

PENSUMLISTE

Høst 2022

INSTITUTT FOR PSYKOLOGI

Årsstudium i psykologi

Bachelorprogram i psykologi

Masterprogram i psykologi:

Master i psykologi, studieretning arbeids- og
organisasjonspsykologi

Master i psykologi, studieretning læring – hjerne, atferd og
omgivelser

NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET
Fakultet for samfunns- og utdanningsvitenskap

PSY1111 PSYKOLOGISKE FORSKNINGSMETODER (7,5 STUDIEPOENG HØST)

Pensum (obligatorisk):

Darren Langdridge (2006/2007): *Psykologisk forskningsmetode*; en innføring i kvalitative og kvantitative tilnæringer av Darren Langdridge

<https://www.akademika.no/medisin-helse-og-psykologi/psykologi/psykologisk-forskningsmetode/9788251920483>

Følgende kapitler er pensum:

Kap 1. Forskning innenfor samfunnsvitenskapelige fag

Kap 2. Variabler: definisjoner og målinger.

Kap 3 Reliabilitet, validitet, og å foreta utvalg

Kap 4. Datainnsamling 1

Kap 5. Datainnsamling 2

Kap 6. Grunnleggende statistikk

Kap 9. Bivariate analyser 1. T-test

Kap 10. Bivariate analyser 2. Kji-kvadrat, korrelasjon,

Kap 11. Variansanalyse

Kap 13. Grunnleggende om kvalitativ analyse

Kap 14. Transkribering og koding

Kap 15. Fenomenologi

Kap 16. Grounded theory

Kap 17. Etnografi og livsløpsforskning

Kap 18. Diskursanalyse

Kap 20. Etikk (20.1 til 20.6)

Kap 21. Hvordan presentere forskningsfunn

Utvalgte artikler/nettsider:

Helseforskningsloven

<https://lovdata.no/dokument/NL/lov/2008-06-20-44>

Forskningsetiske retningslinjer for samfunnsvitenskap, humaniora, juss og teologi. (39 sider)

https://www.etikkom.no/globalassets/documents/publikasjoner-som-pdf/60125_fek_retningslinjer_nesh_digital.pdf

Anbefalt pensum:

Reid, K., Flowers, P, Larkin, M (2005). Exploring lived

Experience. *The Psychologist*, 18, 20-23 [https://thepsychologist.s3.eu-west-](https://thepsychologist.s3.eu-west-2.amazonaws.com/articles/pdfs/0105reid.pdf?X-Amz-Algorithm=AWS4-HMAC-SHA256&X-Amz-Credential=AKIA3JJOMCSR35UA6UU%2F20200921%2F20200921%2Faws4_request&X-Amz-Date=20200921T125749Z&X-Amz-SignedHeaders=Host&X-Amz-Expires=10&X-Amz-Signature=1ec7f8f615477b07bd9809abddb8aefc20fc4adf4fbdcfefb80271f2166f81be)

[2.amazonaws.com/articles/pdfs/0105reid.pdf?X-Amz-Algorithm=AWS4-HMAC-](https://thepsychologist.s3.eu-west-2.amazonaws.com/articles/pdfs/0105reid.pdf?X-Amz-Algorithm=AWS4-HMAC-SHA256&X-Amz-Credential=AKIA3JJOMCSR35UA6UU%2F20200921%2F20200921%2Faws4_request&X-Amz-Date=20200921T125749Z&X-Amz-SignedHeaders=Host&X-Amz-Expires=10&X-Amz-Signature=1ec7f8f615477b07bd9809abddb8aefc20fc4adf4fbdcfefb80271f2166f81be)

[SHA256&X-Amz-Credential=AKIA3JJOMCSR35UA6UU%2F20200921%2F20200921%2Faws4_](https://thepsychologist.s3.eu-west-2.amazonaws.com/articles/pdfs/0105reid.pdf?X-Amz-Algorithm=AWS4-HMAC-SHA256&X-Amz-Credential=AKIA3JJOMCSR35UA6UU%2F20200921%2F20200921%2Faws4_request&X-Amz-Date=20200921T125749Z&X-Amz-SignedHeaders=Host&X-Amz-Expires=10&X-Amz-Signature=1ec7f8f615477b07bd9809abddb8aefc20fc4adf4fbdcfefb80271f2166f81be)

[request&X-Amz-Date=20200921T125749Z&X-Amz-](https://thepsychologist.s3.eu-west-2.amazonaws.com/articles/pdfs/0105reid.pdf?X-Amz-Algorithm=AWS4-HMAC-SHA256&X-Amz-Credential=AKIA3JJOMCSR35UA6UU%2F20200921%2F20200921%2Faws4_request&X-Amz-Date=20200921T125749Z&X-Amz-SignedHeaders=Host&X-Amz-Expires=10&X-Amz-Signature=1ec7f8f615477b07bd9809abddb8aefc20fc4adf4fbdcfefb80271f2166f81be)

[SignedHeaders=Host&X-Amz-Expires=10&X-Amz-](https://thepsychologist.s3.eu-west-2.amazonaws.com/articles/pdfs/0105reid.pdf?X-Amz-Algorithm=AWS4-HMAC-SHA256&X-Amz-Credential=AKIA3JJOMCSR35UA6UU%2F20200921%2F20200921%2Faws4_request&X-Amz-Date=20200921T125749Z&X-Amz-SignedHeaders=Host&X-Amz-Expires=10&X-Amz-Signature=1ec7f8f615477b07bd9809abddb8aefc20fc4adf4fbdcfefb80271f2166f81be)

PSY1125/PSY1505 INNFØRING I UTVIKLINGSPSYKOLOGI

Packer M. J. (2021). Child development. Understanding a cultural perspective. ISBN 9781529731965

PSY1127/PSY1507 INNFØRING I SOSIALPSYKOLOGI (7,5 STUDIEPOENG HØST)

Gilovich, T; [Keltner](#), D.; [Chen](#), S., & [Nisbett](#), R.E. (2019). Social Psychology (Fifth Edition). W. W. Norton & Company. ISBN: 9780393667745.

PSY1128/PSY1508 INNFØRING I PERSONLIGHETSPSYKOLOGI (7,5 STUDIEPOENG HØST)

L. E. O. Kennair & R. Hagen (2015). *Personlighetspsykologi*. Bergen: Fagbokforlaget.

PSY2012 KOGNITIV PSYKOLOGI 2 (7,5 STUDIEPOENG HØST)

Perception

Bruce, V., Green, P.R., and Georgeson, M.A. (2003). Visual Perception: Physiology, Psychology, and Ecology, 4th Edition (or later). New York: Psychology Press, Part IV, pp. 405-419.

Anthony Chemero (2003) An Outline of a Theory of Affordances, *Ecological Psychology*, 15:2, 181-195, DOI: 10.1207/S15326969ECO1502_5

Language

Cristia, A. and Seidl, A. (2014). The hyperarticulation hypothesis of infant-directed Speech. *Journal of Child Language*, 41, 913–934. doi:10.1017/S0305000912000669

Bayes' theorem

Brock, J. (2014). Combining the old and the new. *The Psychologist*, 27(10), 750–753.

Ernst, M. O. And Banks, M. S. (2002) Humans integrate visual and haptic information in a statistically optimal fashion. *Science* **415**, 429 – 433.

Pellicano, E. And Burr, D. (2012). When the world becomes 'too real': a Bayesian explanation of autistic perception. *Trends in Cognitive Sciences* **16**(10), 504 – 510.

Perfors, A., et al. (2011). "A tutorial introduction to Bayesian models of cognitive development." *Cognition*, **120**(3): 302-321.

Powers, A. R., et al. (2017). "Pavlovian conditioning–induced hallucinations result from overweighting of perceptual priors." *Science* **357**(6351): 596-600.

Game theory

Bear, A., & Rand, D. G. (2016). Intuition, deliberation, and the evolution of cooperation. *Proceedings of the National Academy of Sciences of the United States of America*, 113(4), 936-941. doi:10.1073/pnas.1517780113

Frank, R. H. (1988). *Passions Within Reason*. P. 43-80. New York, London: W. W. Norton & Company.

Gray, S. J., & Gallo, D. A. (2016). Paranormal psychic believers and skeptics: a large-scale test of the cognitive differences hypothesis. *Memory & Cognition*, 44(2), 242-261. doi:10.3758/s13421-015-0563-x

Singer, T., Seymour, B., O'Doherty, J. P., Stephan, K. E., Dolan, R. J. and Frith, C. (2006). Empathic neural responses are modulated by the perceived fairness of others. *Nature*, **436**, 466-469.

Wolf, M., van Doorn, G. S., Leimar, O., & Weissing, F. J. (2007). Life-history trade-offs favour the evolution of animal personalities. *Nature*, 447(7144), 581-584. doi:10.1038/nature05835

Essay Topics

1. Exam topics will be made available by each lecturer during the course. We expect individually written essays. The following lecturers provide the essay themes: Englund (1), Van der Weel (1 from two choices), and Biegler (2 from 8 choices).
2. Four essay themes in total. Students write only 3 essays in total.

Essay requirements

1. Each essay should be approximately 1000 – 1200 words (references etc. not included). Use font Times New Roman 12pt, with 1,5 line spacing and 2,5 cm margins at all sides.
2. When the essays are delivered in Insperra a front page will automatically be created so you don't have to include a front page in your submission.
3. The essays have to refer to a minimum of three good references where possible web sources or pensum start literature are not included.
4. Formal standard: APA (Americal Psychological Association) publication manual
5. Please be careful not to use other peoples text without proper referral.

PSY2017 STATISTIKK OG KVANTITATIVE FORSKNINGSMETODER (7,5 STUDIEPOENG HØST)

Field, A. (2017). *Discovering statistics using IBM SPSS statistics* (5th edition). Sage.

Valgfri støttelitteratur:

Mehmetoglu, M., & Mittner, M. (2020). *Innføring i R for statistiske dataanalyser*. Universitetsforlaget.

Mehmetoglu, M., & Mittner, M. (2021). *Applied Statistics Using R: A Guide for the Social Sciences*. SAGE.

PSY2018 KVALITATIVE FORSKNINGSMETODER (2022 HØST)

(7.5 STUDIEPOENG)

Introduction

Creswell, J. W., & Miller, D. L. (2000). Determining validity in qualitative inquiry. *Theory into Practice*, 39, 124-130.

Meyrick, J. (2006). What is good qualitative research? A first step towards a comprehensive approach to judging rigour/quality. *Journal of Health Psychology*, 11, 799-808.

Grounded Theory

Glaser, B.G. & A.L. Strauss, (1967). *The Discovery of Grounded Theory*. New York: Aldine de Gruyter. (pp.1-77) *

Charmaz, K. (2006). *Constructing Grounded Theory. A Practical Guide through Qualitative Analysis*, London, Sage. (pp. 1-71) *

Kenny, M., & Fourie, R. (2015). Contrasting Classic, Straussian, and Constructivist Grounded Theory: Methodological and philosophical conflicts. *The Qualitative Report*, 20, 1270 – 1289.

Thematic Analysis

Smith, J. A. (ed.) (2015). *Qualitative Psychology. A practical guide to research methods*. 3rd edition. London: Sage. Chapter 10. (Thematic Analysis, Clark, Braun & Hayfield). *

Braun V. & Clarke, V. (2006.) Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3, 77-101.

Braun V. & Clarke V. (2021). *Thematic analysis. A practical guide*. SAGE Publications. *

Ryan, G. W., & Bernard, H. R. (2003). Techniques to identify themes. *Field Methods*, 15(1), 85–109.

Interview Research

Kvale, S. & S. Brinkmann (2009). *Interviews. Learning the Craft of Qualitative Research Interviewing*. Second Edition. Thousand Oaks/London: Sage. (pp. 1-20)

Yeo, A., Legard, R., Keegan, J., Ward, K., McNaughton Nicholls, C., & Lewis, J. (2014). In-depth interviews. In J. Ritchie, J. Lewis, C. Mcnaughton Nicholls, & R. Ormston (Eds.), *Qualitative research practice. A guide for social science students and researchers*. Washington, DC: Sage. (pp. 177-209).

Focus Groups

Kitzinger J. (1995). Qualitative research. Introducing focus groups. *BMJ* (Clinical research ed.), 311(7000), 299–302. *

Morgan, D. L. (1996). Focus Groups. *Annual Review of Sociology*, 22, 129-152.

Onwuegbuzie, A. J., Dickinson, W. B., Leech, N. L., & Zoran, A. G. (2009). A qualitative framework for collecting and analyzing data in focus group research. *International Journal of Qualitative Methods*, 8 (3), 1–21

Interpretative Phenomenological Analysis

Smith, J. A. (1996). Beyond the divide between cognition and discourse: Using interpretative phenomenological analysis in health psychology. *Psychology & Health*, 11, 261-271.

Smith, J. A., & Osborn, M. (2007). Pain as an assault on the self: An Interpretative phenomenological analysis of the psychological impact of chronic benign low back pain. *Psychology & Health*, 22, 517-534.

Mole, L., Kent, B., Hickson, M. et al. (2019). 'It's what you do that makes a difference'. An interpretative phenomenological analysis of health care professionals and home care workers experiences of nutritional care for people living with dementia at home. *BMC Geriatr* 19, 250. <https://doi.org/10.1186/s12877-019-1270-4> *

Peat, G., Rodriguez, A., & Smith, J. (2019) Interpretive phenomenological analysis applied to healthcare research. *Evidence-Based Nursing*, 22, 7-9.

<https://ebn.bmj.com/content/22/1/7#article-bottom> *

Discursive Psychology

Edwards, D., & Middleton, D. (1986). Joint remembering: Constructing an account of shared experience through conversational discourse. *Discourse Processes*, 9(4), 423–459.

<https://doi.org/10.1080/01638538609544651>

Potter, J. & Edwards, D. (2012). Conversation analysis and psychology. In J. Sidnell & T. Stivers (Eds.), *The handbook of conversation analysis* (pp. 701-725). Wiley-Blackwell.

Wiggins, S. (2017). *Discursive psychology*. SAGE Publications Ltd. *

Ethnography

Howitt (2010). *Ethnography and participant observation. Introduction to qualitative Methods in psychology*. (Chapter 5).

Rashid, M., Hodgson, C. S., & Luig, T. (2019). Ten tips for conducting focused ethnography in medical education research. *Medical Education Online*, 24 (1).

<https://doi.org/10.1080/10872981.2019.1624133> *

Reeves, S., Kuper, A. & Hodges, B. D. (2008). Qualitative research methodologies: ethnography. *BMJ*, 337: a1020. <https://www.bmj.com/content/337/bmj.a1020> *

Qualitative Research (reference work)

Flick, U. (2018). *An introduction to qualitative research* (6th ed.). SAGE Publications Ltd. *

* Not mandatory reading

PSY2023 – PSYKOLOGISKE PERSPEKTIVER PÅ LÆRING OG FERDIGHETSUTVIKLING

Sigmundsson, H. (red). (2020). Ekspertise. Utvikling av kunnskap og ferdigheter. Fagbokforlaget, Oslo

Sigmundsson, H. (red). (2008). Læring og ferdighetsutvikling. Fagbokforlaget
Kleim, J.A., Jones, T.A. (2008). Principles of experience-dependent neural plasticity: implications for rehabilitation after brain damage. *Journal of Speech, Language, and Hearing Research*, 51, 225-239.

Sigmundsson, H., Trana, L. M., Polman, R.C.J., Haga, M. (2017). What is trained develops! Perspective on skill learning.. *Sports* 2017 ;Volum 5.(2). [10.3390/sports5020038](https://doi.org/10.3390/sports5020038)

Sosial og emosjonelle ferdigheter

Puerta, M. L. S., Valerio, A., & Bernal, M. G. (2016). Program Findings: What Works (or Doesn't Work) in Fostering Socio-Emotional Skills? In *Taking Stock of Programs to Develop Socioemotional Skills: A Systematic Review of Program Evidence* (pp. 89–94). https://doi.org/10.1596/978-1-4648-0872-2_ch7

Irava, V., Pathak, A., DeRosier, M., & Chatterjee Singh, N. (2019). Game-Based Socio-Emotional Skills Assessment: A Comparison Across Three Cultures. *Journal of Educational Technology Systems*, 48(1), 51–71.

<https://doi.org/10.1177/0047239519854042>

PSY2101 PSYKISKE LIDELSER (7,5 STUDIEPOENG HØST)

Hagen, R. & Kennair, L. E. O. (2016). Psykiske lidelser. Oslo: Gyldendal Akademisk. (hele boken)

PSY2103 MILJØPSYKOLOGI (7,5 STUDIEPOENG HØST)

1. Hovedpensum

Steg, L., van den Berg, A. E., & De Groot, J. I. (2012). *Environmental psychology: An introduction*: John Wiley & Sons.

2. Tillegslitteratur

Richter, I., Sumeldan, J., Avillanosa, A., Gabe-Thomas, E., Creencia, L., & Pahl, S. (2021). Co-created Future Scenarios as a Tool to Communicate Sustainable Development in Coastal Communities in Palawan, Philippines. *Frontiers in Psychology*(People-Environment Studies: Promoting Sustainable Places and Behaviors).

Tam, K.-P., & Milfont, T. L. (2020). Towards cross-cultural environmental psychology: A state-of-the-art review and recommendations. *Journal of Environmental Psychology*, 71, 101474. doi:<https://doi.org/10.1016/j.jenvp.2020.101474>

Fjællingsdal, K. (2021). *The Green Gaming Project: The Role of Games in Promoting Environmental Literacy*.

PSY3100 FORSKNINGSMETODE - KVANTITATIV (7,5 STUDIEPOENG HØST)

Mehmetoglu, M., & Jakobsen, T. G. (2022). *Applied Statistics Using Stata - A Guide for the Social Sciences* (2nd ed.). London: SAGE.

Mehmetoglu, M., & Venturini, S. (2021). *Structural Equation Modelling with Partial Least Squares Using Stata and R*: CRC Press.

PSY3101 FORSKNINGSMETODE - KVALITATIV (7,5 STUDIEPOENG HØST)

Thematic analysis

Braun, V. & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3 (2), 77-101.

Braun V. & Clarke V. (2021). *Thematic analysis. A practical guide*. SAGE Publications. *

Ryan, G. W., & Bernard, H. R. (2003). Techniques to identify themes. *Field Methods*, 15(1), 85–109.

Hermeneutics

Gadamer, H.-G. (2012). *Sannhet og metode. Grunntrekk i en filosofisk hermeneutikk*. Pax (pp.252-266).

Packer, M.J & R.B. Addison (1989). *Entering the circle. Hermeneutic investigation in psychology*. State University of New York Press (pp.13-36).

Phenomenology

Giorgi, A. (1985). *Phenomenology and psychological research*. Duquesne University Press (pp. 1-22).

Husserl, E. (1970). *The crisis of European sciences and transcendental phenomenology*. Northwestern University Press (pp. 269-299).

Narrative

Bruner, J. S. (1991). The narrative construction of reality. *Critical Inquiry*, 18, 1– 21.

Bamberg, M., & Georgakopoulou, A. (2008). Small stories as a new perspective in narrative and identity analysis. *Text & Talk*, 28(3), 377-396. *

Hydén, L.-C., Örvulv, L. (2009). Narrative and identity in Alzheimer's disease: A case study. *Journal of Aging Studies*, 23, 205-214. *

Labov, W. (1997). Some further steps in narrative analysis. *Journal of Narrative & Life History*, 7(1-4), 395-415.

Patterson, W. (2013). Narratives of events: Labovian narrative analysis and its limitations. In M. Andrews, C. Squire, & M. Tamboukou, *Doing narrative research* (pp. 27-46). SAGE Publications LTD-

Conversation analysis

Drew, P., Chatwin, J., & Collins, S. (2001). Conversation analysis: a method for research into interactions between patients and health-care professionals. *Health Expectations*, 4(1), 58-70.

Maynard, D.W. & Heritage, J. (2005). Conversation analysis, doctor-patient interaction and medical communication. *Medical Education*, 39(4), 428-435.

Mayor, E. & Bietti, L.M. (2017). Ethnomethodological studies of nurse-patient and nurse relative interactions. A scoping review. *International Journal of Nursing Studies*, 70, 46-57.

Potter, J. & Edwards, D. (2012). Conversation analysis and psychology. In J. Sidnell & T. Stivers (Eds.), *The handbook of conversation analysis* (pp. 701-725). Wiley-Blackwell. *

Sidnell, J. (2012). Basic conversation analytic methods. In J. Sidnell & T. Stivers (Eds.), *The handbook of conversation analysis* (pp. 77-99). Wiley-Blackwell. *

Cognitive ethnography

Dubbels (2011). Cognitive Ethnography: A methodology for measure and analysis of learning for game studies. *International Journal of Gaming and Computer-Mediated Simulations*, 3(1), 68-78.

Alač, M., & Hutchins, E. (2004). I see what you are saying: Action as cognition in fMRI brain mapping practice. *Journal of Cognition and Culture*, 4(3-4), 629-661.

Hollan, J., Hutchins, E., & Kirsh, D. (2000). Distributed Cognition: Toward a new foundation for human-computer interaction research. *ACM Transactions on Computer-Human Interaction*, 7(2), 174-196. *

Ormerod, T. C., & Ball, L. J. (2017). Cognitive Psychology. In C. Willig & W. Stainton-Rogers (Eds.), *The Sage handbook of qualitative research in psychology* (pp. 574-591). SAGE Publications LTD. *

Mixed-Methods in Psychology Research

Bartholomew, T. T., & Lockard, A. J. (2018). Mixed methods in psychotherapy research: A review of method(ology) integration in psychotherapy science. *Journal of Clinical Psychology*, 74(10), 1687-1709. <https://doi.org/10.1002/jclp.22653>

Creamer, E. G., & Reeping, D. (2020). Advancing mixed methods in psychological research. *Methods in Psychology*, 3(September), 100035. <https://doi.org/10.1016/j.metip.2020.100035>

NVivo

Jackson, K. & Bazeley, P. (2019). *Qualitative data analysis with NVivo*. SAGE Publications LTD. *

Qualitative Research (reference work)

Flick, U. (2018). *An introduction to qualitative research* (6th ed.). SAGE Publications LTD. *

* not mandatory reading

PSY3120 GENERELL PSYKOLOGI (15 STUDIEPOENG HØST)

TEMA:

Læring/kunnskap

1. Lecture : Sigmundsson, H. et al. (2017). What is trained develops! Theoretical perspective on skill learning. *Sports*, 5, 2.

2. Seminar: Leversen JSR, Haga M, Sigmundsson H (2012) From Children to Adults: Motor Performance across the Life-Span. *PLoS ONE* 7(6): e38830.

3. Lecture (review/theory paper)

Boyd, R., Richerson, P. J., & Henrich, J. (2011). The cultural niche: why social learning is essential for human adaptation. *Proceedings of the National Academy of Sciences of the United States of America*, 108 Suppl 2(Suppl 2), 10918–10925.

<https://doi.org/10.1073/pnas.1100290108>

4. Seminar (original research/experiment)

Caldwell, C. A., & Millen, A. E. (2009). Social learning mechanisms and cumulative cultural evolution. Is imitation necessary?. *Psychological science*, 20(12), 1478–1483.

<https://doi.org/10.1111/j.1467-9280.2009.02469.x>

Kjønn

1.Lecture: Nosek, B.A. et al. 2009. National differences in gender – science stereotypes predict national sex differences in science and math achievement. *PNAS*, 106, 10593-10597.

2.Seminar: Shaw, S., & Hoerber, L. (2003). `A strong man is direct and a direct women is a bitch`: Gendered discourses and their influence on employment roles in sport organizations. *Journal of Sport management*, 17, 347-373..

3. Lecture: One is a reviewer article: Fuxjager, M. J., Trainor, B. C., & Marler, C. A. (2017). **What can animal research tell us about the link between androgens and social competition in humans?** *Horm Behav*, 92, 182-189.

4. Seminar: The other is a original research study: Clutton-Brock, T. H., Hodge, S. J., Spong, G., Russell, A. F., Jordan, N. R., Bennett, N. C., . . . Manser, M. B. (2006). **Intrasexual competition and sexual selection in cooperative mammals**. *Nature*, 444(7122), 1065-1068.

Språk

Uke 40:

1. Lecture: Kuhl, P. K., Andruski, J. E., Chistovich, I. A., Chistovich, L. A., Kozhevnikova, E. V., Ryskina, V. L., ... & Lacerda, F. (1997). Cross-language analysis of phonetic units in language addressed to infants. *Science*, 277(5326), 684-686.

Uke 41:

2. Seminar: McMurray, B., Kovack-Lesh, K. A., Goodwin, D., & McEchron, W. (2013). Infant directed speech and the development of speech perception: Enhancing development or an unintended consequence? *Cognition*, 129(2), 362-378.

Hukommelse

Hukommelses-uke 1: Oversikt / plastisitet og episodisk hukommelse

3. Lecture: Review: Eichenbaum: Still searching for the engram. *Learn Behav* 2016 Sep;44(3):209-22
4. Seminar: Paper: Day, Langston, Morris: Glutamate-receptor-mediated encoding and retrieval of paired-associate learning. *Nature* 2003 Jul 10;424(6945):205-9

Hukommelses-uke 2: Episodisk hukommelse, sted og tid

5. Lecture: Review: Epstein, Patai, Julian, Spiers: The cognitive map in humans: spatial navigation and beyond. *Nat Neurosci* 2017 Oct 26;20(11):1504-1513
6. Seminar: Paper: Ezzyat & Davachi: Similarity breeds proximity: pattern similarity within and across contexts is related to later mnemonic judgements of temporal proximity. *Neuron* 2014 Mar 5;81(5):1179-1189

Miljø/samfunnspsykologi

1.Forelesning:

<https://www.sciencedirect.com/science/article/pii/S0272494408000959>

Steg, L and C. Vlek (2009). Encouraging pro-environmental behaviour: An integrative review and research agenda. *Journal of Environmental Psychology* 2009 Vol. 29 Issue 3 Pages 309-317

DOI: <http://dx.doi.org/10.1016/j.jenvp.2008.10.004>

2.Seminar:

<https://journals.sagepub.com/doi/10.1177/00139165221090154>

Luo Y, Douglas J, Pahl S, Zhao J. Reducing Plastic Waste by Visualizing Marine Consequences. *Environment and Behaviour*. 2022;54(4):809-832.
doi:10.1177/00139165221090154

3. Forelesning samfunnspsykologi :

Tebes, J. K., Thai, N. D., & Matlin, S. L. (2014). Twenty-First Century Science as a Relational Process: From Eureka! To Team Science and a Place for Community Psychology. *American Journal of Community Psychology*, 53(3–4), 475–490.
<https://doi.org/10.1007/s10464-014-9625-7>

4. Seminar samfunnspsykologi:

Esposito, C., Di Napoli, I., Agueli, B., Marino, L., Procentese, F., & Arcidiacono, C. (2021). Well-Being and the COVID-19 Pandemic: A Community Psychology Systematic Review. In *European Psychologist* (Vol. 26, Issue 4, pp. 285–297). <https://doi.org/10.1027/1016-9040/a000468>

PSY3134 KOMMUNIKASJON I ORGANISASJONER OG MEDIEPSYKOLOGI (7,5 STUDIEPOENG HØST/VÅR)

Bouwman, H. et al (2014/2005): *Information & Communication Technology in Organizations. Adoption, Implementation, Use and Effects*. London: Sage. Kap1-7.

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PSY3913 – MASTEROPPGAVE I ARBEIDS- OG ORGANISASJONSPSYKOLOGI (45 STUDIEPOENG HØST/VÅR)

Egendefinert litteratur

PSY3914 – MASTEROPPGAVE I LÆRING, HJERNE, ATFERD OG OMGIVELSE (60 STUDIEPOENG HØST/VÅR)

Egendefinert litteratur

