



NTNU

NTNU
Fakultet for lærer- og tolkeutdanning

Emnekode(r):	LGU51011
Emnenavn:	English 1 5-10 module 1
Studiepoeng:	15
Eksamensdato:	13 May
Varighet/Timer:	3 hours
Målform:	English
Kontaktperson/faglærer: <small>(navn og telefonnr på eksamensdagen)</small>	Georgios Neokleous, tel. 73 41 26 22
Oppgavesettet består av: <small>(antall oppgaver og antall sider inkl. forside)</small>	Eleven tasks, 4 pages
Vedlegg består av: <small>(antall sider)</small>	None
Hjelpemidler:	One A4 page of notes
Evnt. info:	<i>All questions should be answered</i>
NB! Oppgaveteksten kan beholdes av studenter som sitter eksamenstiden ut. Resultatet blir gjort tilgjengelig fortløpende på studweb. når sensur er innlevert av sensor, senest første virkedag etter sensurfristen (3 uker etter eksamensdato). Lykke til!	

1. We have distinguished between three different kinds of grammar practice:
 - A. Mechanical Practice
 - B. Meaningful Practice
 - C. Communicative PracticeFor **each** of these three major types of grammar practice, design an activity that focuses on **prepositions of place**.
(21 points)
2. After asking your 9th grade class to come up with an example of a proper noun, one of your students produces the following example:



- A number of people, however, identified this as an example of poor/incorrect grammar. To what extent do you agree with this statement? In your answer, you should be able to elaborate on the following concepts:
- a) Proper Vs Common Nouns
 - b) Prescriptive Vs Descriptive Grammar
- (8 points)
3. What is enhanced input strategy? Give an example of a short grammar lesson to teach relative clauses that uses enhanced input strategy. Why do teachers use enhanced input to teach grammar?
(12 points)
 4. The following sentences contain language that is inappropriate for an academic style of writing.
 - a) Make them more appropriate.
 - b) Justify your answers.(5 points)
 - i) The disadvantages of using a credit card are overspending and you pay high interest rates.
 - ii) Acquired immune deficiency syndrome (AIDS) is a major deal all over the world.
 - iii) If past or extant life is discovered on Mars, two possible outcomes follow, both profoundly cool.
 - iv) Regrettably these days lots of people don't have jobs.
 - v) In this essay, I will discuss the main differences between the English and Scottish legal systems.

5. Analyze the sentences below. Describe the difference in form and meaning. Imagine and describe additional context if necessary (you should account for both the verb forms and articles).
- i) Buzz Lightyear tried changing the car wheel.
 - ii) Buzz Lightyear tried to change a car wheel.
- (8 points)

6. In the sentences below, find **one** example of **each** of the following parts of speech: a noun, a pronoun, a verb, an adjective, an adverb. Identify and label each.
- (5 points)

Soon after leaving her fiancé, Michelle is mysteriously involved in a car accident. She awakens to find herself sharing an underground bunker with Howard and Emmett. Has she been saved from an apocalyptic event as Howard and Emmett tell her or are there other motives for her being held against her will?

7. You have noticed that your students produce the following sentences:
- a. The quality of his essay deserve praise.
 - b. He have installed new machines in our Trondheim factory.
 - c. Either my brother or my sister bother me all the time.

What is the issue here? How would you explain to your students what they are doing wrong and why?

(6 points)

8. Conducting surveys is a way of collecting information that represents the views of the group in which you are interested. For example:

Instructions: For each statement, please check whether you Strongly Agree, Agree, Disagree, or Strongly Disagree				
My college classes are ...	Strongly Agree	Agree	Disagree	Strongly Disagree
more demanding than my high school classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
more interesting than my high school classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
more interactive than my high school classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
larger than my high school classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How can you, as an English teacher, use student surveys in the classroom?

- a) Describe in detail the way in which you would carry out the activity,
- b) state what type of an activity it is, and
- c) discuss the possible grammar structures this activity could cover.

(10 points)

9. Match the underlined word or words in each sentence to the appropriate term. Only one answer suggestion is entirely correct. Use each term only once.

(5 points)

Periphrastic modal	Conjunction	Relative pronoun	Particle
Grammatical auxiliary	Preposition	Definite article	Gerund
Complex preposition	Infinitive	Indefinite article	Main verb

- i) Police have been searching for a 14 year-old girl who has been missing since Friday.
- ii) Jenny Brown, a pupil at London Road School, is described as 1.6 metres tall with short blonde hair.
- iii) He is allowed to play football.
- iv) I am allergic to cats, yet I have three of them.
- v) More and more people are using their computers to listen to music.
- vi) He was brought up by his grandmother.
- vii) The police usually ask for every detail that helps identify the missing person.
- viii) Max ran up the hill.
- ix) Samantha keeps forgetting to send us the documents. We need to have them by next week!
- x) Up until Pearl Harbor, half of the 48 states had laws making it illegal to employ a married woman.

10. In the following sentences:

- a) Underline the verb phrase
- b) Explain the difference in form and meaning. Be sure to refer to tense and aspect in your answer

(12 points)

- i) Mickey Mouse is working at a digital radio station.
- ii) Mickey Mouse worked at a digital radio station.
- iii) Mickey Mouse had been working at a digital radio station.

11. Which of the following sentences does not tell exactly how many sisters the author has? Why?

(8 points)

- a) My sister, who lives in Oslo, is named Ingrid.
- b) My sister who lives in Oslo is named Ingrid.