos barn og unge - Anbefalt pensum

Kendall, P. C., Martinsen, K., & Neumer, S.-P. (2006). *Mestringskatten (Coping Cat) : terapeutmanual : kognitiv adferdsterapi for barn med angst*. Universitetsforl.

Kendall, P. C. (2006). *Mestringskatten (Coping Cat) terapeutmanual : kognitiv adferdsterapi for barn med angst Arbeidsbok*. Universitetsforl.

Mestringskatten (Coping Cat) (program). (2010). *Mestringskassen : KAT-verktøy for terapeutisk arbeid med barn og unge = Coping kit*.

Atferdsvansker - Obligatorisk pensum (61 sider)

Apeland, A. (2016). Endres foreldrene endres barnet - Parent Management Training - Oregonmodellen. I H. Haavind & H. Øvreide, *Barn og unge i psykoterapi - bind 2* (Bd. 2016, s. 30–54). Gyldendal akademisk.

Mauseth, T. (2016). Den unges plass og betydning i Multisystemisk behandling av alvorlige atferdsforstyrrelser. I Haavind H., Øvreide H. (Red.), H. Haavind, & H. Øvreide, *Barn og unge i psykoterapi - Bind 1: Bd. Bind 1* (2. utg., s. 227–257). Gyldendal Akademisk.

Atferdsvansker - Anbefalt pensum

ALAN E. KAZDIN, PH. D. (2000). Therapeutic Changes in Children, Parents, and Families Resulting From

Treatment of Children With Conduct Problems. *J. Am. Acad. Child Adolesc. Psychiatry*, 4, 414–420.

Dagfinn Mørkrid Thøgersen, K. L. (2021). Kognitiv atferdsterapi ved atferdsforstyrrelser hos ungdom. I K. Martinsen, R. Hagen, K. Martinsen, & R. Hagen, *Håndbok i kognitiv atferdsterapi i behandling av barn og unge* (2. utgave, s. 484 sider). Gyldendal.

Conduct Problems. (2018). I E. J. Mash & D. A. Wolfe, *Abnormal Child Psychology*. Cengage.

Berg RC, J. T. (2020). *Tiltak for barn og unge med atferdsvansker eller som har begått kriminelle handlinger: en oversikt over systematiske oversikter - en oversikt over systematiske oversikter*. Oslo: Folkehelseinstituttet. <https://www.fhi.no/publ/2020/tiltak-for-barn-og-unge-med-atferdsvansker-eller-som-har-begatt-kriminelle/>

Barnevern - Obligatorisk pensum

Kvello, Ø. (2010). *Barn i Risiko: Kapittel 7: Barn som blir utsatt for omsorgssvikt*.

Barnevern og omsorgssvikt - Anbefalt litteratur

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