

## **Expectations to the PhD process**

## Discussion Material for Newly Accepted PhD candidates and their Supervisors.

The purpose of this questionnaire is to identify areas where the PhD candidate's and the supervisor's expectations to the PhD process differ. The PhD candidate and the supervisor should complete the questionnaire separately and with the supervisor - PhD candidate relationship at focus. Afterwards the answers are compared and form the base for discussions about the differences and the similarities.

<u>Instructions:</u> Circle the answer that best fits with HOW YOU WANT IT TO BE. Answers 1 and 5 represent the extremes of the scale. Circle 3 if both alternatives are equally important.

|--|

Name of supervisor:	

General				
The PhD is mainl	y seen as an			
1	2	3	4	5
Employment				Education
The aim of a PhD	is:			
1	2	3	4	5
To write a thesis				become a competent earcher
State some other i	important goals with F	PhD education:		
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1

Supervisor

2

The superv	vision				
	<i>C</i> 1 ·	с с · · ·			
What is the p	referred main j	form of supervisic	on:		
	1	2	3	4	5
Spontaneous	talks				Booked appointments
What is the p	referred freque	ency of supervisio	n meetings (spon	tanec	ous and booked)
Daily	Weekly	Bi-weekly	Monthly		Every 6 months
Who should t	ake the initiati	ve for planning th	e supervisor/ Phi	D can	ndidate discussions?
	1	2	3	4	5
Supervisor					PhD Candidate
<i>How quickly</i> 1 day	is the supervise 2 days	or expected to rea 3 days	ed manuscripts an 1 week	nd res	spond? 2 weeks 1 month
Who defines i	the deadlines?				
Supervisor	1	2	3	4	5 PhD Candidate
Research					
Who defines i	the original res	search?			
Supervisor	1	2	3	4	5 PhD Candidate
	iving force in 1	he research proje	ect?		

3

4

5 PhD Candidate

Who is resp	onsible for s	solving scientific	c problems?		
	1	2	3	4	5
Supervisor					PhD Candidate
Who solves	practical pr	oblems (Equipn	nent, analyses, log	gistics etc)?	
	1	2	3	4	5
Supervisor					PhD Candidate
How is the	research wo	rk supposed to l	be done?		
	1	2	3	4	5
Alone					Together with others
	1	2	3	4	5
Following a	a strict sched	lule			ree from schedules and eadlines
Will any eth	nical issues d	affect the planne	ed research?		
	1	2	3	4	5
No ethical i	ssues				To a high extent

Thesis					
Who dec	cides the conte	ents of the Thesis?			
	1	2	3	4	5
Supervis	sor				PhD Candidate
Who dec	cides the form	at of the Thesis (n	oonograph vs. pa	per based)?	
	1	2	3	4	5
Supervis	sor				PhD Candidate

(					
Who decide	s the length of the	e Thesis (no. of cl	hapters, no. of pa	pers)	2
	1	2	3	4	5
Supervisor	Ĩ	2	5	•	PhD Candidate
Publication	ons and prope	erty rights			
Scientific po	apers should mai	nly be published			
	1	2	3	4	5
Together wa	ith supervisor and	1			Solely by the PhD Candidate
Who has the	e right to owners	hip of the results?			
	1	2	3	4	5
Employer		Supervisor		_	PhD Candidate
Financing	3				
Who should	l control the fund	ing covering runn	ning costs?		
	1	2	3	4	5
Supervisor					PhD Candidate
Courses					
Who is resp	onsible for the in	dividual Study pl	an?		
	1	2	3	4	5
Supervisor					PhD Candidate

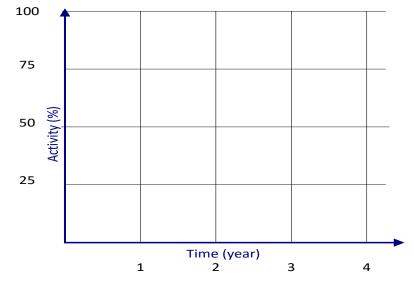
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Courses are to be selected	ed:				
1	2	3	4	5	
In a narrow research area	a		Over	a wide field of to	opics

Duty work (only ap	plicable if fo	ur year contrac	t is signed)	
The PhD Candidate is t	o teach or perfo	orm duty work		
1	2	3	4	5
As little as possible				As much as possible
The content of the teach	ing and duty we	ork should be		
1	2	3	4	5
Strictly within one's res field	search			Over the full field of the lepartment

Working conditions				
Working hours:				
1	2	3	4	5
Strict working hours				Free working hours
1	2	3	4	5
No more than 37,5 hours a week				Much more than 37,5 hours a week
Vacation				
1	2	3	4	5
Primarily during July				Whenever it suits the PhD Candidate
Access to office facilities (c	computer,	software, phone etc.)?	,	
1	2	3	4	5
Provided by employer				Provided by PhD Candidate

	2	3	4	5
Supervisor				PhD Candidate
Who is responsible for	r organizing a sci	ientific stay abroa	ud?	
1	2	3	4	5
Supervisor				PhD Candidate
		2	4	5
1	2	1		)
1 Unimportant	2	3	-	High Priority
	2	3	4	



Draw three curves in the diagram to state how the activity in the areas **Research**, **Courses** and **Duty work** will be distributed over the duration of the PhD period.