

PENSUMLISTE

Høst 2021

INSTITUTT FOR PSYKOLOGI

PSYKOLOGUTDANNING

profesjonsstudium

6-årig løp

NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET
Fakultet for samfunns- og utdanningsvitenskap

PSYK4120 PSYKOLOGIENS HISTORIE OG FORSKNINGSMETODE

(15 STUDIEPOENG HØST)

Psykologisk forskningsmetode; en innføring i kvalitative og kvantitative tilnæringer av Darren Langdridge (2006) <http://www.adlibris.com/no/product.aspx?isbn=8251920485>

Karl Halvor Teigen (2004). En psykologihistorie, Fagbokforlaget. Bergen

Helseforskningsloven (ca. 4 sider): <http://lovdata.no/dokument/NL/lov/2008-06-20-44>

Forskningsetiske retningslinjer for samfunnsvitenskap, humaniora, juss og teologi. (30 sider) [https://www.etikkom.no/Documents/Publikasjoner-som-PDF/Forskningsetiske%20retningslinjer%20for%20samfunnsvitenskap,%20humaniora,%20juss%20og%20teologi%20\(2006\).pdf](https://www.etikkom.no/Documents/Publikasjoner-som-PDF/Forskningsetiske%20retningslinjer%20for%20samfunnsvitenskap,%20humaniora,%20juss%20og%20teologi%20(2006).pdf)

John B. Watson (1913). Psychology as the Behaviorist Views it. First published in Psychological Review, 20, 158-177. <http://psychclassics.yorku.ca/Watson/views.htm>

+ ytterligere to artikler av historisk interesse som blir gjort kjent ved studiestart.

Forslag til fordypningslitteratur:

Roger Smith (2013). Between mind and nature: A history of psychology, London: Reaktion Books

Reid, K., Flowers, P, Larkin, M (2005). Exploring lived Experience. The Psychologist, 18, 20-23

PSYK4121 PSYKISKE LIDELSER (7,5 STUDIEPOENG HØST)

Hagen, R. & Kennair, L. E. O. (2016). Psykiske lidelser. Oslo: Gyldendal Akademisk. (hele boken)

PSYK4301 PSYKOLOGROLLEN 1 (7,5 STUDIEPOENG HØST)

Dalen, N., Dalen, K. Profesjonsetikk for psykologar (2020). Samlaget.

Ryum, T. Terapeutkompetanse. I Kennair, L.E. & Hagen, R. (red). Psykoterapi: tilnæringer og metoder. (2014). Gyldendal.

PSYPRO4110 PSYKOLOGIENS HISTORIE (7,5 STUDIEPOENG HØST)

Karl Halvor Teigen (2004). En psykologihistorie, Fagbokforlaget. Bergen

John B. Watson (1913). Psychology as the Behaviorist Views it. First published in Psychological Review, 20, 158-177. <http://psychclassics.yorku.ca/Watson/views.htm>

+ ytterligere to artikler av historisk interesse som blir gjort kjent ved studiestart.

Forslag til fordypningslitteratur:

Roger Smith (2013). Between mind and nature: A history of psychology, London: Reaktion Books

PSYPRO4111 PSYKOLOGIENS METODOLOGI (7,5 STUDIEPOENG HØST)

Psykologisk forskningsmetode; en innføring i kvalitative og kvantitative tilnæringer av Darren Langdridge (2006) <http://www.adlibris.com/no/product.aspx?isbn=8251920485>

Utvalgte artikler:

Helseforskningsloven (ca. 4 sider): <http://lovdata.no/dokument/NL/lov/2008-06-20-44>

Forskningsetiske retningslinjer for samfunnsvitenskap, humaniora, juss og teologi. (30 sider)

[https://www.etikkom.no/Documents/Publikasjoner-som-PDF/Forskningsetiske%20retningslinjer%20for%20samfunnsvitenskap,%20humaniora,%20juss%20og%20teologi%20\(2006\).pdf](https://www.etikkom.no/Documents/Publikasjoner-som-PDF/Forskningsetiske%20retningslinjer%20for%20samfunnsvitenskap,%20humaniora,%20juss%20og%20teologi%20(2006).pdf)

Reid, K., Flowers, P, Larkin, M (2005). Exploring lived Experience. *The Psychologist*, 18, 20-23

PSYPRO4112 COGNITIVE PSYCHOLOGY 1 (7,5 STUDIEPOENG VÅR)

Goldstein, E.B., Van Hooff, J.C (nyeste utgave):
Cognitive Psychology. Cengage Learning, UK.

Biegler, R. (2019). Bayes' theorem. (6 pages)

Ernst, M. O. and Banks, M. S. (2002). Humans integrate visual and haptic information in a statistically optimal fashion. *Nature*, 6870, 429-433.

PSYPRO4113 BIOLOGISK PSYKOLOGI 1 (7,5 STUDIEPOENG HØST)

«*Neuroscience – Exploring the brain*», MF Bear, WC Connors, and MA Paradiso. 4th edition. ISBN 9781451109542

(Utvalgte deler, anslagsvis 550 sider, vil utgjøre pensum.)

PSYPRO4114 SOSIALPSYKOLOGI 1 (7,5 STUDIEPOENG VÅR)

Gilovich, T; Keltner, D.; Chen, S., & Nisbett, R.E. (2019). *Social Psychology* (Fifth Edition). W. W. Norton & Company. ISBN: 9780393667745. Kapittel 1–10 og 12–14

Sutton, R. & Douglas, K. (2019). *Social psychology* (2nd Edition). Kapittel 11. Palgrave Macmillan. ISBN: 9781137526632. (kopi av kapittelet gjøres tilgjengelig for studentene på Blackboard)

Anbefalt tilleggslitteratur:

Gilovich, T; Keltner, D.; Chen, S., & Nisbett, R.E. (2019). *Social Psychology* (Fifth Edition). W. W. Norton & Company. Kapittel 11

Smith, J. R. & Haslam, S. A. (2017) *Social Psychology: Revisiting the Classic Studies* (2nd Edition). Sage. ISBN: 9781473978669

PSYPRO4115 UTVIKLINGSPSYKOLOGI I (7,5 STUDIEPOENG VÅR)

Packer M.J. (2017). *Child development. Understanding a cultural perspective*. London: SAGE publications Ltd

PSYPR4116 PERSONLIGHETSPSYKOLOGI 1 (7,5 STUDIEPOENG VÅR)

Larsen & Buss (2017), 6. utgave, *Personality Psychology: Domains of knowledge*. Kapitell 1-9, 11-13, 15-18

PSYPRO4118 – PSYKISKE LIDELSER (7,5 STUDIEPOENG HØST)

Hagen, R. & Kennair, L. E. O. (2016). *Psykiske lidelser*. Oslo: Gyldendal Akademisk. (hele boken)

PSYPRO4203 KLINISK PRAKTIKUM 3 (7,5 STUDIEPOENG HØST)

Dalen, N., & Dalen, K. (2019). *Profesjonsetikk for psykologar*. Oslo: Det Norske Samlaget. Kap. 2 og 5.

Flanagan, D. P., & Alfonso, V. C. (2017). *Essentials of WISC-V Assessment*. Hoboken, N.J.: John Wiley & Sons.

Kap. 1-4 (s. 1-278).

ISBN: 9781118980873. e-bok, tilgjengelig for NTNU.

Lichtenberger, E. O., & Kaufman, A. S. (2013). *Essentials of WAIS-IV Assessment (2nd ed.)*. Hoboken, N.J.: John Wiley & Sons.

Kap. 1-5 (s. 1-215) og 10 (s. 353 -388).

ISBN: 9781118419625. e-bok, tilgjengelig for NTNU.

Artikler:

Imenes, A.-K. (2013). Psykologkompetanse på ville veier. *Tidsskrift for Norsk psykologforening*, 50(9), 950-952.

Nasjonalt kompetansesenter for psykisk helsearbeid (NAPHA) (2016). *Psykolog i kommunen - en medspiller*. Oslo: NAPHA, s 52-75.

Sundby, J. (2018). Skikket til å bli psykolog. *Tidsskrift for Norsk psykologforening*, 56(8), 680-685.

PSYPRO4204 KLINISK PRAKTIKUM 4 (7,5 STUDIEPOENG VÅR)

Diagnose og anamneseintervju

Diagnostic Interviewing, 2010, Fourth Edition

Editors: Daniel L. Segal, Michel Hersen

ISBN: 978-1-4419-1319-7 (Print) 978-1-4419-1320-3 (Online)

ebok, tilgjengelig for NTNU.

<http://link.springer.com/book/10.1007%2F978-1-4419-1320-3>
(side 1- 59)

I tillegg deles ut SCID-I og SCID-II intervju i gruppeøvingene.

PSYPRO4312 COGNITIVE PSYCHOLOGY 2 (7,5 STUDIEPOENG HØST)

Perception

Bruce, V., Green, P.R., and Georgeson, M.A. (2003). Visual Perception: Physiology, Psychology, and Ecology, 4th Edition (or later). New York: Psychology Press, Part IV, pp. 405-419.

Anthony Chemero (2003) An Outline of a Theory of Affordances, *Ecological Psychology*, 15:2, 181-195, DOI: 10.1207/S15326969ECO1502_5

Language

Cristia, A. and Seidl, A. (2014). The hyperarticulation hypothesis of infant-directed Speech. *Journal of Child Language*, 41, 913–934. doi:10.1017/S0305000912000669

Signal detection theory

Anderson, N. D. (2015). Teaching signal detection theory with pseudoscience. *Frontiers in Psychology*, 6(762).

Lynn, S. K. and L. F. Barrett (2014). Utilizing” Signal Detection Theory. *Psychological Science* 25(9): 1663-1673.

Lynn SK, Zhang X, Barrett LF. Affective state influences perception by affecting decision parameters underlying bias and sensitivity. *Emotion*, 12:726–736.

Riekkki, T., et al. (2013). "Paranormal and Religious Believers Are More Prone to Illusory Face Perception than Skeptics and Non-believers." *Applied Cognitive Psychology*, 27(2): 150-155.

van Elk, M. (2015). "Perceptual Biases in Relation to Paranormal and Conspiracy Beliefs." *Plos One*, 10(6): 15.

Bayes' theorem

Brock, J. (2014). Combining the old and the new. *The Psychologist*, 27(10), 750–753.

Perfors, A., et al. (2011). "A tutorial introduction to Bayesian models of cognitive development." *Cognition*, 120(3): 302-321.

Vilares, I. and K. Kording (2011). Bayesian models: the structure of the world, uncertainty, behavior, and the brain. *Year in Cognitive Neuroscience*. M. B. Miller and A. Kingstone. Oxford, Blackwell Science Publ. 1224: 22-39.

Game theory

- Bear, A., & Rand, D. G. (2016). Intuition, deliberation, and the evolution of cooperation. *Proceedings of the National Academy of Sciences of the United States of America*, 113(4), 936-941. doi:10.1073/pnas.1517780113
- Frank, R. H. (1988). *Passions Within Reason*. P. 43-80. New York, London: W. W. Norton & Company.
- Gray, S. J., & Gallo, D. A. (2016). Paranormal psychic believers and skeptics: a large-scale test of the cognitive differences hypothesis. *Memory & Cognition*, 44(2), 242-261. doi:10.3758/s13421-015-0563-x
- Singer, T., Seymour, B., O'Doherty, J. P., Stephan, K. E., Dolan, R. J. and Frith, C. (2006). Empathic neural responses are modulated by the perceived fairness of others. *Nature*, 436, 466-469.
- Wolf, M., van Doorn, G. S., Leimar, O., & Weissing, F. J. (2007). Life-history trade-offs favour the evolution of animal personalities. *Nature*, 447(7144), 581-584. doi:10.1038/nature05835

PSYPRO4313 BIOLOGISK PSYKOLOGI 2 (7,5 STUDIEPOENG VÅR)

Bok / Bokkapittel:

Bear, Connors & Paradiso. Neuroscience, 4th ed (2015). Neuroscience. Wolters Kluwer.

Kapittel 2: Neurons and Glia.

Kapittel 3: The Neuronal Membrane at Rest.

Kapittel 4: The Action Potential.

Kapittel 5: Synaptic transmission.

Kapittel 6: Neurotransmitter Systems.

Kapittel 9: The Eye.

Kapittel 10: The Central Visual System.

Kapittel 11: The Auditory and Vestibular Systems.

Kapittel 14: Brain Control of Movement.

Kapittel 15: Chemical Control of the Brain and Behaviour.

Kapittel 18: Brain Mechanisms of Emotion.

Kapittel 19: Brain Rhythms and Sleep.

Kapittel 20: Language.

Kapittel 21: The Resting Brain, Attention and Consciousness.

Kapittel 23: Wiring the Brain.

Kapittel 24: Memory Systems.

Kapittel 25: Molecular Mechanisms of Learning and Memory.

Artikler:

Cohen, M. X. (2011). It's about time. *Frontiers in human neuroscience*. Vol 5 Art 2.

Colgin, L., L., Moser, E., I. (2010). Gamma oscillations in the hippocampus. *Physiology*, vol 25.

Fries, P. (2005). A mechanism for cognitive dynamics: neuronal communication through neuronal coherence. *Trends in cognitive sciences*, Vol 9, no 10.

Fries, P., Nikolic, D., Singer, W. (2007). The gamma cycle. *Trends in neurosciences*. Vol 30, no 7.

Hagoort, P (2017). The core and beyond in the language-ready brain. *Neuroscience and biobehavioral reviews*, vol 81.

Harris, K., D., Mrsic-Flogel, T., D., (2013). Cortical connectivity and sensory coding. *Nature*, vol 503.

Høydal, ØA., Skytøyen, ER., Andersson, SO., Moser, MB., Moser, EI (2019). Object-vector coding in the medial entorhinal cortex. *Nature*, 568.

Menon V. (2015). Salience Network. In: Arthur W Toga, ed. *Brain Mapping: An Encyclopedic Reference*, vol 2. Academic Press, Elsevier.

Moser, E.I., Moser, M-B. (2013). Grid cells and neural coding in high-end cortices. *Neuron* (80).

Poeppel, D., Emmorey, K., Hicok, G., Pylkkänen, L. (2012). Towards a new neurobiology of language. *The journal of neuroscience*, 32.

Raichle, M. E. (2015). The restless brain. *Philosophical Transactions*, 370.

Schwartz, JRL., Roth, T. (2008). Neurophysiology of sleep and wakefulness. Basic science and clinical implications. *Current neuropharmacology*, 6.

Singer W (2009) Consciousness and neuronal synchronization. *The neurology of consciousness*, chapter 4, 43-52.

PSYPRO4314 SOCIAL PSYCHOLOGY 2 (7,5 STUDIEPOENG SPRING)

Ajzen, I. (1991). The theory of planned behavior. *Organizational Behavior and Human Decision Processes*, 50, 179 – 211.

Chen, S. X., & Bond, M. H. (2010) Two languages, two personalities? Examining language effects on the expression of personality in a bilingual context. *Personality and Social Psychology Bulletin*, 36(11), 1514-1528.

Cialdini, R. B. (1995). Principles and techniques of social influence. In Abraham Tesser (Ed.), *Advanced Social Psychology*, Chapter 7 (pp.257-281). New York: McGraw-Hill.

Crocker, J., Major, B., & Steele, C. (1998). Social stigma. In Daniel T. Gilbert, Susan T. Fiske and Gardner Lindzey (Eds.), *The Handbook of Social Psychology*, Vol. II., 4th ed., (pp. 504-553). Boston, Massachusetts: McGraw Hill.

- Fausey, C. M., & Boroditsky, L. (2011) Who dunnit? Cross-linguistic differences in eye-witness memory. *Psychonomic Bulletin & Review*, 18, 150-157.
- Fiske, S. T., & Taylor, S. (1991). Social inferences. In Susan T. Fiske and Shelley, E. Taylor (Eds.), *Social Cognition* (2nd ed., Chapter 9, pp. 346-406). New York: McGraw-Hill.
- Gygax, P., Gabriel, U., Sarrasin, O., Oakhill, J., & Garnham, A. (2008) Generically intended, but specifically interpreted: when beauticians, musicians, and mechanics are all men. *Language and Cognitive Processes*, 23(3), 464-485.
- Hackman, J.R., & Katz, N. (2010). Group behavior and performance. In Susan T. Fiske, Daniel T. Gilbert, & Gardner Lindzey (Eds.), *The Handbook of Social Psychology* (5th edition, Vol. 2, pp. 1208-1251). Hoboken, N.J.: Wiley.
- Howard, J. A., & Renfrow, D. D. (2006). Social cognition. In John Delamater (Ed.), *Handbook of Social Psychology* (Chapter 11, pp. 259-281). New York, NY: Springer Science + Business Media, LLC.
- Krauss, R. M., & Fussel, S. R. (1996). Social psychological models of interpersonal communication. In E. Tory Higgins and Arie W. Kruglanski. *Social Psychology. Handbook of Basic Principles* (pp. 655-701). New York: The Guilford Press.
- Loftus, E. F., & Palmer, J. C. (1974). Reconstruction of automobile destruction: an example of the interaction between language and memory. *Journal of Verbal Learning & Verbal Behavior*, 13(5), 585–589.
- Rosenstock, I. M. (1974). Historical origins of the health belief model. *Health Education Monographs*, 2(4), 328-335.
- Stern, P. C., Abel, T., Guagnano, G. A., & Kalof, L. (1999). A value-belief-norm theory of support for social movements: The case of environmentalism. *Research in Human Ecology*, 6, 81– 97.
- Swann, W. B., & Bossom, J. K. (2010). Self and identity. In Susan T. Fiske, Daniel T. Gilbert & Gardner Lindzey (Eds.), *Handbook of Social Psychology* (5th ed., Vol. 1, pp. 589-628). New Jersey: John Wiley & Sons, Inc.
- Tyler, T. R., & Smith, H. J. (1998). Social justice and social movement. In Daniel T. Gilbert, Susan T. Fiske and Gardner Lindzey (Eds.), *The Handbook of Social Psychology*, Vol. II., 4th ed., (pp.595-629). Boston, Massachusetts: McGraw Hill.
- Webber, D., Babush, M., Schori-Eyal, N., Vazeou-Nieuwenhuis, A., Hettiarachchi, M., Bélanger, J. J., Moyano, M., Trujillo, H. M., Gunaratna, R., Kruglanski, A. W., & Gelfand, M. J. (2018). The road to extremism: Field and experimental evidence that significance loss-induced need for closure fosters radicalization. *Journal of Personality and Social Psychology*, 114, 270-285. <http://dx.doi.org/10.1037/pspi0000111>
- Zajonc, R. B. (1998). Emotions. In Daniel T. Gilbert, Susan T. Fiske and Gardner Lindzey (Eds.), *The Handbook of Social Psychology*, Vol. I., 4th ed., (pp.591-632). Boston, Massachusetts: McGraw Hill.

SUGGESTED READINGS

See also lecture slides.

Ajzen, I. (2011). The Theory of Planned Behavior. In Lange, Paul, A.M. Van, and Kruglanski, Arie W. *Handbook of Theories of Social Psychology*, Vol. 1. London, GBR: SAGE, 2011. ProQuest ebrary. Web. 7 October 2014. Pp. 438-459.

Ajzen, I. (1996). The social psychology of decision making. In E. Tory Higgins and Arie W. Kruglanski. *Social Psychology. Handbook of Basic Principles* (pp. 297-325). New York: The Guilford Press.

Baumeister, R. F., & Leary, M. R. (1995). The need to belong: desire for interpersonal attachment as a fundamental human motivation. *Psychological Bulletin*, 117, 497-529.

Baumeister, R. F. (1998). The self. In Daniel T. Gilbert, Susan T. Fiske and Gardner Lindzey (Eds.), *The Handbook of Social Psychology*, Vol. I., 4th ed., (pp. 680-740). Boston, Massachusetts: McGraw Hill.

Baumeister, R. F., & Landau, M. J. (2018). Finding the meaning of meaning: Emerging insights on four grand questions. *Review of General Psychology*, 22, 1-10

Bendixen, M., & Gabriel, U. (2013). Social judgment of aggressive language: Effects of target and sender sex on the evaluation of slurs. *Scandinavian Journal of Psychology*, 54, 236-242.

Cialdini, R. B., & Trost, M.R. (1998). Social influence: Social norms, conformity, and compliance. In Daniel T. Gilbert, Susan T. Fiske, & Gardner Lindzey (Eds.), *The Handbook of Social Psychology*, Vol. II., 4th ed., (pp. 151-192). Boston, Massachusetts: McGraw Hill.

Cialdini, R. B. (2001). *Influence: Science and practice* (4th ed.). Boston: Allyn & Bacon.

Driscoll, D. (2018). Beyond organizational ties: foundations of persistent commitment in environmental activism, *Social Movement Studies*, 17, 697-715.
DOI:10.1080/14742837.2018.1519412

Fiske, S. T., & Taylor, S. (1991). Social categories and schemas. In Susan T. Fiske and Shelley E. Taylor (Eds.), *Social Cognition* (2nd ed., Chapter 4, pp. 96-141). New York: McGraw-Hill.

Fiske, S. T., & Taylor, S. (1991). Social cognition and the self. In Susan T. Fiske and Shelley E. Taylor (Eds.), *Social Cognition* (2nd ed., Chapter 6, pp. 180-242). New York: McGraw-Hill.

Fiske, S., T., & Taylor, S. E. (2008). Self in social cognition. In Susan T. Fiske and Shelley E. Taylor (Eds.), *Social Cognition. From Brains to Culture* (Chapter 5, pp. 105-133). New York, N.Y.: McGraw-Hill.

Gabriel, U., Gygax, P. M., & Kuhn, E. A. (2018). Neutralising linguistic sexism: Promising but cumbersome? *Group Processes & Intergroup Relations*, 21(5), 844–858.
<https://doi.org/10.1177/1368430218771742>

- Gilovich, T. D., & Griffin, D. W. (2010). Judgment and decision making. In Susan T. Fiske, Daniel T. Gilbert & Gardner Lindzey (Eds.), *Handbook of Social Psychology* (5th ed., Vol. 1, pp. 542-588). New Jersey: John Wiley & Sons, Inc.
- Gonsalkorale, K., & Williams, K. D. (2007). The KKK won't let me play: ostracism even by a despised outgroup hurts. *European Journal of Social Psychology*, *37*, 1176-1186.
- Gygax, P. M., Garnham, A., & Doehren, S. (2016). What do true gender ratios and stereotype norms really tell us? *Frontiers in Psychology*, *7*, article 1036. Open access. doi: 10.3389/fpsyg.2016.01036
- Hogg, M. A. (2010). Influence and leadership. In Susan T. Fiske, Daniel T. Gilbert and Gardner Lindzey (Eds.), *Handbook of Social Psychology* (5th ed., Vol. 2, Chapter 31, 1166-1207). Hoboken, N.J.: John Wiley & Sons.
- Hornsey, M. J. (2008). Social identity theory and self-categorization theory: A historical review. *Social and Personality Psychology Compass*, *2*, 204-222.
- Johansson, L.-O. (2005). Fairness of allocations among groups of unknown others. *Social Justice Research*, *18*:1, 43-61. DOI: 10.1007/s11211-005-3392-4
- Kleres, J., & Wettergren, Å. (2017). Fear, hope, anger, and guilt in climate activism. *Social Movement Studies*, *16*, 507-519. <https://doi.org/10.1080/14742837.2017.1344546>
- Landau, M. J., Johns, M., Greenberg, J., Pyszczynski, T., Martens, A., Goldenberg, J. L., & Solomon, S. (2004). A function of form: Terror management and structuring the social world. *Journal of Personality and Social Psychology*, *87*, 190-210. DOI: 10.1037/0022-3514.87.2.190
- Rosenstock, I. M., Strecher, V. J., & Becker, M. H. (1988). Social learning theory and the health belief model. *Health Education Quarterly*, *15*(2), 175-183.
- Ross, L., Lepper, M., & Ward, A. (2010). History of social psychology: Insights, challenges, and contributions to theory and application. In Susan T. Fiske, Daniel T. Gilbert & Gardner Lindzey (Eds.), *Handbook of Social Psychology* (5th ed., Vol. 1, pp. 3-50). New Jersey: John Wiley & Sons, Inc.
- Ruggieri, S., Bendixen, M., Gabriel, U., & Alsaker, F. (2013). Do victimization experiences accentuate reactions to ostracism? An experiment using cyberball. *International Journal of Developmental Sciences*, *7*(1), 25-32. doi:10.3233/DEV-1312114
- Vachon, D. D., Lynam, D. R., & Johnson, J. A. (2014). The (non)relation between empathy and aggression: Surprising results from a meta-analysis. *Psychological Bulletin*, *140*:3, 751-773. DOI: 10.1037/a0035236
- Van der Linden, S. (2014). On the relationship between personal experience, affect and risk perception: The case of climate change. *European Journal of Social Psychology*, *44*, 430-440. DOI: 10.1002/ejsp.2008
- Williams, K. D. (2007). Ostracism. *Annual Review of Psychology*, *58*, 425-452.

PSYPRO4315 UTVIKLINGSPSYKOLOGI 2 (7,5 STUDIEPOENG HØST)

Belsky & Pluess (2016) og McAdams & Zapata-Gietl (2015) gjøres tilgjengelig via elektronisk kompendium. Resterende pensum er også tilgjengelig online. Nærmere info blir oppgitt ved semesterstart og på Blackboard.

Foreldreskap, tilknytning og autonomi

Allen, J. P., & Loeb, E. L. (2015). The Autonomy-Connection Challenge in Adolescent–Peer Relationships. *Child Development Perspectives*, 9, 101-105.

Becht, A. I., Nelemans, S. A., van Dijk, M. P. A., Branje, S. J. T., Van Lier, P. A. C., Denissen, J. J. A., & Meeus, W. H. J. (2017). Clear Self, Better Relationships: Adolescents' Self-Concept Clarity and Relationship Quality with Parents and Peers Across 5 Years. *Child Development*, 88, 1823-1833.

Fearon, R. M. P., Groh, A. M., Bakermans-Kranenburg, M. J., van Ijzendoorn, M. H., & Roisman, G. I. (2016). Attachment and developmental psychopathology. In D. Cicchetti (Ed.), *Developmental psychopathology: Theory and method* (pp. 325-360). Hoboken, NJ: Wiley.

Katz, L. F., Maliken, A. C., & Stettler, N. M. (2012). Parental Meta-Emotion Philosophy: A Review of Research and Theoretical Framework. *Child Development Perspectives*, 6, 417-422.

Power T. G. (2013). Parenting dimensions and styles: a brief history and recommendations for future research. *Childhood obesity*, 9, 14–21.

Soenens, B., Vansteenkiste, M., & Van Petegem, S. (2015). Let us not throw out the baby with the bathwater: Applying the principle of universalism without uniformity to autonomy-supportive and controlling parenting. *Child Development Perspectives*, 9, 44-49.

Vasquez, A. C., Patall, E. A., Fong, C. J., Corrigan, A. S., & Pine, L. (2016). Parent Autonomy Support, Academic Achievement, and Psychosocial Functioning: a Meta-analysis of Research. *Educational Psychology Review*, 28, 605-644.

Viddal, K. R., Berg-Nielsen, T. S., Belsky, J., & Wichstrøm, L. (2017). Change in attachment predicts change in emotion regulation particularly among 5-HTTLPR short-allele homozygotes. *Developmental Psychology*, 53, 1316-1329.

Zeegers, M. A. J., Colonnesi, C., Stams, G. J. M., & Meins, E. (2017). Mind matters: A meta-analysis on parental mentalization and sensitivity as predictors of infant-parent attachment. *Psychological Bulletin*, *143*, 1245-1272.

Formbarhet

Belsky, J., & Pluess, M. (2016). Differential susceptibility to environmental influences. In D. Cicchetti (Ed.), *Developmental psychopathology: Developmental neuroscience* (3rd ed., pp. 59-106). Hoboken, NJ, US: John Wiley & Sons Inc.

Identitet

McAdams, D. P., & Zapata-Gietl, C. (2015). Three Strands of Identity Development across the Human Life Course: Reading Erik Erikson in Full. In K. C. McLean & M. Syed (Eds). *Identity Development Across the Lifespan. The Oxford Handbook of Identity Development* (pp. 81-92). Oxford: Oxford University Press.

Meeus, W., van de Schoot, R., Keijsers, L. & Branje, S. (2012). Identity Statuses as Developmental Trajectories: A Five-Wave Longitudinal Study in Early-to-Middle and Middle-to-Late Adolescents. *Journal of Youth and Adolescence*, *41*, 1008-21.

Tenåringshjernen, pubertet og seksualitet (artikler med * kan bli byttet ut ved semesterstart)

*Golden, R. L., Furman, W., & Collibee, C. (2016). The risks and rewards of sexual debut. *Developmental Psychology*, *52*, 1913–1925.

*Peter, J., & Valkenburg, P. M. (2016). Adolescents and Pornography: A Review of 20 Years of Research. *Journal of Sex Research*, *53*, 509-531.

*Russell, S. T., & Fish, J. N. (2016). Mental health in lesbian, gay, bisexual, and transgender (LGBT) youth. *Annual Review of Clinical Psychology*, *12*, 465-487.

Shulman, E.P., Smith, A.R., Silva, K., Icenogle, G., Duell, N., Chein, J., & Steinberg, L. (2016). The dual systems model: Review, reappraisal, and reaffirmation. *Developmental Cognitive Neuroscience*, *17*, 103–117.

Skoog, T., Bayram Ozdemir, S., & Stattin, H. (2016). Understanding the Link between Pubertal Timing in Girls and the Development of Depressive Symptoms: The Role of Sexual Harassment. *Journal of Youth and Adolescence*, *45*, 316-327.

Sosiale medier og gaming

Hygen, B.W., Belsky, J., Stenseng, F., Skalicka, V., Kvande, M.N., Zahl-Thane, T. and Wichstrøm, L. (2020). Time Spent Gaming and Social Competence in Children: Reciprocal Effects Across Childhood. *Child Development*, *91*, 861-875.

Vannucci A, Simpson EG, Gagnon S, Ohannessian CM. (2020). Social media use and risky behaviors in adolescents: A meta-analysis. *Journal of Adolescence*, 79, 258-274.

Positiv ungdomsutvikling

Benson, P. L. (2007). Developmental assets: An overview of theory, research, and practice. In R. Silbereisen & R. Lerner (Eds.), *Approaches to positive youth development* (pp. 33–59). London: Sage Publications Ltd.

Wiium, N., Ferrer-Wreder, L., Chen, B-B., & Dimitrova, R. (2019). Gender and positive youth development advancing sustainable development goals in Ghana. *Zeitschrift für Psychologie*, 227, 134-138.

Anbefalt litteratur

Bronfenbrenner, U. (1977). Toward an experimental ecology of human development. *American Psychologist*, 32, 513-531.

Marcia, J. E. (1966). Development and validation of ego-identity status. *Journal of Personality and Social Psychology*, 3, 551–558.

Sameroff, A. J. (2009). The transactional model. In A. J. Sameroff (Ed.), *Transactional model of development: How children and contexts shape each other* (pp. 3-32). Washington DC: American Psychological Association.

Smith, L. (2018). *En kort introduksjon til utviklingspsykologi*. Oslo: Fagbokforlaget

PSYPRO4316 PERSONLIGHETSPSYKOLOGI 2

(7,5 STUDIEPOENG VÅR)

Selvvalgte og relevante kilder til semesteroppgave.

PSYPRO4317 STATISTIKK OG KVANTITATIVE FORSKNINGSMETODER

(7,5 STUDIEPOENG HØST)

Field, A. (2017). *Discovering statistics using IBM SPSS statistics* (5th edition). Sage.

PSYPRO4318 KVALITATIVE FORSKNINGSMETODER (7,5 STUDIEPOENG HØST)

Introduction

Creswell, J. W., & Miller, D. L. (2000). Determining validity in qualitative Inquiry. *Theory into Practice*, 39, 124-130.

Meyrick, J. (2006). What is good qualitative research? A first step towards a comprehensive approach to judging rigour/quality. *Journal of Health Psychology*, 11, 799-808.

Phenomenology and Hermeneutics

Giorgi, A. (1985). *Phenomenology and Psychological Research*. Pittsburg PA: Duquesne University Press. (pp. 1-22)

Packer, M.J & R.B. Addison (1989). *Entering the Circle. Hermeutic investigation in Psychology*. Albany NY: State University of New York Press. (pp.13-36)

Grounded Theory

Glaser, B.G. & A.L. Strauss, (1967). *The Discovery of Grounded Theory*. New York: Aldine de Gruyter. (pp.1-77)

Charmaz, K. (2006). *Constructing Grounded Theory. A Practical Guide through Qualitative Analysis*, London, Sage. (pp. 1-71)

Kenny, M., & Fourie, R. (2015). Contrasting Classic, Straussian, and Constructivist Grounded Theory: Methodological and philosophical conflicts. *The Qualitative Report*, 20, 1270 – 1289.

Thematic Analysis

Smith, J. A. (ed.) (2015). *Qualitative Psychology. A practical guide to research methods*. 3rd edition. London: Sage. Chapter 10. (Thematic Analysis, Clark, Braun & Hayfield).

Braun V. & Clarke, V. (2006.) Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3, 77-101.

Interview Research

Kvale, S. & S. Brinkmann (2009). *Interviews. Learning the Craft of Qualitative Research Interviewing*. Second Edition. Thousand Oaks/London: Sage. (pp. 1-20)

Yeo, A., Legard, R., Keegan, J., Ward, K., McNaughton Nicholls, C., & Lewis, J. (2014). In-depth interviews. In J. Ritchie, J. Lewis, C. Mcnaughton Nicholls, & R. Ormston (Eds.), *Qualitative research practice. A guide for social science students and researchers*. Washington, DC: Sage. (pp. 177-209)

Interpretative Phenomenological Analysis

Smith, J. A. (1996). Beyond the divide between cognition and discourse: Using interpretative phenomenological analysis in health psychology. *Psychology & Health*, 11, 261-271.

Smith, J. A., & Osborn, M. (2007). Pain as an assault on the self: An Interpretative phenomenological analysis of the psychological impact of chronic benign low back pain. *Psychology & Health*, 22, 517-534.

Mole, L., Kent, B., Hickson, M. et al. (2019). ‘It’s what you do that makes a difference’. An interpretative phenomenological analysis of health care professionals and home care workers experiences of nutritional care for people living with dementia at home. *BMC Geriatr* 19, 250. <https://doi.org/10.1186/s12877-019-1270-4>

Peat, G., Rodriguez, A., & Smith, J. (2019) Interpretive phenomenological analysis applied to healthcare research. *Evidence-Based Nursing*, 22, 7-9. <https://ebn.bmj.com/content/22/1/7#article-bottom>

Ethnography

Howitt (2010). *Ethnography and participant observation. Introduction to qualitative Methods in psychology*. (Chapter 5).

Rashid, M., Hodgson, C. S., & Luig, T. (2019). Ten tips for conducting focused ethnography in medical education research. *Medical education online*, 24(1), 1624133.

<https://doi.org/10.1080/10872981.2019.1624133>

Reeves, S., Kuper, A. & Hodges, B. D. (2008). Qualitative research methodologies: ethnography. *BMJ*, 337 :a1020 <https://www.bmj.com/content/337/bmj.a1020>

PSYPRO4412 ANVENDT KLINISK KOGNITIV PSYKOLOGI (7,5 STUDIEPOENG HØST)

Påtrengende minner

Agren, T. (2014). Human reconsolidation: a reactivation and update. *Brain Research Bulletin*, 105, 70-82.

Geraerts, E., Schooler, J. W., Merckelbach, H., Jelicie, M., Hauer, B. J. A. and Ambadar, Z. (2007). The reality of recovered memories. *Psychological Science*, 18(7), 564-568.

Hupbach, A., Gomez, R., Hardt, O. and Nadel, L. (2007). Reconsolidation of episodic memories: A subtle reminder triggers integration of new information. *Learning & Memory*, 14, 47-53.

Monfils, M-H, Cowansage, K. K., Klann, E. and LeDoux, J. E. (2009). Extinction-reconsolidation boundaries: Key to persistent attenuation of fear memories. *Science*, 324, 951-955.

Eksponeringsterapi (OCD/Spesifikk fobi)

Bouton, M. E. (2014). Why behaviour change is difficult to sustain. *Preventive Medicine*, 68, 29-36. doi: 10.1016/j.ypmed2014.06.010

Craske, M. G., Treanor, M., Conway, C. C. and Zbozinek, T. (2014). Maximizing exposure therapy: an inhibitory learning approach. *Behavior Research and Therapy*, 58, 10-23.

Gershman, S. J., Jones, C. E., Norman, K. E., Monfils, M. H. and Niv, Y. (2013). Gradual extinction prevents the return of fear: implications for the discovery of state. *Frontiers in Behavioral Neuroscience*, 7, 1-6. doi: 10.3389/fnbeh.2013.00614

Psykose

Freeman, D., Garety, P.A., Kuipers, E., Fowler, D. and Bebbington, P.E. (2002), A cognitive model of persecutory delusions. *British Journal of Clinical Psychology*, 41: 331-347. <https://doi.org/10.1348/014466502760387461>

Frith, C. (2005). The neural basis of hallucinations and delusions. *C. R. Biologies*, 328, 169–175.

Raihani, N. J. and V. Bell (2019). An evolutionary perspective on paranoia. *Nature Human Behaviour*, 3(2), 114-121.

ADHD

Bozhilova, N. S., Michelini, G., Kuntsi, J., & Asherson, P. (2018). Mind wandering perspective on attention-deficit/hyperactivity disorder. *Neuroscience and biobehavioral reviews*, 92, 464–476. <https://doi.org/10.1016/j.neubiorev.2018.07.010>

Dalley, J. W., Everitt, B. J., & Robbins, T. W. (2011). Impulsivity, compulsivity, and top-down cognitive control. *Neuron*, 69(4), 680–694. <https://doi.org/10.1016/j.neuron.2011.01.020>

Petrovic, P., & Castellanos, F. X. (2016). Top-Down Dysregulation-From ADHD to Emotional Instability. *Frontiers in behavioral neuroscience*, 10, 70. <https://doi.org/10.3389/fnbeh.2016.00070>

Pievsky, M. A., & McGrath, R. E. (2018). The Neurocognitive Profile of Attention-Deficit/Hyperactivity Disorder: A Review of Meta-Analyses. *Archives of clinical neuropsychology : the official journal of the National Academy of Neuropsychologists*, 33(2), 143–157. <https://doi.org/10.1093/arclin/acx055>

Tics/Tourette syndrom

Capriotti, M. R., Himle, M. B., & Woods, D. W. (2014). Behavioral treatments for Tourette syndrome. *Journal of Obsessive-Compulsive and Related Disorders*, 3(4), 415-420. Doi: 10.1016/j.jocrd.2014.03.007 **5p**

Essoe, J.KY., Ramsey, K.A., Singer, H.S. et al. Mechanisms Underlying Behavior Therapy for Tourette's Disorder. *Curr Dev Disord Rep* (2021). <https://doi.org/10.1007/s40474-021-00225-1>

Autisme

Frith U. Why we need cognitive explanations of autism. *The quarterly journal of experimental psychology*. 2012;65(11):2073-92. doi: 10.1080/17470218.2012.697178.

Chisholm, K., Lin, A., Abu-Akel, A., & Wood, S. J. (2015). The association between autism and schizophrenia spectrum disorders: A review of eight alternate models of co-occurrence. *Neuroscience and biobehavioral reviews*, 55, 173–183. <https://doi.org/10.1016/j.neubiorev.2015.04.012>

S-REF-modellen

Wells, A. (2019). Breaking the Cybernetic Code: Understanding and Treating the Human Metacognitive Control System to Enhance Mental Health. *Frontiers in Psychology*, 12, <https://doi.org/10.3389/fpsyg.2019.02621>

Anbefalt litteratur

Wiecki, T. V., Poland, J. and Frank, M. J. (2015). Model-based cognitive neuroscience approaches to computational psychiatry: clustering and classification. *Clinical Psychological Science*,

Adams, R. A., Huys, Q. J. M. and Roiser, J. P. (2015). Computational psychiatry: towards a mathematically informed understanding of mental illness. *Journal of Neurology, Neurosurgery and Psychiatry*, ?, 1-11. doi: 10.1136/jnnp-2015-310737.

Lynn, S. K. and L. F. Barrett (2014). "'Utilizing" Signal Detection Theory." Psychological Science **25**(9): 1663-1673.

PSYPRO4413 ANVENDT OG KLINISK BIOLOGISK PSYKOLOGI:

NEVRALE SYSTEMER OG PSYKOFARMAOLOGI (7,5 STUDIEPOENG VÅR)

Bok / Bokkapittel:

Bear, Connors & Paradiso. Neuroscience, 4th ed (2015).

Kapittel 14: Brain control of movement.

Kapittel 22: Mental illness.

Kandel, Schwartz, Jessell, Siegelbaum & Hudspeth. Principles of Neural Science, 5th ed (2013).

Kapittel 62: Disorders of thought and volition: Schizophrenia.

Kolb & Whishaw. Fundamentals of Human Neuropsychology. 6th ed (2009).

Kapittel 7: The influence of drugs and hormones on behavior.

Purves D et al. (2012) Neuroscience, 5th ed. Sinauer Associates.

Kap. 10. Pain.

Artikler:

Arns M, Heinrich H, Strehl U (2014) Evaluation of neurofeedback in ADHD: the long and winding road. *Biological psychology*, 95, 108-115.

Basar, E. (2013). Brain oscillations in neuropsychiatric disease. *Dialogues in clinical neuroscience*, 15.

Boutros N, Gjini K, Arfken C (2011) Advances in electrophysiology in the diagnosis of behavioral disorders. *Expert opinion in medical diagnostics*, 5, 441-452.

Clarke A, Barry R, Irving A, McCarthy R, Selikowitz M (2008) Children with attention deficit/ hyperactivity disorder and autistic features: EEG evidence for comorbid disorders. *Psychiatry research*, 185, 225-231.

Clarke A, Barry R, Dupuy F, Heckel L, McCarthy R, Selikowitz M, Johnstone S (2010) Behavioural differences between EEG-defined subgroups of children with Attention Deficit/Hyperactivity Disorder. *Clinical neurophysiology*, 122, 1333-1341

Doyle A E, Willcutt E G, Seidman L J, Biederman J, Chouinard V A, Silva J & Faraone S V (2005). Attention-Deficit/ Hyperactivity Disorder Endophenotypes. *Biological Psychiatry*, vol 57.

Hammond C (2011) What is neurofeedback: an update. *Journal of neurotherapy*, 15, 305-336.

Hilbert K, Lueken U, Beesdo-Baum K (2014) Neural structures, functioning and connectivity in generalized anxiety disorder and interaction with neuroendocrine systems: a systematic review. *Journal of affective disorders*, 158, 114-126.

Holtzheimer P, Mayberg H (2011) Deep Brain Stimulation for psychiatric disorders. *Annual review of neuroscience*, 34, 289-307.

Hyman S, Malenka R, Nestler E (2006) Neural mechanisms of addiction: the role of reward related learning and memory. *Annual review of neuroscience*, 29, 565-598

Kucyi, A., Davis, KD. (2015). The dynamic pain connectome. *Trends in neurosciences*, vol 38.

Lisman J (2012) Excitation, inhibition, local oscillations or large-scale loops: what causes the symptoms of schizophrenia? *Current opinion in neurobiology*, 22, 537-544.

Moreno-Duarte I, Gebodh N, Schestatsky P, Guleyupoglu B, Reato B, Bikson M, Fregni F (2014) Transcranial Electrical Stimulation: Transcranial Direct Current Stimulation (tDCS), Transcranial Alternating Current Stimulation (tACS), Transcranial Pulsed Current Stimulation (tPCS), and Transcranial Random Noise Stimulation (tRNS). *The stimulated brain*, chapter 2, 35-59

Pittman-Polletta B, Kocsis B, Vijayan S, Whittington M A & Kopell N J (2015). Brain Rhythms Connect Impaired Inhibition to Altered Cognition in Schizophrenia. *Biological psychiatry*, vol 77.

Price J, Drevets W (2012) Neural circuits underlying the pathophysiology of mood disorders. *Trends in cognitive sciences*, 16, 61-71.

Reitz C, Mayeux R (2014) Alzheimer disease: epidemiology, diagnostic criteria, risk factors and biomarkers. *Biochemical pharmacology*, 88, 640-651.

Rimol, LM, Hartberg, CB, Nesvåg, R, Fennema-Notestine, C, Hagler, D, Pung, CJ, Jennings, R, Haukvik, UK, Lange, E, Nakstad, PH, Melle, I, Andreassen, OA, Dale, AM, Agartz, I (2010). Cortical thickness and subcortical volumes in schizophrenia and bipolar disorder. *Biological psychiatry*, 68.

Schwabe L, Nader K, Pruessner JC (2014). Reconsolidation of human memory: brain mechanisms and clinical relevance, *Biological Psychiatry*, <http://dx.doi.org/10.1016/j.biopsych.2014.03.008>

Singer W (2009) Consciousness and neuronal synchronization. The neurology of consciousness, chapter 4, 43-52.

Strehl U. (2014). What learning theories can teach us in designing neurofeedback treatments. *Frontiers in human neuroscience*, vol 9.

PSYPRO4414 ANVENDT SOSIALPSYKOLOGI (7,5 STUDIEPOENG VÅR)

Literature list

Bamberg, S., & Schmidt, P. (2003). Incentives, morality or habit? Predicting students' car use for university routes with the models of Ajzen, Schwartz, and Triandis. *Environment and Behavior*, 35, 264-285.

Beatson, R., & McLennan, J. (2011). What applied social psychology theories might contribute to community bushfire safety research after Victoria's "Black Saturday". *Australian Psychologist*, 46, 171-182.

Drottz-Sjöberg, B.-M. (2012). Tools for risk communication. In Sabine Roeser, Rafaela Hillerbrand, Per Sandin and Martin Peterson (Eds.), *Handbook of Risk Theory. Epistemology, Decision Theory, Ethics, and Social Implications of Risk. Chapter 29* (pp. 761-787). Heidelberg: Springer.

Haslam, S. A. (2014). Making good theory practical: Five lessons for an applied social identity approach to challenges of organizational, health, and clinical psychology. *British Journal of Social Psychology*, 53, 1-20.

Howitt, D. (2010). *Introduction to Qualitative Methods in Psychology*. Chapter 4 (pp. 89-110). Harlow, Essex: Pearson Education Ltd.

King, N., & Horrocks, C. (2011). *Interviews in Qualitative Research*. Chapter 3-5 (pp. 25-78). London: Sage Publications.

Kwantes, C. T., Bergeron, S., & Kaushal, R. (2005). Applying social psychology to diversity. In Frank W. Schneider, Jamie A. Gruman and Larry M. Coutts. *Applied Social Psychology. Understanding and Addressing Social and Practical Problems* (pp. 331-354). Thousand Oaks: Sage Publications.

Mehdizadeh, M., Nordfjærn, T., Mamdoohi, R. A., & Mohaymany, A. S. (2017). The role of parental risk judgements, transport safety attitudes, transport priorities and accident experiences on pupils' walking to school. *Accident Analysis and Prevention*, 102, 60-71.

Oskamp, S., & Schultz, P.W. (2005). *Attitudes and Opinions* (3rd edition). Chapter 3: Explicit measures of attitudes (pp. 44-66). New Jersey: Lawrence Erlbaum Associates.

Schwarz, N., & Oyserman, D. (2001). Asking questions about behavior: Cognition, communication, and questionnaire construction. *American Journal of Evaluation*, 22, 127-160.

Steg, L. (2005). Car use: lust and must. Instrumental, symbolic and affective motives for car use. *Transportation Research Part A: Policy and Practice*, 3,9, 147-162.

Van der Werff, E., Steg, L., & Keizer, K. (2013). The value of environmental self-identity: The relationship between biospheric values, environmental self-identity and environmental preferences, intentions and behaviour. *Journal of Environmental Psychology, 34*, 55-63.

Zavareh, M. F., Hezaveh, A. M., & Nordfjærn, T. (2018). Intention to use bicycle helmet as explained by the Health Belief Model, comparative optimism and risk perception in an Iranian sample. *Transport Research Part F 54*, 248-263. <https://doi.org/10.1016/j.trf.2018.02.003>

SUGGESTED READINGS

See slides and notes from lectures, Blackboard. Note that those only give an overview or summary of contents of papers and chapters.

American Psychological Association (2010). *Publication Manual of the American Psychological Association*, 6th ed. Washington, D. C.: APA.

Batson, C. D. (1998). Altruism and prosocial behaviour. In D. T. Gilbert, S. T. Fiske, and G. Lindzey *The Handbook of Social Psychology* Vol. II, 4th ed. (pp. 282-316). Boston Massachusetts: McGraw-Hill.

Brewer, M. B. (2003). *Intergroup Relations* (2nd ed.). UK: Open University Press.

Cacioppo, J. T., & Berntson, G. G. (1992). Social psychology contributions to the decade of the brain. *American Psychologist, 47*, 1019-1028.

Cialdini, R. B. (2007). *Influence: The Psychology of Persuasion* (Revised ed.). New York: Collins.

Chaiken, S., Wood, W., & Eagly, A. (1996). Principles of persuasion. In E. T. Higgins and A. W. Kruglanski. *Social Psychology. Handbook of Basic Principles* (pp. 702-742). New York: The Guilford Press.

Durlak, J. A., & DuPre, E. P. (2008). Implementation matters: A review of research on the influence of implementation on program outcomes and the factors affecting implementation. *American Journal of Community Psychology, 41*, 327-350.

Ekman, P. (1993). Facial expression and emotion. *American Psychologist, 48*, 384-392.

Field, A. P. (2009). *Discovering statistics using SPSS: (and sex and drugs and rock 'n' roll)*. Chapter 8 – Regression (pp. 293-356). Los Angeles; London: Sage.

Fontanea, A., & Frey, J. H. (1994). Interviewing. The art of science. In N. K. Denzin and Y. S. Lincoln (eds.), *Handbook of Qualitative Research* (pp. 361-375). London: Sage.

Howitt, D. (2010). *Introduction to Qualitative Methods in Psychology*. Chapter 3, 5-6 (pp. 57-88; 111-162). Harlow, Essex: Pearson Education Ltd.

King, N., & Horrocks, C. (2011). *Interviews in Qualitative Research*. Chapter 1-2, 6-10. London: Sage Publications.

Liebert, R.M., & Langenbach Liebert, L. (1995). *Science and Behavior. An Introduction to Methods of Psychological Research*. Englewood Cliffs, N.J.: Prentice Hall. (ISBN: 0-13-185141-1).

Macrae, C. N., & Quadflieg, S. (2010). Perceiving people. In S. T. Fiske, D. T. Gilbert & G. Lindzey (Eds.), *Handbook of Social Psychology* (5th ed., Vol. 1, pp. 428-463). New Jersey: John Wiley & Sons, Inc.

Nordfjærn, T., Simsekoglu, Ö., & Rundmo, T. (2014). The role of deliberate planning, car habit and resistance to change in public transportation mode use. *Transportation Research Part F: Traffic Psychology and Behaviour*, 27, 90-98.

Oskamp, S., & Schultz, P.W. (2005). *Attitudes and Opinions* (3rd edition). Chapter 4-5 (pp. 67-111). New Jersey: Lawrence Erlbaum Associates.

Robson, C. (1993). *Real World Research. A Resource for Social Scientists and Practitioners Researchers*. Chapter 8-9 (pp. 191-268). Oxford: Blackwell.

Schwarz, N. (1999). Self-Reports. How the questions shape the answers. *American Psychologist*, 54, 93-105.

Schwarzer, R. (2008). Modeling health behavior change: How to predict and modify the adoption and maintenance of health behaviors. *Applied Psychology*, 57, 1-29.

Zavareh, M.F., Hezaveh, A.M., & Nordfjærn, T. (2018). Intention to use bicycle helmet as explained by the health belief model, comparative optimism, and risk perception in an Iranian sample. *Transportation Research Part F: Traffic Psychology & Behaviour*, 54, 248-263.

PSYPRO4415 ANVENDT OG KLINISK UTVIKLINGSPSYKOLOGI (7,5 STUDIEPOENG HØST)

Brandtzæg, I., Smith, L., & Torsteinson, S. (2011). Tilknytningsbasert terapi (kapittel 6, side 195-246)

Anbefalt litteratur:

Herbert, P., Ginsburg. Entering the Childs mind. (støttelitteratur til klinisk intervju)

Handbook of Attachment. (Støttelitteratur til Elisabeth Solheims forelesning om Circle of Security)

PSYPRO4416 ANVENDT OG KLINISK PERSONLIGHETSPSYKOLOGI (7,5 STUDIEPOENG VÅR)

Bøker

Archer, R. P. & Smith, S. R. (2014). *Personality assessment* (480s)

Havik, O. E. (2010). *MMPI-2: Kartlegging av psykopatologi og personlighet*. Oslo: Universitetsforlaget (265 s)

Artikler/ bokkapitler/manualer

- *Alden, L. E., Wiggins, J. S., & Pincus, A. L. (1990). Construction of circumplex scales for the Inventory of Interpersonal Problems. *Journal of Personality Assessment*, 55, 521-536.
- *Benjamin, L. S., Rothweiler, J. C. & Critchfield, K. L. (2006). The use of structural analysis of social behaviors (SASB) as an assessment tool. *Annu. Rev. Clin. Psychol*, 2, 83 – 109.
- **Costa, Jr., P. T. & McCrae, R.R. (1992). NEO PI-R: Professional manual. Odessa, Florida: Psychological Assessment Resources
- * Friborg, O. (2015). Vitenskapelig måling av personlighet. I Kennair & Hagen (red). *Personlighetspsykologi* (ss 267-294).
- *McCullough, L. & Andrews, S. (2006). Assimilative integration: Short-term dynamic psychotherapy for treating affect phobias (16 s)
- *Morey, L.C. (2007). *The Personality Assessment Inventory professional manual*. Lutz, FL: Psychological Assessment Resources.
- *Piper, W. E., McCallum, M. & Joyce, A. S. (2001). *Manual for assessment of quality of object relations scale*.
- *Stein, M., Hilsenroth, M., Slavin-Mulford, J., & Pinsker, J. (2011). *Social Cognition and Object Relations Scale: Global Rating Method (SCORS-G; 4th ed.)*. Unpublished manuscript, Massachusetts General Hospital and Harvard Medical School, Boston, MA
- * blir lagt ut på Blackboard
- ** blir lånt ut og leveres tilbake etter eksamen

PSYPRO4501 HELSEPSYKOLOGI (7,5 STUDIEPOENG HØST)

Innføring i helsepsykologi

- Engel, G. L. (1977). The need for a new medical model: a challenge for biomedicine. *Science*, 196(4286), 129-136.
- Miller, C. W., Ross, D. A., & Novick, A. M. (2020). “Not Dead Yet!”—Confronting the Legacy of Dualism in Modern Psychiatry. *Biological Psychiatry*, 87(7), e15-e17.

Stress

- Cohen, S., Murphy, M. L., & Prather, A. A. (2019). Ten surprising facts about stressful life events and disease risk. *Annual Review of Psychology*.
- Felitti, V. J., Anda, R. F., Nordenberg, D., Williamson, D. F., Spitz, A. M., Edwards, V., . . . Marks, J. S. (1998). Relationship of childhood abuse and household dysfunction to many of the leading causes of death in adults - The adverse childhood experiences (ACE) study. *American Journal of Preventive Medicine*, 14(4), 245-258.
doi:10.1016/s0749-3797(98)00017-8

Mat, fysisk aktivitet

- Sarris, J., Logan, A. C., Akbaraly, T. N., Amminger, G. P., Balanzá-Martínez, V., Freeman, M. P., . . . Mizoue, T. (2015). Nutritional medicine as mainstream in psychiatry. *The Lancet Psychiatry*, 2(3), 271-274.
- Schuch, F., Vancampfort, D., Firth, J., Rosenbaum, S., Ward, P., Reichert, T., . . . Stubbs, B. (2017). Physical activity and sedentary behavior in people with major depressive disorder: a systematic review and meta-analysis. *Journal of Affective Disorders*, 210, 139-150.
- Van Strien, T. (2018). Causes of emotional eating and matched treatment of obesity. *Current diabetes reports*, 18(6), 35.

Sosial støtte, sosioøkonomisk status

- Elgar, F. J., Pfortner, T.-K., Moor, I., De Clercq, B., Stevens, G. W., & Currie, C. (2015). Socioeconomic inequalities in adolescent health 2002–2010: a time-series analysis of 34 countries participating in the Health Behaviour in School-aged Children study. *The Lancet*, 385(9982), 2088-2095.
- Jiang, J., & Wang, P. (2020). Does early peer relationship last long? The enduring influence of early peer relationship on depression in middle and later life. *Journal of Affective Disorders*.
- Kiecolt-Glaser, J. K., & Wilson, S. J. (2017). Lovesick: How Couples' Relationships Influence Health. In T. Widiger & T. D. Cannon (Eds.), *Annual Review of Clinical Psychology*, Vol 13 (Vol. 13, pp. 421-443).

Søvn

- Itani, O., Jike, M., Watanabe, N., & Kaneita, Y. (2017). Short sleep duration and health outcomes: a systematic review, meta-analysis, and meta-regression. *Sleep Medicine*, 32, 246-256. doi:10.1016/j.sleep.2016.08.006

Smerte

- McCracken, L. M. (1998). Learning to live with the pain: acceptance of pain predicts adjustment in persons with chronic pain. *Pain*, 74(1), 21-27.
- Trydal, H. (2017). Intensiv dynamisk korttidsterapi (ISTDP). In E. A. Fors & T. Stiles (Eds.), *Smertepsykologi* (pp. 172-187): Universitetsforlaget.
- Turk, D. C., & Monarch, E. S. (2002). Biopsychosocial perspective on chronic pain.

PSYPRO4502 ARBEIDS OG ORGANISASJONSPSYKOLOGI

(7,5 STUDIEPOENG HØST)

Saksvik-Lehouillier, I., Vaag, J. R. (2020) Praktisk Organisasjonspsykologi. Oslo. Gyldendal Akademisk

APA-manualen (nyeste utgave)

Utvalgte artikler for å belyse egen problemstilling – 150 – 400 sider

PSYPRO4505 – RETTSPSYKOLOGI OG SAKKYNDIGHET
(7,5 STUDIEPOENG HØST/VÅR)

*Langbach, Tor (2021). *Om rettsmedisin og sakkyndighet*, Cappelen Damm AS, kapittel 1-7, 11-24 samt vedlegg.

*Kompendium med utvalgte artikler.

PSYPRO4506 – EKSTERN SAMFUNNSPSYKOLOGISK PRAKSIS
(15 STUDIEPOENG HØST)

Nelson, Geoffrey B. & Prilleltensky, Isaac (2010, 2.ed. eller senere utgaver). *Community Psychology: in pursuit of liberation and well-being*. Basingstoke, Hampshire; New York; Palgrave Macmillan.

Eventuelle artikler/støttelitteratur oppgis ved behov av kurslederne.

PSYPRO4601 - KLINISK PSYKOLOGI - BARN OG UNGDOM
(15 STUDIEPOENG VÅR/HØST)

Bøker – generell litteratur:

Mash E.J. & Wolfe, D. A. (2019). *Abnormal Child Psychology* (7th edition). Cengage, Boston, MA, USA, ISBN: 978-1-337-62426-8. Kap. 5-14 (386 s).

Kendall, P. C. (Ed.) (2012). *Child and adolescent therapy. Cognitive behavioral procedures*. New York, NY: The Guildford Press. Kap. 3, 4, 6, 13 (136 s).

Anbefalt litteratur:

Thapar, A., Pine D., Leckman, J. F., Scott S., Snowling, M. J., Taylor E. (Ed.) (2017). *Rutter's Child and Adolescent Psychiatry*. Sixth edition. Wiley Blackwell.

Emnespesifikke kapitler og artikler:

Barneterapi:

Brandtzæg, I., Smith, L., Torsteinson, S. (2011). *Tilknytningsbasert terapi*. Brandtzæg, I., Smith, L., Torsteinson, S. (red). *Mikroseparasjoner: Tilknytning og behandling*. Kap. 6. s. 195-246. Oslo. Fagbokforlaget. (51s).

Morgan, A. (2000) *What is narrative therapy?* Dulwich Centre Publication: Adelaide. Kap. 1, 2, 3, 6, 7, 8, 9 og 14 (66 s).

Mufson, L. and R. Sills (2006). Interpersonal psychotherapy for depressed adolescents (IPT-A): An overview. *Nordic Journal of Psychiatry*. 60:431-437 (6 s).

Svendsen, B. (2010). *Implikasjoner for terapi*. I K. Jacobsen & B. Svendsen (red) Emosjonsregulering og oppmerksomhet. Kap. 3. s.41-61. Oslo: Fagbokforlaget (20 s).

Russ, S. W. (2004). *Play in child development and psychotherapy*. Toward empirically supported practice. New Jersey: Lawrence Erlbaum Associates. Kap. 3 & 4 (43 s).

Anbefalt litteratur:

Midgley, N., Vrouvn, I. (2012) (1 ed.). *Minding the Child: Mentalization-Based interventions with Children, Young People and their Families*. New York NY. Routledge.

Svendsen B., Johns U.T., Brautaset H. & Egeberg I. (red.) (2012). *Utviklingsrettet intersubjektiv psykoterapi med barn og unge*. Fagbokforlaget. Del 1: Kap. 1, 2. Del 2. Kap. 6, 7.

Haugvik, M. & Tanum Johns, U. (2006). Betydningen av felles fokus i tidsavgrenset psykoterapi med barn: En kvalitativ studie av psykoterapi med barn som opplever vanskelige familieforhold. *Tidsskrift for Norsk Psykologforening*, 1,43 s. 19-29.

Fonagy, P., Target, M. & Gergely G. (2006): *Psychoanalytic perspectives on developmental psychopathology*. In D.J. Cohen & D. Cichetti (Eds.). *Developmental Psychopathology*. Vol. 1: Theory and method (2nd ed.) (pp. 701-749). New Jersey: John Wiley & Sons.

Haavind, H. (1996). "Leken som virkemiddel i psykoterapi med barn", i S. Reichelt & H.Haavind (red) *Aktiv psykoterapi*. s. 245-280. Oslo: Gyldendal.

Jacobsen K. & Svendsen B. (2010). *Emosjonsregulering og oppmerksomhet – grunnfenomener i terapi med barn og unge*. Oslo: Fagbokforlaget.

Jensen, T. K. (2007). Hvordan kan vi forstå og hjelpe barn og ungdom som har vært utsatt for traumer? I Haavind, H. & Øvreiede H. (Red.). *Barn og unge i psykoterapi. Samspill og forståelse*. (s.294-327). Oslo: Gyldendal.

Moe, V. (1996). *Selvutvikling og det affektive samspillet*. I M. Kjær (red) *Skjønner du? Kommunikasjon med barn*. s. 21-47. Oslo. Kommuneforlaget.

Røed Hansen, B. (2012). *I dialog med barnet. Intersubjektivitet i utvikling og i psykoterapi*. Oslo. Gyldendal Norsk Forlag AS.

Røed Hansen, B. (1991). *Betydningen av oppmerksomhet og samspill i psykoterapi med barn*. Tidsskrift for Norsk Psykologforening, 28, 9, 779-788.

Svendsen, B. (2007). *Utvikling av allianse i psykoterapi med barn*. I Haavind, H. & Øvreiede H. (Red.). *Barn og unge i psykoterapi. Samspill og forståelse*. (s.69-96). Oslo: Gyldendal.

Svendsen B., Johns U.T., Brautaset H. & Egeberg I. (red.) (2012). *Utviklingsrettet intersubjektiv psykoterapi med barn og unge*. Fagbokforlaget. Del 2: Kap. 9.

Lynch, T. R., Chapman, A. L., Rosenthal, M. Z., Kuo, J. R., Linehan, M. M. (2006). Mechanisms of change in dialectical behavior therapy: Theoretical and empirical observations. *Journal of Clinical Psychology*, 62:459-480.

Angstlidelser og behandling av angst hos barn og unge:

Raggi, V. L., Samson, J. G., Felton, J. W., Loffredo, H. R., Berghorst, L. H. (2018). *Exposure Therapy for Treating Anxiety in Children and Adolescents*. Oakland. New Harbinger Publications Inc. (kapittel 1, 14 s)

Anbefalt litteratur:

Raggi, V. L., Samson, J. G., Felton, J. W., Loffredo, H. R., Berghorst, L. H. (2018). *Exposure Therapy for Treating Anxiety in Children and Adolescents*. Oakland. New Harbinger Publications Inc. (Kapittel 2-15).

Martinsen, K. D., Kendall, P. C., Neumer, S-P. (2006). *Mestringskatten – Terapeutmanual*. Oslo. Universitetsforlaget.

- Med arbeidsbok (gul)
- Ungdomsversjonen av manualen + arbeidsbok (rødbrun)
- Gruppemanualen (blå)
- Mestringskassen (Coping kit) (Rød)

Foreldrefokusert arbeid med barn:

Hafstad R. & Øvreiede H. (red.) (2011). *Utviklingsstøtte. Foreldrefokusert arbeid med barn*. Høgskoleforlaget. Del 2: Kap. 5 - 7.

Anbefalt litteratur:

Apeland, A. (2007). *De voksens allierte eller barnets? Parent Management Training – Oregonmodellen*. I Haavind, H. & Øvreiede H. (Red.). *Barn og unge i psykoterapi. Terapeutiske fremgangsmåter og forandring* (s.78-108). Oslo: Gyldendal.

Diamond, G. and A. Josephson. (2005). Family-based treatment research: A 10-year update. *Journal of the American Academy of Child and Adolescent Psychiatry*. 44:872-887.

Hanna, S. M. (2007). *The practice of family therapy: Key elements across models* (4th ed.). Belmont, CA: Thomson Brooks/Cole. Kapittel 1,2,5,7 og 8.

Hafstad R. & Øvreeide H. (red.) (2011). *Utviklingsstøtte. Foreldrefokusert arbeid med barn*. Høgskoleforlaget. Del 2: Kap. Øvrige kapitler

Familieterapi:

Johnsen, A. & Torsteinsson, V.W. (2012). Lærebok i familieterapi. Universitetsforlaget, Oslo. (287 s)

Anbefalt litteratur:

Minuchin, S, Nichols, M.P. & Lee, W.Y. (2007). *Assessing Families and Couples: From Symptom to System*. Pearson.

Change (Watzlawick & Weakland (reprint 2011). *Change: Principles of problem formation and problem resolution*).

Samoilow, D. & Gran, S. (2017). *Emosjonsfokusert parterapi*, I Næss, O. (Red) *Håndbok i Parterapi*. Fagbokforlaget, Oslo. Kap 26, s. 385-393

Behandlingsforskning:

Kazdin, A. (2003). Psychotherapy for children and adolescents. *Annual review of Psychology*, 54, 253-76.

Weisz JR, Sandler IN, Durlak JA, Anton BS. (2005). Promoting and protecting youth mental health through evidence-based prevention and treatment. *American Psychologist*, 60(6) :628-648 (20 s).

Weisz, J.R., C.A. McCarty, and S. M. Valeri. (2006). Effects of psychotherapy for depression in children and adolescents: A meta-analysis. *Psychological Bulletin*, 132:132-149 (17 s).

Førstelinjearbeid og forebygging:

Imenes, A. K. (2018). *Allmenpsykologi. Psykisk helsehjelp i kommunen*. Gyldendal.

- Kapittel 1: Psykologisk arbeid i kommunen (15 s)
- Kapittel 2: Forebygging (17 s)
- Kapittel 3: Konsultasjonsferdigheter (20 s)
- Kapittel 5: Behandling (23 s)
- Kapittel 7: Å hjelpe utenfor kontoret (19 s)

Anbefalt litteratur:

Imenes, A. K. (2018). Allmenpsykologi. Psykisk helsehjelp i kommunen. Gyldendal.

- Kapittel 4, 6, 8 og 9.

Elliot, J.G (1999): Practitioner Review: School Refusal: Issues of Conceptualisation, Assessment, and Treatment. *J. Child Psychol. Psychiat.* Vol 40, no. 7 pp 1001-1012.

Jacobsen, K. (2010). *Kunnskap om oppmerksomhet og emosjonsregulering*. I K. Jacobsen & B. Svendsen (red) *Emosjonsregulering og oppmerksomhet*. Kap. 2. s.25-36. Oslo: Fagbokforlaget.

Jacobsen, K. & Bekk, M. (2005). Psykologisk forståelse av autisme – implikasjoner for behandling. *Tidsskrift for Norsk Psykologforening* nr. 42, s. 790-796.

Durlak, J. A., Weissberg, R. P., Dymnicki, A. B., Taylor, R. D., & Schellinger, K. B. (2011). The Impact of Enhancing Students' Social and Emotional Learning: A Meta-Analysis of School-Based Universal Interventions. *Child Development*, 82 (1), 405-432.

Olweus, D., Limber, S. P. (2010). Bullying in School: Evaluation and Dissemination of the Olweus Bullying Prevention Program *American journal of Orthopsychiatry*, 80 (1), 124-134.

Barnevern:

Bunkholdt & Sandbæk (2008). *Praktisk barnevernsarbeid*. Gyldendal Akademisk. Kap. 6: Barnevernets generelle oppgaver, s. 150-173 (13 s)

Gilbert R, Widom CS, Browne K, Fergusson D, Webb E, Janson S. 2009. Burden and consequences of child maltreatment in high-income countries. *Lancet*, 373: 68–81 (23 s).

Kvello, Ø. (2010). *Barn i risiko*. Gyldendal Akademisk, Oslo. Kap 7: Barn som blir utsatt for omsorgssvikt, s. 198-211 (13 s) Kap 9: Barn som utsettes for fysisk avstraffelse, mishandling og vold, s. 272-311 (33 s)

Anbefalt litteratur:

Gilbert et al (2009). Recognising and responding to child maltreatment. *Lancet*; 373: 167–80

Kloppen et a (2015). Prevalence of Intrafamilial Child Maltreatment in the Nordic countries: A Review. *Child Abuse Review* Vol. 24: 51–66.

McCoy & Keen (2009). *Child Abuse and Neglect*. Psychology Press. Taylor & Francis Group, New York. I Kap. 7: Sexual Abuse, s. 105-129.

Traumer, vold og seksuelle overgrep:

Blindheim, A. (2011). *Kronisk traumatiserte barn*. I Heltne, U. & Steinsvåg, PØ (red.) *Grunnlag for beskyttelse og hjelp*. Kap. 6. 74-80. Oslo. Universitetsforlaget (7 s).

Ehnholt KA, Yule W. (2006). Practitioner Review: Assessment and treatment of refugee children and adolescents who have experienced war-related trauma. *Journal of Child Psychology and Psychiatry*, 47(12):1197-1210 (13 s).

Jensen, T. et al. (2012). *Traumefokusert kognitiv atferdsterapi*. I Martinsen, K. & Hagen, R (red.) Håndbok i kognitiv atferdsterapi. I behandling av barn og unge. Kap. 6, s.169-196. Oslo. Gyldendal Norsk Forlag AS (27 s).

Robjant K & Fazel, M (2010). The emerging evidence for Narrative Exposure Therapy: A review, *Clin Psychol Rev*, 30 (8):1030-9 (9 s).

Ruf, M. et al (2010). Narrative Exposure Therapy for 7- to 16-year-olds: A Randomized Controlled Trial With Traumatized Refugee Children. *Journal of Traumatic Stress*, 23 (4), 437-445 (8 s).

Anbefalt litteratur:

Perrin S, Smith P. Yule W. (2000). Practitioner Review: The assessment and treatment of post-traumatic stress disorder in children and adolescents. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 41(3):277-289.

Anstorp, T. Benum, K & Jakobsen, M. (2006). *Dissosiasjon og relasjonstraumer*. Oslo. Universitetsforlaget.

Dyregrov, A. (2000). *Barn og traumer*. Oslo. Fagbokforlaget.

Terr, L.C. (1991). *Childhood Traumas: An Outline and Overview*. *American Journal of Psychiatry* 148, 10-19.

Raundalen, M. (2011). *Vi må snakke med barn om volden*. I Heltne, U. & Steinsvåg, PØ (red.) Grunnlag for beskyttelse og hjelp. Kap. 14. s. 174-183. Oslo. Universitetsforlaget.

Sorg hos barn, unge og voksne:

Reinfjell, T. Vikan, A. Diseth, T. H.(2014). Barns forståelse og tilpasning til alvorlig sykdom og død. *Omsorg; Nr. 4* s. 11-16 (5 s)

Dyregrov, A., & Dyregrov, K. (2013). Complicated Grief in Children. *OMEGA Journal of Death and Dying*, 67(3), 291–303 (12 s)

Shear, M. K., Ghesquiere, A., & Glickman, K. (2013). Bereavement and Complicated Grief. *Current Psychiatry Reports*, 15(11):406. Review. (11 s)

Shear, M. K. (2010). Exploring the Role of Experiential Avoidance from the Perspective of Attachment Theory and the Dual Process Model: *OMEGA - Journal of Death and Dying*, 61(4):357-69 (12 s)

Shear K, Frank E, Houck PR, Reynolds CF 3rd. (2005). Treatment of Complicated Grief. A Randomized Controlled Study. *JAMA*, 293(21):2601-8 (7 s)

Delalibera, M., Presa, J., Coelho, A., Barbosa, A., & Franco, M. H. P. (2015). Family dynamics during the grieving process: A systematic literature review. *Ciencia & Saude Coletiva*, 20(4), 1119– 1134.(15 s)

Anbefalt litteratur:

Dyregrov, A. (2006). Komplisert sorg: teori og behandling. *Tidsskrift for Norsk Psykologforening*, 43: 779-786.

Reinfjell, T., Diseth, TH., Vikan, A. (2007). Barn og kreft: Barns tilpasning til og forståelse av alvorlig sykdom. *Tidsskrift for Norsk Psykologforening*, 44, s 724-734.

Bowlby, J. (2008). *Loss – Sadness and Depression: Attachment and loss*. Volum 3. Random House.

Dyregrov, A. (2007). *Sorg hos barn*. 2.utgave. Fagbokforlaget.

Grøholt, B.B. (2008). *Når krisen rammer barn og unge*. Kristiansand: Høgskoleforlaget.

Kubler-Ross, E. (1997). *On children and death*. Simon & Schuster.

Sped- og småbarn:

Jacobsen, K. & Bjerkan, B., (2010). Tidlig samspill med spedbarn med alvorlig psykisk utviklingshemming. I Vibeke Moe, Kari Slinning, Marit Bergum-Hansen, (red.) *Håndbok i sped-og småbarns psykiske helse* Kap. 24. Oslo: Gyldendal Akademisk.(10 s).

Furuholmen, K., G., Sjøvold, (2020). *De minste barnas stemme* (2. utgave). Kap. 1,2,3,4,7,12 og 15. Oslo. Universitetsforlaget.

Atferdsvansker:

Apeland, A (2007). De voksnes allierte eller barnets? Parent Management Training – Oregonmodellen. I Haavind, H. & Øvreide, H. (red.). *Barn og unge i psykoterapi. Terapeutiske fremgangsmåter og forandring* (s. 78-108). Oslo: Gyldendal (30 s).

Bjørseth, Å. & Wormdal, A. K. (2005). Parent-Child Interaction Therapy – Med terapeuten på øret. *Tidsskrift for Norsk Psykologforening*, 42, 693-699 (6 s).

Kaminski, J. W., Valle, L. A., Filene, J. H., & Boyle, C. L. (2008). A meta-analytic review of components associated with parent training program effectiveness. *J Abnorm Child Psychol*, 36(4), 567-589 (22 s)

Kazdin, A.E. & Wassell, G. (2000). Therapeutic changes in children and families resulting from treatment of children with conduct problems. *Journal of American Academic Child and Adolescents Psychiatry*, 39, 414-420. (6 s)

Depresjon, selvmord og selvskading:

Lynch, T. R., Chapman, A.L., Rosenthal, M.Z., Kuo, J.R. and Linehan, M.M. (2006). Mechanisms of change in dialectical behavior therapy: Theoretical and empirical observations. *Journal of Clinical Psychology*, 62:459-480 (21 s).

Mufson, L. and Sills, R (2006). Interpersonal psychotherapy for depressed adolescents (IPT-A): An overview. *Nordic Journal of Psychiatry*, 60:431-437 (7 s).

Bridge, J. A., Goldstein, T.R. and Brent, D. A. (2006). Adolescent suicide and suicidal behavior. *Journal of Child Psychology and Psychiatry*, 47:372-394 (22 s).

Nock, M. K. and Prinstein, M. J. (2005). Contextual features and Behavioral functions of self-mutilation among adolescents. *Journal of Abnormal Psychology*, 114:140-146 (6 s)

Stanley, B., Brown, G.K., Brenner, L.A., Galfalvy, H.C., Curroer, G.W., Knox, K.L., Chaudhury, S.R., Bush, A.L. and Green, K.L. (2018). Comparison of the Safety Planning Intervention with Follow-up vs Usual Care of Suicidal Patients Treated in the Emergency Department. *JAMA Psychiatry*, 75: 894-900 (6 s)

Anbefalt litteratur:

Sosial og helsedirektoratet (2008). *Nasjonale retningslinjer for forebygging av selvmord i psykisk helsevern* (47 s).

Sosial og helsedirektoratet (2009). *Nasjonale retningslinjer for forebygging av depresjon i psykisk helsevern*.

Fredriksen, A. & Aarseth, J. (2012). *Depresjon*. I Martinsen, K. & Hagen, R (red.) Håndbok i kognitiv atferdsterapi. I behandling av barn og unge. Kap. 3, s. 86-113. Oslo. Gyldendal Norsk Forlag AS.

Kåver, A. & A. Nilsone (2005). *Dialektisk atferdsterapi med emosjonell ustabil personlighetsforstyrrelse*. Gyldendal akademiske.

Cusimano, M. D., & Sameem, M. (2011). The effectiveness of middle and high school-based suicide prevention programmes for adolescents: a systematic review. *Injury Prevention*, 17(1), 43-49 (6 s).

Spiseforstyrrelser:

Blessitt et al (2015). Family therapy for adolescent anorexia nervosa. *Current opinion in psychiatry*, 28 (6), 455-460 (5 s).

Pennesi et al (2016). A systematic review of the existing models of disordered eating: Do they inform the development of effective interventions? *Clinical Psychology Review*, 43, 175-192 (17 s)

Zipfel et al (2015). Anorexia nervosa: aetiology, assessment, and treatment. *Lancet Psychiatry*, 2, 12, 1099-1111 (12 s)

Anbefalt litteratur:

Bulik, C.M., Berkman, N.D., Brownley, K.A., Sedway, J.A, Lohr, K.N. (2007). Anorexia nervosa treatment: A systematic review of randomized controlled trials. *International Journal of Eating Disorders*, 40(4):310-320.

Dancyger, I.F, Fornari , V. M. (2014). Evidence Based Treatments for Eating Disorders: Children, Adolescents, and Adults, 2nd edition. New York, NY: Nova Science Publishing Inc.

Lock & Fitzpatrick (2009). *Advances in Psychotherapy for Children and Adolescents with Eating Disorders*. American Journal of Psychotherapy, 63, 4, p. 287-303.

Shapiro, J.R., Berkman, N.D., Brownley, K.A., Sedway, J.A., Lohr, K.N., Bulik, C.M. (2007). Bulimia nervosa treatment: A systematic review of randomized controlled trials. *International Journal of eating disorders*, 40(4):321-336.

Stice, E., Shaw, H., & Marti, C. N. (2007). A meta-analytic review of eating disorder prevention programs: Encouraging findings *Annual Review of Clinical Psychology* (Vol. 3, pp. 207-231). Palo Alto: Annual Reviews.

Stice, E., Mazotti, L., Weibel, D., & Agras, W. S. (2000). Dissonance prevention program decreases thin-ideal internalization, body dissatisfaction, dieting, negative affect, and bulimic symptoms: A preliminary experiment. [Article]. *International Journal of Eating Disorders*, 27(2), 206-217.

Komorbiditet:

Angold, A., Costello, E.J., Erkanli, A. (1999). Comorbidity. *Journal of child psychology and psychiatry and allied disciplines*, 40, 1, p. 57-87. (30 s)

Anbefalt litteratur:

Halvorsen, M., et al. (2014). "Psykisk helse hos barn og unge med lavt evnenivå." Tidsskrift for norsk psykologforening 51: 210-215. (5 s)

PSYPRO4602 – PRAKTISK KLINISK TERAPIOPPLÆRING – BARN OG UNGDOM
(7,5 STUDIEPOENG VÅR/HØST)

Eventuelle artikler/støttelitteratur oppgis ved behov av kurslederne. Pensum i emnet PSYPRO 4601 KLINISK PSYKOLOGI – BARN OG UNGDOM, må også anses som støttelitteratur.

PSYPRO4603 – KLINISK PSYKOLOGI – VOKSEN (15 STUDIEPOENG VÅR/HØST)

Bøker:

Kennair, L.E.O. & Hagen, R. (2014). Psykoterapi: Tilnærminger og metoder. Gyldendal

McCullough, L. et al. (2003). Treating Affect Phobia: A Manual for Short-Term Dynamic Psychotherapy. Guilford Press New York.

Berge, T., & Repål, A. (2015). Håndbok i kognitiv terapi (2. utgave). Gyldendal.

Wells, A. (2011). Metacognitive therapy for anxiety and depression. Guilford Press London.

Anbefalt litteratur

Safran & Muran (2003) Negotiating the therapeutic alliance in psychotherapy. Guilford Press New York.

Almås & Benestad (2017). Sexologi i praksis (3. utgave). Universitetsforlaget.

ICD-10, Psykiske lidelser og atferdsforstyrrelser. Kan lastes ned på ehelse.no

Veileder på internklinikk vil også kunne foreslå ekstra litteratur.

PSYPRO4604 – PRAKTISK KLINISK TERAPIOPPLÆRING – VOKSEN

(7,5 STUDIEPOENG VÅR/HØST)

Eventuelle artikler/støttelitteratur oppgis ved behov av kurslederne. Pensum i emnet PSYPRO4603 KLINISK PSYKOLOGI – VOKSEN, må anses som støttelitteratur.

PSYPRO4605 - KLINISK NEVROPSYKOLOGI (7,5 STUDIEPOENG VÅR/HØST)

Bøker:

Knut Hestad og Jens Egeland: Klinisk nevropsykologi: undersøkelse av voksne pasienter (2010)

Anne-Grethe Urnes: Den interaktive hjernen hos barn og unge (2018)

Anbefalt litteratur

- Strauss, E., Sherman, E.M.S., & Spreen, O. (2006). *A Compendium of Neuropsychological Tests: Administration, Norms and Commentary*. Oxford University Press
- Brain Kolb, B., & Whishaw, I. (2009). *Fundamentals of Human Neuropsychology*. (Sixth Edition). World Publishers. (s. 655-817)
- Kap 25. – Plasticity, Recovery and Rehabilitation of the Adult Brain
- Kap. 26 – Neurological Disorders
- Grant, I., & Adams, K.M (Eds.). (2009). *Neuropsychological Assessment of Neuropsychiatric and Neuromedical Disorders* (Third ed.). New York: Oxford University Press.
- Lichtenberger E.O., & Kaufman A.S. (2013). *Essentials of WAIS-IV Assessment* (Second ed.). New Jersey: John Wiley & Sons
- Keefe, R. S. (1995). The contribution of neuropsychology to psychiatry. *American Journal of Psychiatry*, 152(1), 6-15.

Veileder i klinisk nevropsykologi:

http://nevropsyk.org/content/download/44613/746220/file/KliniskNevropsykologi_VEILEDER_R_2015.pdf

Fører kortveileder:

<https://www.psykologforeningen.no/medlem/foererkortveileder>

PSYPRO4606 – PRAKTISK OPPLÆRING I KLINISK NEVROPSYKOLOGI

(7,5 STUDIEPOENG VÅR/HØST)

Eventuelle artikler/støttelitteratur oppgis ved behov av kurslederne. Pensum i emnet PSYPRO4605 KLINISK NEVROPSYKOLOGI, må også anses som støttelitteratur