PENSUMLISTE
Vår 2022

INSTITUTT FOR PSYKOLOGI

Årsstudium i psykologi

Bachelorprogram i psykologi

Masterprogram i psykologi:
Master i psykologi, studieretning arbeids- og organisasjonspsykologi
Master i psykologi, studieretning læring – hjerne, atferd og omgivelser

NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET
Fakultet for samfunns- og utdanningsvitenskap

PSY1122 - Innføring i kognitiv psykologi

Obligatorisk

Gilhooly. (2021). *SW Cognitive psychology 2E W/Connect* (2. utg.). McGraw-Hill.

PSY1123 Innføring i biologisk psykologi og genetikk

Obligatorisk

Bear. (2016). *Neuroscience : exploring the brain* (Connors & M. A. Paradiso, Red.; 4th ed.). Wolters Kluwer.

Campbell. (2021). *Biology : a global approach* (Campbell, L. A. Urry, S. A. Wasserman, P. V. Minorsky, M. L. Cain, & R. B. Orr, Red.; Twelth edition, global edition). Pearson Education Limited.

PSY2013 Biologisk Psykologi 2

Bok

Bear. (2016). *Neuroscience : exploring the brain* (Connors & M. A. Paradiso, Red.; 4th ed.). Wolters Kluwer.

Artikler

Bastos, Vezoli, J., Bosman, C. A., Schoffelen, J.-M., Oostenveld, R., Dowdall, J. R., De Weerd, P., Kennedy, H., & Fries, P. (2015). Visual Areas Exert Feedforward and Feedback Influences through Distinct Frequency Channels. *Neuron (Cambridge, Mass.)*, *85*(2), 390–401.

Cohen. (2011). It's about time. *Frontiers in human neuroscience*, *5*(JANUARY), 1–16. https://doi.org/10.3389/fnhum.2011.00002

Colgin, & Moser, E. I. (2010). Gamma Oscillations in the Hippocampus. *Physiology*, *25*(5), 319–329. https://doi.org/10.1152/physiol.00021.2010

Fries. (2005). A mechanism for cognitive dynamics: neuronal communication through neuronal coherence. *Trends in cognitive sciences*, *9*(10), 474–480. https://doi.org/10.1016/j.tics.2005.08.011

Fries, Nikolić, D., & Singer, W. (2007). The gamma cycle. *Trends in neurosciences (Regular*

ed.), *30*(7), 309–316. https://doi.org/10.1016/j.tins.2007.05.005

Hagoort. (2017). The core and beyond in the language-ready brain. *Neuroscience and biobehavioral reviews*, *81*(Pt B), 194–204. https://doi.org/10.1016/j.neubiorev.2017.01.048

Høydal, Skytøen, E. R., Andersson, S. O., Moser, M.-B., & Moser, E. I. (2019). Object-vector coding in the medial entorhinal cortex. *Nature (London)*, *568*(7752), 400–404. https://doi.org/10.1038/s41586-019-1077-7

Menon V. (2015). Salience Network. I Arthur W Toga, *Brain Mapping : An Encyclopedic Reference*. Elsevier Science & Technology.

Moser, & Moser, M.-B. (2013). Grid Cells and Neural Coding in High-End Cortices. *Neuron (Cambridge, Mass.)*, *80*(3), 765–774. https://doi.org/10.1016/j.neuron.2013.09.043

Poeppel, Emmorey, K., Hickok, G., & Pylkkänen, L. (2012). Towards a new neurobiology of language. *The Journal of neuroscience*, *32*(41), 14125–14131. https://doi.org/10.1523/JNEUROSCI.3244-12.2012

Raichle. (2015). The restless brain: How intrinsic activity organizes brain function. *Philosophical transactions. Biological sciences*, *370*(1668), 82–92. https://doi.org/10.1098/rstb.2014.0172

Schwartz, & Roth, T. (2008). Neurophysiology of Sleep and Wakefulness: Basic Science and Clinical Implications. *Current neuropharmacology*, *6*(4), 367–378. https://doi.org/10.2174/157015908787386050

Singer. (2008). Consciousness and neuronal synchronization. I Laureys & G. Tononi, *The Neurology of Consciousness: Cognitive Neuroscience and Neuropathology*. Elsevier Science & Technology. https://www.sciencedirect.com/science/article/pii/B9780123741684000046?via%3Dihub

Uhlhaas, Pipa, G., Lima, B., Melloni, L., Neuenschwander, S., Nikolić, D., & Singer, W. (2009). Neural synchrony in cortical networks: History, concept and current status. *Frontiers in integrative neuroscience*, *3*, 17–17. https://doi.org/10.3389/neuro.07.017.2009

PSY2014 - Sosialpsykologi II

MANDATORY READINGS

Ajzen. (1991). The theory of planned behavior. *Organizational Behavior and Human Decision Processes*, *50*, 179–211. https://doi.org/10.1016/0749-5978(91)90020-T

Bahl, Nafstad, H. E., Blakar, R. M., Landheim, A. S., & Brodahl, M. (2019). Multiple senses of community and recovery processes. A pilot study for a national evaluation of the experiences of persons with substance use problems receiving help and services from

Norwegian municipalities. *Journal of community psychology*, *47*(6), 1399–1418. https://doi.org/10.1002/jcop.22194

Bandura. (2006). Toward a Psychology of Human Agency. *Perspectives on psychological science*, *1*(2), 164–180. https://doi.org/10.1111/j.1745-6916.2006.00011.x

Berry, Phinney, J. S., Sam, D. L., & Vedder, P. (2006). Immigrant Youth: Acculturation, Identity, and Adaptation. *Applied psychology*, *55*(3), 303–332. https://doi.org/10.1111/j.1464-0597.2006.00256.x

Bierwiaczonek, & Kunst, J. R. (2021). Revisiting the Integration Hypothesis: Correlational and Longitudinal Meta-Analyses Demonstrate the Limited Role of Acculturation for Cross-Cultural Adaptation. *Psychological science*, *32*(9), 1476–1493. https://doi.org/10.1177/09567976211006432

Bostrom, Böhm, G., & O'Connor, R. E. (2018). Communicating Risks: Principles and Challenges. I Bostrom, G. Böhm, & R. E. O'Connor, *Psychological Perspectives on Risk and Risk Analysis* (s. 251–277). Springer International Publishing. https://doi.org/10.1007/978-3-319-92478-6_11

Bouman, van der Werff, E., Perlaviciute, G., & Steg, L. (2021). Environmental values and identities at the personal and group level. *Current opinion in behavioral sciences*, *42*, 47–53. https://doi.org/10.1016/j.cobeha.2021.02.022

Bouman, Steg, L., & Dietz, T. (2021). Insights from early COVID-19 responses about promoting sustainable action. *Nature sustainability*, *4*(3), 194–200. https://doi.org/10.1038/s41893-020-00626-x

Brodsky, & Marx, C. (2002). Expanding the conceptualization of PSOC. I Fisher, C. C. Sonn, & B. J. Bishop, *Psychological Sense of Community: Research, Applications, and Implications* (s. 319–336). Springer US. https://doi.org/10.1007/978-1-4615-0719-2

Böhm, & Tanner, C. (2013). Environmental risk perception. I L. Steg, J. I. M. de Groot, L. Steg, A. E. van den. Berg, & J. I. M. . De Groot (Red.), *Environmental psychology : an introduction* (s. 15–25). BPS Blackwell.

Chen, & Bond, M. H. (2010). Two Languages, Two Personalities? Examining Language Effects on the Expression of Personality in a Bilingual Context. *Personality & social psychology bulletin*, *36*(11), 1514–1528. https://doi.org/10.1177/0146167210385360

Cialdini, & Goldstein, N. J. (2004). Social influence: Compliance and conformity. *Annual review of psychology*, *55*(1), 591–621. https://doi.org/10.1146/annurev.psych.55.090902.142015

English, Lee, I. A., John, O. P., & Gross, J. J. (2016). Emotion regulation strategy selection in daily life: The role of social context and goals. *Motivation and emotion*, *41*(2), 230–242. https://doi.org/10.1007/s11031-016-9597-z

Fausey, & Boroditsky, L. (2010). Who dunnit? Cross-linguistic differences in eye-witness memory. *Psychonomic bulletin & review*, *18*(1), 150–157. https://doi.org/10.3758/s13423-010-0021-5

Featherston, Downie, L. E., Vogel, A. P., & Galvin, K. L. (2020). Decision making biases in the allied health professions: A systematic scoping review. *PloS one*, *15*(10), e0240716–e0240716. https://doi.org/10.1371/journal.pone.0240716

Fiske, S. T., & Taylor, S. (1991b). Social cognition and the self. I Susan T. Fiske and Shelley E. Taylor & S. E. Taylor (Red.), *Social cognition* (2nd ed., s. 180–242). McGraw-Hill.

Gabriel, & Gygax, P. (2016). Gender and Linguistic Sexism. I H. Giles & A. Maass (Red.), *Advances in and Prospects for Intergroup Communication*. Peter Lang Publishing.

Gabriel, Gygax, P. M., & Kuhn, E. A. (2018). Neutralising linguistic sexism: Promising but cumbersome? *Group processes & intergroup relations*, *21*(5), 844–858. https://doi.org/10.1177/1368430218771742

Gelfand, Raver, R. ., Nishii, L., Leslie, L. ., Lun, J., Lim, B. ., & Van de Vliert, E. (2011). Differences Between Tight and Loose Cultures: A 33-Nation Study. *Science (American Association for the Advancement of Science)*, *332*(6033), 1100–1104. https://doi.org/10.1126/science.1197754

Kahneman, Gilovich, T., & Griffin, D. (Red.). (2002). Introduction - Heuristics and biases: Then and now. I T. Gilovich & D. Kahneman, *Heuristics and biases : the psychology of intuitive judgment* (s. 1–18). Cambridge University Press.

Gygax, P., Gabriel, U., Sarrasin, O., Oakhill, J., & Garnham, A. (2008). Generically intended, but specifically interpreted: When beauticians, musicians, and mechanics are all men. *Language and cognitive processes*, *23*(3), 464–485. https://doi.org/10.1080/01690960701702035

Hackman, & Katz, N. (2010). Group behavior and performance. I *Handbook of social psychology Vol. 2: Bd. Vol. 2* (5th ed., s. 1208–1251). John Wiley.

Haselton, & Nettle, D. (2006). The paranoid optimist: An integrative evolutionary model of cognitive biases. *Personality and social psychology review*, *10*(1), 47–66. https://doi.org/10.1207/s15327957pspr1001_3

Henrich, Heine, S. J., & Norenzayan, A. (2010). Most people are not WEIRD. *Nature (London)*, *466*(7302), 29–29. https://doi.org/10.1038/466029a

Holt-Lunstad, Smith, T. B., & Layton, J. B. (2010). Social relationships and mortality risk: A meta-analytic review. *PLoS medicine*, *7*(7), e1000316–e1000316. https://doi.org/10.1371/journal.pmed.1000316

Howard, & Renfrow, D. D. (2006). Social cognition. I John Delamater & J. DeLamater (Red.), *Handbook of Social Psychology [electronic resource]* (1st ed. 2006., s. 259–281).

Springer US ; Imprint Springer.

Kahneman. (2003). A Perspective on Judgment and Choice: Mapping Bounded Rationality. *The American psychologist*, *58*(9), 697–720. https://doi.org/10.1037/0003-066X.58.9.697

Roberton, Daffern, M., & Bucks, R. S. (2011). Emotion regulation and aggression. *Aggression and violent behavior*, *17*(1), 72–82. https://doi.org/10.1016/j.avb.2011.09.006

Ruggieri, Bendixen, M., Gabriel, U., & Alsaker, F. (2013). Do victimization experiences accentuate reactions to ostracism? An experiment using cyberball. *International journal of developmental science*, *7*(1), 25–32. https://doi.org/10.3233/DEV-1312114

Stern, Dietz, T., Abel, T., Guagnano, G. ., & Kalof, L. (1999). A Value-Belief-Norm Theory of Support for Social Movements: The Case of Environmentalism. *Human ecology review*, *6*(2), 81–97.

Sundie, & Kenrick, D. T. (u.å.). Evolutionary social influence. I M. Schaller & D. T. Kenrick (Red.), *Evolution and Social Psychology* (s. 289–316). Psychology Press.

Williams. (2007). Ostracism. *Annual Review of Psychology*, *58*(1), 425–452. https://doi.org/10.1146/annurev.psych.58.110405.085641

SUGGESTED READINGS

Ajzen. (2012). The Theory of Planned Behavior. I Lange, A. W. Kruglanski, & E. T. Higgins (Red.), *Handbook of theories of social psychology Vol. 1: Bd. Vol. 1* (s. 438–459). Sage.

Ajzen. (1996). The social psychology of decision making. I Higgins & A. W. Kruglanski (Red.), *Social psychology : handbook of basic principles* (s. 297–325). Guilford Publications.

Bahl, Landheim, A. S., Nafstad, H. E., Blakar, R. M., & Brodahl, M. A. (2021). Mapping, assessing and promoting multiple psychological senses of community (MPSOC) through clinical pathways for treating substance use problems. *Nordisk alkohol- & narkotikatidskrift : NAT*, *38*(5), 480–497. https://doi.org/10.1177/1455072520985976

Baumeister, & Leary, M. R. (1995). The Need to Belong: Desire for Interpersonal Attachments as a Fundamental Human Motivation. *Psychological bulletin*, *117*(3), 497–529. https://doi.org/10.1037/0033-2909.117.3.497

Baumeister. (1998). The Self. I *The Handbook of social psychology Vol. 1: Bd. Vol. 1* (4th ed., s. 680–740). McGraw-Hill distributed exclusively by Oxford University Press.

Baumeister, & Landau, M. J. (2018). Finding the Meaning of Meaning: Emerging Insights on Four Grand Questions. *Review of general psychology*, *22*(1), 1–10. https://doi.org/10.1037/gpr0000145

Driscoll. (2018). Beyond organizational ties: foundations of persistent commitment in environmental activism. *Social movement studies*, *17*(6), 697–715.

https://doi.org/10.1080/14742837.2018.1519412

Fiske, S. T., & Taylor, S. (1991a). Social categories and schemas. I Taylor (Red.), *Social cognition* (2nd ed., s. 96–141). McGraw-Hill.

Fiske, S., & Taylor, S. E. (2008). Self in social cognition. I Taylor (Red.), *Social cognition : from brains to culture* ([Rev. ed.], s. 105–133). McGraw-Hill.

Galperin, & Haselton, M. G. (2017). Error Management and the Evolution of Cognitive Bias. I J. P. Forgas & C. Sedikides (Red.), *Social Thinking and Interpersonal Behavior* (s. 45–64). Psychology Press.

Gilovich, & Griffin, D. W. (2010). Judgment and decision making. I Susan T. Fiske & Gardner Lindzey (Red.), *Handbook of social psychology Vol. 2: Bd. Vol. 2* (5th ed., s. 542–588). John Wiley.

Gygax, P. M., Garnham, A., & Doehren, S. (2016). What do true gender ratios and stereotype norms really tell us? *Frontiers in psychology*, *7*, 1036–1036. https://doi.org/10.3389/fpsyg.2016.01036

Hogg. (2010). Influence and leadership. I D. T. G. and G. L. Susan T. Fiske (Red.), *Handbook of social psychology Vol. 2: Bd. Vol. 2* (5th ed., s. 1166–1207). John Wiley.

Hornsey. (2008). Social Identity Theory and Self-categorization Theory: A Historical Review: Social Identity Theory and Self-categorization Theory. *Social and personality psychology compass*, *2*(1), 204–222. https://doi.org/10.1111/j.1751-9004.2007.00066.x

Johansson. (2005). Fairness of Allocations among Groups of Unknown Others. *Social justice research*, *18*(1), 43–61. https://doi.org/10.1007/s11211-005-3392-4

Kleres, & Wettergren, Å. (2017). Fear, hope, anger, and guilt in climate activism. *Social movement studies*, *16*(5), 507–519. https://doi.org/10.1080/14742837.2017.1344546

Krauss, & Fussel, S. R. (. (1996). Social psychological models of interpersonal communication. I E. Tory Higgins and Arie W. Kruglanski, E. T. Higgins, & A. W. Kruglanski (Red.), *Social psychology : handbook of basic principles* (s. 655–701). Guilford Publications.

Landau, Johns, M., Greenberg, J., Pyszczynski, T., Martens, A., Goldenberg, J. L., & Solomon, S. (2004). A Function of Form: Terror Management and Structuring the Social World. *Journal of personality and social psychology*, *87*(2), 190–210. https://doi.org/10.1037/0022-3514.87.2.190

Rosenstock, & Becker, M. H. (u.å.). Social Learning Theory and the Health Belief Model. *Health Education Quarterly*, *1988/15*(2), 175–183. https://doi.org/10.1177/109019818801500203

Ross, & Ward, A. (2010). History of social psychology: Insights, challenges, and

contributions to theory and application. I D. T. G. Susan T. Fiske & Gardner Lindzey (Red.), *Handbook of social psychology Vol. 1: Bd. Vol. 1* (5th ed., s. 3–50). John Wiley.

Vachon, Lynam, D. R., & Johnson, J. A. (2014). The (Non)Relation Between Empathy and Aggression: Surprising Results From a Meta-Analysis. *Psychological bulletin*, *140*(3), 751–773. https://doi.org/10.1037/a0035236

van der Linden. (2014). On the relationship between personal experience, affect and risk perception:The case of climate change. *European journal of social psychology*, *44*(5), 430–440. https://doi.org/10.1002/ejsp.2008

PSY2016 – Personlighetspsykologi 2

Lukaszewski, A. W., Lewis, D. M. G., Durkee, P. K., Sell, A. N., Sznycer, D., & Buss, D. M. (2020). An Adaptationist Framework for Personality Science. *European Journal of Personality*, *34*(6), 1151-1174. https://doi.org/10.1002/per.2292

PSY2019 – Arbeids- og organisasjonspsykologi

Bøker

Einarsen. (2021). *Det gode arbeidsmiljø : krav og utfordringer* (Skogstad & S. Einarsen, Red.; 3. utgave). Fagbokforlaget.

Kaufmann. (2015). *Psykologi i organisasjon og ledelse* (A. Kaufmann, Red.; 5. utg.). Fagbokforl. https://www.nb.no/search?q=oaiid:«oai:nb.bibsys.no:991510221004702202»&mediatype=bøker

PSY2022 - Forskningsdesign

Bok

Meltzoff. (2018). *Critical thinking about research : psychology and related fields* (Cooper & J. Meltzoff, Red.; Second edition). American Psychological Association.

Artikler

Schwarz, & Schuman, H. (. (1998). Survey methods. I *The Handbook of social psychology Vol. 1: Bd. Vol. 1* (4th ed., s. XX, 865 s.). McGraw-Hill distributed exclusively by Oxford

University Press.

Schwarz, & Stich, C. (2008). The psychology of asking questions. I Dillman, E. D. de. Leeuw, & J. J. . Hox (Red.), *International handbook of survey methodology* (Bd. [2], s. 549 s.). Lawrence Erlbaum.

Tourangeau, & Yan, T. (2007). Sensitive Questions in Surveys. *Psychological bulletin*, *133*(5), 859–883. https://doi.org/10.1037/0033-2909.133.5.859

Wilson, & Carlsmith, K. (2010). The Art of Laboratory Experimentation. I *Handbook of social psychology Vol. 1: Bd. Vol. 1* (5th ed., s. XV, 757, I–118 s.). John Wiley.

Henrich, Heine, S. J., & Norenzayan, A. (2010). The weirdest people in the world? *The Behavioral and brain sciences*, *33*(2-3), 45–67. https://doi.org/10.1017/S0140525X0999152X

Om replikasjonskrisen i psykologien

Open Science Collaboration. (u.å.). Estimating the reproducibility of psychological science. *Science*, *2015/349*(6251). https://doi.org/10.1126/science.aac4716

Gilbert, King, G., Pettigrew, S., & Wilson, T. D. (2016). Comment on «Estimating the reproducibility of psychological science». *Science (American Association for the Advancement of Science)*, *351*(6277), 1037–1037. https://doi.org/10.1126/science.aad7243

Earp, & Trafimow, D. (2015). Replication, falsification, and the crisis of confidence in social psychology. *Frontiers in psychology*, *6*, 621–621. https://doi.org/10.3389/fpsyg.2015.00621

Om beregning av Power

G-Power. (u.å.). *Statistical Power Analyses for Window and Mac*. https://www.psychologie.hhu.de/arbeitsgruppen/allgemeine-psychologie-und-arbeitspsychologie/gpower

Cohen. (1992). A Power Primer. *Psychological bulletin*, *112*(1), 155–159. https://doi.org/10.1037/0033-2909.112.1.155

Om forskningsetikk

Lover og regler. (1611, vinter 20). Regionale komiteer for medisinsk og helsefaglig forskningsetikk. https://helseforskning.etikkom.no/reglerogrutiner/loverogregler?p_dim=34770&_ikbLanguageCode=n

PSY2104 - Mediepsykologi

Bøker

Hagen. (1998). *Medias publikum : frå mottakar til brukar?* Ad notam Gyldendal.
https://www.nb.no/search?q=oaiid:«oai:nb.bibsys.no:999811012754702202»&mediatype=bø
ker

Hagen. (2009). *Mediegenerasjonen : barn og unge i det nye medielandskapet* (Wold, Red.).
Samlaget.
https://www.nb.no/search?q=oaiid:«oai:nb.bibsys.no:990824421184702202»&mediatype=bø
ker

Brewer. (2011). *Media psychology*. Palgrave Macmillan.

Kompendium

Boyle. (2005). The effects of violence in the media. I Boyle, *Media and violence : gendering
the debates* (s. XX, 229 s.). Sage.

Bushman, & Anderson, C. (2001). Media violence and the American public - Scientific facts
versus media misinformation. *The American psychologist*, *56*(6-7), 477–489.
https://doi.org/10.1037//0003-066X.56.6-7.477

Danah Boyd. (2011). Social networked sites as networked publics: Affordances, Dynamics
and Implications. I Papacharissi (Red.), *A Networked Self: Identity, Community, and Culture
on Social Network Sites*. Routledge. https://doi.org/10.4324/9780203876527

Hall. (1980). Encoding/Decoding. I Stuart Hall, *Culture, Media, Language: Working Papers
in Cultural Studies, 1972-79*. Routledge.

Hoijer. (2004). The Discourse of Global Compassion: The Audience and Media Reporting of
Human Suffering. *Media, culture & society*, *26*(4), 513–531.
https://doi.org/10.1177/0163443704044215

Merendino, Dibb, S., Meadows, M., Quinn, L., Wilson, D., Simkin, L., & Canhoto, A. (2018).
Big data, big decisions: The impact of big data on board level decision-making. *Journal of
business research*, *93*, 67–78. https://doi.org/10.1016/j.jbusres.2018.08.029

Morley. (1992). Television audience research: a critical history. I Morley, *Television,
Audiences and Cultural Studies*. Routledge. https://doi.org/10.4324/9780203398357

Schroder. (2015). News Media Old and New: Fluctuating audiences, news repertoires and
locations of consumption. *Journalism studies (London, England)*, *16*(1), 60–78.
https://doi.org/10.1080/1461670X.2014.890332

Sheldon, & Bryant, K. (2016). Instagram: Motives for its use and relationship to narcissism
and contextual age. *Computers in human behavior*, *58*, 89–97.
https://doi.org/10.1016/j.chb.2015.12.059

Staksrud, Ólafsson, K., & Livingstone, S. (2013). Does the use of social networking sites

increase children's risk of harm? *Computers in human behavior*, *29*(1), 40–50. https://doi.org/10.1016/j.chb.2012.05.026

Sørenssen. (2018). Disney's High School Musical and the construction of the tween audience. *Global studies of childhood*, *8*(3), 213–224. https://doi.org/10.1177/2043610618796722

Tuma. (2013). Media Psychology and Its History. I Dill (Red.), *The Oxford handbook of media psychology [electronic resource]* (s. 1 online resource (xviii, 558 pages)). Oxford University Press.

Waldahl. (1989). *Mediepåvirkning*. Ad notam. https://www.nb.no/search?q=oaiid:«oai:nb.bibsys.no:999000136994702202»&mediatype=bøker

PSY3112 - Artikkelseminar

Artikler

Blystad, & Van der Meer, A. L. H. (u.å.). Longitudinal study of extra-stimulated, full-term control, and preterm infants: High-density EEG analyses of cortical activity in response to visual motion. Under review in Developmental Psychobiology. *Developmental Psychobiology*.

Boisseau, Vogel, D., & Dussutour, A. (2016). Habituation in non-neural organisms: Evidence from slime moulds. *Proceedings of the Royal Society. B, Biological sciences*, *283*(1829), 20160446–. https://doi.org/10.1098/rspb.2016.0446

Bonnelle, Veromann, K.-R., Burnett Heyes, S., Lo Sterzo, E., Manohar, S., & Husain, M. (2015). Characterization of reward and effort mechanisms in apathy. *Journal of physiology, Paris*, *109*(1-3), 16–26. https://doi.org/10.1016/j.jphysparis.2014.04.002

Bourne, & Korngreen, A. (2006). Ten simple rules for reviewers. *PLoS computational biology*, *2*(9), 0973–0974. https://doi.org/10.1371/journal.pcbi.0020110

Fanelli. (2010). «Positive» results increase down the hierarchy of the sciences. *PloS one*, *5*(4), e10068–e10068. https://doi.org/10.1371/journal.pone.0010068

Floccia, Keren-Portnoy, T., DePaolis, R., Duffy, H., Delle Luche, C., Durrant, S., White, L., Goslin, J., & Vihman, M. (2016). British English infants segment words only with exaggerated infant-directed speech stimuli. *Cognition*, *148*, 1–9. https://doi.org/10.1016/j.cognition.2015.12.004

Gagliano, Renton, M., Depczynski, M., & Mancuso, S. (2014). Experience teaches plants to learn faster and forget slower in environments where it matters. *Oecologia*, *175*(1), 63–72. https://doi.org/10.1007/s00442-013-2873-7

Laine, & Lehtonen, M. (2018). Cognitive consequences of bilingualism: where to go from here? *Language, cognition and neuroscience*, *33*(9), 1205–1212. https://doi.org/10.1080/23273798.2018.1462498

del Mármol, Yedlin, M. A., & Ruta, V. (2021). The structural basis of odorant recognition in insect olfactory receptors. *Nature (London)*, *597*(7874), 126–131. https://doi.org/10.1038/s41586-021-03794-8

Navarro. (2021). If Mathematical Psychology Did Not Exist We Might Need to Invent It: A Comment on Theory Building in Psychology. *Perspectives on psychological science*, *16*(4), 707–716. https://doi.org/10.1177/1745691620974769

Perfors. (2020). *Generating theories is hard, and none of our theories are good enough*. The Society for Mathematical Psychology. https://mathpsych.org/presentation/109

Rasulo, Vilhelmsen, K., van der Weel, F. R. (Ruud), & van der Meer, A. L. H. (2021). Development of motion speed perception from infancy to early adulthood: a high-density EEG study of simulated forward motion through optic flow. *Experimental brain research*, *239*(10), 3143–3154. https://doi.org/10.1007/s00221-021-06195-5

Schiermeier. (2016). Peer review: Close inspection. *Nature (London)*, *533*(7602), 279–281. https://doi.org/10.1038/nj7602-279a

Sigmundsson, Guðnason, S., & Jóhannsdóttir, S. (2021). Passion, grit and mindset: Exploring gender differences. *New ideas in psychology*, *63*, 100878–. https://doi.org/10.1016/j.newideapsych.2021.100878

Silberzahn, Uhlmann, E. L., Martin, D. P., Anselmi, P., Aust, F., Awtrey, E., Bahník, Š., Bai, F., Bannard, C., Bonnier, E., Carlsson, R., Cheung, F., Christensen, G., Clay, R., Craig, M. A., Dalla Rosa, A., Dam, L., Evans, M. H., Flores Cervantes, I., … Gordon-McKeon, S. (2018). Many Analysts, One Data Set: Making Transparent How Variations in Analytic Choices Affect Results. *Advances in methods and practices in psychological science*, *1*(3), 337–356. https://doi.org/10.1177/2515245917747646

PSY3132 PSYKOLOGISKE TESTER I ARBEIDSLIVET OG HUMAN FACTORS

Obligatorisk

Murphy. (2005). *Psychological testing : principles and applications* (Davidshofer, Red.; 6th ed.). Pearson/Prentice Hall.

Iversen. (2020). *Rekrutterings- og intervjuteknikk : om bruk av effektive rekrutteringsmetoder* (2. utgave). Fagbokforlaget.

International Test Commission. (2000). *Internasjonale retningslinjer for bruk av tester*. https://www.intestcom.org/files/guideline_test_use_norwegian.pdf

McCrae, & Costa. (2010). *NEO Inventories. Professional Manual*. Psychological Assessment Resources.

Lord. (2007). *NEO PI-R : a guide to interpretation and feedback in a work context*. Hogrefe.

Wickens. (2014). *An Introduction to human factors engineering* (C. D. . Wickens, Red.; 2nd ed.). Pearson Prentice Hall.

Stanton, Salmon, P. M., Rafferty, L. A., Walker, G. H., Baber, C., & Jenkins, D. P. (2013). *Human factors methods: a practical guide for engineering and design* (2nd ed.). Ashgate Publishing Ltd. https://doi.org/10.1201/9781315587394

PSY3134 KOMMUNIKASJON I ORGANISASJONER OG MEDIEPSYKOLOGI

Pensum

Bouwman, van den Hooff, B., van de Wijngaert, L., & van Dijk, J. A. G. M. (2005). *Information and Communication Technology in Organizations: Adoption, Implementation, Use and Effects*. SAGE Publications. https://doi.org/10.4135/9781446211519

The Oxford Handbook of Media Psychology. (2013). Oxford University Press.

Miller. (2015). *Organizational Communication: Approaches and Processes* (7. utg.). Cengage Learning.

PSY3135 ORGANISERING OG LEDELSE

Arbeid, mening og organisering

Alvesson. (2000). Social identity and the problem of loyalty in knowledge-intensive companies. *Journal of management studies*, *37*(8), 1101–1124. https://doi.org/10.1111/1467-6486.00218

ALVESSON. (2001). Knowledge work : Ambiguity, image and identity: Knowledge management in professional service firms. *Human relations (New York)*, *54*(7), 863–886.

Berg, & Dutton, J. og W. (2013). Job Crafting And Meaningful Work. I Dik, Z. S. . Byrne, & M. F. . Steger (Red.), *Purpose and meaning in the workplace* (s. XV, 248 s.). American Psychological Association.

Czarniawska. (2008). Organizing: how to study it and how to write about it. *Qualitative*

research in organizations and management, *3*(1), 4–20.
https://doi.org/10.1108/17465640810870364

Kemp. (2012). The quest for the meaning of work: competing concepts of meaning. I Kemp & H. Hvid (Red.), *Elderly care in transition - management, meaning and identity at work : a Scandinavian perspective* (s. 243 s.). Copenhagen Business School Press.

Kildal. (2005). *Fra arbeidsbegrepets historie: Aristoteles til Marx*.
http://hdl.handle.net/1956/1340

Musson, & Duberley, J. (2007). *Change, change or be exchanged: The discourse of participation and the manufacture of identity*. http://eprints.whiterose.ac.uk/1961

Ravn. (2008). Mening i arbejdslivet — definition og konceptualisering. *Tidsskrift for Arbejdsliv*, *10*(4), 59–75. https://doi.org/10.7146/tfa.v10i4.108735

Sveningsson, & Alvesson, M. (2003). Managing Managerial Identities: Organizational Fragmentation, Discourse and Identity Struggle. *Human relations (New York)*, *56*(10), 1163–1193. https://doi.org/10.1177/00187267035610001

Watson. (2008). Managing Identity: Identity Work, Personal Predicaments and Structural Circumstances. *Organization (London, England)*, *15*(1), 121–143.
https://doi.org/10.1177/1350508407084488

WATSON. (2009). Narrative, life story and manager identity : A case study in autobiographical identity work: Constructing identity in organizations. *Human relations (New York)*, *62*(3), 425–452.

Wrzesniewski, & Dutton, J. (2001). Crafting a Job: Revisioning Employees as Active Crafters of Their Work. *The Academy of Management review*, *26*(2), 179–201.
https://doi.org/10.2307/259118

Wrzesniewski, LoBuglio, N., Dutton, J. E., & Berg, J. M. (2013). Job Crafting and Cultivating Positive Meaning and Identity in Work. I Wrzesniewski, N. LoBuglio, J. E. Dutton, & J. M. Berg, *Advances in Positive Organizational Psychology* (Bd. 1, s. 281–302). Emerald Group Publishing Limited. https://doi.org/10.1108/S2046-410X(2013)0000001015

Ledelse

Barling, & Hoption, C. (2011). Leadership. I Zedeck (Red.), *APA handbook of industrial and organizational psychology Vol. 2 Selecting and developing members for the organization: Bd. Vol. 2* (s. VII, 598 s.). American Psychological Association.

De Cremer, & van Knippenberg, D. (2002). How Do Leaders Promote Cooperation? The Effects of Charisma and Procedural Fairness. *Journal of applied psychology*, *87*(5), 858–866.
https://doi.org/10.1037/0021-9010.87.5.858

Eagly, & Antonakis, J. (u.å.). Leadership. I Mikuliner & R. Shaver (Red.), *APA Handbook of*

Personality and Social Psychology (2015. utg., s. 571–592).

Harms, & Credé, M. (2010). Emotional Intelligence and Transformational and Transactional Leadership: A Meta-Analysis. *Journal of leadership & organizational studies*, *17*(1), 5–17. https://doi.org/10.1177/1548051809350894

Hunter, Bedell-Avers, K. E., & Mumford, M. D. (2007). The typical leadership study: Assumptions, implications, and potential remedies. *The Leadership quarterly*, *18*(5), 435–446. https://doi.org/10.1016/j.leaqua.2007.07.001

Judge, & Piccolo, R. F. (2004). Transformational and Transactional Leadership: A Meta-Analytic Test of Their Relative Validity. *Journal of applied psychology*, *89*(5), 755–768. https://doi.org/10.1037/0021-9010.89.5.755

Judge, Colbert, A. E., & Ilies, R. (2004). Intelligence and Leadership: A Quantitative Review and Test of Theoretical Propositions. *Journal of applied psychology*, *89*(3), 542–552. https://doi.org/10.1037/0021-9010.89.3.542

Yukl. (2012). Effective Leadership Behavior: What We Know and What Questions Need More Attention. *Academy of Management perspectives*, *26*(4), 66–85. https://doi.org/10.5465/amp.2012.0088

Konflikt og konflikthåndtering

Johnson, & Tjosvold, D. W. (. (2000). Constructive Controversy: The Value og Intellectual Opposition. I Deutsch & P. T. Coleman, *The handbook of conflict resolution: theory and practice* (1st ed., s. 65–85). Jossey-Bass.

Bang, H., & Midelfart, T. N. (. (u.å.). Dialog og effektivitet i ledergrupper. *Tidsskrift for Norsk Psykologforening*, *2010/47*, 4–15. https://psykologtidsskriftet.no/fagartikkel/2010/01/dialog-og-effektivitet-i-ledergrupper

Einarsen, & Pedersen, H. (2007). Hvordan ledere kan håndtere konflikter i egen virksomhet. I Pedersen (Red.), *Håndtering av konflikter og trakassering i arbeidslivet* (s. 354 s.). Gyldendal akademisk. https://www.nb.no/search?q=oaiid:«oai:nb.bibsys.no:990609027444702202»&mediatype=bøker

Langslet. (1999). *LØFT : løsningsfokusert tilnærming til organisasjonsutvikling, ledelsesutvikling og konfliktløsning*. Ad notam Gyldendal. https://www.nb.no/search?q=oaiid:«oai:nb.bibsys.no:999917463094702202»&mediatype=bøker

Rasmussen. (u.å.). Kunnskapsorganisasjoner - postbyråkrati eller markedsstyrt? *Nordiske organisasjonsstudier.*, *2008/10*(3).

PSY3150 - Samfunnspsykologi

Obligatorisk

Nelson, & Prilleltensky, I. (Red.). (2010). *Community psychology : in pursuit of liberation and well-being* (2nd ed.). Palgrave Macmillan.

PSY3151 MILJØPSYKOLOGI

Obligatorisk

Cialdini, Demaine, L. J., Sagarin, B. J., Barrett, D. W., Rhoads, K., & Winter, P. L. (2006). Managing social norms for persuasive impact. *Social influence*, *1*(1), 3–15. https://doi.org/10.1080/15534510500181459

Fointiat. (2004). "I know what I have to do, but…" When hypocrisy leads to behavioral change. *Social Behavior and Personality: an international journal*, *32/8*, 741–746. https://doi.org/10.2224/sbp.2004.32.8.741

Klöckner. (2015). *The psychology of pro-environmental communication : beyond standard information strategies*. Palgrave Macmillan.

Latour, & Manrai, A. K. (1989). Interactive Impact of Informational and Normative Influence on Donations. *Journal of marketing research*, *26*(3), 327–335. https://doi.org/10.1177/002224378902600306

Rettie, Burchell, K., & Riley, D. (2012). Normalising green behaviours: A new approach to sustainability marketing. *Journal of marketing management*, *28*(3-4), 420–444. https://doi.org/10.1080/0267257X.2012.658840

Stone, & Fernandez, N. C. (2008). To Practice What We Preach: The Use of Hypocrisy and Cognitive Dissonance to Motivate Behavior Change: Using Hypocrisy to Change Behavior. *Social and personality psychology compass*, *2*(2), 1024–1051. https://doi.org/10.1111/j.1751-9004.2008.00088.x

PSY8003 - Multivariate kvantitative forskningsmetoder

Bøker

Mehmetoglu. (2017). *Applied statistics using stata : a guide for the social sciences* (Jakobsen, Red.). SAGE Publications.

Mehmetoglu, & Mittner, M. (2021). *Applied Statistics Using R: A Guide for the Social*

Sciences. SAGE.