

## The student examination appeal - TEMPLATE

This form gives you the possibility to give the examination committee feedback on MCQ- and short-answer items, which you believe contain errors after you have read the key with explanations sent to you after the examination. The intention of this arrangement is to secure a fair scoring, secure a high quality on our MCQ-items and to promote learning among students and examiners.

The student examination appeal is not unlike the discussion among peers in clinical work. If you want to indicate errors, you have to do this based on good arguments and references.

The Faculty of Medicine is very focused on high quality of our assessment program, since assessment is important for learning and since this is an important quality control of our future doctors. We are therefore grateful for the work students put into this document.

Before you submit this form, don't forget the following:

- The feedback needs to be sent as ONE collected document from the class within 1 week after the examination and by the use of this form. It shall be sent to the student consultant, semester coordinator/leader of year and to the director of assessment at the faculty.
- We use single-best-answer MCQ-items. This means that all alternatives may be correct, but one should clearly be the best. If you believe that a distractor is as good as or better than the correct answer as given in the key, this needs to be backed up by references.
- What we ask about on your examination is defined by the learning objectives (læringsmål), not by what has been presented in lectures, PBL etc. Self-studies are an important part of medical school. It is therefore no error that a question asks about something that has not been taught, as long as it is stated in the learning objectives on the year you just finished or from previous years in medical school.
- You need the support of 15 % of the other examination candidates in order to bring an appeal before the examination committee.

This form is developed by the director of assessment at the faculty Tobias S. Slørdahl. Comments to the form can be sent to [tobias.s.slordahl@ntnu.no](mailto:tobias.s.slordahl@ntnu.no). Uptdated 22. april 2016.

Background data on the examination													
<b>Exam</b> (indicate which)	IAB		ICD		IIAB		IIC		IID		IIIC		IIID
<b>Exam</b> (indicate which)	Ordinary			Resit:				Research ex.:					
<b>Year:</b>													
<b>Submitter of form on behalf of the year:</b>	Name:						E-mail:						

**We want to give feedback on the following MCQ-items.**

<b>Item number:</b>										
<b>Feedback concerns: (indicate)</b>	Wrong correct answer		More than one best answer							
	Not clear vignette		Not clear question							
	Not based on learning objectives in this or previous years		Error in multimedia (image, video, sound)							
<b>Appeal written by:</b>	Name:		E-mail:							
<b>Number of candidates supporting the appeal (%):</b>										
<b>Argument behind the appeal:</b>										
To be filled in by the examination committee										
<b>Decision by examination committee:</b>	No changes:		Item withdrawn:							
	Change in correct alternative:		The correct are	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>		
<b>Argument behind the decision:</b>										

<b>Item number:</b>										
<b>Feedback concerns: (indicate)</b>	Wrong correct answer		More than one best answer							
	Not clear vignette		Not clear question							
	Not based on learning objectives in this or previous years		Error in multimedia (image, video, sound)							
<b>Appeal written by:</b>	Name:		E-mail:							
<b>Number of candidates supporting the appeal (%):</b>										
<b>Argument behind the appeal:</b>										
To be filled in by the examination committee										
<b>Decision by examination committee:</b>	No changes:		Item withdrawn:							
	Change in correct alternative:		The correct are	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>		
<b>Argument behind the decision:</b>										

Copy and paste item tables dependent on how many items you want to give feedback on:

## We want to give feedback on the following short-answer items:

<b>Item:</b>				
<b>Feedback concerns: (indicate)</b>	Error in question text:		Not based on learning objectives in this or previous years	
	Error in multimedia (image, video, sound)			
<b>Appeal written by:</b>	Name:		E-mail:	
<b>Number of candidates supporting the appeal (%):</b>				
<b>Argument behind the appeal:</b>				
To be filled in by the examination committee				
<b>Decision by examination committee:</b>	No changes:		Item withdrawn:	
<b>Argument behind the decision:</b>				