



**NTNU**  
**Fakultet for lærer- og tolkeutdanning**

<b>Emnekode(r):</b>	LGU 54011
<b>Emnenavn:</b>	Engelsk 2
<b>Studiepoeng:</b>	30
<b>Eksamensdato:</b>	1. juni 2016
<b>Varighet/Timer:</b>	3 timer
<b>Målform:</b>	Engelsk
<b>Kontaktperson/faglærer:</b> (navn og telefonnr på eksamensdagen)	Eivind Nessa Torgersen, 40 62 97 30
<b>Oppgavesettet består av:</b> (antall oppgaver og antall sider inkl. forside)	Section A (5 oppgaver) & Section B (2 oppgaver), 4 sider
<b>Vedlegg består av:</b> (antall sider)	-
<b>Hjelpemidler:</b> 2 A4-sider med egne notater	
<b>Evt. info:</b>	
<b>NB! Oppgaveteksten kan beholdes av studenter som sitter eksamenstiden ut. Resultatet blir gjort tilgjengelig fortløpende på studweb. når sensur er innlevert av sensor, senest første virkedag etter sensurfristen (3 uker etter eksamensdato). Lykke til!</b>	

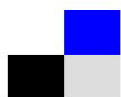
**The exam consists of two sections. Answers must be provided to both Section A and Section B. Each section counts for 50% of the final mark.**

### **Section A: Short answer questions**

*Answer three of the five questions (numbered 1-5) below (expected answer length is approximately 1 page per question)*

1. American and British English are very similar in grammar, such as the inventory of forms and rules, but there are some differences in the application of the rules between the two varieties. Describe three such differences and include examples.

2. Design a learning activity for 6<sup>th</sup> grade that includes



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corresponding to level 1 (Remembering) of the new version (digital) of Bloom's Taxonomy. Your answer should *only* include an outline of the learning activity that clearly indicates when and how the technology is being used.

3. What is the relationship between social class and regional accents (i.e. regional accent variation) in the United Kingdom?
4. Choose the sentence (i or ii) that is the best way of continuing the text *and* explain why.
  - a. The ancient Egyptians buried their pharaohs in tombs called pyramids.
    - i. In Giza, near Cairo, are the most famous pyramids.
    - ii. The most famous pyramids are in Giza, near Cairo.
  - b. Some pyramids are made of more than two million blocks of stone.
    - i. They were dragged into place by teams of workers
    - ii. Teams of workers dragged them into place.
  - c. The pyramids were built to house the body of the pharaoh.
    - i. Inside each pyramid is a secret chamber.
    - ii. A secret chamber is inside each pyramid.

- d. This is the tomb where the mummy of the pharaoh was laid.
- i. Robbers have stolen most of these mummies.
  - ii. Most of these mummies have been stolen by robbers.
5. Look at the following extract.
- a) Does it qualify as a text?
  - b) Justify your answer.

1. The university has got a park.
2. It has got a modern tram system.
3. He has got a swimming pool.
4. I have got tickets for the theatre
5. Rio has got some beautiful beaches.
6. She has got a good view from the window.

### Section B: Long answer questions

Answer one of the following questions (numbered 1 or 2) (expected answer length is approximately 3 pages)

1. The text below was written by a pre-intermediate Spanish-speaking learner in response to the following task:

*You have answered an advertisement for a penfriend and you are writing a short description of yourself to your new friend. Include information about where you live, your work or studies, your interests and your family.*

*Dear Luis,*

*I'm very pleased that we're going to be penfriends. I'll tell you a little about myself and you can do the same when you write to me.*

*I live in Barcelona in an area apartado of the centre, but is an area very populated and too much new.*

*I'm working of a taxi driver, is a profession very stressant, but the same time very distracting because I'm speaking with the people about lot of historys.*

*I like doing sport, overcoat running, is marvelous! because after of the run I'm perfectly.*

*I'm happily married with a woman very nice and we have got thre children, two soons and a daughter, my first son, he has an arquitect and my daughter, she's going to at the University. Well, I hope you notices soon.*

*Best wishes*

*Carlos.*

- i) Evaluate the learner's strengths and weaknesses according to the criteria listed below:
    - a. Content
    - b. Organization and cohesion
    - c. Range
    - d. Register
    - e. Target reader
    - f. Accuracy of language
  - ii) Can these criteria be usefully applied to any text, at any level, in order to assess its strengths and weaknesses? Why?/Why not?
2. "English used to be a pure language unsullied by foreign influence." Discuss with reference to the history of English.

**Good luck!**