

STATEMENT FROM DOCTOR/SPECIALIST
ATTACHEMENT TO APPLICATION FOR SPECIAL EXAMINATION ARRANGEMENTS AT NTNU

Information in this form is exempted from public disclosure according to the Freedom of Information Act §13 and the Public Administration Act §13 1st Subsection no. 1.

TO BE FILLED IN BY A DOCTOR/SPECIALIST:

Name of the patient: _____

Norwegian ID number: _____

Description of the disability (diagnosis/symptom/medication) and consequence for performance during the exam:

Does the disability/symptom/medication cause problems with:

- Written examination (yes/no): _____
- Home examination (yes/no) _____
- Oral examination (yes/no): _____

Is the disability/symptom/need for medication

- Chronic (yes/no): _____ assumed durability: _____

Special arrangements that might reduce the disadvantage caused by the disability during the examination:

This statement is valid until (month-year): _____

Place and date

Signature and stamp

DOCUMENTATION REQUIREMENTS FOR APPLICATION FOR SPECIAL EXAMINATION ARRANGEMENTS

THE PURPOSE OF SPECIAL EXAMINATION ARRANGEMENTS

The purpose of special arrangements is to compensate for the disadvantage that the disability/health problem causes during examinations. At the same time, we aim to test every student equally. The documented disability must therefore be remedied with compensatory measures, without providing an advantage over other students.

REQUIREMENTS FOR CONTENTS OF DOCUMENTATION

- The documentation must distinctively clarify the disadvantage caused by the disability/health problem during examinations. A diagnosis does not automatically lead to rights to special arrangements. When it comes to for example allergies, diabetes, migraine and epilepsy, we only grant special examination arrangements for students who can document that they are indisposed to the extent that they have an actual disadvantage without special arrangements during the exam.
- The documentation must clarify if the need for special arrangements is immediate (temporary) or permanent, and indicate the expected duration.
- The documentation should provide enough information to give us a ground for comparison between applications from students with similar needs for special arrangements.
- NTNU prefers that a doctor, or other suitably qualified practitioners, use this form as documentation, but we also accept other statements. If you choose to use other statements, please ensure that it contains information equivalent to the information demanded in this form.
- Applications due to dyslexia must be documented with a report from a speech therapist (or equivalent), not with a medical certificate.

GENERALLY

- The documentation must include both a stamp and signature from the doctor/health care institution.
- The student him/herself must enclose the documentation with the application, and thereby consent that the required health information is given.

Both application and documentation is processed confidentially; and information filed exempt from public disclosure.