

# **PENSUMLISTE**

**Vår 2023**

## **INSTITUTT FOR PSYKOLOGI**

Årsstudium i psykologi

Bachelorprogram i psykologi

Masterprogram i psykologi:

Master i psykologi, studieretning arbeids- og  
organisasjonspsykologi

Master i psykologi, studieretning læring – hjerne, atferd og  
omgivelser

Master i psykologi, studieretning generell psykologi

**NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET**

**Fakultet for samfunns- og utdanningsvitenskap**

**OBS – Vi tar forbehold om at pensumlistene er ikke komplette og kan mangle artikler og bokkapitler. Komplette pensumliste for hvert enkelt emne skal publiseres i [Leganto](#) som er tilgjengelig via Blackboard eller [her](#).**

### **PSY1110 Psykologiens historie og akademisk formidling**

Teigen, Karl Halvor, *En psykologihistorie*, 2. utg. (Bergen: Fagbokforl, 2015)

<<https://www.nb.no/search?q=oaiid:«oai:nb.bibsys.no:991501665244702202»&mediatype=bøker>>

Teigen, Karl Halvor *En psykologihistorie* (Bergen: Fagbokforl, 2004)

<<https://www.nb.no/search?q=oaiid:«oai:nb.bibsys.no:990407273274702202»&mediatype=bøker>>

American Psychological Association (forfatter), *Publication manual of the American Psychological Association : the official guide to APA style*, Seventh edition (Washington: American Psychological Association, 2020)

### **PSY1122 Introduction to cognitive psychology**

Cognitive Psychology 2e Gilhooly Kenneth Lyddy, Fiona Pollick, Frank Buratti, Sandra Heftet / 2020 / Engelsk

### **PSY1123 Innføring i biologisk psykologi og genetikk**

Bear, Mark F., *Neuroscience : exploring the brain*, red. Barry W. Connors og Michael A. Paradiso, Enhanced fourth edition (Burlington, MA: Jones & Bartlett Learning, 2020)

Campbell, Neil A., *Biology : a global approach*, red. Lisa A. Urry, Steven A. Wasserman, Peter V. Minorsky, Michael L. Cain, og Rebecca B. Orr, Twelfth edition, global edition (Harlow, United Kingdom: Pearson Education Limited, 2021)

### **PSY2014 Sosialpsykologi II**

Ajzen, I. (1991). The theory of planned behavior. *Organizational Behavior and Human Decision Processes*, 50, 179 – 211.

Bahl, N. K. H., Nafstad, H. E., Blakar, R. M., Landheim, A. S., & Brodahl, M. (2019). Multiple senses of community and recovery processes. A pilot study for a national evaluation of the experiences of persons with substance use problems receiving help and services from Norwegian municipalities. *Journal of community psychology*, 47, 1399-1418.

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Böhm, G., & Tanner, C. (2013). Environmental risk perception. In L. Steg, A. E. van den Berg, & J. I. M. de Groot (Eds.), *Environmental psychology: An introduction* (pp. 15–25). BPS Blackwell.

- Bostrom, A., Böhm, G., & O'Connor, R. E. (2018). Communicating risks: Principles and challenges. In *Psychological Perspectives on risk and risk analysis* (pp. 251-277). Springer, Cham.
- Brodsky, A. E., Loomis, C., & Marx, C.,M. (2002). Expanding the conceptualization of PSOC. In A.T. Fisher, C. C. Sonn, & B.J. Bishop (Eds.), *Psychological sense of community. Research, applications, and implications* (pp. 319-336). New York: Springer.
- Cialdini, R. B., & Goldstein, N. J. (2004). Social influence: Compliance and conformity. *Annual Review of Psychology*, 55, 591-621.
- English, T., Lee, I. A., John, O. P., & Gross, J. J. (2017). Emotion regulation strategy selection in daily life: The role of social context and goals. *Motivation and Emotion*, 41(2), 230-242.
- Gabriel, U., & Gygax, P. (2016). Gender and Linguistic Sexism. In H. Giles & A. Maass (Eds), *Advances in and Prospects for Intergroup Communication*. New York, NY: Peter Lang.
- Gabriel, U., Gygax, P. M., & Kuhn, E. A. (2018). Neutralising linguistic sexism: Promising but cumbersome? *Group Processes & Intergroup Relations*, 21(5), 844-858.
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- Grunau, K., Bieselt, H. E., Gul, P., & Kupfer, T. R. (2022). Unwanted celibacy is associated with misogynistic attitudes even after controlling for personality. *Personality and Individual Differences*, 199, 111860.
- Hackman, J.R, & Katz, N. (2010). Group behavior and performance. In Susan T. Fiske, Daniel T. Gilbert, & Gardner Lindzey (Eds.), *The Handbook of Social Psychology* (5th edition, Vol. 2, pp. 1208- 1251). Hoboken, N.J.: Wiley.
- Haselton, M. G., & Nettle, D. (2006). The Paranoid Optimist: An Integrative Evolutionary Model of Cognitive Biases. *Personality and Social Psychology Review*, 10, 47-66.
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- Holt-Lunstad, J., Smith, T. B., & Layton, J. B. (2010). Social relationships and mortality risk: A metaanalytic review. *PLoS Medicine*, 7(7), 1-20.
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- Li, Y. J., Cohen, A. B., Weeden, J., & Kenrick, D. T. (2010). Mating competitors increase religious beliefs. *Journal of Experimental Social Psychology*, 46(2), 428-431.
- Luberti, F. R., Blake, K. R., & Brooks, R. C. (2022). Changes in Positive Affect Due to Popularity in an Experimental Dating Context Influence Some of Men's, but Not Women's, Socio-Political Attitudes. *Adaptive Human Behavior and Physiology*, 8(2), 202-237.
- Roberton, T., Daffern, M., & Bucks, R. S. (2012). Emotion regulation and aggression. *Aggression and violent behavior*, 17(1), 72-82.
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Stern, P. C., Abel, T., Guagnano, G. A., & Kalof, L. (1999). A value-belief-norm theory of support for social movements: The case of environmentalism. *Research in Human Ecology*, 6, 81–97.

Sundie, J. M., Cialdini, R. B., Griskevicius, V., & Kenrick, D. T. (2006). Evolutionary social influence. In M. Schaller, J. A. Simpson, & D. T. Kenrick (Eds.), *Evolution and social psychology* (pp. 289-316). New York: Psychology Press.

Williams, K. D. (2007). Ostracism. *Annual Review of Psychology*, 58, 425-452.

Van Lange, P. A. M., Joireman, J., Parks, C. D., & Van Dijk, E. (2013). The psychology of social dilemmas: A review. *Organizational Behavior and Human Decision Processes*, 120, 125-141.

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<https://doi.org/10.1146/annurev.psych.58.110405.085641>

## **PSY2016/PSYPRO4316 Personlighetspsykologi II**

Ågmo A, Laan E. Sexual incentive motivation, sexual behavior, and general arousal: Do rats and humans tell the same story? *Neurosci Biobehav Rev*. 2022 Apr;135:104595.

Andreassen CS, Pallesen S, Griffiths MD, Torsheim T, Sinha R. The Development and Validation of the Bergen-Yale Sex Addiction Scale With a Large National Sample. *Front Psychol*. 2018 Mar 8;9:144.

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Fischer N, Træen B. A Seemingly Paradoxical Relationship Between Masturbation Frequency and Sexual Satisfaction. *Arch Sex Behav*. 2022 Aug;51(6):3151-3167.

Gabarron E, Wynn R. Use of social media for sexual health promotion: a scoping review. *Glob Health Action*. 2016 Sep 19;9:32193.

Hjorth S, Rytter D, Forman A, Kirkegaard H, Olsen J, Nohr EA. Menstrual pain and sexual health in mothers-A cross-sectional study in the Danish National Birth Cohort. *Acta Obstet Gynecol Scand* 2021 Dec;100(12):2157-2166.

Kaestle CE, Allen KR, Wesche R, Grafsky EL. Adolescent Sexual Development: A Family Perspective. *J Sex Res*. 2021 Sep;58(7):874-890.

Kessler AM, Kennair LEO, Grøntvedt TV, Bjørkheim I, Drejer I, Bendixen M. Perception of workplace social-sexual behavior as sexual harassment post #MeToo in Scandinavia. *Scand J Psychol*. 2021 Dec;62(6):846-857.

Schou-Bredal I, Bonsaksen T, Ekeberg Ø, Skogstad L, Grimholt TK, Lerdal A, Heir T. Sexual Assault and the Association With Health, Quality of Life, and Self-Efficacy in the General Norwegian Population. *J Interpers Violence* 2022 Feb;37(3-4):1878-1901.

Skoglund TH, Brekke TH, Steder FB, Boe O. Big Five Personality Profiles in the Norwegian Special Operations Forces. *Front Psychol.* 2020 May 5;11:747.

Sigmundsson H, Haga M, Elnes M, Dybendal BH, Hermundsdottir F. Motivational Factors Are Varying across Age Groups and Gender. *Int J Environ Res Public Health.* 2022 Apr 25;19(9):5207.

Træen B, Noor SW, Hald GM, Rosser BR, Brady SS, Erickson D, Galos DL, Grey JA, Horvath KJ, Iantaffi A, Kilian G, Wilkerson JM. Examining the relationship between use of sexually explicit media and sexual risk behavior in a sample of men who have sex with men in Norway. *Scand J Psychol.* 2015 Jun;56(3):290-6.

Træen B, Štulhofer A, Janssen E, Carvalheira AA, Hald GM, Lange T, Graham C. Sexual Activity and Sexual Satisfaction Among Older Adults in Four European Countries. *Arch Sex Behav.* 2019 Apr;48(3):815-829.

Wilson CM, McGuire DB, Rodgers BL. Body Image Related to Sexual Health: Development of the Concept. *J Midwifery Womens Health.* 2021 Jul;66(4):503-511.

### **PSY2105 Evolutionary psychology and individual differences**

Kennair, L. E. O., Grøntvedt, T. V., & Bendixen, M. (2021). En kort introduksjon til evolusjonspsykologi. Bergen: Fagbokforlaget (obligatorisk)

Evolutionary psychology: The new science of the mind. Psychology Press (anbefalt)

Det vil være en del artikler i anbefalt litteratur, men de er ikke pensum (publiseres på Blackboard)

### **PSY2019 Arbeids- og organisasjonspsykologi**

Anders Skogstad (1954-) (redaktør), red., Det gode arbeidsmiljø : krav og utfordringer, 3. utgave (Bergen: Fagbokforlaget, 2021)

<https://www.nb.no/search?q=oaiid:<oai:nb.bibsys.no:999920156374902202>&mediatype=bøker>

Saksvik-Lehouillier, Ingvild, Praktisk organisasjonspsykologi, red. Jonas Rennemo Vaag, 1. utgave (Oslo: Gyldendal, 2020)

FROST, PETER J., «Handling Toxic Emotions:: New Challenges for Leaders and their Organization», *Organizational dynamics*, 33.2 (2004), 111–27 <https://doi.org/10.1016/j.orgdyn.2004.01.001>

Nissley, Nick, «Arts-based learning at work: economic downturns, innovation upturns, and the eminent practicality of arts in business», red. Harvey Seifter, *The Journal of business strategy*, 31.4 (2010), 8–20 <https://doi.org/10.1108/02756661011055140>

### **PSY2104 Mediepsykologi**

Hagen, Ingunn (2004/1998): Medias publikum. Frå mottakar til brukar? Oslo: Ad Notam Gyldendal (173 s.). Kap. 2-6, og 8-9.

Hagen, Ingunn og Thomas Wold (2009): *Mediegenerasjonen. Barn og unge i det nye medielandskapet*. Oslo: Samlaget. (160 s.). Kap.1-3, kap. 5-9.

Brewer, Gayle (2011): *Media Psychology*. Macmillan: Houndmills, Basingstoke, Hampshire New York, NY. ISBN: 9780230279209

Anderson, C. A., & Bushman, B. J. (2002). The Effects of Media Violence on Society. *Science*, 295(5564), 2377–2379. <http://www.jstor.org/stable/3076147>  
Er tilgjengelig online via Oria/Bilbioteket.

Anderson, C. A. (2004): An update on the effects of playing violent video games, *Journal of Adolescence*, Volume 27, Issue 1, Pages 113-122, ISSN 0140-1971, <https://doi.org/10.1016/j.adolescence.2003.10.009>. (<https://www.sciencedirect.com/science/article/pii/S0140197103000976>)  
Er tilgjengelig online via Oria/Bilbioteket.

Danah Boyd (2010): *Social networked sites as networked publics: Affordances, Dynamics and Implications*,. In *The Networked self: Identity, community and culture on social network sites*. New York :Routledge  
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Drotner, K. (1999). *Dangerous Media? Panic Discourses and Dilemmas of Modernity*. *Paedagogica Historica*, 35(3), 593–619. <https://doi.org/10.1080/0030923990350303>  
Er tilgjengelig online via Oria/Bilbioteket.

Elson, M., & Ferguson, C. J. (2014). Twenty-five years of research on violence in digital games and aggression: Empirical evidence, perspectives, and a debate gone astray. *European Psychologist*, 19(1), 33–46. <https://doi.org/10.1027/1016-9040/a000147>  
Er tilgjengelig online via Oria/Bilbioteket.

Hall, Stuart (1980; 2002): "Encoding/Decoding." I: Stuart Hall, Dorothy Hobson, Andrew Lowe and Paul Willis (eds.). *Culture, Media, Language*. Birmingham: Routledge. s. 128-139.  
I kompendiet.

Höijer, B. (2004): *The discourse of global compassion: the audience and media reporting of human suffering*. *Media, Culture & Society* © 2004 SAGE Publications (London, Thousand Oaks and New Delhi), Vol. 26(4): 513–531  
Er tilgjengelig online via Oria/Bilbioteket.

Hygen, B.W., Belsky, J., Stenseng, F., Skalicka, V., Kvande, M.N., Zahl-Thanem, T. and Wichstrøm, L. (2020), *Time Spent Gaming and Social Competence in Children: Reciprocal Effects Across Childhood*. *Child Dev*, 91: 861-875. <https://doi.org/10.1111/cdev.13243>  
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Karlsen R. Followers are opinion leaders: The role of people in the flow of political communication on and beyond social networking sites. *European Journal of Communication*. 2015;30(3):301-318. doi:10.1177/0267323115577305  
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Staksrud E; Ólafsson K.; Livingstone, S (2013): Does the use of social networking sites increase children's risk of harm? *Computers in Human Behavior* 29 (2013) 40–50  
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Sørensen, I. K. Norwegian Tween Girls and Everyday Life through Disney Tween Franchises. *The Oxford Handbook of Children's Film*, 736–755. <https://doi.org/10.1093/OXFORDHB/9780190939359.013.37>  
Er i kompendiet.

Sørensen, IK. (2018): Disney's High School Musical and the construction of the tween audience. *Global studies of childhood*. Volume: 8 issue: 3, page(s): 213-224  
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### **PSY2022 Forskningsdesign**

Harris M. Cooper, Julian Melzhoff: *Critical thinking about Research: Psychology and Related fields*.

### **PSY2900 Bacheloroppgave i psykologi**

Det skal være individuelt pensum i hvert prosjekt

### **PSY3132 Psykologiske tester i arbeidslivet og Human factors**

Kevin R. Murphy / Charles O. Davidshofer (6th ed.): *Psychological Testing Principles and Applications*  
Iversen, Ole I. (2020): *Rekrutterings- og intervjueteknikk om bruk av effektive rekrutteringsmetoder*

### **PSY3134 Kommunikasjon i organisasjoner og mediepsykologi**

Dill Karen E. (2014): *Oxford Handbook of Media Psychology*

Harry Bouwman ; Bart van den Hooff ; Lidwien van de Wijngaert ; Jan van Dijk  
Harry Bouwman ; Bart van den Hooff ; Lidwien van de Wijngaert ; Jan van Dijk: *Information and Communication Technology in Organizations Adoption, Implementation, Use and Effects*

Joshua Barbour, Katherine Miller: *Organizational Communication*

### **PSY3135 Organisering og leiing**

Publiseres på Blackboard

## **PSY3123 Hjerne og kognisjon**

Bassett, D. S., & Bullmore, E. T. (2017). Small-World Brain Networks Revisited. *Neuroscientist*, 23(5), 499-516. <https://doi.org/10.1177/1073858416667720>

D'Esposito, M. (2006). Cognitive Neuroscience Applications. In S. H. Faro & F. B. Mohamed (Eds.), *Functional MRI*. Springer.

Frankenhuis, W. E., & Ploeger, A. (2007). Evolutionary Psychology Versus Fodor: Arguments For and Against the Massive Modularity Hypothesis. *Philosophical Psychology*, 20(6), 687-710. <https://doi.org/10.1080/09515080701665904>

Friston, K. J., Price, C. J., Fletcher, P., Moore, C., Frackowiak, R. S., & Dolan, R. J. (1996). The trouble with cognitive subtraction. *Neuroimage*, 4(2), 97-104. <https://doi.org/10.1006/nimg.1996.0033>

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Goodale, M. A. (2014). How (and why) the visual control of action differs from visual perception. *Proc Biol Sci*, 281(1785), 20140337. <https://doi.org/10.1098/rspb.2014.0337>

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Kilner, J. M., & Lemon, R. N. (2013). What we know currently about mirror neurons. *Curr Biol*, 23(23), R1057-1062. <https://doi.org/10.1016/j.cub.2013.10.051>

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Petersen, S. E., & Sporns, O. (2015). Brain Networks and Cognitive Architectures. *Neuron*, 88(1), 207-219. <https://doi.org/10.1016/j.neuron.2015.09.027>

Pietraszewski, D., & Wertz, A. E. (2022). Why Evolutionary Psychology Should Abandon Modularity. *Perspect Psychol Sci*, 17(2), 465-490. <https://doi.org/10.1177/1745691621997113>

Raichle, M. E., MacLeod, A. M., Snyder, A. Z., Powers, W. J., Gusnard, D. A., & Shulman, G. L. (2001). A default mode of brain function. *Proc Natl Acad Sci U S A*, 98(2), 676-682. <https://doi.org/10.1073/pnas.98.2.676>

Saxe, R. (2005). Against simulation: the argument from error. *Trends Cogn Sci*, 9(4), 174-179. <https://doi.org/10.1016/j.tics.2005.01.012>

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Summerfield, C., & de Lange, F. P. (2014). Expectation in perceptual decision making: neural and computational mechanisms. *Nat Rev Neurosci*, 15(11), 745-756. <https://doi.org/10.1038/nrn3838>

Vaidya, A. R., Pujara, M. S., Petrides, M., Murray, E. A., & Fellows, L. K. (2019). Lesion Studies in Contemporary Neuroscience. *Trends Cogn Sci*, 23(8), 653-671. <https://doi.org/10.1016/j.tics.2019.05.009>

Wacongne, C., Labyt, E., van Wassenhove, V., Bekinschtein, T., Naccache, L., & Dehaene, S. (2011). Evidence for a hierarchy of predictions and prediction errors in human cortex. *Proc Natl Acad Sci U S A*, 108(51), 20754-20759. <https://doi.org/10.1073/pnas.1117807108>

### **PSY3122 Individ og samfunn**

Publiseres på Blackboard

### **PSY3121 Forskning og prosjektutvikling**

Goodman, S. and Greenland, S. (2007). Assessing the unreliability of the medical literature: A response

to “Why most published research findings are false”. Johns Hopkins University, Department of Biostatistics. Available: <http://www.bepress.com/jhubiostat/paper135>.

Ioannidis, J. P. A. (2005). Why most published research findings are false. *PLOS Medicine*, 2(8), 696-701.

Meltzoff, J, and Cooper, H. (2018). *Critical Thinking about Research*. American Psychological Association, Washington DC.

Simmons, J. P., Nelson L. D., and Simonsohn, U. (2011). False-Positive Psychology: Flexibility in Data Collection and Analysis Allows Presenting anything as Significant. *Psychological Science*, 2011 (Nov), Vol 22(11), 1359-1366