

## **MCT programme council Meeting nr. 3/2020**

25. September 2020, 10:00-11:30 (Zoom meeting room 309-209-231)

Present: Stefano Fasciani, Andreas Bergsland, Peter Edwards, Marte Bratseth Johansen, Johan Ludvig Nielsen, Leigh Daniel Murray, William Kempton Mandeville, Jørgen Vie, Maj Vester Larsen

### **Ordinære saker/Ordinary cases**

#### **V-SAK 1**

Saksnr. 14/2020

#### **Approval of the protocol from the past meeting**

Approved

#### **V-SAK 2**

Saksnr. 15/2020

#### **Approval of the invitation and agenda**

Approved

#### **V-SAK 3**

Saksnr 16/2020

#### **Approval of the new MCT Programme Council members from intake 2020. William and Leigh.**

Members are approved

### **Orienteringssaker/Orientation cases**

#### **O-SAK 1**

Saksnr. 17/2020

#### **COVID-19 impact on MCT**

#### **Summary of Spring 2020 and Fall 2020 plans/actions**

Spring: All courses fully online. It was only a problem with Motion tracking, a course that rely heavily on physical presence, but we have offered the students a workshop to help them out.

Fall: All courses are online. Time difference is a challenge and the portal.

Spring 2021: We do not know what will happen, but we can probably continue as we do now.

#### **O-SAK 2**

Saksnr. 18/2020

#### **MCT 2020 Intake**

### **Figures on number of applicants and admitted students compared to previous year from admin**

Quite good number of applicants but we probably lost some applicants because of COVID-19.

The student representatives inform us that NON-EU students received poor and close to no help from office for international relations during the application process.

#### **O-SAK 3**

**Saksnr. 19/2020**

#### **Thesis and graduation**

##### **Updates on completion of the first MCT cycle**

7 students from the first submitted the thesis at the end of Spring 2020 (grading still ongoing). 2 have requested 1 extra semester, 2 have further delayed the completion of their studies.

#### **O-SAK 4**

**Saksnr. 20/2020**

#### **MCT Programme Learning Outcome**

##### **Discussions on minor changes to improve constructive alignment.**

Possibility of changing Master thesis into 60 ECTS. Perhaps with oral defence. Or reduce the scope of the thesis.

##### **Diskusjonssaker/Discussion cases**

#### **D-SAK 1**

**Saksnr. 21/2020**

#### **Quality Assurance**

##### **Discussion on the implementation of the new NTNU QA IT system and eventual compatibility issue with MCT.**

A mixture of UiO and NTNU system has been implemented, based on reference group report, course survey. The system satisfies QA requirements of both UiO and NTNU.

#### **D-SAK 2**

**Saksnr. 22/2020**

#### **Cross Listing of all MCT courses**

##### **Discussion on the necessity to cross list all courses to overcome several administrative challenges and overheads.**

Still no solution, opportunity in the development of the new FS.

#### **D-SAK 3**

**Saksnr. 23/2020**

## **Resources**

**Discussion on human and IT resources for the programme for the short- and medium-term.**

The programme has sufficient resources for the next 3 semesters.

## **D-SAK 4**

**Saksnr. 24/2020**

## **Recruitment and Diversity**

**Discussion on possible strategy to increase the number of applicants and improve the diversity**

Students from Intake one and two have already come up with proposals in a reference group meeting: 9/10-2019.

1.How did the international students get to know about MCT?

All found MCT via google - searching internet. Searching Master programmes in Music Technology, A Forum. They looked at all the universities with such programmes in France, Norway etc. They also looked into studyinnorway.no

2.How do all the MCT students imagine other ways to get to know MCT?

MCT can be presented a bit more professionally with videos on website.

## **EVENTUELT/AOB**

none