

Interview Guide

The goal is to:

- get a first impression of the applicant
- give us an opportunity to promote and position ourselves to applicant
- give the applicant an opportunity to ask questions about the position and about us
- provide an opportunity to assess the applicant's background with a view to identify Strengths and weaknesses
- give us an opportunity to assess how the applicant professionally and personally will fit into position and the work he shall enter in.

Five basic rules:

1. Meet prepared. Read the applicant's papers well. Agree on what questions you want to ask, make a schedule and follow it. Agree who is responsible for the interview and what is expected of the individual in the advisory group.

- 2. Leave your opinions on the applicant "at home" when you go to the interview
- 3. Let the applicants answer the questions
- 4. Be interested, observe the applicant and allow the applicant to talk the most. Avoid the "revolver interview" style
- 5. If a question pops up ask it

How to conduct an interview?

- 1. Introduction tell about the job and the workplace
- 2. Job content and candidate preparation
- 3. Personal suitability
- 4. Conclusion Further process

Example:

Introduction

- Welcome the candidate.
- Introduce those who will be involved in the interview and explain their roles
- Brief introduction of NTNU, the faculty, the department and the position.
 - If the applicant is unfamiliar with NTNU and faculty present it shortly.
- Present the department
- Bring and show the organization chart/overview
 Go card through the main features of the position.
 - Does the applicant have any questions?

Ice-breaker

- Let the applicant be begin to present themselves, education and experience.
 - Give the applicant the opportunity to be relaxed before starting to ask questions.

Check the applicant's qualifications:

- Formal education background background for choice of education
- Academic questions
 - Uncover the candidate's expertise on key topics. Note: especially important when interviewing candidates for PhD/ Post-Doctoral position
 - Present a case to illuminate working methods
- Ask the applicant about the jobs he/she have had. Why did they start and why did they leave in the previous jobs?
- Find out if the applicant has the necessary experience. Ask "technical questions".
 - Note whether the applicant could easily explain their expertise
 - Does the applicant give practical examples or is she/he trying to "talk themselves out of it"?
- Allow the applicant to explain any "holes" in her/his career.
- Note whether there is a clear line of career choice or if it seems sporadic and random why things were as they were
 - Does the candidate criticize former employers?
- "When you sum up your experience, what do you think is the most important to use in this particular position"?

Check the applicant's motivation:

- Why are you applying for this particular job?
- Based on how we presented the tasks earlier are you more or less motivated for this job? Why?
 - Does the applicant give clear indications of being really interested in the job?
- "Why are you looking for a new job/new employer?"
- "There are several applicants for this position. Give us a reason why we should choose exactly you."

Check the applicant's aspirations for the future, views on leadership and collaboration

- "What career goals do you have? Can you see yourself in five years, for example, what do you think you're doing then?"
- Are the applicant's goals and ambitions suitable for this post and its content and development?
- "What is good leadership for you?"
- "How would you handle a conflict between two colleagues in your workplace?"
- "How do you prefer to work alone or with others?"
- "What role do you take in a new working group (of mostly strangers)?"

Check the applicant's results:

"Tell me about a project you have been responsible for / participated in that you feel that you've

succeeded."

- Note whether the applicant is willing to talk about past results
- "What did you achieved good results then?"
 - Is the applicant able to pinpoint specific past performance
 - Can the applicant clearly convey what he actually did practical to succeed?
- "What do you think is otherwise generally may be important to achieve results?"
- "Who did you report to?"
- Can she/he confirm the information you have now provided?

Check the applicant's personality and interests:

- "Tell me about yourself as a person"
 - Strengths and weaknesses
 - Mood
 - Temperament
 - What makes you happy?
 - What makes you angry?
- "How do you think a former supervisor would describe you?"
- "How do you think a former colleague would describe you?"
- "How do you think a friend would describe you?"
- "Describe for us a work environment that motivates/stimulates you"
- How is your working day when performing the most?"
- "Do you have anything special that you "burn" for?" "Something you enjoy doing in your spare time or a particular issue that concerns you?"
 - Observe:
 - -Did the applicant speak "too much"?
 - Did the applicant understand your questions and was she/he specifically in her/his response?
 - Did the applicant show involvement and did she/he ask any questions?
 - Did you achieve a good and natural eye contact with the applicant?
 - Did she/he seem shy?
 - Did the applicant speak about problems and did she/he propose solutions for them?

Final question:

- "What wage expectations do you have?"
 - "What was the salary in the previous post?"
- "Is there anything you think we should have asked you about?"
- Does the applicant have any questions?
- "Thank you for your time and you'll hear from us again."

The advisory group should take a brief recap right after the interview with each candidate.