

PENSUMLISTE

VÅR 2018

INSTITUTT FOR PSYKOLOGI

PROFESJONSSTUDIET

I PSYKOLOGI

NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET
Fakultet for samfunns- og utdanningsvitenskap

PSYPRO4110 PSYKOLOGIENS HISTORIE (7,5 STUDIEPOENG HØST)

Karl Halvor Teigen (2004). En psykologihistorie, Fagbokforlaget. Bergen

Wilhelm Wundt (1896/1897). Outlines of Psychology i følgende utdrag:

INTRODUCTION:

1. **PROBLEM OF PSYCHOLOGY:**
<http://psychclassics.yorku.ca/Wundt/Outlines/sec1.htm>
2. **GENERAL THEORIES OF PSYCHOLOGY:**
<http://psychclassics.yorku.ca/Wundt/Outlines/sec2.htm>
3. **METHODS OF PSYCHOLOGY:**
<http://psychclassics.yorku.ca/Wundt/Outlines/sec3.htm>
4. **GENERAL SURVEY OF THE SUBJECT:**
<http://psychclassics.yorku.ca/Wundt/Outlines/sec4.htm>

John B. Watson (1913). Psychology as the Behaviorist Views it. First published in Psychological Review, 20, 158-177. <http://psychclassics.yorku.ca/Watson/views.htm>

Forslag til fordypningslitteratur:

Roger Smith (2013). Between mind and nature: A history of psychology, London: Reaktion Books

PSYPRO4111 PSYKOLOGIENS METODOLOGI (7,5 STUDIEPOENG HØST)

Psykologisk forskningsmetode; en innføring i kvalitative og kvantitative tilnæringer av Darren Langdridge (2006) <http://www.adlibris.com/no/product.aspx?isbn=8251920485>

Utvalgte artikler:

Helseforskningsloven (ca. 4 sider): <http://lovdata.no/dokument/NL/lov/2008-06-20-44>

Forskningsetiske retningslinjer for samfunnsvitenskap, humaniora, juss og teologi. (30 sider)

[https://www.etikkom.no/Documents/Publikasjoner-som-PDF/Forskningsetiske%20retningslinjer%20for%20samfunnsvitenskap,%20humaniora,%20juss%20og%20teologi%20\(2006\).pdf](https://www.etikkom.no/Documents/Publikasjoner-som-PDF/Forskningsetiske%20retningslinjer%20for%20samfunnsvitenskap,%20humaniora,%20juss%20og%20teologi%20(2006).pdf)

Reid, K., Flowers, P, Larkin, M (2005). Exploring lived Experience. The Psychologist, 18, 20-23

PSYPRO4112 COGNITIVE PSYCHOLOGY 1 (7,5 STUDIEPOENG VÅR)

Sternberg & Sternberg: Cognition (nyeste versjon).

PSYPRO4113 BIOLOGISK PSYKOLOGI 1 (7,5 STUDIEPOENG HØST)

Discovering Behavioral Neuroscience, An introduction to Biological Psychology, 3rd edition, Laura A. Freberg ISBN-13: 978-1305088702

Siste del av kapittel 8, side 263-276, i læreboka «Neuroscience – exploring the brain», av MF Bear, BW Connors, MA Paradiso, 3rd ed. ISBN-13: 978-0-7817-6003-4.

PSY4114 SOSIALPSYKOLOGI 1 (7,5 STUDIEPOENG VÅR)

Sutton, R. & Douglas, K. (2013). Social psychology. Kap 2 – 14 (611 sider). Palgrave Macmillan. ISBN: 978-0-230-21803-1

PSYPRO4115 UTVIKLINGSPSYKOLOGI I (7,5 STUDIEPOENG VÅR)

Keenan & Evans (2009), An introduction to child development (2nd ed.) Sage. 350s. ISBN: 978-1-4129-1115-3

I tillegg: Utvalgte artikler som gjøres tilgjengelig ved kursstart.

PSYPR4116 PERSONLIGHETSPSYKOLOGI 1 (7,5 STUDIEPOENG VÅR)

Larsen, Buss & Wismeijer. (2013). Personality Psychology: Domains of knowledge about human nature. Kap 1-9, 11-12, 14, 16-17, 19).

PSYPRO4117 – PSYKISKE LIDELSER (7,5 STUDIEPOENG HØST)

Hagen, R. & Kennair, L. E. O. (2016). Psykiske lidelser. Oslo: Gyldendal Akademisk. (hele boken)

PSYPRO4201 KLINISK PRAKTIKUM 1 (7,5 STUDIEPOENG HØST)

Artikler:

Larry E. Beutler/T.Mark Harwood: PRESPECTIVE PSYCHOTHEHERAPY – Systematic Treatment Selection

Anne-Lise Løvlie Schibbye: Utvikling av personlig og teoretisk refleksivitet: om studenters utdanning i psykoterapi

Odd Arne Tjersland Gunnar Engen, Ulf Jansen: Allianser – verdier, teorier og metoder i sosialt arbeid, Gyldendal akademiske 2010; kapittel 7 Kontakt og relasjonsutvikling.

PSYPRO4202 KLINISK PRAKTIKUM 2 (7,5 STUDIEPOENG VÅR)

Brautaset, H., Egebjerg, I., Johns, U.T. Terapeututvikling.

I Svendsen, B., Johns, U. T., Brautaset, H., Egebjerg, I. (red.). Utviklingsrettet intersubjektiv terapi med barn og unge (2012). Fagbokforlaget.

Ryum, T. Terapeutkompetanse.

I Kennair & Hagen (red), Psykoterapi: tilnærminger og metoder (2014). Gyldendal

PSYPRO4203 KLINISK PRAKTIKUM 3 (7,5 STUDIEPOENG HØST)

Essentials of WAIS-IV assessment 2nd ed./ Elizabeth O. Lichtenberger, Alan S. Kaufman, 2013

Trykt: Hoboken, N.J.: Wiley

ISBN: 1118419626, 9781118419625

Kap. 2-5. (s53-215) ebok, tilgjengelig for NTNU.

WISC-IV: Advanced Clinical Interpretation, 2006

Weiss, Lawrence G. Prifitera, Aurelio Saklofske, Donald H.

Publisher: Academic Press

Location: Burlington, MA, USA

eISBN: 9780080466118

ebok, tilgjengelig for NTNU.

<http://site.ebrary.com/lib/ntnu/docDetail.action?docID=10151398>

(Side 59-180)

Artikler:

Skre, I. (2007). Har vi fått skikk på skikketheten? Tidsskrift for Norsk psykologforening, Vol 44, nummer 6, 2007, side 792-793.

Helmikstøl, Ø. (2013). Sakkyndighet i barnevernssaker. Tidsskrift for Norsk psykologforening, Vol 50, nummer 4, 2013, side 337-347.

Imenes, A-K. (2013). Psykologkompetanse på ville veier. Tidsskrift for Norsk psykologforening, Vol 50, nummer 9, 2013, side 950-957.

Imenes, A-K. (2011). Lavterskelpspsykolog – ikke lightpsykolog. Tidsskrift for Norsk psykologforening, Vol 48, nummer 2, 2011, side 150-154.

PSYPRO4204 KLINISK PRAKTIKUM 4 (7,5 STUDIEPOENG VÅR)

Diagnose og anamneseintervju

Diagnostic Interviewing, 2010, Fourth Edition

Editors: Daniel L. Segal, Michel Hersen

ISBN: 978-1-4419-1319-7 (Print) 978-1-4419-1320-3 (Online)

ebok, tilgjengelig for NTNU.

<http://link.springer.com/book/10.1007%2F978-1-4419-1320-3>

(side 1- 59)

I tillegg deles ut SCID-I og SCID-II intervju i gruppeøvingene.

PSYPRO4312 COGNITIVE PSYCHOLOGY 2 (7,5 STUDIEPOENG HØST)

Christiá, A. Seidl, A. (2014). The hyperarticulation hypothesis of infant-directed speech. *Journal of Child Language*, 41(4), 913-34.

Bear, A., & Rand, D. G. (2016). Intuition, deliberation, and the evolution of cooperation. *Proceedings of the National Academy of Sciences of the United States of America*, 113(4), 936-941. doi:10.1073/pnas.1517780113

5p

Dunning, D. Johnson, K., Ehrlinger, J. and Kruger, J. (2003). Why people fail to recognize their own incompetence. *Current Direction in Psychological Science*, 12(3), 83-87.

4p

Frank, R. H. (1988). *Passions Within Reason*. P. 43-80. New York, London: W. W. Norton & Company. 38 p

Gray, S. J., & Gallo, D. A. (2016). Paranormal psychic believers and skeptics: a large-scale test of the cognitive differences hypothesis. *Memory & Cognition*, 44(2), 242-261.

doi:10.3758/s13421-015-0563-x

18p

Oaksford, M., & Hall, S. On the Source of Human Irrationality. *Trends in Cognitive Sciences*, 20(5), 336-344. doi:10.1016/j.tics.2016.03.002 8p

Pennycook, G., Fugelsang, J. A., & Koehler, D. J. (2015). What makes us think? A three-stage dual-process model of analytic engagement. *Cognitive Psychology*, 80, 34-72.

doi:10.1016/j.cogpsych.2015.05.001

Only the first 8 pages!

Singer, T., Seymour, B., O'Doherty, J. P., Stephan, K. E., Dolan, R. J. and Frith, C. (2006). Empathic neural responses are modulated by the perceived fairness of others. *Nature*, 436, 466-469.

4 p

Stanovich, K. E.. (2009). Distinguishing the reflective, algorithmic and autonomous minds: Is it time for a tri-process theory? In *In two minds: Dual processes and beyond* . J. S. B. T. Evans and K Frankish (Eds.), Oxford University Press: Oxford, UK.

26 p

Wolf, M., van Doorn, G. S., Leimar, O., & Weissing, F. J. (2007). Life-history trade-offs favour the evolution of animal personalities. *Nature*, 447(7144), 581-584.
doi:10.1038/nature05835

5p

Bruce, V., Green, P.R., and Georgeson, M.A. (2003). *Visual Perception: Physiology, Psychology, and Ecology*, 4th Edition (or later). New York: Psychology Press, Part IV, pp. 405-419.

Anthony Chemero (2003) An Outline of a Theory of Affordances, *Ecological Psychology*, 15:2, 181-195, DOI: 10.1207/S15326969ECO1502_5

Zatorre, R. J., Chen, J. L., & Penhune, V. B. (2007). When the brain plays music: auditory–motor interactions in music perception and production. *Nature reviews neuroscience*, 8(7), 547-558.

Peretz, I. (2006). The nature of music from a biological perspective. *Cognition*, 100(1), 1-32.

PSYPRO4313 BIOLOGISK PSYKOLOGI 2 (7,5 STUDIEPOENG VÅR)

Bok / Bokkapittel:

Bear, Connors & Paradiso. *Neuroscience*, 4th ed (2015). Neuroscience. Wolters Kluwer.

Kapittel 2: Neurons and Glia.

Kapittel 3: The Neuronal Membrane at Rest.

Kapittel 4: The Action Potential.

Kapittel 5: Synaptic transmission.

Kapittel 6: Neurotransmitter Systems.

Kapittel 9: The Eye.

Kapittel 10: The Central Visual System.

Kapittel 11: The Auditory and Vestibular Systems.

Kapittel 15: Chemical Control of the Brain and Behaviour.

Kapittel 18: Brain Mechanisms of Emotion.

Kapittel 19: Brain Rhythms and Sleep.

Kapittel 20: Language.

Kapittel 21: The Resting Brain, Attention and Consciousness.

Kapittel 23: Wiring the Brain.

Kapittel 24: Memory Systems.

Kapittel 25: Molecular Mechanisms of Learning and Memory.

Artikler:

Cohen, M. X. (2011). It's about time. *Frontiers in human neuroscience*. Vol 5 Art 2.

Colgin, L., L., Moser, E., I. (2010). Gamma oscillations in the hippocampus. *Physiology*, vol 25.

Fries, P. (2005). A mechanism for cognitive dynamics: neuronal communication through neuronal coherence. *Trends in cognitive sciences*, Vol 9, no 10.

Fries, P., Nikolic, D., Singer, W. (2007). The gamma cycle. *Trends in neurosciences*. Vol 30, no 7.

Harris, K., D., Mrsic-Flogel, T., D., (2013). Cortical connectivity and sensory coding. *Nature*, vol 503.

Lett T A, Voineskos A N, Kennedy J L, Levine B & Dalaskies Z L (2014). Treating Working Memory Deficits in Schizophrenia. *Biological psychiatry*, vol 75.

Menon V. (2015). Salience Network. In: Arthur W Toga, ed. *Brain Mapping: An Encyclopedic Reference*, vol 2. Academic Press, Elsevier.

Moser, E.I., Moser, M-B. (2013). Grid cells and neural coding in high-end cortices. *Neuron* (80).

Pittman-Polletta B, Kocsis B, Vijayan S, Whittington M A & Kopell N J (2015). Brain Rhythms Connect Impaired Inhibition to Altered Cognition in Scizophrenia. *Biological psychiatry*, vol 77.

Poeppel, D., Emmorey, K., Hicok, G., Pylkkänen, L. (2012). Towards a new neurobiology of language. *The journal of neuroscience*, 32.

Raichle, M. E. (2015). The restless brain. *Philosophical Transactions*, 370.

Sherman, S., M. (2007). The thalamus is more than just a relay. *Current opinion in neurobiology*, 17.

Singer W (2009) Consciousness and neuronal synchronization. *The neurology of consciousness*, chapter 4, 43-52.

PSYPRO4314 SOCIAL PSYCHOLOGY 2 (7,5 STUDIEPOENG SPRING)

Ajzen, I. (1991). The theory of planned behavior. *Organizational Behavior and Human Decision Processes*, 50, 179 – 211.

- Cialdini, R. B., & Trost, M.R. (1998). Social influence: Social norms, conformity, and compliance. In Daniel T. Gilbert, Susan T. Fiske, & Gardner Lindzey (Eds.), *The Handbook of Social Psychology*, Vol. II., 4th ed., (pp. 151-192). Boston, Massachusetts: McGraw Hill.
- Crocker, J., Major, B., & Steele, C. (1998). Social stigma. In Daniel T. Gilbert, Susan T. Fiske, & Gardner Lindzey (Eds.), *The Handbook of Social Psychology*, Vol. II., 4th ed., (pp. 504-553). Boston, Massachusetts: McGraw Hill.
- Gilovich, T. D., & Griffin, D. W. (2010). Judgment and decision making. In Susan T. Fiske, Daniel T. Gilbert & Gardner Lindzey (Eds.), *Handbook of Social Psychology* (5th ed., Vol. 1, pp. 542-588). New Jersey: John Wiley & Sons, Inc.
- Gonsalkorale, K., & Williams, K. D. (2007). The KKK won't let me play: ostracism even by a despised outgroup hurts. *European Journal of Social Psychology*, 37, 1176-1186.
- Gygax, P., Gabriel, U., Sarrasin, O., Oakhill, J., & Garnham, A. (2008). 'Generically intended, but specifically interpreted: When beauticians, musicians, and mechanics are all men', *Language and Cognitive Processes*, 23:3, 464 – 485. DOI: 10.1080/01690960701702035
- Gygax, P. M., Garnham, A., & Doehren, S. (2016). What do true gender ratios and stereotype norms really tell us? *Frontiers in Psychology*, 7, article 1036. Open access. doi: 10.3389/fpsyg.2016.01036
- Hackman, J.R., & Katz, N. (2010). Group behavior and performance. In Susan T. Fiske, Daniel T. Gilbert, & Gardner Lindzey (Eds.), *The Handbook of Social Psychology* (5th edition, Vol. 2, pp. 1208-1251). Hoboken, NJ: Wiley.
- Krauss, R. M., & Fussell, S. R. (1996). Social psychological models of interpersonal communication. In E. Tory Higgins and Arie W. Kruglanski. *Social Psychology. Handbook of Basic Principles* (pp. 655-701). New York: The Guilford Press.
- Ross, L., Lepper, M., & Ward, A. (2010). History of social psychology: Insights, challenges, and contributions to theory and application. In Susan T. Fiske, Daniel T. Gilbert & Gardner Lindzey (Eds.), *Handbook of Social Psychology* (5th ed., Vol. 1, pp. 3-50). New Jersey: John Wiley & Sons, Inc.
- Ruggieri, S., Bendixen, M., Gabriel, U., & Alsaker, F. (2013). Do victimization experiences accentuate reactions to ostracism? An experiment using cyberball. *International Journal of Developmental Sciences*, 7(1), 25-32. doi:10.3233/DEV-1312114
- Stern, P. C., Abel, T., Guagnano, G. A., & Kalof, L. (1999). A value-belief-norm theory of support for social movements: The case of environmentalism. *Research in Human Ecology*, 6, 81 – 97.
- Swann, W. B., & Bossom, J. K. (2010). Self and identity. In Susan T. Fiske, Daniel T. Gilbert & Gardner Lindzey (Eds.), *Handbook of Social Psychology* (5th ed., Vol. 1, pp. 589-628). New Jersey: John Wiley & Sons, Inc.

Tyler, T. R., & Smith, H. J. (1998). Social justice and social movement. In Daniel T. Gilbert, Susan T. Fiske and Gardner Lindzey (Eds.), *The Handbook of Social Psychology*, Vol. II., 4th ed., (pp.595-629). Boston, Massachusetts: McGraw Hill.

Williams, K. D. (2007). Ostracism. *Annual Review of Psychology*, 58, 425-452.

Zajonc, R. B. (1998). Emotions. In Daniel T. Gilbert, Susan T. Fiske and Gardner Lindzey (Eds.), *The Handbook of Social Psychology*, Vol. I., 4th ed., (pp.591-632). Boston, Massachusetts: McGraw Hill.

RECOMMENDED READINGS

Lecture slides: these present and summarize only parts of the central contents of the literature.

Ajzen, I. (2011). The Theory of Planned Behavior. In Lange, Paul, A.M. Van, and Kruglanski, Arie W. *Handbook of Theories of Social Psychology*, Vol. 1. London, GBR: SAGE, 2011. ProQuest ebrary. Web. 7 October 2014. Pp. 438-459.

Ajzen, I. (1996). The social psychology of decision making. In E. Tory Higgins and Arie W. Kruglanski. *Social Psychology. Handbook of Basic Principles* (pp. 297-325). New York: The Guilford Press.

Baumeister, R. F., & Leary, M. R. (1995). The need to belong: desire for interpersonal attachment as a fundamental human motivation. *Psychological Bulletin*, 117, 497-529.

Baumeister, R. F. (1998). The self. In Daniel T. Gilbert, Susan T. Fiske and Gardner Lindzey (Eds.), *The Handbook of Social Psychology*, Vol. I., 4th ed., (pp. 680-740). Boston, Massachusetts: McGraw Hill.

Bendixen, M., & Gabriel, U. (2013). Social judgment of aggressive language: Effects of target and sender sex on the evaluation of slurs. *Scandinavian Journal of Psychology*, 54, 236-242.

Cialdini, R.B. & Griskevicius, V. (2010). Social influence. In: Baumeister, Roy F., and Finkel, Eli J.. *Advanced Social Psychology : The State of the Science*. Cary, NC, USA: Oxford University Press, USA, 2010. ProQuest ebrary. Web. 7 October 2014, 394-426.

Gonsalkorale, K., & Williams, K. D. (2007). The KKK won't let me play: ostracism even by a despised outgroup hurts. *European Journal of Social Psychology*, 37, 1176-1186.

Gygax, P.M., & Gabriel, U. (2008). Can a group of musicians be composed of women? Generic interpretation of French masculine role names in the absence and presence of feminine forms. *Swiss Journal of Psychology* 67 (3), 2008, 143–151. DOI 10.1024/1421-0185.67.3.143

Hornsey, M. J. (2008). Social identity theory and self-categorization theory: A historical review. *Social and Personality Psychology Compass*, 2, 204-222.

Jones, E. E. (1998). Major developments in five decades of social psychology. In Daniel T. Gilbert, Susan T. Fiske, & Gardner Lindzey (Eds.), *The Handbook of Social Psychology*, Vol. I, 4th ed., (pp. 3-57). Boston, Massachusetts: McGraw Hill.

Madden, T. J., Ellen, P. S., & Ajzen, I. A comparison of the theory of planned behavior and the theory of reasoned action. (1992). *Personality and Social Psychology Bulletin*, 18, 3-9.

Oskamp, S., & Wesley Schultz, P. (2005). *Attitudes and Opinions*. 3rd ed. Chapters 10-11 (pp. 207-264). New York: Psychology Press, Taylor & Francis Group.

Vervecken, D., Gygax, P. M., Gabriel, U., Guillod, M., & Hannover, B. (2015). Warm-hearted businessmen, competitive housewives? Effects of gender-fair language on adolescents' perceptions of occupations. *Frontiers in Psychology*, 6, article 1437. Open access. doi:10.3389/fpsyg.2015.01437

PSYPRO4315 UTVIKLINGSPSYKOLOGI 2 (7,5 STUDIEPOENG HØST)

Med unntak av Cassidy (2016), Fearon & Belsky (2016), Fivush & Zaman (2015) og McAdams & Zapata-Gietl (2015), som gjøres tilgjengelig via kompendium, består obligatorisk pensum av litteratur som er tilgjengelig online. Merk ellers at det er hjemmeeksamen i dette emnet.

I. PERSPEKTIVER PÅ UTVIKLING

Hartman, S. & Belsky, J. (2016). An Evolutionary Perspective on Family Studies: Differential Susceptibility to Environmental Influences. *Family Process*, 55, 700-712.

Sroufe, L. A. (2005). Attachment and development: A prospective, longitudinal study from birth to adulthood. *Attachment & Human Development*, 7, 349-367.

Sroufe, A. (2013). The promise of developmental psychopathology: Past and present. *Development and Psychopathology*, 25, 1215–1224.

II. BARN

Temperament og emosjonsregulering

Shiner, R. L., Buss, K. A., McClowry, S. G., Putnam, S. P., Saudino, K. J., & Zentner, M. (2012). What Is Temperament Now? Assessing Progress in Temperament Research on the Twenty-Fifth Anniversary of Goldsmith et al. *Child Development Perspectives*, 6, 436-444.

Thompson, R. A., & Goodman, M. (2010). Development of Emotion Regulation. More Than Meets the Eye. In A. Kring, & D. Sloan (Eds.), *Emotion regulation and psychopathology* (pp. 38-48 (58)). New York: Guilford.

Tilknytning og samspill

Biringen, Z. (2014). Emotional Availability (EA): Theoretical Background, empirical research using the EA Scales, and Clinical Applications. *Developmental Review*, 34(2), 114-121(167).

Cassidy, J. (2016). The Nature of the Child's Ties. In J. Cassidy, & P. R. Shaver (Eds.), *Handbook of Attachment: Theory, Research, and Clinical Applications* (3rd ed., 3-24). London: The Guilford Press.

Fearon, P., & Belsky, J. (2016). Precursors of Attachment Security. In J. Cassidy, & P. R. Shaver (Eds.), *Handbook of Attachment. Theory, Research, and Clinical Applications* (3rd ed., 291-313). London: The Guilford Press.

Groh, A. M., Fearon, R. P., Bakermans-Kranenburg, M. J., Van Ijzendoorn, M. H., Steele, R. D., & Roisman, G. I. (2014). The significance of attachment security for children's social competence with peers: a meta-analytic study. *Attachment & Human Development*, 16(2), 103-136.

Groh, A. M., Roisman, G. I., van Ijzendoorn, M. H., Bakermans-Kranenburg, M. J., & Fearon, R. P. (2012). The Significance of Insecure and Disorganized Attachment for Children's Internalizing Symptoms: A Meta-Analytic Study. *Child Development*, 83, 591-610.

Mesman et al. (2016). Is the ideal mother a sensitive mother? Beliefs about early childhood parenting in mothers across the globe. *International Journal of Behavioral Development*, 40, 385-397.

Raby, K. L., Lawler, J. M., Shlafer, R. J., Hesemeyer, P. S., Collins, W. A., & Sroufe, A. L. (2015). The Interpersonal Antecedents Of Supportive Parenting: A Prospective, Longitudinal Study From Infancy To Adulthood. *Developmental Psychology*, 51, 115-23.

III. UNGDOM

Identitet, globalisering og tilpasning

Fivush, R. & Zaman, W. (2015). Gendered Narrative Voices: Sociocultural and Feminist Approaches to Emerging Identity in Childhood and Adolescence. In K. C. McLean & M. Syed (Eds). *Identity Development Across the Lifespan. The Oxford Handbook of Identity Development* (pp. 33-52). Oxford: Oxford University Press.

Fulgini, A. J., & Tsai, K. M. (2015). Developmental Flexibility in the Age of Globalization: Autonomy and Identity Development Among Immigrant Adolescents. *Annual Review of Psychology*, 66(1), 411-431. / Slejpen, M., Boeije, H. R., Kleber, R. J. & Mooren, T. (2015). Between power and powerlessness: a meta-ethnography of sources of resilience in young refugees. *Ethnicity & Health*, 21, 158-180.

McAdams, D. P., & Zapata-Gietl, C. (2015). Three Strands of Identity Development across the Human Life Course: Reading Erik Erikson in Full. In K. C. McLean & M. Syed (Eds).

Identity Development Across the Lifespan. The Oxford Handbook of Identity Development (pp. 81-92). Oxford: Oxford University Press.

Meeus, W., van de Schoot, R., Keijsers, L. & Branje, S. (2012). Identity Statuses as Developmental Trajectories: A Five-Wave Longitudinal Study in Early-to-Middle and Middle-to-Late Adolescents. *J Youth Adolescence*, 41, 1008-21.

Relasjoner, romantikk og autonomi

Collins, W., A., Welsh, D., P. & Furman, W. (2009). Adolescent Romantic Relationships. *Annu. Rev. Psychol.* 60, 631–52.

Kowalski, R. M., Giumetti, G. W., Schroeder, A. N., & Lattanner, M. R. (2014). Bullying in the digital age: A critical review and meta-analysis of cyberbullying research among youth. *Psychological Bulletin*, 140, 1073–137 (unntatt 1075-1106,1116-1122).

Oudekerk, B., A., Allen, J., P., Hessel, E., T. & Molloy L., E. (2015). The Cascading Development of Autonomy and Relatedness, from Adolescence to Adulthood. *Child Development*, 86, 472-85.

Tenåringshjernen, pubertet og seksualitet

Albert, D., Chein, J., & Steinberg, L. (2013). The teenage brain: Peer influences on adolescent decision making. *Current Directions in Psychological Science*, 22, 114–120. / Somerville, L. (2013). Special issue on the teenage brain: Sensitivity to social evaluation. *Curr Dir Psychol Sci*, 22(2), 121–127.

Jonsson, L., S, Bladh, M., Priebe, G. & Svedin, C., G. (2015). Online sexual behaviours among Swedish youth: associations to background factors, behaviors and abuse. *Eur Child Adolesc Psychiatry*. 24,1245–1260.

Saewyc, E. M. (2011). Research on Adolescent Sexual Orientation: Development, Health Disparities, Stigma, and Resilience. *Journal of Research on Adolescence*, 21, 256-272.

Skoog, T., & Stattin, H. (2014). Why and Under What Contextual Conditions Do Early-Maturing Girls Develop Problem Behaviors? *Child Development Perspectives*, 8(3), 158-162.

PSYPRO4316 PERSONLIGHETSPSYKOLOGI 2 (640 sider) (7,5 STUDIEPOENG VÅR)

Pensum

Kennair & Hagen (red). (2015). Personlighetspsykologi. Bergen: Fagbokforlaget.

Utvalgte artikler i kompendium (*= kompendium)

Anbefalt lesning

John, O.P., Robins, R., Pervin, L. A. (2011). Handbook of personality: Theory and research. Guilford Press (herunder kapittel 2, 4,6, 8, 10- 11, 13-15, 19-23, 29)

Pensum ordnet etter tema

(* refererer til artikler i kompendium)

Trekkteori (96 sider)

*Block, J. (2001). Millennial Contrarianism: The Five-Factor Approach to Personality Description 5 Years Later. *Journal of Research in Personality* 35, 98–107 (9)

*Clark, A. (2005). Temperament as unifying basis for personality and psychopathology. *Journal of abnormal Psychology*, 4, 505-521. (16)

*Eysenck, H.J. (1992). Four ways five factors are not basic. *Personality and individual differences*, 13, 667-673. (7 sider)

* McCrae, R.R (2010). The place of the FFM in personality psychology. *Psychological Inquiry*, 21, 57-64. (8 sider).

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Evolusjonspsykologi og atferdsgenetikk (161 sider)

Evolusjonspsykologi

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Wiecki, T. V., Poland, J. and Frank, M. J. (2015). Model-based cognitive neuroscience approaches to computational psychiatry: clustering and classification. *Clinical Psychological Science*, **19p**

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PSYPRO4413 ANVENDT OG KLINISK BIOLOGISK PSYKOLOGI:

NEVRALE SYSTEMER OG PSYKOFARMAOLOGI (7,5 STUDIEPOENG VÅR)

Bok / Bokkapittel:

Bear, Connors & Paradiso. *Neuroscience*, 4th ed (2015).

Kapittel 14: Brain control of movement.

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Kandel, Schwartz, Jessell, Siegelbaum & Hudspeth. Principles of Neural Science, 5te utgave (2013). Kapittel 62: Disorders of thought and volition: Schizophrenia.

Kolb & Whishaw. Fundamentals of Human Neuropsychology. 6th ed (2009). Kapittel 7: The influence of drugs and hormones on behavior.

Lovallo WR. (2005) Stress & Health, 2nd ed. Sage. Kapittel 2-7. ISBN: 9781412904780

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SUGGESTED READINGS

See slides and notes from lectures, Blackboard. Those only give an overview or summary of contents of papers and chapters.

See also a compilation of Introductions to books of Social Psychology and Applied Social Psychology under "What is Social Psychology" on Blackboard.

American Psychological Association (2010). *Publication Manual of the American Psychological Association*, 6th ed. Washington, D. C.: APA.

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Schwarz, N. (1999). Self-Reports. How the questions shape the answers. *American Psychologist, 54*, 93-105.

Schwarzer, R. (2008). Modeling health behavior change: How to predict and modify the adoption and maintenance of health behaviors. *Applied Psychology, 57*, 1-29.

PSYPRO4415 ANVENDT OG KLINISK UTVIKLINGSPSYKOLOGI (7,5 STUDIEPOENG HØST)

Brandtzæg, I., Smith, L., & Torsteinson, S. (2011). Tilknytningsbasert terapi (kapittel 6, side 195-246)

Anbefalt litteratur:

Herbert, P., Ginsburg. Entering the Childs mind. (støttelitteratur til klinisk intervju)

Handbook of Attachment. (Støttelitteratur til Elisabeth Solheims forelesning om Circle of Security)

PSYPRO4416 ANVENDT OG KLINISK PERSONLIGHETSPSYKOLOGI
(7,5 STUDIEPOENG VÅR)

Bøker

Archer, R. P. & Smith, S. R. (2014). Personality assessment (480s)

Havik, O. E. (2010). MMPI-2: Kartlegging av psykopatologi og personlighet. Oslo: Universitetsforlaget (265 s)

Artikler/ bokkapitler/manualer

*Alden, L. E., Wiggins, J. S., & Pincus, A. L. (1990). Construction of circumplex scales for the Inventory of Interpersonal Problems. *Journal of Personality Assessment*, 55, 521-536.

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**Costa, Jr., P. T. & McCrae, R.R. (1992). NEO PI-R: Professional manual. Odessa, Florida: Psychological Assessment Resources

* Friborg, O. (2015). Vitenskapelig måling av personlighet. I Kennair & Hagen (red). *Personlighetspsykologi* (ss 267-294).

*McCullough, L. & Andrews, S. (2006). Assimilative integration: Short-term dynamic psychotherapy for treating affect phobias (16 s)

*Morey, L.C. (2007). *The Personality Assessment Inventory professional manual*. Lutz, FL: Psychological Assessment Resources.

*Piper, W. E., McCallum, M. & Joyce, A. S. (2001). *Manual for assessment of quality of object relations scale*.

*Stein, M., Hilsenroth, M., Slavin-Mulford, J., & Pinsker, J. (2011). *Social Cognition and Object Relations Scale: Global Rating Method (SCORS-G; 4th ed.)*. Unpublished manuscript, Massachusetts General Hospital and Harvard Medical School, Boston, MA

* blir lagt ut på Its learning

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PSYPRO4501 HELSEPSYKOLOGI (7,5 STUDIEPOENG HØST)

Stroebe W. (2011). *Social Psychology and Health*. Buckingham: Open University Press. Alle kapitler.

Espnes GA & Smedslund G. (2009). *Helsepsykologi*. Oslo: Gyldendal, kap.9, 12, 15.

PSYPRO4502 ARBEIDS OG ORGANISASJONSPSYKOLOGI

(7,5 STUDIEPOENG HØST)

Saksvik, P. Ø. & Nytrø, K. (red) (2009). Klinisk Organisasjonspsykologi. Oslo. Cappelen Akademisk Forlag.

Reinecker, L. & Jørgensen, P. S. (2009). Den gode oppgaven. Fagbokforlaget.

APA-maualen 6. utgave.

Utvalgte artikler for å belyse egen problemstilling – 150 – 400 sider

PSYPRO4503 - SAMFUNNSPSYKOLOGI (7,5 STUDIEPOENG HØST)

Nelson, Geoffrey B. & Prilleltensky, Isaac (2010, 2.ed. eller senere utgaver). Community Psychology: in pursuit of liberation and well-being. Basingstoke, Hampshire; New York; Palgrave Macmillan.

PSYPRO4504 - EKSTERN SAMFUNNSPSYKOLOGISK PRAKSIS

(7,5 STUDIEPOENG HØST)

Eventuelle artikler/støttelitteratur oppgis ved behov av kursleiderne. Pensum i emnet PSYPRO4503 – Samfunnspsykologi må også anses som støttelitteratur.

PSYPRO4505 – RETTSPSYKOLOGI OG SAKKYNDIGHET

(7,5 STUDIEPOENG HØST/VÅR)

Rosenqvist og Rasmussen: Rettspsykiatri i praksis- 2. utg. Universitetsforlaget 2004. Kap. 1,2,3,4,6,7,8,9,12,13,14,15 og 16.

Digitalt kompendium i Rettspsykologi.

Anbefalt litteratur:

Lov om barneverntjenester.

Lov om barn og foreldre.

Forskrift om dommeravhør og observasjon m.m.

An-Magritt Aanonsen: Prosessutvikling i arbeid som psykologisk sakkyndig.

PSYPRO4601 - KLINISK PSYKOLOGI - BARN OG UNGDOM

(15 STUDIEPOENG VÅR/HØST)

Bøker – generell litteratur:

Mash E.J. & Wolfe, D. A. (2013). *Abnormal Child Psychology* (5th edition). Wadsworth, Cengage Learning: Belmont, CA. ISBN-13:978-0-495-50627-0. Kap. 5-14 (309 s).

Kendall, P. C. (Ed.) (2012). *Child and adolescent therapy. Cognitive behavioral procedures*. New York, NY: The Guildford Press. Kap. 3, 4, 6, 13 (136 s).

Svendsen B., Johns U.T., Brautaset H. & Egeberg I. (red.) (2012). *Utviklingsrettet intersubjektiv psykoterapi med barn og unge*. Fagbokforlaget. Del 1: Kap. 1, 2. Del 2. Kap. 6, 7 (126 s).

Anbefalt litteratur:

Rutter M., Bishop D., Pine D., Scott S., Stevenson J., Taylor E. & Thapar, A. (Ed.) (2008). *Rutter's Child and Adolescent Psychiatry*. Fifth edition. Blackwell Publishing.

Emnespesifikke kapitler og artikler:

Barneterapi:

Brandtzæg, I., Smith, L., Torsteinson, S. (2011). *Tilknytningsbasert terapi*. Brandtzæg, I., Smith, L., Torsteinson, S. (red). Mikroseparasjoner: Tilknytning og behandling. Kap. 6. s. 195-246. Oslo. Fagbokforlaget. (51s).

Fredriksen, A., Aune, T. og Aarseth, J. (2008). *Kognitiv terapi for barn og unge* i Berge, T. og Repål, A. Håndbok i kognitiv terapi. (s. 617-49). Oslo: Gyldendal Akademisk (32 s).

Haugvik, M. & Tanum Johns, U. (2006). Betydningen av felles fokus i tidsavgrenset psykoterapi med barn: En kvalitativ studie av psykoterapi med barn som opplever vanskelige familieforhold. *Tidsskrift for Norsk Psykologforening*, 1,43 s. 19-29 (10 s).

Lynch, T. R., Chapman, A. L., Rosenthal, M. Z., Kuo, J. R., Linehan, M. M. (2006). Mechanisms of change in dialectical behavior therapy: Theoretical and empirical observations. *Journal of Clinical Psychology*, 62:459-480 (21 s).

Morgan, A. (2000) *What is narrative therapy?* Dulwich Centre Publication: Adelaide. Kap. 1, 2, 3, 6, 7, 8, 9 og 14 (66 s).

Mufson, L. and R. Sills (2006). Interpersonal psychotherapy for depressed adolescents (IPT-A): An overview. *Nordic Journal of Psychiatry*. 60:431-437 (6 s).

Svendsen, B. (2010). *Implikasjoner for terapi*. I K. Jacobsen & B. Svendsen (red) Emosjonsregulering og oppmerksomhet. Kap. 3. s.41-61. Oslo: Fagbokforlaget (20 s).

Russ, S. W. (2004). *Play in child development and psychotherapy*. Toward empirically supported practice. New Jersey: Lawrence Erlbaum Associates. Kap. 3 & 4 (43 s).

Anbefalt litteratur:

Fonagy, P., Target, M. & Gergely G. (2006): *Psychoanalytic perspectives on developmental psychopathology*. In D.J. Cohen & D. Cichetti (Eds.). *Developmental Psychopathology*. Vol. 1: Theory and method (2nd ed.) (pp. 701-749). New Jersey: John Wiley & Sons.

Haavind, H. (1996). "Leken som virkemiddel i psykoterapi med barn", i S. Reichelt & H.Haavind (red) *Aktiv psykoterapi*. s. 245-280. Oslo: Gyldendal.

Jacobsen K. & Svendsen B. (2010). *Emosjonsregulering og oppmerksomhet – grunnfenomener i terapi med barn og unge*. Oslo: Fagbokforlaget.

Jensen, T. K. (2007). Hvordan kan vi forstå og hjelpe barn og ungdom som har vært utsatt for traumer? I Haavind, H. & Øvreiede H. (Red.). *Barn og unge i psykoterapi. Samspill og forståelse*. (s.294-327). Oslo: Gyldendal.

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Svendsen, B. (2007). *Utvikling av allianse i psykoterapi med barn*. I Haavind, H. & Øvreiede H. (Red.). *Barn og unge i psykoterapi. Samspill og forståelse*. (s.69-96). Oslo: Gyldendal.

Svendsen B., Johns U.T., Brautaset H. & Egeberg I. (red.) (2012). *Utviklingsrettet intersubjektiv psykoterapi med barn og unge*. Fagbokforlaget. Del 2: Kap. 9. (24 s).

Foreldrefokusert arbeid med barn:

Cunningham, P.B. & Heggeler, S.W. (1999). "Engaging Multiproblem Families in Treatment: Lessons Learned Throughout the Development of Multisystemic Therapy". *Family Process*, 38, 265-286 (21 s).

Diamond, G. and A. Josephson. (2005). Family-based treatment research: A 10-year update. *Journal of the American Academy of Child and Adolescent Psychiatry*. 44:872-887 (15 s).

Hafstad R. & Øvereide H. (red.) (2011). *Utviklingsstøtte. Foreldrefokusert arbeid med barn*. Høgskoleforlaget. Del 2: Kap. 5 og 7 (37 s).

Anbefalt litteratur:

Apeland, A. (2007). *De voksens allierte eller barnets? Parent Management Training – Oregonmodellen*. I Haavind, H. & Øvreiede H. (Red.). Barn og unge i psykoterapi. Terapeutiske fremgangsmåter og forandring (s.78-108). Oslo: Gyldendal.

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Mæhle M. (2001). "Bruk av barnespesifikk kunnskap i familierapi II". s.3-21. *Fokus* vol. 29/2001.

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Weisz JR, Sandler IN, Durlak JA, Anton BS. (2005). Promoting and protecting youth mental health through evidence-based prevention and treatment. *American Psychologist*, 60(6) :628-648 (20 s).

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Førstelinjearbeid:

Jacobsen, K. (2010). *Kunnskap om oppmerksomhet og emosjonsregulering*. I K. Jacobsen & B. Svendsen (red) Emosjonsregulering og oppmerksomhet. Kap. 2. s.25-36. Oslo: Fagbokforlaget.(11 s)

Jacobsen, K. & Bjerkan, B., (2010). Tidlig samspill med spedbarn med alvorlig psykisk utviklingshemming. I Vibeke Moe, Kari Slinning, Marit Bergum-Hansen, (red.) Håndbok i sped-og småbarns psykiske helse Kap. 24. Oslo: Gyldendal Akademisk.(10 s)

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Elliot, J.G (1999): Practitioner Review: School Refusal: Issues of Conceptualisation, Assessment, and Treatment. *J. Child Psychol. Psychiat.* Vol 40, no. 7 pp 1001-1012. (11 s)

Forebygging:

Cusimano, M. D., & Sameem, M. (2011). The effectiveness of middle and high school-based suicide prevention programmes for adolescents: a systematic review. *Injury Prevention*, 17(1), 43-49 (6 s).

Durlak, J. A., Weissberg, R. P., Dymnicki, A. B., Taylor, R. D., & Schellinger, K. B. (2011). The Impact of Enhancing Students' Social and Emotional Learning: A Meta-Analysis of School-Based Universal Interventions. *Child Development*, 82 (1), 405-432 (27 s).

Orpinas, P. & Horne, A. M. (2005). *Bullying Prevention: Creating a Positive School Climate and Developing Social Competence*. Washington, DC: American Psychological Association, 2006 ISBN: 978-1-59147-282-7. kap 4 og 5 (ca 60 s).

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Anbefalt litteratur:

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Kloppen et al (2015). Prevalence of Intrafamilial Child Maltreatment in the Nordic countries: A Review. *Child Abuse Review* Vol. 24: 51–66.

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Traumer, vold og seksuelle overgrep:

Blindheim, A. (2011). *Kronisk traumatiserte barn*. I Heltne, U. & Steinsvåg, PØ (red.) Grunnlag for beskyttelse og hjelp. Kap. 6. 74-80. Oslo. Universitetsforlaget (7 s).

Ehnholt KA, Yule W. (2006). Practitioner Review: Assessment and treatment of refugee children and adolescents who have experienced war-related trauma. *Journal of Child Psychology and Psychiatry*, 47(12):1197-1210 (13 s).

Jensen, T. et al. (2012). *Traumefokusert kognitiv atferdsterapi*. I Martinsen, K. & Hagen, R (red.) Håndbok i kognitiv atferdsterapi. I behandling av barn og unge. Kap. 6, s.169-196. Oslo. Gyldendal Norsk Forlag AS (27 s).

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Robjant K & Fazel, M (2010). The emerging evidence for Narrative Exposure Therapy: A review, *Clin Psychol Rev*, 30 (8):1030-9 (9 s).

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Anstorp, T. Benum, K & Jakobsen, M. (2006). *Dissosiasjon og relasjonstraumer*. Oslo. Universitetsforlaget.

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Raundalen, M. (2011). *Vi må snakke med barn om volden*. I Heltne, U. & Steinsvåg, PØ (red.) Grunnlag for beskyttelse og hjelp. Kap. 14. s. 174-183. Oslo. Universitetsforlaget. (9 s)

Barn i sorg og krise:

Dyregrov A, Raundalen M (1996). Sorg hos barn. Del 1. *Tidsskrift for Norsk Psykologforening*, 33: 510-20 (10 s).

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Reinfjell, T., Diseth, TH., Vikan, A. (2007). Barn og kreft: Barns tilpasning til og forståelse av alvorlig sykdom. *Tidsskrift for Norsk Psykologforening*, 44, s 724-734 (10 s).

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Depresjon, selvmord og selvskading:

Bridge, J. A., Goldstein, T.R. and Brent, D. A. (2006). Adolescent suicide and suicidal behavior. *Journal of Child Psychology and Psychiatry*, 47:372-394 (22 s).

Lynch, T. R., Chapman, A.L., Rosenthal, M.Z., Kuo, J.R. and Linehan, M.M. (2006). Mechanisms of change in dialectical behavior therapy: Theoretical and empirical observations. *Journal of Clinical Psychology*, 62:459-480 (21 s).

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Nock, M. K. and Prinstein, M. J. (2005). Contextual features and Behavioral functions of self-mutilation among adolescents. *Journal of Abnormal Psychology*, 114:140-146 (6 s).

Sosial og helsedirektoratet (2008). *Nasjonale retningslinjer for forebygging av selvmord i psykisk helsevern* (47 s).

Anbefalt litteratur:

Fredriksen, A. & Aarseth, J. (2012). *Depresjon*. I Martinsen, K. & Hagen, R (red.) Håndbok i kognitiv atferdsterapi. I behandling av barn og unge. Kap. 3, s. 86-113. Oslo. Gyldendal Norsk Forlag AS.

Kåver, A. & A. Nilsone (2005). *Dialektisk atferdsterapi med emosjonell ustabil personlighetsforstyrrelse*. Gyldendal akademiske.

Sosial og helsedirektoratet (2009). *Nasjonale retningslinjer for forebygging av depresjon i psykisk helsevern*.

Spiseforstyrrelser:

Blessitt et al (2015). Family therapy for adolescent anorexia nervosa. *Current opinion in psychiatry*, 28 (6), 455-460.

Pennesi et al (2016). A systematic review of the existing models of disordered eating: Do they inform the development of effective interventions? *Clinical Psychology Review*, 43, 175-192

Zipfel et al (2015). Anorexia nervosa: aetiology, assessment, and treatment. *Lancet Psychiatry*, 2, 12, 1099-1111.

Anbefalt litteratur:

Bulik, C.M., Berkman, N.D., Brownley, K.A., Sedway, J.A, Lohr, K.N. (2007). Anorexia nervosa treatment: A systematic review of randomized controlled trials. *International Journal of Eating Disorders*, 40(4):310-320 (10 s).

Dancyger, I.F, Fornari , V. M. (2014). Evidence Based Treatments for Eating Disorders: Children, Adolescents, and Adults, 2nd edition. New York, NY: Nova Science Publishing Inc.

Lock & Fitzpatrick (2009). *Advances in Psychotherapy for Children and Adolescents with Eating Disorders*. American Journal of Psychotherapy, 63, 4, p. 287-303 (17 s).

Shapiro, J.R., Berkman, N.D., Brownley, K.A., Sedway, J.A., Lohr, K.N., Bulik, C.M. (2007). Bulimia nervosa treatment: A systematic review of randomized controlled trials. *International Journal of eating disorders*, 40(4):321-336 (15 s).

Komorbiditet:

Angold, A., Costello, E.J., Erkanli, A. (1999). Comorbidity. *Journal of child psychology and psychiatry and allied disciplines*, 40, 1, p. 57-87. (30 s)

**PSYPRO4602 – PRAKTISK KLINISK TERAPIOPPLÆRING – BARN OG UNGDOM
(7,5 STUDIEPOENG VÅR/HØST)**

Eventuelle artikler/støttelitteratur oppgis ved behov av kurslederne. Pensum i emnet PSYPRO 4601 KLINISK PSYKOLOGI – BARN OG UNGDOM, må også anses som støttelitteratur.

PSYPRO4603 – KLINISK PSYKOLOGI – VOKSEN (15 STUDIEPOENG VÅR/HØST)

Digitalt kompendium av artikler:

Sentrale perspektiver: Psykoterapi

Relasjon og emosjonsorientert terapi (97 sider):

Rogers, C. R. (1957). The necessary and sufficient conditions of therapeutic personality change. *Journal of Consulting Psychology*, 21, 95-103

Berge, T & Karlsen, K.E. (2014): Emosjonsfokuset terapi i: *Psykoterapi: Tilnærminger og metoder* kap 12

Rollnick, S., Miller, W. R., Butler, C (2008). *Motivational interviewing in health care*. Guilford Press. ss 33-107

Kognitiv orientert terapi (230 sider):

Wells, A. (1997). *Cognitive Therapy of Anxiety Disorders*. Wiley & Sons kap 3-10 Nordahl, H. (2014). *Metakognitiv terapi i Psykoterapi: Tilnærminger og metoder* kap 11

Craske, M., Treanor, M., Conway, C.C et al (2014). Maximising exposure therapy: An inhibitory learning approach. *Behaviour Research and Therapy*, 58, 10-23.

Psykodynamisk orientert terapi (220 sider)

Leigh McCullough et al (2003), *Treating Affect Phobia: A Manual for Short-Term Dynamic Psychotherapy*, kap 1-10

Stanicke E., Stanicke, L.I. (2014). *Psykoanalytisk terapi. Psykoterapi: Tilnærminger og metoder* kap 4

Høstmark Nielsen, G. & Binder, P (2014). *Relasjonsrettet kortids dynamisk psykoterapi i: Psykoterapi: Tilnærminger og metoder* kap 5

Gruppe/parterapi (45 sider)

Schluter, C. & Bakali, J.V (2014). Dynamisk gruppeterapi. Psykoterapi: Tilnærminger og metoder kap 18

Hagen, R. (2014). Kognitiv gruppeterapi. Psykoterapi: Tilnærminger og metoder kap 19

Tilden, T. (2014). Par terapi. Psykoterapi: Tilnærminger og metoder kap 15

Terapeutisk allianse og psykoterapiforskning (205 sider)

Safran, J, D & Muran. J. (eds) (2000). Negotiating the therapeutic alliance in psychotherapy. A relational treatment guide. New York: Guilford Press: Kap: 1-5

Gelso, C. (2014). A tripartite model of the therapeutic relationship: Theory, research, and practice. *Psychotherapy Research*, 24, 117 – 131.

Ryum, T & Halvorsen, J (2014). Psykoterapiforskning. Psykoterapi: Tilnærminger og metoder kap 2

Psykopatologi

PTSD og traumer (30 sider)

Rothbaum & Schwartz (2002). Exposure therapy for post-traumatic stress disorder. *American Journal of Psychotherapy*, 59-75. Wells, A & Sembi, S. (2004). Metacognitive therapy for PTSD. A core treatment manual. *Cognitive and Behavioural Practice*, 365-377

Depresjon (94 sider)

Berge, T (2008). Kronisk depresjon. I Berge & Repål (red). *Håndbok i kognitiv terapi* side 286-318. Gyldendal Forlag. (28 sider).

Hjemdal, O. & Hagen, R. (2012). Metakognitiv terapi ved depresjon. *Tidsskrift for Norsk Psykologforening*, side 59-63

Psykoser (66 sider)

Hagen, R., Turkington, D., Berge, T., & Gråwe, R. W (2011). CBT for psychosis. A symptom based approach. Kapittel 2-6, 9

Personlighetsforstyrrelser/Borderline PF (95 sider)

Paris. J. (2008), *Treatment of Borderline Personality Disorder: A Guide to Evidence-Based Practice*. Guilford Press: kap 6, 8-12

Ruslidelser (35 sider)

DiClemente C.C (2006). Natural Change and the troublesome Use of Substances: A life-course perspective. In Miller, W & Carroll, K.M.: *Rethinking Substance abuse*. Kap 6

Miller, W. & Carroll, K.M (2006). Drawing the scene together: Ten principles, ten recommendations. In Miller, W & Carroll, K.M.: Rethinking Substance abuse. Kap 18

Seksualitet, identitet og livsvansker

Seksualitet, identitet og kjønnsrolle (160 sider)

Langfeldt, T (2013). Seksualitetens gleder og sorger: Identiteter og uttrykksformer. Oslo, Fagbokforlaget.

Smerter og søvnproblemer (77 sider)

Fetveit, A., Bjorvatn, B. (2007) Søvnforstyrrelser ved psykiske lidelser. Tidsskrift for Norsk Psykologforening, side 394-402

Kerns, R. D., Sellinger, J., & Goodin, B.R. (2011). Psychological treatment of chronic pain. Review of Clinical Psychology, 411–34 Nordhus, I. H. & Pallesen, S. (2007) Psykologisk forståelse og behandling av søvnproblemer hos voksne. Tidsskrift for Norsk Psykologforening, side 413-422

Sættem, L. S. & Stiles, T. C. (2008). Kroniske smerter. I T. Berge & A. Repål (red.), Håndbok i kognitiv terapi (s. 590–616). Oslo: Gyldendal Akademisk.

Bøker:

Safran & Muran (2000) Negotiating the therapeutic alliance in psychotherapy, kap. 1-5

Hagen, Turkington Berge, & Gråwe (2011). CBT for psychosis. A symptom based approach. Kapittel 2-6, 9

Paris. J. (2008), Treatment of Borderline Personality Disorder: A Guide to Evidence-Based Practice. Guilford Press: kap 6, 8-12

Leigh McCullough et al (2003): Treating Affect Phobia: A Manual for Short-Term Dynamic Psychotherap. Guilford press. New York

Wells, A. (1997). Cognitive Therapy of Anxiety Disorders.

Kennair LEO og Hagen R (2014): Psykoterapi: Tilnæringer og metoder. Oslo Gyldendal

Langfeldt, T (2013). Seksualitetens gleder og sorger: Identiteter og uttrykksformer. Oslo, Fagbokforlaget.

PSYPRO4604 – PRAKTISK KLINISK TERAPIOPPLÆRING – VOKSEN

(7,5 STUDIEPOENG VÅR/HØST)

Eventuelle artikler/støttelitteratur oppgis ved behov av kurslederne. Pensum i emnet PSYPRO4603 KLINISK SPYKOLOGI – VOKSEN, må anses som støttelitteratur.

PSYPRO4605 - KLINISK NEUROPSYKOLOGI (7,5 STUDIEPOENG VÅR/HØST)

Digitalt kompendium:

Anderson, V., Northam, E., Hendy, J., Wrennall, J. (2001): *Developmental Neuropsychology. A Clinical Approach*. Psychology Press Ltd. Kap 9, Childhood epilepsies (s. 279-341)

Bradshaw, John L.: "Attention deficit hyperactivity disorder" (Kap 6) i *Developmental Disorders of the Frontostriatal System. Neuropsychological, Neuropsychiatric and Evolutionary Perspectives*. Hove. Psychological Press, 2001 (s. 93-115)

Feinberg, T.E., & Farah, M.J.: *Behavioral Neurology and Neuropsychology*. (2nd ed) Mc Graw-Hill, 2003 (s.801-819/ s.821-829/ s.783-799/s. 853-865)

Wilson, B.A., Gracey, F., & Evans, J.J (2009). *Neuropsychological Rehabilitation: Theory, Models, Therapy and Outcome*. Cambridge University Press (s. 1-21/s.47-67)

Brain Kolb, B., & Whishaw, I. (2009). *Fundamentals of Human Neuropsychology*. (Sixth Edition). World Publishers.

Kap. 23. – Brain Development and Plasticity

Kap 24. – Developmental Disorders

Grant, I., & Adams, K.M (Eds.). (2009). *Neuropsychological Assessment of Neuropsychiatric and Neuropedical Disorders* (Third ed.). New York: Oxford University Press.

Kap. 16: Diabetes and the Brain: Cognitive Performance in Type 1 and Type 2 Diabetes (side 350-365)

Kap. 18. The Neurobehavioral Correlates of Alcoholism (side 398-454)

Kap. 21. Clinical Neuropsychology of Schizophrenia (side 507-522)

Bøker:

Knut Hestad og Jens Egeland: *Nevropsykologisk undersøkelse av voksne pasienter* (2010)

Anbefalt litteratur

Strauss, E., Sherman, E.M.S., & Spreen, O. (2006). *A Compendium of Neuropsychological Tests: Administration, Norms and Commentary*. Oxford University Press.

Brain Kolb, B., & Whishaw, I. (2009). *Fundamentals of Human Neuropsychology*. (Sixth Edition). World Publishers. (sid. 655-817)

Kap 25. – Plasticity, Recovery and Rehabilitation of the Adult Brain

Kap. 26 – Neurological Disorders

Grant, I., & Adams, K.M (Eds.). (2009). *Neuropsychological Assessment of Neuropsychiatric and Neuromedical Disorders* (Third ed.). New York: Oxford University Press.

Veileder i klinisk nevropsykologi:

http://nevropsyk.org/content/download/44613/746220/file/KliniskNevropsykologi_VEILEDER_2015.pdf

Fører kortveileder:

<https://www.psykologforeningen.no/content/download/47993/788787/version/3/file/Fører kortveileder+NPF+2017 februar14.pdf>

PSYPRO4606 – PRAKTISK OPPLÆRING I KLINISK NEUROPSYKOLOGI

(7,5 STUDIEPOENG VÅR/HØST)

Eventuelle artikler/støttelitteratur oppgis ved behov av kurslederne. Pensum i emnet PSYPRO4605 KLINISK NEUROPSYKOLOGI, må også anses som støttelitteratur